



# St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



6<sup>th</sup> September, 2019



Dear Parents / Carers

## **Year 1 - Autumn Term Curriculum Letter**

Welcome back after the summer holidays! We hope that you have all enjoyed your summer break and are looking forward to the academic year ahead.

<b>Year 1 Staff :</b>	Class Teachers:	Miss H. Regan (1R) & Mrs. A. Allerton (1A)
	Higher Level Teaching Assistant:	Miss H. Ellis
	Support Assistant:	Miss L. Guy & Miss N. Julienne (1R) Mrs J. Halford & Miss C. Bruines (1A) Mrs L. Bellwood (SEN support)

This term we are looking forward to lots of new and exciting things.

### **Our topic for this term is 'What a Wonderful World!'**

We will be focusing on different countries and their climates. This will be a lovely theme for us to explore using talk for writing and from this we will be able to create our very own letters and postcards.

*(See Topic Plan for full details)*

In **R.E.** this term we will be focusing on 'God's Great Plan' and 'Mary Mother of God'. Throughout this topic, we will explore the creation story, think about God's wonderful creations and investigate the events leading to Christmas. We will also be thinking about what makes us special and what ways we can share God's love and message with those around us.

In **Mathematics** - This term we will reinforce children's basic numeracy skills by working on numbers within 20 and addition and subtraction up to 20. We will also be working on 2D and 3D shapes, naming them and discussing the properties of them. You can help your children by looking at numbers in the environment, practising simple addition and subtraction and discussing shapes all around us – finding examples and naming them.

In **English** - We will be reading and exploring the book 'Meerkat Mail'. Throughout reading you can help your child by asking questions such as; which is your favourite character? Why? Where is the story set? What do you think will happen next? One fun way to encourage writing at home, is to ask your child to write their own version of the story. When doing this, please support your child in using their phonics skills to sound out words carefully and to use full stops and capital letters. Another way to encourage this is to write a letter to their favourite character within the story. Prior to this you may take the role of a character and allow your child to ask you questions or vice versa.

In **Science** - We will be learning about 'Animals including humans'. You can help your child's understanding by discussing different animals and by naming parts of the human body and discussing our senses. We will also be looking at Seasonal change throughout the year so it would be lovely to discuss the changes that we can see around us as we come in to Autumn.

**Physical Education (P.E.)** - will take place in both classes on **Tuesday afternoon** and **Thursday morning**.

A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of pumps (indoor use) / sports trainers for outdoor use, which they should leave in school. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside / during the winter months.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, then they need to remove their earrings on each morning of P.E.

**Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.**

Long hair must be tied back.

Please ensure your child has a P.E. kit in school at all times. All P.E. kit must be labelled clearly with your child's name. If it becomes lost, it can easily be returned to the rightful owner.

If your child does not have their P.E. kit in school you may receive a text message to inform you that they need it for the following week.

**Homework and Reading**– Homework and an additional piece of phonics work will be sent home every **Friday** evening. Homework is to be returned by the following **Wednesday** in order for children to be awarded Dojo points.

Please send in your child's reading book on their allocated day written on their book bag and we will change your child's book once a week or when they have finished their book. Please remember to write in your child's reading record to acknowledge you have listened to your child read. It is also very important to check your child's understanding when reading. Finally, please remember to access Bug Club once a week.

### **Welcome Evening**

St. Paulinus staff invite you to come along to our welcome evenings next week.

These sessions will give you the opportunity to speak with teachers and give you important information about the school year.

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----------------------------------------|
| <ul style="list-style-type: none"><li>• Tuesday, 10<sup>th</sup> September - Years 2 &amp; 3</li><li>• Wednesday, 11<sup>th</sup> September - Years 4 &amp; 6</li><li>• Thursday, 12<sup>th</sup> September - Years 1 &amp; 5</li></ul> | } | All sessions take place, 15:30 – 16:00 |
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If you have children in both of the year groups please chose to attend one of the meetings and there will the opportunity to visit the other class teacher once the session has ended.

Please note: Parents evening has moved to December in line with assessments in school as advised by the Department for Education so this is a good opportunity to meet your child's new class teacher.

Additional information will be sent out with regards to the following:

- School trips, assemblies, Christmas Presentation, etc.

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## The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because :

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the 'e-mail request form' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

Thank you,

Miss H Regan & Mrs. Allerton  
Year 1 Class Teachers

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### Year 1 Entry Point :

Make flags from around the world

Exit Point : Taste food from around the world.

### Art - As artists we will :

- Use a range of drawing techniques to complete observational drawings of animals and landscapes.
- Use our pencil/drawing techniques to copy/design postcards.
- Mix paints to make hot/cold colours.

### R.E. - As theologians we will :

- Be able to recognise the story of : Creation, Noah and the Ark, The Annunciation, The Visitation and The Birth of Jesus.
- Begin to retell the religious Bible stories through art work, drama and writing.
- Recognise that the rainbow is a religious symbol.
- Recognise some signs and symbols of Advent and Christmas and use some religious words.
- Recognise some ways in which we can look after God's World.
- Recognise some ways in which we and Christians prepare for Christmas.
- Be able to talk about feelings of God's World and experiences of being loved.
- Be able to talk about Christmas and how it makes us feel.

### Science - As scientists we will :

- Identify animals including humans.
- Identify and name carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of animals.
- Identify, name, draw and label parts of the human body and name the senses.

## WHAT A WONDERFUL WORLD !

### Geography - As geographers we will :

- Locate the 7 continents & 5 oceans
- Locate the 4 countries of the United Kingdom
- Identifying where people go on holiday - warm places.
- Developing basic geographical language to refer to key physical and human features.
- Keep a weather chart - looking at rainfall and temperature.

### English - As writers and communicators we will :

- Include full stops, capital letters and finger spaces within our writing
- Use phonics to help with spellings
- Read stories about different animals and countries
- Writing postcards.
- Writing letters.
- To be able to ask and punctuate questions accurately.
- Begin to use cursive writing
- Use drama to explore stories in greater depth.

### Computing - We will :

- Use sound recording equipment.
- Develop our skills in saving and storing sounds.
- Develop collaboration skills as we work as a group.
- Understand how a talking book differs from a paper-based book.
- Talk about our use of ICT.
- Share our recordings with an audience.
- Recognise common uses of information the technology beyond school.
- Use technology safely and respectfully.

### Music - As musicians we will :

- Be able to play musical instruments from different parts of the world.

### Mathematics - As mathematicians we will :

#### AUTUMN 1:

- Count, read, write, identify, represent, double and half, and use comparative language of numbers within 10.
- Addition and subtraction within 10. Combination and partitioning. Represent and use number bonds; read, write, interpret, represent and solve.
- Shapes and patterns— Recognise common 2-D and 3-D shapes; describe position, direction and movement.

#### AUTUMN 2:

- Numbers within 20—Count, read, write, identify, represent, double and half, and use comparative language.
- Addition and subtraction within 20 - Represent and use number bonds; read, write, interpret and solve one-step problems.

### Design Technology -

As designers we will :

- Be able to evaluate our/peers work stating what we like and dislike
- Use a variety of equipment
- Use a range of materials
- Design and make a boomerang

### PSHE - we will :

- Discuss what makes a good friend
- How to play nicely with others
- How to act when people need help
- Be aware of people that can help us
- Try out best to be kind and caring to others

### P.E. - As athletes we will :

- Be able to follow instructions
- Be aware of health and safety
- Understand why we need to warm up and cool down
- Safely use a variety of apparatus.