



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



10th January, 2020



Dear Parents / Carers

Year 2 - Spring Term Curriculum Letter

Welcome back after the Christmas holidays! We hope that you have all had a lovely Christmas / New Year and are looking forward to the academic year ahead.

Year 2 Staff : Class Teachers : Miss. B. Goodall & Miss. B. Whitehead
Cover Teacher: Mrs. A. Garforth
Higher Level Teaching Assistant : Mrs. H. Ellis & Mrs. J. Moore
Support Assistants : Mrs. J. Spencer, Miss M. Donnelly,
Mr. J. O'Donnell & Mrs. L. Harrison

Incredible Inventions

During this term we will be looking at some Incredible Inventions from around the world that made History. The children will also be given the opportunity to design, develop, create and evaluate their very own chocolaty invention!

(See topic plan for full details)

In **R.E.** we are covering the topics of The Good News and The Mass through our scheme The Way, The Truth and The Life. We will be looking at Bible stories such as Jairus' daughter and learning about the signs and symbols of the Mass. This term the children need to be able to say 'The Hail Mary' and 'The Our Father'

In **Mathematics** we continue to follow the Maths Mastery scheme. Please ensure your child recognises and can write in numeral numbers up to 100. They also need to know their number bonds to 20 and be able to count in steps of 2, 3, 5 and 10. You can support your child at home by chanting in steps of 2, 3, 5 and 10 and asking quick fire timetable questions. The children will also be learning how to tell the time and use fractions to help them solve problems.

In **English** we will be writing for different purposes using a variety of sentence types, our knowledge of spelling rules, punctuation and grammar. We will be developing our comprehension and inference skills in our individual and whole class reading. Please help your child by reading a variety of different texts, asking questions about their day and encourage them to write diaries and their own stories. Our main focuses will be instructional writing, a recount and letter writing.

In **Science** the children will be learning about and classifying living things and their habitats. We will compare the skeleton of animals and humans and be looking at how different animals adapt to live. We will learn how animals and humans grow and be able to name the different stages of life. The children also will learn about the importance of healthy eating, exercise and hygiene.

Physical Education (P.E.) – is on **Mondays and Fridays**, so children must ensure their P.E. kits are in school ready to be worn on these days.

A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of sports trainers for outdoor use, which they should leave in school. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside / during the winter months.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, then they need to remove their earrings on each morning of P.E.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair must be tied back.
- Please ensure your child has a P.E. kit in school at all times. All P.E. kit **MUST** be labelled clearly with your child's name. If it becomes lost, it can easily be returned to the rightful owner.

Homework, Times tables and Spellings

The children will need to read at home and practise their sounds on a weekly basis to help with their writing. This term we are not sending spelling lists home. Instead children will be taking part in sentence dictation on Friday afternoons. Children will hear a sentence and will have to write it from memory after hearing it three times. HFW's and common exception words will be used in these sentences. We will begin to test the children on their 2, 5 and 10 timetables on a Friday so these will be sent home to learn weekly. Please begin to practise these with your child at home.

Homework will be sent out on a **Friday** and **MUST** be completed and returned to school by the following **Wednesday**. It will build on what the children have been learning about in class. Homework will consist of times tables/ number bonds, a maths piece and an English piece.

Reading

The children will continue to read as much as possible in school to an adult on a weekly basis. Children will receive two reading books which **MUST** be returned to school every day. Please ensure that your child reads their reading book with someone at home every night, as this has a very positive impact on their progress across the curriculum. Reading records will be given to the children for parents to fill out as and when their child reads during the week at home. Please use the question sheets we will be sending home to support their comprehension. Don't forget to use Bug Club.

