



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



7th September, 2018



Dear Parents / Carers

Year 2 - Autumn Term Curriculum Letter

Welcome back after the summer holidays! We hope that you have all enjoyed your summer break and are looking forward to the academic year ahead.

Year 2 Staff : Class Teachers: Miss K. Naylor (2N) & Miss B. Goodall (2G)
Higher Level Teaching Assistant: Mrs. P. Hirst
Support Assistant: Miss M. Donnelly, Mrs. J. Spencer & Mrs. L. Harrison

This term we are looking forward to lots of new and exciting things.

Our topic for this half term is 'What caused the great fire of London?'

Our topic is based around The Great Fire of London. We will study London as the capital city of the U.K. and learn to locate it on a map. We will look into why the fire spread so quickly and how London was rebuilt. Further to that we will look at houses and how ours are different to those in 1666 and how London changed as a result. To supplement the children's learning we will be visiting the National Emergency Services Museum in Sheffield towards the end of the term.

(See Topic Plan for full details)

In **R.E.** – we are covering the topics are 'Chosen People' and 'Mysteries'. The children will listen to stories about God choosing Abraham, Moses and Daniel. They will also learn about The Trinity, Mary and Joseph and Jesus as God's gift to us.

In **Mathematics** - we will be following the Maths Mastery Programme of Study. We will be looking at reading and writing numbers up to 100, addition and subtraction of 2 digit numbers and word problems linked to these methods. We will then use units of measure and apply our knowledge to read scales and order and compare length.

In **English** – we will be focusing on spelling and grammar, and using two quality texts 'The Day the Crayons Quit' and 'Toby and the Great Fire of London' from this we will produce a recount, diary entries, letters and a retell. Please help your child by ensuring you practise their spellings and read with them regularly at home.

In **Science** - the children will be learning about different materials and their properties, and also how materials can change.

Physical Education (P.E.) - will take place on **Tuesdays** and **Thursdays**, so children must ensure their P.E. kits are in school ready to be worn on these days.

A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of sports trainers for outdoor use, which they should leave in school. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside / during the winter months. All P.E. kit must be labelled clearly with your child's name.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, it would be much appreciated if you could remove their earrings on each morning of P.E. We are **NOT** able to remove them or cover them, so this will result in your child not taking part in

our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons. Long hair must be tied back.

If your child does not have their P.E. kit in school you may receive a text message to inform you that they need it for the following week.

Homework and Spellings – Homework and spelling will be sent home every **Friday** evening. Homework is to be returned on or before the following **Wednesday**. It will build on what the children have been learning about in class.

Spellings will be sent home to learn on a **Friday** and your child will be tested on the following **Friday** afternoon.

At the start of this half term the children will be tested on their number bonds to 10, before moving onto 20. After the half term holiday we will begin to test the children on their 2, 5 and 10 times tables on a Friday afternoon. Please begin to practise these with your child at home.

Reading - The children will have an individual reading session once a week and they will receive two reading books which **MUST** be returned to school on their reading day. Please ensure that your child reads their reading book with someone at home and that the adult questions the understanding of the text read. So we know your child has read, please comment in their reading record.

School trip - This term we will be going to the National Emergency Services Museum in Sheffield. Details of this trip will follow.

Assembly - We will be having a joint Year 2 assembly on Friday 16th November, 14:30

Additional information will be sent out with regards to the following:

- School trips, assemblies, Christmas Presentation, etc.

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless' from next week, this is beneficial both to ourselves and to you because :

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the 'e-mail request form' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

Thank you

Miss K Naylor & Miss B. Goodall
Year 2 Teachers

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

WHAT CAUSED THE GREAT FIRE OF LONDON?

Year 2 Entry Point :

Visit to the National Emergency Services Museum.

Exit Point :

Burning our own Pudding Lane.

Science – As scientists we will :

- Identify and compare the suitability of a variety of everyday materials for different purposes.
- Investigate which properties make materials suitable for different jobs.
- Look at similarities and differences between materials.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Computing – We will :

- Develop collaboration skills working as a group
- Take notes
- Complete research on the internet
- Develop a multimedia presentation
- Use logical reasoning and predict what a program will do
- Think critically and test predictions.
- E-safety - use safety in balance with other activities.

P.S.H.E. – we will :

- Look at the effects of bullying and how to stop it

English – As writers and communicators we will :

- Write recounts of personal experiences
- Write diary entries and letters linked to 'Silly Billy'
- Retell of the Great Fire of London.
- Engage in meaningful discussions in all areas of the curriculum
- Begin to use present and past tense correctly
- Begin to self evaluate our writing independently and with an adult
- Discuss and give our opinion on a variety of texts.
- Develop our spelling strategies and rules.

History – As historians we will :

- Learn about a significant event that occurred in the U.K. - the Fire of London.
- Learn about the life of a significant individual - Samuel Pepys - who has contributed to our history.
- Discover how things such as houses and methods of communication have changed over the years

Geography – As geographers we will be:

- Finding out about the capital of the UK linked to the famous people that have lived there
- We will locate our capital city on a map and use basic geographical vocabulary to refer to key human features such as city, town, village.

Music – As musicians we will :

- Listen to different environment noises and sort them according to their particular sound
- Use a variety of different percussion instruments to represent the sound of the environment.

R.E. – As theologians we will :

- Know why different people were chosen by God (Abraham, Moses, Daniel and Joseph)
- Know we are chosen to help others
- Know about the mystery of the Trinity
- Reflect on why God chose Mary and Joseph
- Know about and reflect on mysteries
- Know that Jesus is God's gift to us and what this means for us.

Mathematics – As mathematicians we will :

- Read and write numbers to 100.
- Know the place value of 2 digit numbers
- Use place value and number facts to solve problems.
- Know our number bonds to 10 and 20.
- Compare and order numbers to 100. Use < and >
- Add and subtract 1 and 2 digit numbers and solve problems
- Recognise and use the inverse of addition and subtraction
- Order and compare length
- Choose appropriate units to estimate and measure
- Apply knowledge of numbers to 100 to read scales.
- Know and use measurement units (m and cm)
- Count in steps of 2, 3 and 5
- Problem solving will be included in ALL areas of numeracy

Art – As artists we will :

- Create pictures of the Fire of London using different mediums
- Sketch and draw pictures of famous people
- Draw and paint pictures of poppies.
- Make a variety of Christmas crafts.

Design Technology – As designers we will :

- Look at 17th century houses
- Design our own houses
- Make the houses using a variety of different materials (recreate London at the time of the Great Fire.
- Burning our houses with firemen to recreate the fire on Pudding Lane

P.E. – As athletes we will :

- Practice different dance and gymnastic skills
- Follow and create dance routines.
- Use equipment safely.