



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

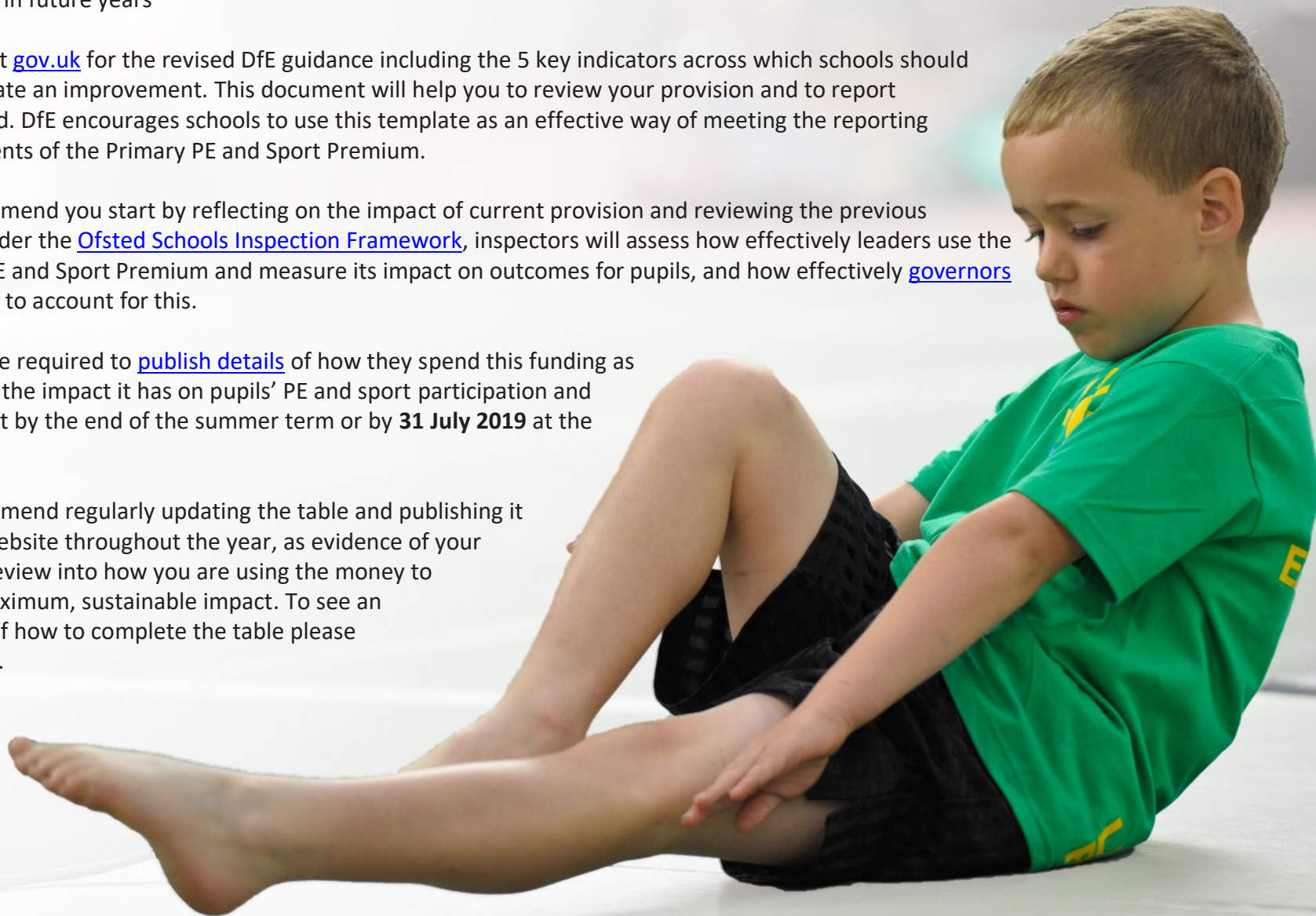
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

## St Paulinus Sports Premium Funding - a summary

Our identified priorities for the Sports Premium for 2018/19 at St Paulinus are:

- To continually improve the teaching and learning in quality P.E. lessons
- To create a sports leaders programme for upper KS2 children
- To ensure improved learning for all pupils in P.E lessons
- To engage with new sports and allow sport to be inclusive to all children
- Increase participation and success in intra and inter-school competition through releasing staff and taking part in local sporting partnerships/competitions (including football, cricket, tag rugby, cross country, netball, bike ability, swimming and rounders)

