



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



3rd May 2019



Dear Parents / Carers

Year 6 - Summer Term Curriculum Letter

Welcome back, we hope that you have all had a lovely Easter break and are looking forward to the summer term, your child's final one at St Paulinus so let's make it one to remember.

Year 6 Staff: Class Teachers: Mr. R. White, Mr. M. Keddie & Mr. D. Hutton
Higher Level Teaching Assistant: Mrs. J. Moore
Support Assistants: Mrs. P. Halloran, Mrs L. Bellwood, Mrs J. Nash,
Mrs T. Smith & Mrs. K. Oakley

Our topic this term is 'Why was the Islamic civilization (around AD900) known as the 'Golden Age'?'

The children will study the history of Islamic civilisation and look at their contribution to modern day life. We will be completing a variety of activities to demonstrate what life was like in the 'Golden Age' and giving the children opportunities to live and design like many of the civilians in this period of history did.

(See topic plan for full details)

In **R.E.** we will be studying 'The Kingdom of God' and 'Love in Action'. There will be an opportunity to contribute to Act of Worship sessions and fully immerse themselves in the spirituality of the school.

At home, encourage discussions with children relating to these topics focusing on key terminology and its meaning.

In **Mathematics,** we will be preparing for our upcoming SATs and continuing to focus on the children's fluency, reasoning and problem solving knowledge and skill. We will then move on to Outdoor Maths where children will have the opportunity to complete Maths trails combining their Maths knowledge with computing skills.

At home, please continue to encourage regular Maths games involving dice, mental calculation of numbers and money, practical use of Maths in shopping and specially to **learn their times tables.** Make everything relevant to the real world wherever possible.

In **English,** as with Maths, we will be revising for the forthcoming SATs focusing on the key comprehension skills in Reading and the rules and terms used in Grammar, Punctuation and Spellings. We will then move onto our new class book is '*The Wonder*' by R. J. Palacio'. The incredibly inspiring and heart-warming story of August Pullman, born with facial differences that, up until now, have prevented him from going to a mainstream school, Auggie becomes the most unlikely of heroes when he enters the local fifth grade and begins to move hearts and change the minds of everyone he meets.

At home, please encourage regular reading of fiction & non-fiction. Promote a love of books and try to allow your child to be given the opportunity to discuss the texts. Through discussion at home, encourage them to develop their vocal expression in their written language. Remember - '*They have to be able to say it before they can write it.*'

In **Science**, our topic is 'Let it Shine' and 'Circuits' (Further information can be found on the topic map).

At home, encourage their curiosity in the world around them so that they ask questions and seek to find the answers to everyday events.

Physical Education (P.E.) - is on **Wednesday and Friday afternoons**.

A lot of children are consistently not bringing their P.E. kits to school. Please ensure your child has a white t-shirt, blue (or black) shorts and a pair of trainers for outdoor use, which they should leave in school at all times. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside. All P.E. kit must be labelled clearly with your child's name.

In addition, if your child has pierced ears, if you could remove them on each morning of P.E., that would be appreciated. We are not able to remove them or cover them, so this will result in your child not taking part in our P.E. lesson due to health and safety reasons. Long hair must be tied back. If your child does not have their P.E. kit in school you will receive a text message to inform you that they need it for the following week.

As the weather is due to get warmer, children may bring in a water bottle and wear a **plain blue / black hat** when outside.

As part of our **Personal, Social, and Health Education**, Year 6 will be covering a short unit of work from a programme called 'A Journey in Love' as described in a previous letter. The title of the topic for Year 6 is "The wonder of God's love is creating new life".

Homework will continue to be given out each Friday and **MUST** be completed and returned by the following **Thursday**. This gives the children enough time to see their class teacher if they are struggling. The purpose of this work is to consolidate the learning from class and to prepare them for more intensive homework at high school. It is therefore extremely important that this work is completed. Any children who fail to bring / complete their homework on Thursday will have to complete it during their playtime.

Important Dates:

May

Monday, 6th	May Day / School Closed	
Friday, 10 th	Parents Invite: KSII Celebration Assembly	14:40 – 15:00
Mon. 13th – Fri. 17th	Year 6 SATs week	
Fri., 17 th - Sat. 18 th	Giant Sleepover for Years 3 – 6	18:00 - 09:00
Monday, 20 th	Mary Day : wear blue (Non-Uniform)	flower donation (Mini Vinnies)
Thursday, 23rd	Last day of term / School breaks up for Spring Bank hols	
Friday, 24th	INSET Day	

June

Tuesday, 4th	School re-opens	
Friday, 7 th	Pentecost Day : wear white (Non-Uniform)	
Saturday 8th	Confirmation for Year 6 @ St. Paulinus Church	
Wednesday, 12th	FofSP * Father's Day event (Sunday 16th June)	13:00
Wed. 12 th	Yr 6 SEAL Day to St. John Fishers (Group 1)	
• Thurs. 13th – Fri. 14th	Year 6 – Residential Visit to Little Deerwood, Mirfield	09:30 – 16:15
Friday, 14 th	Parents Invite: KSII Celebration Assembly	14:40 – 15:00
Sunday, 16th	Father's Day	
Mon. 17 th	Yr 6 SEAL Day to St. John Fishers (Group 2)	

