

St Paulinus Catholic Primary School



"Inspiring all to live, learn and love in the light of Jesus"

(I am the light of the world; whoever follows me will never walk in darkness but will have the light of life.)

cf John 8:12)

PHONICS

Phase 2



This booklet provides information for parents and carers on the phonics programme children complete in our school. If you have any queries regarding the content of

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community

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Letters and Sounds / Phonics, Phase 2



Letters and Sounds / Phonics, Phase 2



Your child is currently working at Phase 2 in their phonics.

Purpose

The purpose of this phase is to teach at least 19 letters, and move children on from oral blending and segmentation to blending and segmenting with letters.

By the end of the phase many children should be able to read some VC and CVC words and to spell them either using magnetic letters or by writing the letters on paper or on whiteboards.

During the phase they will be introduced to reading two-syllable words and simple captions.

They will also learn to read some high-frequency words : *a, an, as, at, if, in, is, it, of, off, on, can, dad, had, back, and, get, big, him, his, not, got, up, mum, but, put* and 'tricky' words: *the, to, go, no, I.*

Letter Progression

Phase 2 Set 1 Letters and Words

In Set 1, the first four letters are introduced and seven words can be used for segmenting and blending (high frequency words are shown in *italics*):

s, a, t, p *at, a, sat, pat, tap, sap, as*



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Phase 2 Set 2 Letters and Words

Set 2 includes four new letters. As each new letter is learnt, children will be able to sound out several new words, as follows:

- i** *it, is, sit, sat, pit, tip, pip, sip*
- n** *an, in, nip, pan, pin, tin, tan, nap*
- m** *am, man, mam, mat, map, Pam, Tim, Sam*
- d** *dad, and, sad, dim, dip, din, did, Sid*



Phase 2 Set 3 Letters and Words

Set 3 introduces four new letters, with 28 new decodable words suggested, including four high frequency words, shown in italics below:

- g** *tag, gag, gig, gap, nag, sag, gas, pig, dig*
- o** *got, on, not, pot, top, dog, pop, God, mop*
- c** *can, cot, cop, cap, cat, cod*
- k** *kid, kit, Kim, Ken*



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Phase 2 Set 4 Letters and Words

Set 4 introduces four new graphemes, with 36 new decodable words suggested. For the first time, some of the suggested words contain two syllables, such as pocket, sunset etc., which some young children might find too difficult at this stage. Personally, I would leave these out if they cause problems. At this stage, it is more important for children to experience success at sounding out short words. Their ability to decode longer words will improve as their short-term memory develops.

At this point, two "tricky words" (not fully decodable at this stage) are taught: **the** and **to**.

ck kick, sock, sack, dock, pick, sick, pack, ticket, pocket

e get, pet, ten, net, pen, peg, met, men, neck

u up, mum, run, mug, cup, sun, tuck, mud, sunset

r rim, rip, ram, rat, rag, rug, rot, rocket, carrot



Phase 2 Set 5 Letters and Words

Set 5 introduces seven graphemes (three of which are doubled letters), with 69 new decodable words suggested.

New "tricky" words: **no**, **go** and **I**.

h had, him, his, hot, hut, hop, hum, hit, hat, has, hack, hug

b but, big, back, bet, bad, bag, bed, bud, beg, bug, bun, bus, Ben, bat, bit, bucket, beckon, rabbit

f, ff of, if, off, fit, fin, fun, fig, fog, puff, huff, cuff, fan, fat

l, ll lap, let, leg, lot, lit, bell, fill, doll, tell, sell, Bill, Nell, dull, laptop

ss ass, less, hiss, mass, mess, boss, fuss, hiss, pass, kiss, Tess, fusspot



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Reading Captions

Suggested captions for practicing reading in phase 2

Sets 1 - 4 words - Pat a dog. A cat in a hat. A sad man. A pin on a map.

Sets 1 - 4 words + to, the - A red rug. Get to the top. A run in the sun. A pup in the mud.

Sets 1 - 5 words + to, the, no, go - A hug and a kiss. To the top of the hill. Go to the log hut. No lid on the pan.













Pseudo / nonsense words

In Year 1 your child will complete a national test reading a mixture of Pseudo / nonsense words and real words. The phonics screening check is a short, simple assessment to make sure that all pupils have learned phonic decoding to an appropriate standard by the age of 6.



Here are some you can practice with your child :

Og		pim	
Ab		ket	
Liss		hin	
Nud		cag	
Meck		pab	



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Useful Websites :

Here are a few interactive websites to support your child's phonic knowledge.

- <http://www.letters-and-sounds.com/phase-2-games.html>
- <http://www.phonicsplay.co.uk/Phase2Menu.htm> (£12 each)
- <http://www.topmarks.co.uk/interactive.aspx?cat=38>
- http://www.iboard.co.uk/activities/path/phonics_phase-2-letters-and-sounds

