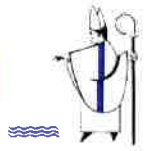




# St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



7<sup>th</sup> September, 2018



Dear Parents / Carers

## Year 3 - Autumn Term Curriculum Letter

Welcome back after the summer holidays! We hope that you have all enjoyed your summer break and are looking forward to the academic year ahead.

**Year 3 Staff :** Class Teachers: Mrs. J. Cross (3C) & Mrs. B. Irving / Mr. Haigh (3H)  
Support Assistant: Mrs. K. Dudley, Mrs. C. McGee & Mr. R. Mallender

This term we are looking forward to lots of new and exciting things again.

### **Our new topic will be 'Who first lived in Britain?'**

We will be studying the Stone Age to the Iron Age including hunter gatherers, early farming and the Bronze Age.

Our topic will begin with looking at the jobs archaeologists do and why this helps us discover evidence about the past.

We will be finding out about early shelters, where Early Britons got food and the art they produced.

Next we will look at how the Early Britons communicated with each other and how they moved around.

Our topic will finish with the children making ICT presentations of the life of Early Britons taking account of their weapons, food ways of communicating and eating.

In **R.E.** the topic is '**The Christian Family**'. During this term we will learn about the Christian Family, think about what it means to be part of a Christian family, know that we can join the Christian family when we are baptised, know what happens when we are baptised and know baptism is a sacrament.

In **Mathematics** we will begin by focusing on place value, and the basic skills of addition and subtraction. We will be using these skills for reasoning and problem solving. We will also be covering graphs-presenting and interpreting data and solving 1 and 2 step problems. During this term we will also be covering length and perimeter.

In **English** we will study the novel 'Stig of the Dump'. This will allow us to develop our narrative writing using clear structure, setting, characters and plot. We will develop characters and describe settings. Year 3 will also be using a wider range of time connectives and sentence structures to improve our writing.

In **Science** we will be looking at rocks and soils. We will work scientifically to investigate and study this area of science. We will be digging up fossils and going back in time which will link closely to our Topic and English lessons.

**Physical Education (P.E.)** – this term the PE will take place on **Monday (afternoon)** and **Tuesday (afternoon)**.

A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of sports trainers for outdoor use, which they should leave in school. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside / during the winter months. All P.E. kit must be labelled clearly with your child's name.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, it would be much appreciated if you could remove their earrings on each morning of P.E. We are **NOT** able to remove them or cover them, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons. Long hair must be tied back.

If your child does not have their P.E. kit in school you may receive a text message to inform you that they need it for the following week.

**Homework** - this will be handed out on a **Friday** and must be completed and returned to school by the following **Wednesday** to be checked unless it is a given project, then we will give out specific time limits for that. Homework will consist of a written piece/reading comprehension and a Maths piece along with spellings and times tables.

In Year 3 we take great pleasure in reading so therefore there is an expectation for children to bring their reading books daily to school. We would like children to read at home with an adult at least three times per week and this to be signed in their reading records. Spelling and maths tests will take place on Friday.

**Assembly** - We will be having a joint Year 3 assembly on Friday, 5<sup>th</sup> October, 14:30.

Additional information will be sent out with regards to the following:

- School trips, Masses, Christmas Presentation, etc.

### **The Way Forward - Paperless Communication**

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless' from next week, this is beneficial both to ourselves and to you because :

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the 'e-mail request form' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

Thank you,

Mrs J. Cross, Mrs B. Irving & Mr. N. Haigh  
Year 3 Class Teachers

*'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.'* Ofsted 2017



**Year 3 Entry Point** : Presentation of artefacts related to Ancient Britons to consider their purpose.

**Exit Point** : ICT presentation by the children.

## WHO FIRST LIVED IN BRITAIN ?

**Geography** - As geographers we will :

- Find out where the best places to build Iron Age settlements were and why
- Make maps of surviving UK monuments from the Stone, Bronze and Iron Ages
- Find out about the settlement of Skara Brae
- Make a visitor's guide to Stonehenge

**Music** - As musicians we will :

- Y3 First Access Recorder**
- Play and perform in solo and ensemble contexts
- Improvise music using 3 notes
- Listen with attention to detail and recall sounds - echo game
- Begin to use rhythm and staff notation

**Design Technology** – As designers we will:

- Design, make and evaluate an iron age roundhouse.
- Children will :
- Build a prehistoric shelter.
- Build a biscuit Stonehenge.
- Make a model woolly mammoth.

**History** - As historians we will :

- Study the Stone Age to the Iron Age
- Recognise the part archaeologists have had in helping us to find out about the past
- Use various sources of evidence to answer questions
- They will be able to :
- Investigate and interpret the past
- Understand chronology
- Communicate historically
- Build an overview of world history

**R.E.** - As theologians we will :

- Learn about the Christian Family
- Think about what it means to be part of a Christian family
- Know that we can join the Christian family when we are baptized.
- Know what happens when we are baptized
- Know baptism is a sacrament

**PE** – As athletes we will

- Play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis, and apply basic principles suitable for attacking and defending.
- Continuing to develop our agility, balance and co-ordination through a range of sporting activities.

**Computing** - We will be programmers and bug fixers

- Designing and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- Using sequence, selections and repetition in programs; work with variables and various forms of input and output; generate appropriate inputs and predicted outputs to test programs.

**Maths** - As mathematicians we will :

- Recognize the place value of each digit in a 3-digit number
- Read and write numerals to 100 in numbers and words
- Count from 0 in multiples of 4, 8, 50 and 100 and estimate numbers
- Add and subtract numbers mentally including 3-digit numbers and units, tens and hundreds
- Solve problems including missing numbers and place value and more complex addition and subtraction
- Use and recall multiplication and division facts for 3, 4 and 8 times tables
- Be able to multiply a 2 digit number by a 1 digit number
- Solve problems including missing numbers involving multiplication and division
- Learn to measure, compare and add and subtract lengths
- Learn how to measure the perimeter of simple 2D shapes
- Learn how to identify horizontal, vertical, perpendicular and parallel lines in relation to other lines

**Science** - As scientists we will :

- Be working scientifically to study and investigate animals and humans
- Looking at nutrients in the body, transportation of water and nutrients in the body, the muscle and skeleton system of humans and animals.
- Looking at the digestive system in humans
- Looking at teeth
- Looking at the human circulatory system

**PSHE** - We will be looking at friendships and getting on with each other.

- We will focus on ourselves and why it is good to be me.
- We will be doing this through drama, reflective time in class, whole class discussions and art work.