



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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St Paulinus Sports Premium Funding - a summary

Our identified priorities for the Sports Premium for 2017/18 at St Paulinus are:

- To organise varied out for school sporting activities and after school clubs to raise the profile of sports and increase pupil participation
- Increase pupil participation in extra-curricular sports clubs
- Continue to develop the quality of teaching of PE curriculum for teachers
- Utilise the school's own teaching of PE as a model of good practice
- Increase participation and success in intra and inter-school competition through releasing staff and taking part in local sporting partnerships/competitions (including football, cricket, tag rugby, cross country, netball, bike ability, swimming and rounders)

Events entered 2017/2018:

Level 1	Level 2	Kirklees	Level 3

Sport	Event/Competition	Year Group	Organised by
Cross country	SJF Event	Year 3,4,5 & 6	SJF sports partnership
Cross country	Kirklees Cross Country	Year 4,5 & 6	Kirklees

Fun Run	St Paulinus	Whole School	St Paulinus
Athletics	SJF Event	Year 3 & 4	SJF sports partnership
Athletics	SJF Event	Year 1 & 2	SJF sports partnership
Rugby (Rugby World Cup Day)	St Paulinus	Whole School	St Paulinus
Cycling	Bikeability training	EYU, Year 1 & 2	SGO/ PE co-ordinator
Cycling	Bikeability training	Year 5	SGO/ PE co-ordinator
Cross Country	Yorkshire Event	1 individual girl from Year 5	PE co-ordinator/

Tag rugby	SJF Event	Year 5	SJF sports partnership
Multi-skills	SJF Event	Year 1,2 & 3	SJF sports partnership
Swimming	Swimming Gala	Year 4	Kirklees swimming services
Football	FA festival	Year 3 & 4	SJF sports partnership
Rounders	SJF Event	Year 5 & 6	SJF sports partnership

Kirklees School Swimming Service

Statistics for the Year 6 - 2017 (Year of Statistics 2014/2015)

Target Year Group: 4

Meeting national curriculum requirements for swimming and water safety	Complete below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 2.5 metres when they left your primary school at the end of the last academic year?	68%
What percentage of your Year 6 pupils could use a range of stroke effectively [for example front crawl, backstroke and breaststroke] when they left your primary school at the end of the last academic year?	0%
What percentage of your Year 6 pupils could perform safe self-rescue in different water based situations when they left your primary school at the end of the last academic year?	100% took part in a water safety program

Schools are choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be over and above the national curriculum requirements. Have you used it in this way?

Yes

Key Indicators:

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Action Plan: for academic year 2017/ 2018: Budget of £15,499

Actions (including staff training needs)	Key personnel/ role	Time scale	Costs £	Funding source	Success criteria/ intended outcomes	Progress (To fill in each term with progress towards targets and discuss with SLT)	Key Indicators
Sports specialists work alongside staff to develop and encourage delivery of PE. Staff to take more active role in delivery eg warm ups cool downs to start	NH, KM, SJF partnership SLT	BY Summer	Approx £6000 Coaches £2000 SJF Partnership	School sports premium PE budget	All staff comfortable delivering a high quality and broad balanced delivery of PE. Pupils actively engaged and making good progress in PE in line with preparation for	Primary Sports Amy leading Dance Huddersfield Town -football KAL - swimming Planning sent prior to lesson by PE staff. Staff actively taking	KI1 KI2 KI3 KI4

with.					Fishers	<p>part leading parts of the lessons.</p> <p>Staff teaching PE within H&F week</p> <p>New coaching company to provide support for planning lessons</p> <p>Aimee - Dance</p> <p>Dancing John</p> <p>HTAFC Football</p> <p>Huddersfield</p> <p>Giant Community Trust</p> <p>Daily Mile</p> <p>L. Tibbott Zumba</p> <p>J.Milnes multi-skills</p>	
Embed assessment of PE throughout school. To be in line with SJF	NH, KM, J. MILNES (SJF)	By Summer	Through School sports partnership membership	PE budget	<p>Staff to be able to record and monitor progress of pupils in PE for own record of pupil progress using the assessment sheets and use in planning.</p> <p>Staff to be re-emailed with assessment sheet (will be mentioned in staff meeting</p>	<p>Met with J Milnes about base line assessment in PE to link in with assessment at SJF looking to trial Feb/ March.</p> <p>Also about transition days at SJF after GCSE's.</p> <p>This has provisionally been okayed but will</p>	<p>KI2</p> <p>KI3</p>

					<p>16.10.17) Data to input onto O track every term.</p>	<p>confirm in the New Year.</p> <p>Provisional date for end of June for PE workshops for SJF transition</p> <p>Josh booked in for 12.9.18 to discuss assessment and baseline scores for children - to repeat three times a year</p> <p>Heat map to show physical activity for a day - staff to complete before October then termly to show the increase of physical activity from their class</p>	
<p>Monitor delivery of PE on termly basis. Need to ensure all pupils are accessing 2hrs of PE per</p>	<p>NH, KM, JM</p>	<p>Throughout the year</p>	<p>N/A</p>	<p>N/A</p>	<p>Pupil feedback, team-teaching, planning, observations, use of resources - Planning scheme, GoNoodle, youtube fitness</p>	<p>Emailed sent to staff about PE resources and dress code and long term plan. - One response</p>	<p>KI1</p> <p>KI4</p>

