



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



11th January, 2019



Dear Parents / Carers

Year 2 - Spring Term Curriculum Letter

Welcome back after the Christmas holidays! We hope that you have all had a lovely Christmas / New Year and are looking forward to the academic year ahead.

Year 2 Staff : Class Teachers : Miss K. Naylor & Miss B Goodall
Higher Level Teaching Assistant : Mrs. P. Hirst
Support Assistants : Mrs. J. Spencer, Miss M. Donnelly & Mrs. L. Harrison

Why is the Will more fun than Grandma and Grandads old toys?

This term we will be looking at toys from the past and how they have evolved over time. We will be looking at 'Toy story' and deciding which toy we would be and why. We will be designing and making a moving toy.

(See topic plan for full details)

In **R.E.** we are covering the topics of The Good News and The Mass through our scheme The Way, The Truth and The Life. We will be looking at Bible stories such as Jairus' daughter and learning about the signs and symbols of the Mass. This term the children need to be able to say 'The Hail Mary' and 'The Our Father'

In **Mathematics** we will be following the National Curriculum for Maths. Please ensure your child recognises and can write in numeral numbers up to 100. They also need to know their number bonds to 20 and be able to count in steps of 2, 3, 5 and 10. You can support your child at home by chanting in steps of 2, 3, 5 and 10 and asking quick fire timetable questions. The children will also be learning how to tell the time and use fractions to help them solve problems.

In **English** we will be writing for different purposes using a variety of sentence types, our knowledge of spelling rules, punctuation and grammar. We will be developing our comprehension and inference skills in our individual and guided group reading. Please help your child by reading a variety of different texts, asking questions about their day and encourage them to write diaries and their own stories. Our main focuses will be Instructional writing, a recount and letter writing.

In **Science** the children will be learning about and classifying living things and their habitats. We will compare the skeleton of animals and humans and be looking at how different animals adapt to live.

Music – the children will be continuing to learn a variety of songs during our singing lessons with our music teacher Mrs Appleyard.

Art – We will be looking at the artist Georges-Pierre Seurat at adapting his skills of painting using the pointillism approach

Design Technology (D.T.) – we will be designing and making a moving toy

Computing – We will be covering online safety and looking at spreadsheets

PSHE - in this unit children will learn about keeping safe at home and at school. They learn about the role of medicines and how they can be harmful if not used properly. They also learn that household products can be harmful if not used properly and learn about ways to keep safe around them. They practise asking for help with situations they are unsure about. We will also be learning about British Values.

Physical Education (P.E.) – is on **Thursday afternoon**, so children must ensure their P.E. kits are in school ready to be worn on these days.

A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of trainers for outdoor use, which they should leave in school. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside. All P.E. kit must be labelled clearly with your child's name.

As always, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, it would be much appreciated if you could remove their earrings on each morning of P.E. **Please note that staff are not able to remove them or cover them, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.** Long hair must be tied back.

- Please ensure your child has a P.E. kit in school at all times.

On Wednesday afternoons, the children will also be taking part in Bushcraft activities in the secret garden. They will need to bring a change of clothes, wellies, a warm coat, hat and gloves in a labelled carrier bag on this day. The children may get very muddy! You should have received an additional letter on Tuesday by e-mail with full details of this activity.

Homework, Times tables and Spellings

The children will need to read at home and practise their sounds on a weekly basis to help with their writing. This term we are not sending spelling lists home. Instead children will be taking part in sentence dictation on Friday afternoons. Children will hear a sentence and will have to write it from memory after hearing it three times. HFW's and common exception words will be used in these sentences. We will begin to test the children on their 2, 5 and 10 times tables on a Friday so these will be sent home to learn weekly. Please begin to practise these with your child at home.

Homework will be sent out on a **Friday** and **MUST** be completed and returned to school by the following **Wednesday**. It will build on what the children have been learning about in class. Homework will consist of times tables/ number bonds, a maths piece and an English piece.

