



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



3rd May, 2019



Dear Parents / Carers

Year 5 - Summer Term Curriculum Letter

Welcome back, we hope that you have all had a lovely Easter break and are looking forward to the summer term.

Year 5 Staff : Class Teachers: Mrs F. Joyce & Mrs. N. Scholey
HLTA : Mrs K. Jackson
Support Assistants: Mrs. L. Hibbert, Mrs. K. Oakley, Mrs S. Dhorajiwala

This term we are looking forward to lots of new and exciting things again.

Our topic question this term is 'Were the Anglo-Saxons really smashing?'

The topic will extend through many subject areas including English, history and geography.

Our topic will use many skills learnt throughout the year resulting in children writing their own diary entries, formal letters and invitation. This is a very exciting topic drawing on many skills with lots of fun and meaningful activities enabling this topic to be stimulating and fun.

(See topic plan for full details)

In **R.E.** the topics are 'Life in the Risen Jesus' and 'The Transforming Spirit'. Parents are encouraged to start discussions with children relating to these topics focusing on key terminology and its meaning.

In **Mathematics** - we will be focussing on fluency, reasoning and problem solving skills involving whole numbers and decimals (further information can be found on the Maths plan). To help your children you need to provide them with opportunities to practise their times tables, recap on previous topics to keep it fresh and encourage problem solving relating to real life issues, such as, using money and measure as an example. You can help your child by encouraging them to mental maths skills whenever possible.

In **English** we will be looking at the poem 'Beowulf' through an adaptation written by Michael Morpugo; a tale that has been told over a thousand years and is a classic that children, particularly boys will love and engage with. This will allow us to develop our writing through recounts from various chapters in the novel. We will show our empathy with the characters through writing diary entries. We will also write character descriptions, as well as writing an invitation to a feast at the mead-hall.

In **Science** we will be learning about animals including humans, this includes looking at 'The Circle of life' and 'Growing up and growing old'. At home children could be doing some of their own topic research to help them further engage with the topic.

In **P.S.H.E.** we will be following the 'Journey to Love' identifying and celebrating the ways we have changed since birth and the changes that will occur as we grow.

Physical Education (P.E.) – is on **Tuesdays** and **Wednesdays**.

A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of trainers for outdoor use, which they should leave in school, ready to be worn on these days. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside.

As the weather is due to get warmer, children may bring in a water bottle and wear a **plain blue / black hat** when outside.

As always, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, if you could remove them on each morning of P.E., that would be appreciated.

Please note that staff are not able to remove earrings or cover them, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.

Long hair must be tied back.

Please ensure your child has a P.E. kit in school at all times. All P.E. kit must be labelled clearly with your child's name. If it becomes lost, it can easily be returned to the rightful owner.

Homework - this will be handed out on a Friday and **MUST** be completed and returned to school on the following Wednesday.

Children will be continuing to take home an independent reading book which will be brought home on a daily basis and **MUST** be returned to school every day. Again children can be reading their own independent book from home or class reading area once they have finished the given book and completed a book review. Please note that if your child needs his/her book changing, he/she needs to inform the teachers so the book gets changed.

School Trip - To support Year 5 with their history topic 'Anglo-Saxons', we will be arranging for the children to visit Ryedale Folk Museum (details to follow). Please see Year 5 teachers or Mrs. Watt regarding any problems / payment.

Year 5 Assembly : Our year group assembly will take place on **Thursday, 13th June at 14:15.**

Important Dates

May

Monday, 6th

Friday, 10th

Monday, 20th

Friday, 17th - Sat. 18th

Thursday, 23rd

Friday, 24th

May Day / School Closed

Parents Invite: KSII Celebration Assembly 14:40 – 15:00

Mary Day : wear blue (**Non-Uniform**) flower donation (Mini Vinnies)

Giant Sleepover for Years 3 – 6 18:00 - 09:00

Last day of term / School breaks up for Spring Bank hols

INSET Day

June

Tuesday, 4th

Friday, 7th

Tuesday, 11th

Wednesday, 12th FofSP * **Father's Day event**

Thursday, 13th

Friday, 14th

Sunday, 16th

Monday, 17th

Mon. 24th - Fri. 28th

Friday, 28th

School re-opens

Pentecost Day : wear white (**Non-Uniform**)