<p>week in KS2 and 1.5hrs in KS1</p>					<p>videos - Joe Wicks Body Coach Schools fitness week, CPD</p>	<p>back.</p> <p>Staff questionnaire emailed out by KM and lunch time supervisors for lunch time equipment etc - Sent 4.12.17 Staff to respond by Friday 8.12.17</p> <p>PE Pupil Questionnaire sent to classes 11.12.17 - 5 children per class</p> <p>Email sent 1.12.17 to staff to take part in Dance CPD. KM</p> <p>PE planning to be checked in Summer 2 -</p> <p>Planning look at on the Server - planning sent out</p>	
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						<p>to all staff for ideas and short activity break lesson ideas</p> <p>PE lessons monitored next year</p> <p>Each teacher to complete a heat map</p>	
<p>Use of SOC at lunchtimes and before school in KS1</p>	<p>KM,NH, KM SJF Access training dance routines for WUSU</p>	<p>WUSU 16.10.17 Training From 18.9.17 Working with pupils until Christmas</p>	<p>N/A</p>	<p>SJF partnership</p>	<p>Pupils to lead WUSU daily in KS1</p> <p>Year 5 Pupils to lead play activities in KS1 at lunchtimes on rota basis</p>	<p>KM taught Year 5 girls dance routine for 3 weeks every break time from 25th September - 13th October</p> <p>Girls will lead on Monday 16th October</p> <p>Email sent to Ellen to put WUSU in the Friday post for 13th October</p> <p>WUSU -routines taught from November 23rd - January 18th.</p> <p>3 new routines learnt to be rotated every day for KS1.</p> <p>Movement group for SEN children</p> <p>Children have been trained to implement lunch time activities to start in mid January -</p>	<p>KI1</p> <p>KI2</p> <p>KI4</p>

						<p>initially in KS1</p> <p>Year 4 girls to learn routines for Autumn 1 to lead for KS1 - Summer 2</p> <p>Another team to lead KS2 WUSU - organise speaker system to play music onto the playground</p> <p>New speaker system to be used for KS1 and KS2 WUSU</p> <p>New girls to be trained during the after school dance club during Autumn 1</p>	
<p>Improve pupil fitness/activity as all pupils meant to engage in 30 mins activity daily NOT including break or dinner time.</p>	<p>All staff e.g. 1K a day for pupils KS2 initially</p> <p>Circuit blast</p> <p>Times tables</p>	<p>Summer 2018</p>			<p>Improve pupil fitness, help to adopt a healthy life style, more engaged after exercise.</p> <p>Greater participation in after school clubs/competitions.</p>	<p>Rugby World Cup day with Huddersfield Giants KS2 and J Milnes KS1 ran well.</p> <p>Pupils enthusiastic and HG back in Spring 2 and will bring in links for local clubs.</p> <p>Qualified for the</p>	<p>KI1</p> <p>KI2</p> <p>KI4</p> <p>KI5</p>

						<p>4th year running for the Level 3 West Yorkshire Cross Country finals with 2 pupils qualifying October 2017</p> <p>Year 5/6 girls and boys sports athletics competition November 2017</p> <p>Year 1 and 2 sports hall athletics signed up for Mid January - re-scheduled from December 2017- Completed</p> <p>Advised not to do Year 3 and 4 sports athletics due to parents evening.</p> <p>Year 5/6 TAG rugby 24.4.18</p> <p>Year 1/2/3</p>	
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						<p>Reluctant participant 8.5.18</p> <p>Football and Netball tournament 30.6.18</p> <p>Daily mile challenge starting for Health and fitness week 5.7.18-12.7.18</p> <p>All KS1 children to do WUSU every morning</p> <p>KS2 WUSU starting in Autumn Term 2018</p> <p>Daily Mile H&F week Sports day practise and event Short fitness activity breaks Dance/ Zumba with Lauren J.Milnes - mutli</p>	
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						<p>skills Outdoor PE- Project Sport</p> <p>Rounders match</p>	
Bike ability	NH \Mick Troop/ KM			PE funding	Looking at costing for extra places for pupils who want to take part in bike ability.	<p>Non riders course for years 1,2 and 3 to run 29th November all day provisionally booked.</p> <p>Ks1 Balance bikeability - 54 children took part on Tuesday 29th November with two qualified bike instructors - All children received certificates.</p> <p>KS2 Bikeability - Extra places booked for bike ability to allow 30 pupils to take part letters of interest gone out. - All places taken</p>	<p>KI1</p> <p>KI2</p>

						<p>Places for bikeability for Spring 2019 confirmed - confirmation in Autumn term on specific dates</p> <p>Balance bike confirmed for 2018-2019 for EYU and KS1</p>	
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Procedures for monitoring actions	Procedures for Evaluating Impact:
<p>Learning walks</p> <p>Informal observations</p> <p>Speaking to pupils and members of staff about the impact of PE</p>	<p>Pupil and staff surveys</p> <p>Data analysis</p> <p>Informal observations</p>

Intended impact (see overall target)
<p>Raise the profile of PE across school and encourage pupils to adopt healthy life style.</p> <p>To monitor the impact of the Sports Premium Funding</p>