



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



3rd May 2019



Dear Parents / Carers

Year 3 - Summer Term Curriculum Letter

Welcome back, we hope that you have all had a lovely Easter break and are looking forward to the summer term.

Year 3 Staff : Class Teachers : Mrs. B. Irving and Mrs. J. Cross
Higher Learning Teaching Assistant: Mrs. P. Hirst
Support Assistants: Mrs. K. Dudley and Mrs. C. McGee

Our topic this term is Ancient Egypt

As part of this topic, we will be studying the country of Egypt and looking at the amazing achievements of this ancient civilisation.

[see Topic Plan for full details]

In **R.E.** the topics are 'Celebrating Easter and Pentecost' / 'Being a Christian'. Both are important topics for understanding the Christian faith. We will explore how the church celebrates the resurrection of Jesus and know that Jesus appeared to some of his friends after he rose from the dead. Children will understand this represents new life and give us hope too. We will look at the Holy Spirit and understand why the Holy Spirit so important to Christians and how it changed the disciples. Children will be given time to reflect on what they have learnt and we need the Holy Spirit in our lives.

In **Mathematics** - we will be focusing on the basic skills of Mathematics, as it is vital we know these and we practise applying these methods through problem solving and reasoning. We will also be focusing on measurements, telling the time using both analogue and digital and focusing on 2D and 3D shapes. We will be looking at fractions of amounts and linking this to money. Please continue to practise times tables at home on a daily basis with your children.

In **English** - we will be carrying out lots of different writing techniques focusing on non-fiction and narrative writing linked to our topic. We will be writing reports, stories, letters and instructions. We will engage in lots of discussions and learn a wide range of vocabulary linked to our topic.

In **Reading** - we will be focusing on comprehension and inference skills through a range of creative activities. We will be making the text come to life by partaking in 'Author theatre' and drama. We will be using test style questioning techniques to answer questions about a given text.

In **Science** - we will be investigating and looking at plants. We will describe the function of different parts of plants, explore the needs of plants for survival and describe how water is transported within the plants.

In **P.S.H.E.** - we will be doing a topic called "How we live in love". The focus will be on understanding the virtues essential to friendship. They will consider how they can be a good friend.

Physical Education (P.E.) - is on **Tuesday morning** and **Thursday afternoon**.

A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of trainers for outdoor use, which they should leave in school, ready to be worn on these days. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside.

As the weather is due to get warmer, children may bring in a water bottle and wear a **plain blue / black hat** when outside.

As always, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, if you could remove them on each morning of P.E., that would be appreciated.

Please note that staff are not able to remove earrings or cover them, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.

Long hair must be tied back.

Please ensure your child has a P.E. kit in school at all times. All P.E. kit must be labelled clearly with your child's name. If it becomes lost, it can easily be returned to the rightful owner.

Homework - this will be given out on a **Friday** and **MUST** be completed and returned to school by the following **Wednesday**. Please can we emphasise all homework must be attempted or brought to school to complete with a teaching assistant if your child is struggling.

Reading records will be given to the children for parents to fill out when their child reads during the week at home. Thank you for your support with this.

Year 3 Assembly : Our year group assembly will take place on **Tuesday, 18th June at 14:15**.

Important Dates:

May

Monday, 6th	May Day / School Closed	
Tuesday, 7 th	Year 3 Road Safety (Grp 1)	13:15 – 14:45
Wednesday, 8 th	Year 3 Road Safety (Grp 2)	13:15 – 14:45
Friday, 10 th	Parents Invite: KSII Celebration Assembly	14:40 – 15:00
Fri., 17 th - Sat. 18 th	Giant Sleepover for Years 3 – 6	18:00 - 09:00
Monday, 20 th	Mary Day : wear blue (Non-Uniform)	flower donation (Mini Vinnies)
Thursday, 23rd	Last day of term / School breaks up for Spring Bank hols	
Friday, 24th	INSET Day	