Important Dates 2020

Year 2 SATs Information Session :	Wednesday 22 January, 09:00 – 10:00 / 15:15 – 16:15
Year 2 Mass :	Friday 24 January, 10:00 @ church
KS1 Celebration Assembly :	Friday 24 January, 14:40
KS1 Candlemas Assembly	Friday 31 January at 09:15
School Family Mass @ Church :	Sunday 2 February at 11:15
Safer Internet Day :	Wednesday 5 February
KS1 Eurovision Song Contest :	Friday 7 February, 18:00 – 19:15
St. Paulinus Anti-Bullying Day :	Wednesday 12 February
Spring Half Term Holidays :	Monday 17 February – Friday 21 February
School Re-opens :	Monday 24 February
Ash Wednesday :	Wednesday 26 February in school (time to be confirmed)
World Book Day :	Friday 6 March (Non-Uniform / Dress up)
KS1 Celebration Assembly :	Friday 13 March, 14:40 / Friday, 27 March, 14:40
Mother's Day Gifts (Friends of St. Paulinus) :	Wednesday 18 March (afternoon)
Parent Consultation Evenings :	Tuesday 31 March & Wednesday 1 April

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

Year 2 Holy Week Assembly :

This will take place on Thursday 2 April at 14:00. Further details will follow.

Easter Holidays :

Monday 6 April – Friday 17 April

Summer Half Term Holidays :

Monday 25 May – Friday 29 May

Additional information will be sent out with regards to the following:

- School trips, assemblies, after school clubs, etc.

If you would like a paper copy of this curriculum letter / topic plan, then please contact the office OR complete the 'e-mail request form' on the School App. Any information you provide us with will be kept private and will not be passed on to any other organisation.

We are looking forward to a very productive and fun half term.

Thank you

Miss B Goodall & Miss B Whitehead
Year 2 Teachers

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INCREDIBLE INVENTIONS

Year 2 Entry Point: Life before technology day

Exit Point: Visit to York Chocolate Story

History – As historians we will :

- Look at famous inventions from the past
- Explore how technology has evolved
- Study significant individuals in the world of inventions.

Science – As scientists we will :

- Classify and identify different animals.
- Look at growth and basic needs of humans, animals and plants.
- Identify different body parts.
- Look at similarities and differences between animals that live in warm and cold climates.

R.E. – As theologians we will :

- Retell the story of Jairus' Daughter, Ten Lepers, Feeding of the 5000.
- Use religious words to describe signs and symbols of Lent.
- Describe some ways that people can act in Lent.
- Discuss Jesus' feelings towards the Ten Lepers.
- Be able to give reasons to be thankful.
- Retell the story of the last supper.
- Describe the signs and symbols of the Mass.
- Respond to questions about giving and receiving.

Literacy – As writers and communicators we will :

- Write a set of instructions.
- Write a recount.
- Write a diary entry.
- Write a letter.

For all of the above we will be looking at specific sentence structure and the features we need to use in order to be able to write each one.

Computing – We will :

- Look at online safety and the importance of it.
- Look at spreadsheets and how they are used.

Geography– As geographers we will :

- Explore which country has the most advanced technology and why.
- Map the journey of a cocoa bean.

Art – As artists we will :

- Explore different methods of mark making.
- Learn and use new techniques with a variety of tools.

P.E. – As athletes we will :

- Learn about different gymnastics and games techniques

Music – As musicians we will :

- Listen to different environment noises and sort them according to their particular sound.
- Use a variety of different percussion instruments to represent the sound of the environment.

Mathematics – As mathematicians we will :

- Know the place value of 2 and 3 digit numbers.
- Know our number bonds to 10 and 20.
- Compare and order numbers to 100. Use < and >
- Add and subtract 1 and 2 digit numbers.
- Recognise and name 2D and 3D shapes.
- Count in steps of 2, 3 and 5.
- Use multiplication and division facts for 2, 5 and 10 multiplication tables.
- Recognise odd and even numbers.
- Recognise, find, name and write fractions, 1/3, 1/4, 2/4 and 3/4.
- Use mathematical vocabulary to describe position, direction and movement.
- To tell the time to 5 minutes including quarter past and quarter to.
- Construct pictograms, tally charts, block diagrams and simple tables and ask and answer questions about them.
- Problem solving will be included in ALL areas of numeracy.

Design Technology – As designers we will :

- Design, create and evaluate our own chocolate bar.
- Look at the process and stages of developing a product.

PSHE – We will:

- Learn about keeping safe at home and at school.
- Learn about the role of medicines and household products and how they can be harmful if not used properly.
- Practise asking for help with situations we are unsure about.