



# St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



6<sup>th</sup> September, 2019



Dear Parents / Carers

## Year 6 - Autumn Term Curriculum Letter

Welcome back after the summer holidays! We hope that you have all enjoyed your summer break and are looking forward to the academic year ahead.

**Year 6 Staff :** Class Teachers: Mr R. Cameron (6C) & Mr. D. Hutton (6H)  
Higher Level Teaching Assistant: Mrs. J. Moore  
Support Assistant: Mrs. T. Smith, Mrs. P. Halloran & Mrs. J. Nash

Year 6 acts as a transition year between primary and secondary education, so there are several members of staff working with the children in a variety of subjects, similar to Year 7 onwards.

There will be two classes: Mr Cameron's class, 6C and Mr. Hutton's class, 6H. The classes will be supported by Mrs. J. Moore, Mrs. T. Smith, Mrs P. Halloran & Mrs J. Nash.

### **Our topic this term is 'Were the Vikings always victorious and vicious?'**

The children will study the struggle between the Vikings and Anglo-Saxons for the Kingdom of England. Some of the learning challenges we will be looking at are:

Why did the Vikings come to Britain and how did they make the journey?

What did the Brits learn from the Vikings?

What was it like for a 11-year-old (boy/girl) Viking?

How can you create a Viking long boat from a range of materials?

What did the Vikings eat and could you recreate a Viking meal?

*(See topic plan for full details)*

In **R.E.** we will be exploring 'Called to Serve' and 'Justice'. (What it is? God's gifts, Miracles, what's fair and unfair? etc.) There will be an opportunity to contribute to Act of Worship sessions and fully immerse themselves in the spirituality of the school. **At home**, encourage discussions with children relating to these topics focusing on key terminology and its meaning.

In **Mathematics** - we will be focussing on 'Number' - place value, ordering, rounding, and four number operations and how the various methods can be used to solve reasoning problems. Fractions, Decimals and Percentages (Further information can be found on the topic plan). **At home**, please encourage regular Maths games involving dice, mental calculation of numbers and money, practical use of Maths in shopping and especially, to **learn their times tables**. Make it relevant to the real world.

In **English** - we will be focusing on three books linked by the theme 'Journeys.' Firstly, our opening book is 'Oranges in no Man's Land' by Elizabeth Laird which is the moving story of a young girl trying to help her family amid the crisis of a civil war. Next, we will look at 'The Journey' (Francesca Sanna) about refugees having to flee their war-torn country. Finally, we will study 'The Arrival' by Shaun Tan. It is a wonderful picture book that allows the children to drive the narrative through a variety of genres such as, narratives, diaries, newspaper reports, stories and poems. **At home**, please encourage regular reading of fiction & non-fiction. Promote a love of books and try to allow your child to be given the opportunity to discuss the texts. Through discussion at home, encourage them to develop their vocal expression in their written language. 'They have to be able to say it before they can write it.'

In **Science** – our topic is ‘Animals including Humans’ – we will look at the human circulatory system and the effect exercise can have on our bodies. We will also explore the topic of ‘Living Things and their Habitats – focussing on how living things can be classified according to observable characteristics. **At home**, encourage their curiosity in the world around them so that they ask questions and seek to find the answers to everyday events.

**Physical Education (P.E.)** - will take place in both classes on **Wednesday** and **Friday afternoons**, so children must ensure their P.E. kits are in school ready to be worn on these days.

A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of sports trainers for outdoor use, which they should leave in school. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside / during the winter months. All P.E. kit must be labelled clearly with your child's name.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, then they need to remove their earrings on each morning of P.E.

**Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.**

Long hair **must** be tied back.

If your child does not have their P.E. kit in school you may receive a text message to inform you that they need it for the following week.

**Homework** - will be given out each Wednesday and **MUST** be completed and returned by the following **Wednesday** (including spellings to learn for a test each week) as this gives the children enough time to see their class teacher if they are struggling. The purpose of this work is to consolidate the learning from class and to prepare them for more intensive homework at high school. It is therefore extremely important that this work is completed. Any children who fail to bring/complete their homework will have to complete it during their playtime. If a child does not complete their homework three times in a half-term a letter will go home and they will not be able to attend film club or other school treats.

### **Welcome Evening**

St. Paulinus staff invite you to come along to our welcome evenings next week.

These sessions will give you the opportunity to speak with teachers and give you important information about the school year.

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|---|---|--|
| <ul style="list-style-type: none"><li>• Tuesday, 10<sup>th</sup> September - Years 2 &amp; 3</li><li>• Wednesday, 11<sup>th</sup> September - Years 4 &amp; 6</li><li>• Thursday, 12<sup>th</sup> September - Years 1 &amp; 5</li></ul> | } | All sessions take place, 15:30 – 16:00 |
|---|---|--|

If you have children in both of the year groups please chose to attend one of the meetings and there will the opportunity to visit the other class teacher once the session has ended.

