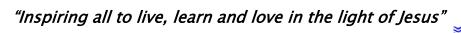
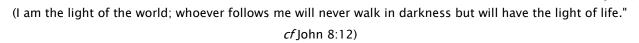
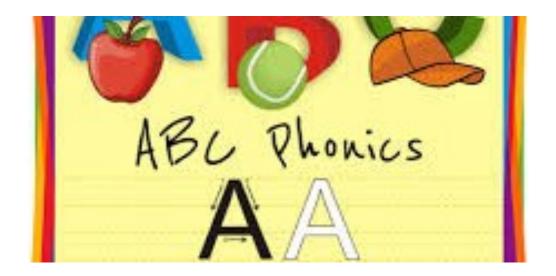
## St Paulinus Catholic Primary School





# PHONICS Phase 5



This booklet provides information for parents and carers on the phonics programme children complete in our school. If you have any queries regarding the content of this booklet, please talk to your child's teacher.

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community

Tel: (01924) 488282 E-mail: office@stpaulinus.org Website: www.stpaulinuscps.org.uk

Your child is currently working at Phase 5 in their phonics.



## **Purpose**

Children entering Phase 5 will already be able to read and spell words containing adjacent consonants, such as trap, string and flask. They will also be able to read and spell some polysyllabic words, such as fin and find.

The purpose of this phase is for children to broaden their knowledge of graphemes and phonemes.

#### phoneme

smallest unit of sound in a word

#### grapheme

a letter of sequence of letters that represents a phoneme

They will learn new graphemes and alternative pronunciations for these and graphemes they already know. For example, they already know 'ai' as in rain, but now they will be introduced to 'ay' as in day and 'a-e' as in make. Some of the alternatives will already have been encountered in high-frequency words that have been taught. Children become quicker at recognising graphemes of more than one letter in words and at blending the phonemes they represent. When spelling words they will learn to choose the appropriate graphemes to represent and begin to build word-specific knowledge of the spelling words.

It must always be remembered that phonics is the step up to word recognition. Automatic reading of all words - decodable and tricky is the ultimate goal.

## Letter Progression

Tricky Words - oh, their, people, Mr, Mrs, looked, called, asked and could.

High Frequency Words - don't, old, I'm, by, time, house, about, your, day, made, came, make, here, saw, very and put.

#### New Graphemes:

```
day, play, clay, spray, crayon
ay
       out, about, found, mountain
ou
       pie, tie, die, cried, tried, replied
ie
       sea, seat, meat, least, steamy, repeat
ea
       boy, boy, oyster, enjoy, royal
oy
       girl, sir, bird, skirt, thirteen, third
 ir
       clue, glue, flue, issue, tissue
ue
       saw, paw, lawn, yawn, shawl
aw
       when, what, which, why, where, whistle, whoever
wh
ph
       Philip, phonics, dolphin, elephant, alphabet
       blew, chew, stew, threw, screw, nephew, knew, few
ew
       toe, Joe, goes, tomatoes, potatoes, heroes
90
       Paul, haul, launch, August, author, automatic
au
       key, money, monkey, donkey, turkey, trolley
ey
       came, mad, take, game, race, escape, amaze
a_e
       these, Pete, Eve, even, theme, complete, extreme
e_e
       like, time, pine, ripe, shine, nice, invite, inside
i_e
       bone, pole, home, alone, woke, note, explode
o_e
       June, huge, cube, tube, rude, rule, flute
u_e
```

### Known Graphemes: Alternative Pronunciations:

gent, gym, gentle, ginger, magic

qot

acorn, fast, path/was, what hat bed he, she, decent child, grind, mind tin hot no, so, cold unit, pudding, stupid but low, blow, grow, snow down chief, brief, field, shield pie head, dead, deaf, ready, bread sea farmer her, fern, herb you, soup, group / could, would, should / shoulder, boulder out by, my, try, why / gym, crystal, pyramid, rhythm / very, happy, carry yes school, Christmas, chemist, chord / chef, machine, chalet chin cell, central, acid, cycle, icy cat

#### Alternative Spellings for each phoneme :

- **ch** picture, adventure, future / catch, fetch, stitch
- j fudge, hedge, badger
- m lamb, comb, thumb, bomber
- n gnome, design, resign / knit, knot, knock
- r wrap, wrong, wrench, wrote, written
- s listen, whistle, rustle, castle / house, mouse, horse
- z please, tease, cheese, because
- u Some, come, done, none
- i happy, sunny, mummy / donkey, valley, chimney
- ear here, adhere, interfere / beer, deer, cheer
- ar father, rather / half, calf, calm
- air there, where, everywhere / pear
- or all, always, walk / four, court, fourth / caught, taught, naughty
- ur learn, earth, pearl / word, work, worth
- oo could, would, should / put, pull, push
- ai day, play, may / came, made, make
- sea, seat, read / these, Pete, Eve / happy, sunny, mummy / chief, brief, shield / key, donkey, valley
- igh pie, tie, fried / by, why, sky / like, time, shine
- oa low, snow, shoe / toe, Joe, goes / bone, home, stone
- clue, blue, glue / June, flute, rude / blew, chew, grew
- sh special, official / station, caption / sure, passion / chef, Charlotte

#### New Phoneme:

**zh** treasure, television, pleasure, leisure

#### Reading Captions

- ⇒ She likes the new cakes her mum bakes.
- $\Rightarrow$  Kate came first in the class and had a prize.
- ⇒ Pete was afraid he might miss his ice cream.
- ⇒ Jake had lights and strong brakes on his bike.
- ⇒ Do elephants enjoy milkshakes at tea time?
- ⇒ Do you think snakes like pie with lemonade?

#### Pseudo / nonsense words

In Year 1 your child will complete a national test reading a mixture of Pseudo / nonsense words and real words. The phonics screening check is a short, simple assessment to make sure that all pupils have learnt phonic decoding to an appropriate standard by the age of 6.



Here are some you can practice with your child:

shird	*	griek	*
choyn	*	gighty	*
thead	*	inky	**
cade	*	yooza	*
cene	*	skike	*
pounk	*	haulf	*
qualk	**	mudge	*

## Useful Websites:

Here are a few interactive websites to support your child's phonic knowledge.

- http://www.letters-and-sounds.com/phase-5-games.html
- http://www.phonicsplay.co.uk/Phase5Menu.htm (£12 a year)
- http://www.topmarks.co.uk/interactive.aspx?cat=38
- http://www.iboard.co.uk/activities/path/phonics\_phase-5-letters-andsounds

## There is also many free apps available to download.



