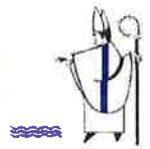




# St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



6<sup>th</sup> September, 2019



Dear Parents / Carers

## Year 2 - Autumn Term Curriculum Letter

Welcome back after the summer holidays! We hope that you have all enjoyed your summer break and are looking forward to the academic year ahead.

**Year 2 Staff :**

Class Teachers:	Miss B. Goodall (2G) & Miss B. Whitehead (2W)
Higher Level Teaching Assistant:	Miss H Ellis
SEN Support:	Mr J. O'Donnell
Support Assistants:	Miss M. Donnelly, Mrs. J. Spencer & Mrs. L. Harrison

This term we are looking forward to lots of new and exciting things.

### **Our topic for this half term is 'Disasters'**

Our topic is based around The Great Fire of London and The Titanic. We will study London as the capital city of the U.K. and learn to locate it on a map. We will look into why the fire spread so quickly and how London was rebuilt. Further to that we will look at houses and how ours are different to those in 1666. We will then move on to study the Titanic and what made it so famous. We will again use our geography skills to map its journey and discover why it sank.

*(See Topic Plan for full details)*

In **R.E.** – we are covering the topics 'Chosen People' and 'Mysteries'. The children will listen to stories about God choosing Abraham, Moses and Daniel. They will also learn about The Trinity, Mary and Joseph and Jesus as God's gift to us.

In **Mathematics** – children will continue to follow the Maths Mastery Programme of Study. We will be looking at reading and writing numbers up to 100, addition and subtraction of 2 digit numbers and word problems linked to these methods. We will then use units of measure and apply our knowledge to read scales and order and compare length.

In **English** – we will be focusing on spelling and grammar, and using the texts 'The Day the Crayons Quit' and 'The Lonely Beast'. From this we will produce a recount, diary entries, letters and a retell. Please help by ensuring your child practises words from the Year 2 spelling list and read with them regularly at home.

In **Science** - the children will be learning about different materials and their properties, and also how materials can change. You can help at home by asking your child what materials objects are made from and discussing their properties.

**Physical Education (P.E.)** - will take place in both classes on **Wednesday** and **Fridays**.

A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of pumps (indoor use) / sports trainers for outdoor use, which they should leave in school. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside / during the winter months.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, then they need to remove their earrings on each morning of P.E.

**Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.**

Long hair must be tied back.

Please ensure your child has a P.E. kit in school at all times. All P.E. kit must be labelled clearly with your child's name. If it becomes lost, it can easily be returned to the rightful owner.

If your child does not have their P.E. kit in school you may receive a text message to inform you that they need it for the following week.

**Homework** – Homework will be sent home every **Friday** evening. Homework is to be returned on or before the following **Wednesday**. It will build on what the children have been learning about in class.

Homework will be Maths, English and a spelling based activity to prepare for dictation spelling tests in school, looking at High frequency words and common exception words.

At the start of this half term the children will be tested on their number bonds to 10, before moving onto 20. After the half term holiday we will begin to test the children on their 2, 5 and 10 times tables on a Friday afternoon. Please begin to practise these with your child at home.

**Reading** - The children will have individual reading sessions as often as possible throughout the week. They must bring their reading books to school every day. We will not be able to listen to your child read every day but when there is opportunity it would be beneficial for them to be in school. They will receive two reading books which **MUST** be returned to school every day. Their books will then be changed **once a week** or when necessary. Please ensure that your child reads their reading book with someone at home and that the adult questions the understanding of the text read. So we know your child has read, please comment in their reading record.

**Welcome Evening**

St. Paulinus staff invite you to come along to our welcome evenings next week.

These sessions will give you the opportunity to speak with teachers and give you important information about the school year.