### Events from 2018/2019:

Level 1	Level 2

Sport	Event/Competition	Year Group	Organised by
Cross country	SJF Event	Year 3,4,5 & 6	SJF sports partnership
Fun Run	St Paulinus	Whole School	St Paulinus
Multi skills	St Paulinus	KS1	SJF/ Gail Gerrard
Orienteering	SJF event	KS2	SJF sports partnership
Athletics	SJF Event	Year 3 & 4	SJF sports partnership
Athletics	SJF Event	Year 1 & 2	SJF sports partnership
Dodgeball	SJF Event	Year 3 & 4	SJF sports partnership
Dance Mats	St Paulinus	Whole school	SJF sports partnership
Balance Bikes	Bikeability training	KS1 & EYU	SGO/ PE co-ordinator
Cycling	Bikeability training	Upper KS2	SGO/ PE co-ordinator
Boccia	SJF Event	KS2	SJF sports partnership
Reluctant participant	SJF Event	KS2	SJF sports partnership
Mission Active	SJF Event	Year 4	SJF sports partnership

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,540 Total spent as of 19.7.19: £14,253 – 73.76%	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38.99%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the school has sustainable high quality teaching and learning in P.E.	<p>Timetable every teacher to work alongside the specialised sports coach for one hour per week over a half term.</p> <p>Engage all children who take part in a range of new sports.</p> <p>Allow children to learn new sporting skills</p>	<p>Project Sport</p> <p>AT1: £1532</p> <p>AT2: £1532</p> <p>SP1: £1296</p> <p>SP2: £648</p> <p>SU1: £1080</p> <p>SU2: £1532</p> <p><b>Total: £7620</b></p>	<p>High quality P.E. lessons observed. Specialist P.E. teacher worked alongside all teachers.</p> <p>Every child in the school has had the opportunity to be involved in bushcraft sessions from Nursery to Year 6. It has enabled children to have a greater understanding of nature and the world around them.</p> <p>Feedback from teaching staff, boys in general were more engaged and focused when taking part in outdoor activities compared to learning in the classroom.</p>	<p>- Continue to employ a specialised sports coach for every teacher at least once a half term for an hour</p> <p>-Continue to offer a range of sports to children and ensure children are undertaking 30minutes of physical activity everyday</p> <p>-Outdoor learning subject lead to allow more opportunities to take boys/ children with behavioural difficulties outside</p> <p>-Teachers to lead parts of the sessions in 19/20 for CPD</p>

<b>Ensure children are taking part in daily active minutes</b>	<p>P.E lead to share other active learning opportunities e.g. BBC supermovers. Go Noodle, Joe Wicks</p> <p>Staff Meeting/Year Group Meetings to share ideas and place the activities into their planning.</p>	FREE	<ul style="list-style-type: none"> <li>-Improved physical, social, emotional and mental health and wellbeing of our pupils.</li> <li>-Improved fitness and also their concentration levels, mood, behaviour and general wellbeing.</li> <li>-Increased the engagement of pupils in regular physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>-Encourage more staff to take part in leading daily active minutes</li> <li>-Continue to use daily active minutes during the day</li> <li>-Look into The Daily Mile scheme for daily fitness for all children every day</li> <li>-Search and share new ideas</li> </ul>
<b>Encourage pupils to have a healthy and active lifestyle at lunchtimes through structured play.</b>	<p>P.E. leader to train and support the Young Leaders to organise and manage their activities. Daily rota introduced. Encouragement of pupils to participate using equipment, games and leadership.</p> <p>Sports leaders to lead 'Wake Up Shake Up' from 8.30-8.45 during the Spring Term</p>	Free/ PE leaders time on a lunch and break time	<ul style="list-style-type: none"> <li>-Pupils are more active and engaged during lunchtime.</li> <li>-Increased numbers of pupils participating in lunch time clubs and more children being physically active.</li> <li>-Increased number of children improving their sporting skills</li> <li>-Improved interaction and behaviour at lunchtime.</li> <li>-More children being active on a morning</li> <li>-More focussed and ready to learn when they start their lessons</li> <li>-Improves children's fitness, co-ordination and well being.</li> </ul>	<ul style="list-style-type: none"> <li>-Start sports crew from Autumn 1 2019 continue for full year, introducing new sports/ activities</li> <li>- Sports leaders kit for children to be aware who our sports leaders are</li> <li>-New sound system for</li> <li>-Children to use their skills and take part in an orienteering competition</li> </ul>

