



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



3rd May 2019



Dear Parents / Carers

Year 4 - Summer Term Curriculum Letter

Welcome back, we hope that you have all had a lovely Easter break and are looking forward to the summer term.

Year 4 Staff : Class Teachers : Mr. R. Cameron and Miss H. Benyon
Support Assistants : Mrs. K. McNally, Mrs. T. Berla, Mr. S. Jones,
Mrs J. Halford and Miss. H. Ambler

This term we are looking forward to lots of new and exciting things again.

Our topic this term is 'Why are the Rainforests important to us all?'

In this topic we will explore the Tropical Rainforests of the world.

The topic will be brought to life with a trip to Flamingo Land Zoo during the term. We will use artefacts and historical information to enhance and improve our reading, writing and history skills.

You can support your child's learning by helping them research Rainforests. If you do not have internet access at home, you can always use the library which will have plenty of books on the subject.

We will be learning about a wide spectrum of facts from the location of rainforests to the plants, animals and people that live in them. We will also learn about how rainforests are to survive in our modern age.

(See topic plan for full details)

In **R.E.** the topics are 'Mission of the Church' and 'Belonging to the Church'. Parents are encouraged to start discussions with children relating to these topics focusing on key terminology and its meaning. For example, how was the Church founded, who is the Pope and why is the Church important to our faith?

In **Mathematics** we will be focussing on basic skills, shape and problem solving (further information can be found on the topic plan). To help your children you need to provide your children with opportunities to practise their times tables, recap on using the four basic operations, and encourage problem solving relating to real life issues, using with money and measure as an example. We would also ask you to encourage your children to tell the time, using both analogue and digital clocks. During the summer term, the children will complete a times table check during June where they will be required to answer 25 questions and have 6 seconds for each question.

In **English** we will use real life and fictional stories from the war to help children develop a greater understanding of what happened and the effect this had on the people involved. We will debate the arguments for and against evacuating the children to the countryside and write letters and stories describing the experiences and feelings of evacuees. As parents / carers you can support at home by helping your child to complete homework relating to our class work and pointing out descriptive writing, encouraging discussions around why it is a good piece of writing. You could also do some research on the war with your child using the internet or your local library.

Our **Science** links with our topic as we will be investigating living things. We will incorporate plants and animals from the Rainforest into our learning and look at how living things can be classified (mammals, amphibians etc.)

In **PSHE** we will be exploring the topic 'Journey in Love.' The title of the topic for Year 4 is "God loves us in our differences". The focus of this work will be to celebrate differences as we grow and develop in the womb. They will consider how a baby grows in the womb and how we grow once we are born. They will look at who they are and how they are special and unique.

Physical Education (P.E.) - is on Thursday mornings

A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of trainers for outdoor use, which they should leave in school, ready to be worn on these days. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside.

As the weather is due to get warmer, children may bring in a water bottle and wear a **plain blue / black hat** when outside.

As always, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, if you could remove them on each morning of P.E., that would be appreciated.

Please note that staff are not able to remove earrings or cover them, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.

Long hair must be tied back.

Please ensure your child has a P.E. kit in school at all times. All P.E. kit must be labelled clearly with your child's name. If it becomes lost, it can easily be returned to the rightful owner.

Swimming – takes place on **Friday mornings**. Please refer to the letter you received last July for further information on what your child requires.

Homework - This will be handed out on a **Wednesday** and **MUST** be completed and returned to school by the following **Wednesday**.

Children will have an independent reading book which will be brought home on a daily basis and **MUST** be returned to school every day. Children can be reading their own independent book from home or class reading area once they have finished the given book and completed a book review. Children's independent reading books are changed once a week in school. Reading records are to be completed each time you listen to your child read at home.

School Trip - To support Year 4 with their topic 'Why are the rainforests important to us all?', we have arranged a year group visit to Flamingo Land Zoo on **Wednesday 8th May**.

Year 4 Assemblies : Our year group assembly will take place on **Wednesday 12th June**.