- Tuesday, 10<sup>th</sup> September - Years 2 & 3
  - Wednesday, 11<sup>th</sup> September - Years 4 & 6
  - Thursday, 12<sup>th</sup> September - Years 1 & 5
- All sessions take place, 15:30 – 16:00

If you have children in both of the year groups please chose to attend one of the meetings and there will the opportunity to visit the other class teacher once the session has ended.

Please note: Parents evening has moved to December in line with assessments in school as advised by the Department for Education so this is a good opportunity to meet your child's new class teacher.

*'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.'* Ofsted 2017

Additional information will be sent out with regards to the following:

- School trips, assemblies, Christmas Presentation, etc.

### **The Way Forward - Paperless Communication**

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because :

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the 'e-mail request form' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

Thank you,

Miss B. Goodall & Miss B. Whitehead  
Year 2 Class Teachers

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**Year 2 Entry Point** : Baking bread

**Exit Point** : Ship designing and building

## DISASTERS !

**Science** – As scientists we will :

- Investigate materials suitable for different purposes.
- Which properties make materials suitable for different jobs ?
- Look at similarities and differences between materials.
- Investigate circuits - what makes them work ?
- Investigate the dangers of electricity and how to be safe.
- Look at the uses of electricity.

**Computing** – We will :

- Develop collaboration skills working as a group
- Take notes
- Complete research on the internet
- Develop a multimedia presentation
- Use logical reasoning and predict what a program will do
- Think critically and test predictions.
- E-safety - use safety in balance with other activities.

**P.E.** – As athletes we will :

- Practice different dance and gymnastic skills
- Follow and create dance routines.
- Use equipment safely.

**P.S.H.E.** – we will :

- Look at the effects of bullying and how to stop it

**English** – As writers and communicators we will :

- Write recounts of personal experiences
- Write non-chronological reports linked to our topic
- Write diary entries.
- Engage in meaningful discussions in all areas of the curriculum
- Begin to use present and past tense correctly
- Begin to self evaluate our writing independently and with an adult
- Discuss and give our opinion on a variety of texts.
- Develop our spelling strategies and rules.

**Design Technology** – As designers we will :

- Look at 17th century houses, design our own and make the houses using a variety of different materials .
- Research the structure of the original Titanic.
- Design and make our own ships that would survive an iceberg collision.

**Geography** – As geographers we will be:

- Studying London as the capital city of the UK and locating it on a map.
- Use basic geographical vocabulary to refer to key human features such as city, town, village.
- Map the journey of the Titanic.

**R.E.** – As theologians we will :

- Know why different people were chosen by God (Abraham, Moses, Daniel and Joseph)
- Know we are chosen to help others
- Know about the mystery of the Trinity
- Reflect on why God chose Mary and Joseph
- Know about and reflect on mysteries
- Know that Jesus is God's gift to us and what this means for us.

**Numeracy** – As mathematicians we will :

- Know the place value of 2 and 3 digit numbers
- Know our number bonds to 10 and 20.
- Compare and order numbers to 100. Use < and >
- Add and subtract 1 and 2 digit numbers
- Recognize and name 2D and 3D shapes
- Count in steps of 2, 3 and 5
- Use multiplication and division facts for 2, 5 and 10 multiplication tables
- Recognize odd and even numbers
- Recognize, find, name and write fractions,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$
- Use mathematical vocabulary to describe position, direction and movement
- To tell the time to 5 minutes including quarter past and quarter to
- Construct pictograms, tally charts, block diagrams and simple tables and ask and answer questions about them
- Problem solving will be included in ALL areas of numeracy

**History** – As historians we will :

- Learn about two historical significant events; The Great Fire of London and the sinking of the Titanic.
- Learn about the life of a significant individual - Samuel Pepys - who has contributed to our history.
- Discover how things such as houses, methods of communication, society and classes have changed over the years.

**Art** – As artists we will :

- Create pictures of the Fire of London using different mediums
- Paint 1666 houses
- Create Titanic port holes
- Create portraits of people linked to the disasters