<p><b>Provide every pupil the opportunity to engage in physical activities and competitions through our lunch time and after-school program.</b></p> <p><b>Provide every pupil the opportunity to engage in intra competitions linked to the P.E. curriculum.</b></p>	<p>P.E. lead and project sport to offer a range of sports and activities to all pupils. Focus on pupils not accessing opportunities in extra-curricular activity.</p> <p>P.E. lead to source and timetable the external coaches/clubs and inform parents where necessary.</p> <p>P.E lead to assist with the activities delivered on a lunch time, after-school activities and competitions.</p> <p>P.E teacher to review current planning to ensure it provides the opportunity for each pupil to engage in intra competitions.</p>	<p>Project sport £7620 (£180 per week exc vat)</p> <p>PE lead no cost</p>	<p>-Sustain and build links with local community sport providers and clubs.</p> <p>-Involvement of pupils in structured intra school sport.</p> <p>-Increase in skill level of participants and Young Leaders.</p> <p>-More pupils wanting to be involved in the inter sporting competitions and activities. Refer to our newsletters</p> <p>Increased pupil numbers in the school's extra-curricular clubs.</p> <p>Increased pupil numbers at clubs outside of school to pursue their interest and enhance their skills.</p> <p>Increased pupil motivation and enthusiasm.</p> <p>Enhanced a positive attitude and engagement in and towards sporting activities.</p>	<p>-Continue maintenance of equipment and reviewing needs.</p> <p>-Vary the range of intra school competitions.</p> <p>-Continue to provide a wide range of sports and activities in the P.E. curriculum and beyond.</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p>27.62%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>