Year 5 'Taster' visit to St. John Fishers 10:00 – 14:30
13:00

Year 5 Class Assembly

Parents Invite: KSII Celebration Assembly 14:40 – 15:00

Father's Day

Year 5 trip : Ryedale Folk Museum 08:45 – 16:30

STEAM Week

STEAM Week Showcase 14:30 – 15:00

July

Tuesday, 2nd

Mon. 8th – Fri. 12th

Friday, 5th

Whole School Transition Morning 09:00 – 11:45

Health & Fitness Week

Summer Fair 14:00 – 17:00

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|--------------------------------|--------------------------------------------------|------------------------------------------|
| Wednesday, 10 th | Sports Day for KSII, Yrs 5 – 6 | 13:30 |
| Friday, 12 th | Children's written reports handed to parents | |
| Monday, 15 th | Parents Invite : Celebration Evening | 15:30 – 17:00 |
| Friday, 19 th | End of Year Whole School Mass | 10:30 |
| Friday, 19th | Last day of school, Academic Year 2018/19 | <i>Children can leave from 13:30</i> |

FofSP = 'Friends of St. Paulinus' events

We are looking forward to a very productive and fun half term.

Thank you

Mrs F. Joyce & Mrs. N. Scholey
Year 5 Class Teachers

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

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Yr 5 Entry Point: 'Beowulf' by Michael Morpugo

Exit Point: Viking Museum Presentation



History – As historians/geographers we will study the struggle between the Vikings and Anglo-Saxons for the Kingdom of England: (including Viking Raids and Edward the Confessor)

- Who were the Anglo-Saxons and how did they influence our lives today?
- What evidence do we have today that the Anglo-Saxons were here in the first place?
- Which Anglo-Saxon Christian symbols remain with us today?
- Can you create your own Anglo-Saxon art focusing on tessellation?
- How did the Anglo-Saxons bring law and order to Britain?
- Who were the famous Anglo-Saxons and why was Alfred 'so great'?

Links will also be made with English (carry out research), Art & Design (design and make a longboat, design and make a Viking style meal).

PSHE - As we are continuing to develop we will:

- Identify and celebrate the ways we have changed since birth.
- Discuss the external and internal changes which happen to boys and girls in puberty.
- Recognise that sexual development is a natural part of growth.
- Recognise behaviour changes as we grow up.
- Reflect on ways to become more sensitive.

The Anglo-Saxons

English – As writers and communicators we will :

- Write a character profile
- Write an invitation to a feast
- Write a job advertisement / Wanted posters
- Letter – Beowulf to home
- Recount of the feast in mead-hall.
- Explanation text – how to kill a monster.
- To create a map from detail in text place.

Computing – We will :

- Explore spreadsheets and data bases
- Input and analyse data
- Create graphs and charts from our data

Design Technology – As designers we will :

- Develop our knowledge, understanding and skills of the designing and making processes through Anglo-Saxon village.

Mathematics – As mathematicians we will be :

- Transforming shapes
- Converting units of measure
- Calculating with whole numbers and decimals
- Exploring, describing and identify 2D and 3D shapes
- Estimate and calculating volume
- Recognising and using cube numbers

P.E. – As athletes we will :

- Play net and field games.
- Carry out athletics to prepare for our sports day.

Art – As artists we will study:

- The design of Anglo-Saxon jewellery and decoration
- We will look at the Bayeux tapestry and see how the battle of Hasting influenced a change on Britain.



R.E. – As theologians we will :

Life in the Risen Jesus

- Be learning and understanding that Jesus is risen from the dead.
- Be learning that Jesus is present among us in different ways.
- Be learning that there are different ways of praying.
- Be reflecting on Jesus' teaching and example on prayer.
- Be learning how to Pray the Rosary.

The Transforming Spirit :

- Know about the Ascension
- Understand what happened at Pentecost.
- Understand how the Holy Spirit worked through the Apostles.
- Understand that the popes are successors of St. Peter.

Science – As scientists we will study animals including humans. This will include :

- The human timeline.
- Describe what happens during pregnancy.
- Growing pains / Getting old / Life cycles.
- Describing problems people face when they get old.
- Explain why humans are living longer than ever.
- Describing how different mammals have different gestation periods.