Please note: Parents evening has moved to December in line with assessments in school as advised by the Department for Education so this is a good opportunity to meet your child's new class teacher.

Additional information will be sent out with regards to the following:

- School trips, assemblies, Christmas Presentation, etc.

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## **The Way Forward - Paperless Communication**

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because :

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

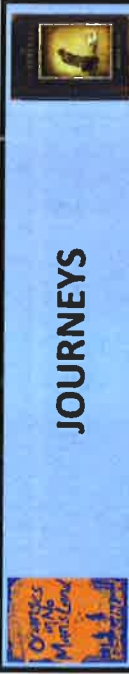
If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the 'e-mail request form' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

Thank you,

Mr. R Cameron & Mr. D Hutton  
Year 6 Teachers

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# JOURNEYS

## Year 6 Entry Point :

'Oranges in no Man's Land' by Elizabeth Laird

## Exit Point :

'The Arrival' by Shaun Tan 'The Journey' by Francesca Sanna

## R.E. - As theologians we will:

### Called to Serve

- Understand that we are all called to be disciples.
- Understand what the Sacrament of Confirmation, Marriage and Holy Orders does for us.
- Understand that there are many ways to serve.
- Reflect on a variety of ways to help others.

### Justice

- Understand what Justice is and know that we are called to work for it.
- Know that God calls all of us to speak out about injustice.
- Know about individuals who have been persecuted for speaking out about injustice.
- Be aware that Christians across the world speak up for Justice and that Justice starts with each one of us.

## Art - As artists we will create:

- Viking art, jewellery, crafts.
- Focus on Freud who is an immigrant artist to the U.K.

## P.E. - As athletes we will :

- Build on fitness skills - developing cardiovascular fitness, strength and conditioning.

## Global Dimension - We will:

- Research and investigate the history of immigration on the UK and how it has impacted the economy.

## English - As writers and communicators we will :

- Develop our narrative 'story' writing using the books 'Oranges in No Man's Land, The Journey & 'he Arrival' as stimulus and inspiration.
- Write a recount of a character's experiences.
- Write different types of poems based on journeys / how things survive.
- Write a newspaper report based on immigration.

## Mathematics - As mathematicians we will :

- Perform mental calculations, including with mixed operations and large numbers.
- Use knowledge of the order of operations to carry out calculations involving the four operations in problem solving activities.
- Read, write, order and compare numbers up to 10,000,000 and determine the value of each of each digit.
- Round any whole number to the required degree of accuracy (up to 10,000,000).
- Use negative numbers in context and calculate intervals across zero.
- Identify common factors, multiples and prime numbers.
- Use estimation to check answers to calculations.
- Divide numbers up to 4 digits by a 2-digit number using long division.
- Multiply numbers up to 4 digits by a 2-digit number using long multiplication.
- Compare and order fractions.
- Add and subtract fractions with different denominators.
- Multiply fractions and record the answer in its simplest form.

## Design Technology - As designers we will :

- Develop their knowledge, understanding and skills of the designing and making processes through a variety of creative and practical activities (e.g. Viking long boats).

## Computing - As web developers we will:

- Become familiar with various programming and software, such as pod casts and animation to highlight the importance of e-safety.

## Science - As scientists we will learn:

### Living things and their habitats

- To understand how living things can be classified into groups scientifically.
- To know that fungi are one of the five kingdoms of living things.
- To find out what yeast needs to live.
- To explore the reasons for a classification system.

### Animals including humans:

- To recognise the parts of the circulatory system.
- To understand the function of some of the parts of the circulatory system.
- To understand the need for a healthy balanced diet.
- To explain the effect of drugs on the body.

## PSHE - We will :

- Learn about Health Education.
- Understand risks and how to manage them.

## Humanities - As historians we will:

As historians/geographers we will study the struggle between the Vikings and Anglo-Saxons for the Kingdom of England: (including Viking Raids and Edward the Confessor)

- Who were the Anglo-Saxons and did they like the Vikings?
- Which region of Britain would have come under the Heptarchy (Seven kingdoms)?
- Why did the Vikings come to Britain and how did they make the journey?
- What did the Brits learn from the Vikings?
- What was it like for a 11-year-old (boy/girl) Viking?
- How did the Vikings live when they came to Britain?
- How can you create a Viking long boat from a range of materials?
- What did the Vikings eat and could you recreate a Viking meal?
- Reflection: Children to prepare an exhibit for our Viking museum to show others the crafts and skills that the Vikings had.

Links will also be made with English (carry out research), Art & Design (design and make a longboat, design and make a Viking style meal).