



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



7th September, 2018



Dear Parents / Carers

Year 4 - Autumn Term Curriculum Letter

Welcome back after the summer holidays! We hope that you have all enjoyed your summer break and are looking forward to the academic year ahead.

Year 4 Staff : Class Teachers: Mr. R. Cameron (4C) & Miss H. Benyon (4B)
Support Assistant: Mrs. K. McNally, Mrs. T. Berla, Mrs. J. Halford,
Miss H. Ambler & Mr. S. Jones

This term we are looking forward to lots of new and exciting things again.

Our topic this term is 'How did the Battle of Britain change World War 2?'

The topic will extend through many subject areas including literacy, history and geography.

It will particularly give children a great insight to what life was like during the Second World War.

Our topic will use many skills learnt throughout the year resulting in children *writing explanation texts to give reasons for the outbreak of war. We will use pictures, films and reports as a stimulus for describing the Blitz.* This is a very interesting topic drawing on many skills with lots of meaningful activities, giving the children a deeper understanding of this important event.

In **R.E.** the topics are 'The Bible' and 'Trust in God'. Parents are encouraged to start discussions with children relating to these topics focusing on key terminology and its meaning.

In **Mathematics** we will be focussing on basic skills, shape and problem solving (further information can be found on the topic plan). To help your children you need to provide your children with opportunities to practise their times tables, recap on using the four basic operations, and encourage problem solving relating to real life issues, using with money and measure as an example. We would also ask you to encourage your children to tell the time, using both analogue and digital clocks.

In **English** we will use real life and fictional stories from the war to help children develop a greater understanding of what happened and the effect this had on the people involved. We will debate the arguments for and against evacuating the children to the countryside and write letters and stories describing the experiences and feelings of evacuees. As parents / carers you can support at home by helping your child to complete homework relating to our class work and pointing out descriptive writing, encouraging discussions around why it is a good piece of writing. You could also do some research on the war with your child using the internet or your local library.

In **Science** we will be learning about sound and experimenting with different types of sound and how we can alter the way we hear them. At home children could be thinking about finding out the answers to the following questions to get them interested in the topic. Can you hear louder underwater or in the air? Do all animals have ears? If not, how do they hear? Can plants hear? Why do people talk to their plants?

PE - is on **Wednesday mornings**.

A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of sports trainers for outdoor use, which they should leave in school. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside / during the winter months. All P.E. kit must be labelled clearly with your child's name.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, it would be much appreciated if you could remove their earrings on each morning of P.E. We are **NOT** able to remove them or cover them, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons. Long hair must be tied back.

If your child does not have their P.E. kit in school you may receive a text message to inform you that they need it for the following week.

Swimming – takes place on **Friday mornings**. Please refer to the letter you received in July for further information on what your child requires.

Homework - This will be handed out on a Wednesday and **MUST** be completed and returned to school by the following Wednesday.

Children will have an independent reading book which will be brought home on a daily basis and **MUST** be returned to school every day. Children can be reading their own independent book from home or class reading area once they have finished the given book and completed a book review. Children's independent reading books are changed once a week in school. Reading records are to be completed each time you listen to your child read at home.

School Trip - To support Year 4 with their history topic 'How did the Battle of Britain change World War 2?' we will be arranging for the children to visit Eden Camp, Malton.

Assembly - We will be having a joint Year 4 assembly on Friday 9th November, 14:30.

Additional information will be sent out with regards to the following:

- School trips, assemblies, Christmas Presentation, etc.

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless' from next week, this is beneficial both to ourselves and to you because :

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the '[e-mail request form](#)' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

Thank you

Mr. R. Cameron & Miss. H. Benyon
Year 4 Class Teachers

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

Year 4 Entry Point : Eden Camp (TBC)

Exit Point : VE Day party

Geography – As geographers we will :

- Learn about the countries involved in World War II.
- Be able to identify the continents and countries of both sides on a world map.

History – As historians we will :

- Look at reasons for war breaking out.
- Consider how it affected people's everyday lives in our local area.
- Particularly focus on children who were evacuated to the countryside.

Computing – We will :

- Use software programs to develop and design updated versions of 1940s toys. This will lead to designing modern day games.

Music – As musicians we will :

- Perform songs associated with WWII in solo and choral ensemble contexts
- Accompany using tuned percussion and following notation
- Compose music to accompany Blitz Drama
- Listen to music from composers of this period – Time Line Listening

HOW DID THE BATTLE OF BRITAIN CHANGE WORLD WAR 2 ?

Science – As scientists we will :

- Identify how sounds are made and recognise they get fainter as we get further away. We will experiment with different sounds.
- Identify that animals need the correct nutrition. We will describe the way food and water move within animals. We will describe simple functions of our digestive system and identify different types of teeth.

PSHCE

- As caring citizens we will be looking at bullying and how to help those who are being bullied.
- We will also be looking at the differences between legal and illegal drugs and the risks associated with them.
- We will be learning about diversity and the importance of equality.

R.E. – As theologians we will :

- Look at the mission of the Church and what Jesus wanted his disciples to complete.
- Look at our place in the Church and look at what we have to do to become part of the Church community.

English – As writers and communicators we will :

- Write explanation texts to give reasons for the outbreak of war. We will use pictures, films and reports as a stimulus for describing the Blitz.
- Debate the arguments for and against evacuating the children to the countryside.
- Write letters and stories describing the experiences and feelings of evacuees.
- Use a variety of information sources to ask and answer questions.

Art – As artists we will :

- Look at a variety of wartime propaganda posters. We will design and make our own posters for a particular purpose (e.g. Dig for Victory).
- Plan, create and evaluate an emotive piece of artwork to portray our feelings about WWII.

P.E. – As athletes we will :

- Take part in outdoor games (football).
- Look at the games played by children in the 1940s.
- Plan and perform a dance sequence linked to the Blitz.

Numeracy – As mathematicians we will :

- Be using different methods for addition, subtraction, division and multiplication.
- Revise our basic skills and place value. Problem solving will be ongoing throughout the term.
- Learn to understand and use equivalences between metric units and common imperial units such as inches, pounds and pints.
- Use all four operations to solve problems involving measure (e.g. length, mass, volume, money) using decimal notation including scaling.
- Identify lines of symmetry in 2D shapes and recognise and describe the features of 3D shapes.

Design Technology – As designers we will :

- Look at examples of war time shelters. We will then design, make and evaluate our own Anderson shelter. We will also spend some time looking at wartime recipes.

Children's questions

Who started the war?

What weapons did they use?

How many people died during the war?

When did the war end?

Who won the second world war?

How long did it last for?

Who were the enemies?

I want to find out about D-Day.

I want to find out about the aircraft and jets.