<p><b>Continue to take part in a 'Sports Week' to promote PESSPA through the whole school</b></p>	<p>To conduct a sports assembly for EYU, KS1 and KS2 to promote having a healthy lifestyle .</p> <p>Children to take part in a range of events over the week,sports day, boxercise, Josh from St.John Fishers, Dan Batty from Kaisen Sports, Elite sports coaching to develop rugby skills, orienteering and full day of skipping.</p>	<p>Boxercise £60</p> <p>Sports lines for sports day £160</p> <p>Josh from Fishers inc in SSP fee</p> <p>Dan Batty – Free taster session</p> <p>Elite Sports – Free taster session</p> <p>Orienteering £100</p> <p>Skipping £270</p>	<p>-Provided a broader experience of a range of activities</p> <p>-Increased pupil motivation and enthusiasm.</p> <p>Enhanced a positive attitude and engagement in and towards sporting activities.</p> <p>-Encourage children to become more involved in sporting activities</p> <p>-Boost their confidence and improve their wellbeing</p> <p>-Encourage life skills; winning, losing, resilience, determination and focus' on building character education skills</p>	<p>- To continue to promote PE through a 'sports week' event</p>
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<b>Year 5 and Year 6 pupils train to become young leaders.</b>	P.E. lead to organise and provide the training for the young leaders and timetable their leadership opportunities.	PE leaders own time	<p>Provided opportunities for pupils to lead and manage within PE.</p> <p>Pupils are more active and engaged during lunchtime.</p> <p>Increased numbers of pupils participating in structured play and intra competitions.</p> <p>Improved interaction and behaviour at lunchtime.</p>	-AS above Ki1 Continue Sports leaders form Autumn 1 for 2019/2020
<b>Social media, newsletters to acknowledge and celebrate sporting events and achievements.</b>  <b>PE display showing curricular and extra-curricular opportunities, leadership and achievements.</b>	P.E. lead to share achievements and P.E. opportunities on social media and in our school newsletter when appropriate	P.E lead	<p>Achievements and P.E. activities visible to parents, school and the sports partnership.</p> <p>Pupils have seen the awards from competitions for a range of physical activities.</p> <p>School Games Silver Award 2018-2019</p>	<p>-Enhance PE display to show 4 areas; sports crew, school games, sports in our school and clubs</p> <p>-Share sporting successes on social media</p> <p>-Gain a silver award for 2019-2020</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Allocated above %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Hire in coaches to work alongside staff in the delivery of Dance (Aimee), Rugby (Elite sports ), Bushcraft (Project sport, Handball (Project sport), Orienteering (Viv B), Skipping school, multi skills, Boxercise.</b></p> <p><b>Continue to employ a coaching company to work alongside teachers to improve their practice and ensure the school has sustainable high quality teaching and learning in P.E.</b></p>	<p>P.E lead to sustain and build links with local community sport providers/clubs.</p> <p>P.E lead to timetable the external coaches/clubs and inform parents where necessary.</p> <p>P.E lead teacher to support staff to adapt the planning where necessary and share with each other.</p> <p>P.E lead to timetable the specialist coaches to work alongside the teachers.</p> <p>Coaches to provide staff with professional development, mentoring, training.</p>	<p>Allocated as above in Ki 2</p> <p>Allocated as above in Ki 2</p>	<p>Pupils taught by specialists, staff are gaining new ideas, skills and knowledge.</p> <p>Stimulated interest amongst pupils for different sports.</p> <p>Increased staff and pupil motivation and confidence.</p> <p>Raised the profile of P.E. across our school and local community.</p> <p>Increased the engagement of pupils in regular physical activity especially less engaged pupils.</p> <p>Teachers enhanced their own P.E. skills and knowledge and can take this forward with them to future classes.</p> <p>Securing links for the pupils with local clubs and opening up opportunities for pupils to join more after school clubs.</p>	<p>-Ensure Specialist communicates with the teachers about developing their P.E CPD and every half term give a needs analysis where teachers can improve their practise</p> <p>-CPD staff training night</p> <p>-Staff voice-evaluate and review of P.E. curriculum-breadth and balance in relation to new initiatives and emergent needs.</p> <p>-Source new curricular experiences to develop the knowledge and skills of all staff.</p> <p>-Maintain pupil interest by sourcing new extra-curricular clubs and introducing new curricular experiences.</p> <p>-Continue to employ a specialist P.E. coaches to work alongside teachers.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Allocated above%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<p><b>Offer a wide range of curricular and extra-curricular activities to engage and include more pupils in physical activity.</b></p> <p><b>Focus on pupils not accessing opportunities in extra-curricular activity.</b></p> <p><b>Stimulate pupil engagement with new activities.</b></p>	<p>P.E lead to identify and offer a range of sports and activities to all pupils including the talented pupils and those with special needs.</p> <p>P.E lead to train and support the young sport leaders to help with the delivery of P.E. and run sporting activities for other pupils.</p> <p>P.E lead to sustain and build links with local community sport providers and clubs.</p> <p>P.E lead to timetable the external coaches/clubs and inform parents where necessary.</p> <p>P.E lead to view current planning so it provides a range of sports and activities.</p>	<p>As above in Ki's</p>	<p>Accessed a wide range of sporting competitions and activities including new ones. Refer to our school's newsletters.</p> <p>Increased pupil numbers in the school's extra-curricular clubs run by coaches and staff</p> <p>Young sport leaders supported our pupils and local competitions</p> <p>Increased pupil numbers at clubs outside of school to pursue their interest and enhance their skills.</p> <p>Stimulated interest amongst pupils for different sports.</p> <p>Enhanced a positive attitude and engagement in and towards sporting activities</p> <p>Raised the profile of P.E. across our school and local community</p> <p>Increased the engagement of pupils in regular physical activity.</p>	<p>Continue to offer a broad range of clubs curricular and extra-curricular activities.</p> <p>Pupil voice-evaluate and update provision to maximize the number of pupils participating.</p> <p>Continue the identification of pupils not accessing the extra-curricular activity.</p> <p>Continue to monitor equipment and purchase new to increase breadth of provision.</p>
<p><b>Key indicator 5: Increased participation in competitive sport £1395</b></p>				<p>Percentage of total allocation:</p>
				<p>17.14%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>SSP contribution in the Sports Partnership</p> <p>Enter a range of competitions including the inclusive events e.g. boccia.</p> <p>Competitive sport included in school PE provision, especially during sports week and dance mats,</p>	<p>P.E lead or teacher lead to book the transport and Steve to transport the pupils</p> <p>P.E lead to enter the pupils into a variety of competitions from local level to regional level.</p> <p>P.E lead to organise the staff needed for the competitions.</p> <p>P.E lead to inform parents about the competitions.</p>	<p>SSP fee as above in Ki2</p> <p>St. John Fishers transport (£50 for ½ a day) X5 full days £500</p> <p>Staff to be used and supply in for a class £159-£179 per day (approx. 5 full days worth of cover at max rate = £895)</p>	<p>Increased pupil motivation and enthusiasm.</p> <p>Enhanced our inclusive provision.</p> <p>Enhanced a positive attitude and engagement in and towards competition.</p> <p>Broadened the sporting opportunities for our pupils.</p> <p>Raised the profile of P.E. across our school and local community.</p> <p>Increased participation in a wide range of events, including Inclusive Athletics and Orienteering.</p> <p>School Games silver Award 2018-19</p>	<ul style="list-style-type: none"> <li>- Level 3 competition – Kirklees</li> <li>- Provide more opportunities for intra competitions</li> </ul>
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