Reading

The children will have an individual reading session once a week and they will receive two reading books which **MUST** be returned to school on their reading day. Please ensure that your child reads their reading book with someone at home before their school session, as this has a very positive impact on their progress across the curriculum. Reading records will be given to the children for parents to fill out as and when their child reads during the week at home. Please use the question sheets we sent home during reading to support their comprehension. Don't forget to use Bug Club.

EYU & KSI Celebration Assembly (Thursdays, fortnightly) : 17th January / 31st January (14:40)

Year 2 Assembly : Friday, 8th March for Class 2G / Friday, 15th March for Class 2N (14:30)

Holy Week Assembly : Our Holy Week assembly will be on Thursday, 11th April at 14:00 – 14:30

Important Dates 2019

- **Tuesday, 15th January** - Year 2 SATs Information Session for Parents 09:00 - 10:00
- **Wednesday, 16th January** - Year 2 SATs Information Session for Parents 15:15 - 16:15
- **Friday, 1st February** - KSI Candlemas Assembly 09:15
- **Sunday, 3rd February** – School Family Mass at Church 11:15
- **Friday, 8th February** – EYU & KSI Eurovision Song Contest 18:00 - 19:15
- **Friday, 15th February – School closed for Spring half-term holidays**
- **Monday, 25th February - School re-opens**
- **Tuesday 26th February & Wednesday 27th February** – Parent Consultations

Additional information will be sent out with regards to the school trips, after school clubs, etc.

We are looking forward to a very productive and fun half term.

Thank you

Miss K Naylor & Miss B. Goodall
Year 2 Teachers

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

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Year 2 Entry Point : Wii challenge

Exit Point : Visit to Legoland

Why is the Wii better than Grandma and Grandads toys?

History – As historians we will :

- Look at old toys from the past
- How our grandparents played with toys with no batteries
- How technology has evolved

Design Technology – As designers we will :

- Design and invent a new moving toy
- We will make our moving toy

P.E. – As athletes we will :

- Learn about different gymnastics and games techniques

R.E. – As theologians we will :

- Retell the story of Jairus' daughter, Ten Lepers, Feeding of the 5000
- Use religious words to describe signs and symbols of Lent
- Describe some ways that people can act in Lent
- Discuss Jesus' feelings towards the Ten Lepers
- Be able to give reasons to be Thankful
- Retell the story of the last supper
- Describe the signs and symbols of the Mass
- Respond to questions about giving and receiving.

English– As writers and communicators we will :

- Write a set of instructions
- Write a recount
- Write a diary entry
- Write some interview questions for our grandparents
- Write a letter

For all of the above we will be looking at specific sentence structure and the features we need to use in order to be able to write each one.

Art – As artists we will :

- Use pointillism techniques to produce a piece of art work of our favourite toy

Science – As scientists we will :

- Classify and identify different animals
- Look at growth and basic needs of humans, animals and plants
- Identify different body parts
- Look at similarities and differences between animals that live in warm and cold climates.

Music – As musicians we will :

- Listen to different environment noises and sort them according to their particular sound
- Use a variety of different percussion instruments to represent the sound of the environment.

Numeracy – As mathematicians we will :

- Know the place value of 2 and 3 digit numbers
- Know our number bonds to 10 and 20.
- Compare and order numbers to 100. Use < and >
- Add and subtract 1 and 2 digit numbers
- Recognise and name 2D and 3D shapes
- Count in steps of 2, 3 and 5
- Use multiplication and division facts for 2, 5 and 10 multiplication tables
- Recognise odd and even numbers
- Recognise, find, name and write fractions, 1/3, 1/4, 2/4 and 3/4
- Use mathematical vocabulary to describe position, direction and movement
- To tell the time to 5 minutes including quarter past and quarter to
- Construct pictograms, tally charts, block diagrams and simple tables and ask and answer questions about them
- Problem solving will be included in ALL areas of numeracy

Computing – We will :

- Look at online safety and the importance of it
- Look at spreadsheets and how they are used

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