June

Tuesday, 4th	School re-opens	
Friday, 7 th	Pentecost Day : wear white (Non-Uniform)	
Wednesday, 12th	FofSP * Father's Day event (Sunday 16 th June)	13:00
Friday, 14 th	Parents Invite: KSII Celebration Assembly	14:40 – 15:00
Sunday, 16th	Father's Day	
Tuesday, 18 th	Year 3 Class Assembly	14:15
Mon. 24th - Fri. 28th	STEAM Week	
Friday, 28 th	STEAM Week Showcase	14:30 – 15:00
Friday, 28 th	Feast of the Sacred Heart of Jesus	
Saturday, 29 th	St. Peter & St. Paul Feast Day	

July

Tuesday, 2 nd	Whole School Transition Morning	09:00 – 11:45
Friday, 5 th	Summer Fair	14:00 – 17:00
Mon. 8 th – Fri. 12 th	Health & Fitness Week	
Wednesday, 10 th	Sports Day for KSII, Yrs 3 – 4	09:30
Friday, 12 th	Children's written reports handed to parents	
Sunday, 14th	Church Summer Fair	
Friday, 19 th	End of Year Mass (incorporating Leavers Mass)	10:30
Friday, 19 th	Last day of school, Academic Year 2018/19	<i>Children can leave from 13:30</i>

FofSP = 'Friends of St. Paulinus' events

Many thanks for your continued support.

Mrs B. Irving and Mrs J. Cross
Year 3 Class Teachers

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

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Yr 3 Entry Point: Historian visit

Exit Point: Assembly and exhibit work for the parents.

Science - As scientists we will be working scientifically to study and investigate :

- Plants
- Describe the function of different plants and trees
- Explore the needs of plants for survival
- Explore and describe how water is transported within plants
- Describe the plant life cycle, especially the importance of flowers

Design Technology – As designers we will :

- Design and produce a sarcophagus from Ancient Egypt

Art - As artists we will :

- Design and produce a sarcophagus from Ancient Egypt

P.E. – As athletes we will :

- Play tennis and cricket.
- Learn and develop athletic skills in preparation for our sports day

Ancient Egyptian!

Geography - As geographers we will :

- Use maps, atlases, globes and digital / computer mapping to locate Egypt and surrounding countries and describe features studied.

History - As historians we will :

- Learn about the civilization of Ancient Egypt:
- Looking at their beliefs, rulers and lifestyles.
- Look at what the Egyptians did for us

R.E. - As theologians we will :

- Learn about Easter and Pentecost and what it means to be a Christian in today's world linking this in to every day living.

PSHCE

- we will be looking at friendships and getting on with each other.

- We will focus on ourselves and why it is good to be me.
- We will be doing this through drama, reflective time in class, whole class discussions and art work.

English – As writers and communicators we will :

- Write narratives, plays and dialogues that contain historical characters developing them using descriptions, stage directions and dialogue
- Write letters
- Non-chronological reports
- Explore and write traditional poems, that use rhyming couplets, sentences with more than one clause and prepositions to express time and place
- Read and listen to a wide range of styles of text, both fiction and non-fiction
- Read and listen to whole books
- Engage in meaningful discussions in all areas of the curriculum
- Listen to and learn a wide range of subject specific vocabulary

Music - As musicians we will :

Y3 First Access Recorder

- Play and perform in solo and ensemble contexts
- Improvise music using 3 notes
- Listen with attention to detail and recall sounds - echo game
- Begin to use rhythm and staff notation

Numeracy - As mathematicians we will :

- Use and apply the four basic skills of addition, subtraction, multiplication and division
- Solve problems including missing numbers and place value and more complex addition and subtraction
- Use and recall multiplication and division facts for 3, 4 and 8 times tables
- Be able to multiply a 2-digit number by a 2-digit number
- Solve problems including missing numbers involving multiplication and division and finding solutions using the inverse operations and apply our reasoning skills
- Learn how to measure the perimeter of simple 2D shapes
- Learn how to identify horizontal, vertical, perpendicular and parallel lines in relation to other lines
- Estimate and measure angles and apply our knowledge in to problem solving
- Look at ways of collecting and recording data
- Complete a variety of word problems allowing children to apply their knowledge
- Complete a variety of problem solving activities
- To tell the time using an analogue clock
- To use fractions to find and amount

Computing -

- We are vloggers
- We will make and share a short screencast presentation
- We are Opinion Pollsters
- We will write and conduct a survey and present our findings