Monday 24th Year 6 day visit: Flamingo Land

Mon. 24th - Fri. 28th STEAM Week

- Monday, 24th Year 6 – End of Year trip : Flamingo Land 08:30 – 17:30
- Friday, 28th STEAM Week Showcase 14:30 – 15:00
- Friday, 28th Feast of the Sacred Heart of Jesus
- Saturday, 29th St. Peter & St. Paul Feast Day

July

Tuesday, 2nd Year 6 Transition Day (for ALL high schools)

Friday, 5th Summer Fair 14:00 – 17:00

Mon. 8th – Fri. 12th Health & Fitness Week

Tuesday, 9th Year 6 SATs Results

Wednesday, 10th Sports Day for KSII, Yrs 5 – 6 13:30

Friday, 12th Year 6 Leavers' Production for parents 13:30

Friday, 12th Children's written reports handed to parents

Sunday, 14th Church Summer Fair

Monday, 15th Year 6 Retreat Day (St. Paulinus Parochial Hall)

Friday, 19th End of Year Mass (incorporating Leavers Mass) 10:30

Friday, 19th Last day of school, Academic Year 2018/19

*Children can leave
from 13:30*

FofSP = 'Friends of St. Paulinus' events

We are looking forward to a very productive and fun final term.

Many thanks for your continued support.

Mr. R. White, Mr. M. Keddie & Mr. D. Hutton
Year 6 Teachers

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

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Year 6 Entry Point : What is Baghdad?

Exit Point: Make your own printing tile.

History – As historians/geographers we will study the golden age of civilization looking at how this contributed to society today. We will be exploring the following questions in detail:

- What did this 'Golden Age' give the world?
- Who is the Prophet Muhammad and how was he associated with the Golden Age?
- What can you find out about the 'House of Wisdom'?
- What part did the 'Golden Age' have in improving health care?
- What can you discover about the art and culture of the 'Golden Age'?
- How can you make your own paper?
- Why did the 'Golden Age' come to an end?

P.E. – As athletes we will :

- Develop our cricket, rounder's and athletics skills.
- Develop our gymnastics skills - plan, practice and perform sequences.
- Improve our coordination with use of dance mats.
- Improve our fitness levels.

PSCHE - We will :

- Preparation for High School transition.
- Health Education / Journey in love.

Design Technology – As designers we will :

- Develop their knowledge, understanding and skills of the designing and making processes through a variety of creative and practical activities (e.g. Making Paper).

Why was the Islamic civilization (around AD900) known as the 'Golden Age'?

English – As writers and communicators (using 'The Piano by Aidan Gibbons' as stimulus) we will :

- Extend narrative writing - including flashbacks
 - Write a diary entry (autobiographical) based on a character's life and experiences.
- Linked to Topic :
- Write a balanced and/or persuasive argument on whether the Vikings were always vicious all the time.
 - Non-chronological Report on Viking artefacts, character or place.

Mathematics – As mathematicians we will :

- Revise all areas for our upcoming SATs
- Consolidate our Arithmetic skills (including times tables, 4 number operations, etc.)
- Outdoor Maths - problem-solving activities.
- Math's trails (incorporating computing).
- Take part in whole school STEAM week.

R.E. – As theologians we will study:

The Kingdom of God:

- What? Where? Why?
- The Kingdom is for all
- Commitment to the Kingdom
- Variety of responses to the Kingdom
- The compassion of Jesus
- Sharing the mission

Love in Action:

- I can explain what beliefs inspire and influence them and others
- I can explain how beliefs inspire charity organisations to support those in need.

Art – As artists we will:

- Study the history of Islamic art
- Design our own printing press and complete a repeating pattern artwork.
- Create a mosaic design.

Computing – We will :

- Solve problems, using a variety of software
 - Learn to use technology safely and responsibly.
- Creating a multimedia presentation on a particular mountain
- What is a multimedia presentation ?
 - Deciding what information to include in a presentation about a particular mountain
 - Presenting information using ICT

Creating spreadsheets and graphs showing mountain data

- What is a spreadsheet ?
- Which graphs best suit the information ?
- Gathering and inputting data on global mountain heights and other statistics

Science – As scientists we will :

'Let it Shine' -

- This topic introduces the concept of light travelling in straight lines. It starts by looking at beams of light and how light travels to enable children to understand how we see things. This understanding is then applied to the product of shadows and starts to look at how light is reflected. The topic then takes the learning into the realm of coloured light and rainbows, using scientific skills to raise and answer questions.

Explore Circuits :

- Use and identify symbols for circuits.
- Investigate conductors and insulators.
- Draw and build circuits.
- Investigate the impact of different components in a circuit.