Important Dates

May

Monday, 6th	May Day / School Closed	
Wednesday, 8 th	Year 4 trip : Flamingo Land Zoo	09:00 – 16:30
Wednesday 8 th May	Flamingo Land Zoo Trip	
Friday, 10 th	Parents Invite: KSII Celebration Assembly	14:40 – 15:00
Friday, 17 th - Sat. 18 th	Giant Sleepover for Years 3 – 6	18:00 - 09:00
Monday, 20 th	Mary Day : wear blue (Non-Uniform) / flower donation	
Thursday, 23rd	Last day of term / School breaks up for Spring Bank holiday	
Friday, 24th	INSET Day	

June

Tuesday, 4th

Friday, 7th

Wednesday, 12th FofSP * **Father's Day event** (Sunday 16th June) 13:00

Wednesday, 12th Year 4 Class Assembly 14:15

Friday, 14th Parents Invite: KSII Celebration Assembly 14:40 – 15:00

Sunday, 16th **Father's Day**

W/C 17th June Year 4 Multiplication Check

Mon. 24th – Fri. 28th **STEAM Week**

Friday, 28th STEAM Week Showcase 14:30 – 15:00

School re-opens

Pentecost Day : wear white (**Non-Uniform**)

July

Tuesday, 2nd Whole School Transition Morning 09:00 – 11:45

Friday, 5th Summer Fair 14:00 – 17:00

Mon. 8th – Fri. 12th **Health & Fitness Week**

Wednesday, 10th Sports Day for KSII, Yrs 3 - 4 09:30

Friday, 12th Children's written reports handed to parents

Sunday, 14th **Church Summer Fair**

Friday, 19th End of Year Whole School Mass 10:30

Friday, 19th **Last day of school, Academic Year 2018/19** *Children can leave from 13:30*

FofSP = 'Friends of St. Paulinus' events

We are looking forward to a very productive and fun half term.

Thank you

Mr. R. Cameron & Miss. H. Benyon
Year 4 Class Teachers

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

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Why are the rainforests important to us all?

Year 4 Entry Point :

Trip to Flamingo Land Zoo

Exit Point : Creating a rainforest display using different mediums

Science - As scientists we will :

- Investigate living things
- We will look at rainforest plants and explore their requirement for growth. We will recognise that living things can be grouped in a variety of ways. We will recognise that environments change and this can pose dangers to living things.
- We will set up enquiries and plan fair tests by identifying, observing and recording variables.

R.E. - As theologians we will :

- Look at the mission of the Church and what Jesus wanted his disciples to complete.
- We will our place in the Church and look at what we have to do to become part of the Church community.

Design Technology – As designers we will :

- Create dioramas using design criteria.
- We will select and use a range of tools and equipment relevant to the task.
- We will evaluate our dioramas against the set criteria.

Maths - As mathematicians we will :

- Be using different methods for addition, subtraction, division and multiplication.
- We will also be revising our basic skills and place value.
- Problem solving will be on-going throughout the term.
- We will identify lines of symmetry in 2D shapes and recognise and describe the features of 3D shapes.
- Plot/read co-ordinates
- Interpret and create bar charts and pictograms
- Identify and classify 2D shapes using a range of properties
- Identify and order a range of angles

History - As historians we will :

- Examine how the location, size and landscape of the rainforests has changed over time
- We will look at the early civilization of Ancient Mayans
- We will use our skills of investigation and interpretation and knowledge of chronology to gain an overview of the place of Mayans in world history.

Art - As artists we will :

- Develop our use of materials and increase our awareness of different kind of Art
- We will produce artwork based on that of the Kayapo Tribe of the Rainforest. We will focus on patterns and materials used by them.

PSHE - as caring citizens we will be looking at bullying and how to help those who are being bullied.

- We will also be looking at the differences between legal and illegal drugs and the risks associated with them.
- We will be learning about diversity and the importance of equality.

Music - As musicians we will :

- Study the carnival of the animals
- Focus on timbre tempo and pitch

English - As writers and communicators we will :

- Discuss the meaning of new vocabulary related to our topic
 - We will skim and scan non-fiction writing for relevant features.
 - We will choose relevant information that can be used when we write non-chronological reports
 - We will use paragraphs and sub-headings to present information
 - We will write setting descriptions comparing rainforests with forests in the UK
 - We will write persuasive writing and diary entries
 - We will learn to speak clearly to an audience and participate in role play
- As readers we will :
- Read and listen to a variety of texts.

Geography - As geographers we will :

- Use maps, atlases and ICT to locate rainforests on the world map and explore the key geographical features.
- We will develop our vocabulary relating to rainforests and understand their features.
- We will use a range of sources to help us to understand settlements and land use, economic activity and use of natural resources.
- We will explore the effect humans have on the environment.

Computing - we will :

- discuss what makes a good animated film or cartoon
- Learn how animations are created by hand
- Learn about onion skinning in animation
- Use stop-motion animation software

Global Dimensions

We will be looking at tropical deforestation and the effect this has on our planet.

PE - As athletes we will develop skills in field games and dance.