



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



11th January, 2018



Dear Parents / Carers

Year 1 - Spring Term Curriculum Letter

Welcome back after the Christmas holidays! We hope that you have all had a lovely Christmas / New Year and are looking forward to the academic year ahead.

Year 1 Staff : Class Teachers : Miss H. Regan / Mrs. A. Garforth
Mrs. A. Allerton (Miss B. Whitehead)
Higher Level Teaching Assistant : Miss H. Ellis
Support Assistants : Miss L. Guy & Miss C. Bruines
SEN Support Assistant: Mr. J. O'Donnell

Our topic this term is Why were Neil Armstrong & Christopher Columbus very brave people?

This topic will give the children the opportunity to be space explorers and find out lots of interesting facts about the universe. They will have the chance to design and build a rocket, carry out scientific investigations and learn about the planets. They will also learn about the first moon landing and create a fact file about Neil Armstrong. They will also learn about where in the world Christopher Columbus travelled and how.

(See topic plan for full details)

In **R.E.** the topics are Families and Celebrations and Following Jesus. Through these we will learn about what it means to be part of a family and how we become a member of the church by receiving the Sacrament of Baptism. We will then go on to learn about Jesus and his disciples and the events leading up to his death on Good Friday. This will lead us in to our Easter celebrations.

In **Mathematics** we will be continuing to learn our number bonds to 20 and how to use the four operations. We will continue counting in multiples of 2, 5 and 10 and will be exploring the properties of shapes. We will also be looking at time and learning how to tell the time to o'clock and half past.

In **English** we will be continuing to improve our sentence writing skills by practising and applying our phonics, using correct punctuation and experimenting with the use of conjunctions. We will be writing stories, lists and diary entries using Talk for Writing. This enables the children to explore a range of texts in depth by participating in drama activities.

In **Science** we will be learning about materials and then Seasons. Through this, the children will have the chance to further develop their observation and investigation skills. They will have the opportunity to look at different materials and their properties. We will be sorting them and experimenting with them.

Physical Education (P.E.) - is on a **Tuesday**, so children must ensure their P.E. kits are in school ready to be worn on these days.

A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of trainers for outdoor use, which they should leave in school. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside. All P.E. kit must be labelled clearly with your child's name.

As always, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, it would be much appreciated if you could remove their earrings on each morning of P.E. **Please note that staff are not able to remove them or cover them, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.** Long hair must be tied back.

- Please ensure your child has a P.E. kit in school at all times.

On Wednesday mornings, the children will also be taking part in Bushcraft activities in the secret garden. They will need to bring a change of clothes, wellies, a warm coat, hat and gloves in a labelled carrier bag on this day. The children may get very muddy! You should have received an additional letter on Tuesday by e-mail with full details of this activity.

Homework - this will be given out on a **Friday** and **MUST** be completed and returned to school by the following **Wednesday**.

Children will have two independent reading books which will be brought home once a week and **MUST** be returned to school on their reading day. Reading records will be given to the children for parents to fill out as and when their child reads during the week at home. There will be three pieces of homework; English, Phonics and Maths sent home. Thank you for your support with this.

EYU & KSI Celebration Assembly (Thursdays, fortnightly) : 17th January / 31st January (14:40)

Year 1 Assemblies : Friday, 22nd March for Class 1R / Friday, 29th March for Class 1A (14:30)

Holy Week Assembly : Our Holy Week assembly will be on Wednesday, 10th April at 14:00

Important Dates 2019

- **Tuesday, 29th January** – Parents Invite : EYU & Yr 1 'Fun with Phonics' 09:00 – 10:00
- **Tuesday, 29th January** – Parents Invite : Yr 1 'Phonics Screening Info' 10:00 – 10:30
- **Wednesday, 30th January** – Parents Invite : Yr 1 'Phonics Screening Info' 15:15 – 16:15
- **Friday, 1st February** – EYU & KSI Candlemas Assembly 09:15
- **Sunday, 3rd February** – School Family Mass at Church 11:15
- **Friday, 8th February** – EYU & KSI Eurovision Song Contest 18:00 - 19:15
- **Friday, 15th February – School closed for Spring half-term holidays**
- **Monday, 25th February - School re-opens**
- **Tuesday 26th February & Wednesday 27th February** – Parent Consultations

Additional information will be sent out with regards to the school trips, after school clubs, etc.

We are looking forward to a very productive and fun half term.

Thank you

Miss H. Regan
Year 1 Teacher

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017



Year 1 Entry Point : Christopher Columbus visits the classroom

Exit Point : Space day

Art –

As artists we will :

- Use a range of drawing techniques to complete drawings of space
- Use our pencil/drawing techniques to copy/design postcards.
- Mix paints to make a sea painting
- Look at the works of Kandinsky

Design Technology –

As designers we will :

- Be able to evaluate our own and others work stating what we like and dislike
- Use a variety of equipment
- Use a range of materials
- Design a meerkat home.

PSHE – we will :

- Discuss what makes a good friend
- How to play nicely with others
- How to act when people need help
- Be aware of people that can help us
- Try our best to be kind and caring to others

Science – As scientists we will :

- Identify different climates.
- Identify, sort and group materials
- Know that materials have different properties - transparent, waterproof, etc.
- Use our investigative skills to test which materials are most suitable for different purposes. Cold and warm, thermal?

Why were Christopher Columbus and Neil Armstrong very brave people?

Geography – As geographers we will :

- Locate where Christopher Columbus travelled
- Locate America on a map
- Developing basic geographical language to refer to key physical and human features.
- Keep a weather chart—looking at rainfall and temperature.

Music – As musicians we will :

- Be able to play musical instruments to space themed music

Literacy – As writers and communicators we will :

- Include full stops, capital letters, finger spaces and conjunctions within our writing
- Use phonics to help with spellings
- Read stories about different experiences
- Writing postcards.
- Writing letters.
- To be able to ask and punctuate questions accurately.
- Use cursive writing
- Use drama to explore stories in greater depth.

Computing – We will :

- Use sound recording equipment.
- Develop our skills in saving and storing sounds.
- Develop collaboration skills as we work as a group.
- Understand how a talking book differs from a paper-based book.
- Talk about our use of ICT.
- Share our recordings with an audience.
- Recognise common uses of information the technology beyond school.
- Use technology safely and respectfully.

Numeracy – As mathematicians we will :

Spring 1:

- Time: Tell the time to the hour and half-past the hour; solve practical problems for time.
- Exploring calculation strategies within 20: Represent and use number bonds; use concrete and pictorial representation to solve one-step problems.

- Numbers to 50: Count, read, write, identify, represent in numerals and words; recognise place value.

Spring 2:

- Addition and subtraction within 20: Comparison and difference. Represent and use number bonds; read, write, interpret and solve one-step problems.

- Fractions: Recognise, find and name a half and a quarter as one of two or four equal parts respectively.

- Measures: Length and mass
- Compare, describe, measure, record and solve practical problems.

PE – As athletes we will :

- Be able to follow instructions
- Be aware of health and safety
- Understand why we need to warm up and cool down
- Safely use a variety of apparatus.
- Take part in bush-craft activities

R.E. – As theologians we will :

- Be able to talk about our families and celebrations.
- Begin to retell the religious Bible stories through art work, drama and writing.
- Recognise religious celebrations such as Baptism and the signs and symbols that go with this special event.
- Recognise some signs and symbols of Lent and Easter and use some religious words.
- Recognise some ways in which we can look after God's family.
- Recognise some ways in which we as Christians prepare for Easter.
- Be able to talk about Jesus' death.
- Be able to talk about Holy Week and Easter and how it makes us feel.