

Physical Education (P.E.) - will take place in both classes on **Monday morning**, so children must ensure their P.E. kits are in school ready to be worn on this day.

A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of pumps (indoor use) / sports trainers for outdoor use, which they should leave in school. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside / during the winter months. All P.E. kit must be labelled clearly with your child's name.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, it would be much appreciated if you could remove their earrings on each morning of P.E. We are **NOT** able to remove them or cover them, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons. Long hair must be tied back.

If your child does not have their P.E. kit in school you may receive a text message to inform you that they need it for the following week.

Homework and Reading– Homework and an additional piece of phonics work will be sent home every **Friday** evening. Homework is to be returned by the following **Wednesday** in order for children to be awarded Dojo points.

Please send in your child's reading book on their allocated day written on their book bag and we will change your child's book once a week or when they have finished their book. Please remember to write in your child's reading record to acknowledge you have listened to your child read. It is also very important to check your child's understanding when reading. Finally, please remember to access **Bug Club** once a week.

School trip - This term we will be going to the Tropical World. Details of this trip were sent to you in July.

Assembly - We will be having a joint Year 1 assembly on Friday 19th October, 14:30.

Additional information will be sent out with regards to the following:

- School trips, assemblies, Christmas Presentation, etc.

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless' from next week, this is beneficial both to ourselves and to you because :

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the '[e-mail request form](#)' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

Thank you

Miss H Regan & Mrs. Allerton - Year 1 Class Teachers

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017



Year 1 Entry Point :
Visit Tropical World

Exit Point : Meerkat Movie

WHY CAN'T A MEERKAT LIVE IN THE NORTH POLE?

Art –

As artists we will :

- Use a range of drawing techniques to complete observational drawings of animals and landscapes.
- Use our pencil/drawing techniques to copy/design postcards.
- Mix paints to make hot/cold colours.

Design Technology –

As designers we will :

- Be able to evaluate our/peers work stating what we like and dislike
- Use a variety of equipment
- Use a range of materials
- Design a Meerkat home.

PSHE – we will :

- Discuss what makes a good friend
- How to play nicely with others
- How to act when people need help
- Be aware of people that can help us
- Try out best to be kind and caring to others

Science – As scientists we will :

- Identify animals including humans.
- Identify and name carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of animals.
- Identify, name, draw and label parts of the human body and name the senses.

Geography – As geographers we will :

- Locate North and South Pole on a map.
- Locate Kalahari desert on a map.
- Identifying where people go on holiday—warm places.
- Developing basic geographical language to refer to key physical and human features.
- Keep a weather chart—looking at rainfall and temperature.

English – As writers and communicators we will :

- Include full stops, capital letters and finger spaces within our writing
- Use phonics to help with spellings
- Read stories about different animals and countries
- Writing postcards.
- Writing letters.
- To be able to ask and punctuate questions accurately.
- Begin to use cursive writing
- Use drama to explore stories in greater depth.

Computing – We will :

- Use sound recording equipment.
- Develop our skills in saving and storing sounds.
- Develop collaboration skills as we work as a group.
- Understand how a talking book differs from a paper-based book.
- Talk about our use of ICT.
- Share our recordings with an audience.
- Recognise common uses of information the technology beyond school.
- Use technology safely and respectfully.

Music – As musicians we will :

- Be able to play musical instruments to different parts of animals.

Mathematics – As mathematicians we will :

AUTUMN 1:

- Count, read, write, identify, represent, double and half, and use comparative language of numbers within 10.
- Addition and subtraction within 10. Combination and partitioning. Represent and use number bonds; read, write, interpret, represent and solve.
- Shapes and patterns— Recognise common 2-D and 3-D shapes; describe position, direction and movement.

AUTUMN 2:

- Numbers within 20—Count, read, write, identify, represent, double and half, and use comparative language.
- Addition and subtraction within 20—Represent and use number bonds; read, write, interpret and solve one-step problems.

P.E. – As athletes we will :

- Be able to follow instructions
- Be aware of health and safety
- Understand why we need to warm up and cool down
- Safely use a variety of apparatus.
- Dance— looking at how Meerkats move.

R.E. – As theologians we will :

- Be able to recognise the story of; Creation, Noah and the Ark, The Annunciation, The Visitation and The Birth of Jesus.
- Begin to retell the religious Bible stories through art work, drama and writing.
- Recognise that the rainbow is a religious symbol.
- Recognise some signs and symbols of Advent and Christmas and use some religious words.
- Recognise some ways in which we can look after God's World.
- Recognise some ways in which we and Christians prepare for Christmas.
- Be able to talk about feelings of God's World and experiences of being loved.
- Be able to talk about Christmas and how it makes us feel.