



# St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



10<sup>th</sup> January, 2020



Dear Parents / Carers

## Year 3 - Spring Term Curriculum Letter

Welcome back after the Christmas holidays! We hope that you have all had a lovely Christmas / New Year and are looking forward to the academic year ahead.

**Year 3 Staff** : Class Teachers: Mrs. B. Irving & Miss Naylor  
Educational Teaching Assistants: Mrs. K. Dudley, Mrs. C. McGee  
& Mrs. S. Dhorajiwala  
Additional staff : Mrs. A. Garforth  
Higher Learning Teaching Assistant : Mrs. J. Moore

### **Our topic this term is 'Ancient Egypt'**

As part of this topic, we will be studying Ancient Egypt and looking in to Tutankhamun and using the story 'Chinese Cinderella' to drive our writing in English

*[see Topic Plan for full details]*

In **R.E.** the topics are 'Called to Change' and the 'Eucharist'. Both are important topics for understanding the Christian faith.

In **Mathematics** we will be focusing on the vital basic skills of Mathematics, in particular multiplication and related division facts. We will also be looking at area and perimeter, telling the time and fractions. Lots of practise at home will really help pupils to embed this skill. We will practise applying arithmetic through problem solving and reasoning. We will be continuing with our weekly mental arithmetic and Pokémon maths to revisit our skills.

In **English** we will be looking at the texts 'Chinese Cinderella' and 'Gorilla'. These texts will drive our writing to help us write descriptions, our own stories, instructions, letters and diary entries. We will be using a wide variety of writing techniques including two pair sentences, ly sentence starter, first word last word sentence and similes to ensure detailed variety of language styles.

**Science** we will be investigating and learning about Forces and materials. By the end of the topic all children should be able to identify forces as pushes and pulls, describe friction as a force that slows objects down. feel the pulling force of a magnet, sort materials according to whether they are magnetic or not, participate in an investigation into magnet strength, identify the different poles of a bar magnet, use a magnetic compass with four points, make a prediction, construct a bar chart on labelled axes and form a conclusion from their results.

**Physical Education (P.E.)** – is on **Wednesday morning** and **Thursday afternoon** so children must ensure their P.E. kits are in school ready to be worn on these days.

A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of trainers for outdoor use, which A P.E. kit consists of: a white t-shirt, blue (or black) shorts, and a pair of sports trainers for outdoor use, which they should leave in school. As an optional extra, a dark coloured pair of jogging trousers and a jumper can also be worn when we are outside / during the winter months.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, then they need to remove their earrings on each morning of P.E.

**Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.**

- Long hair must be tied back.
- Please ensure your child has a P.E. kit in school at all times. All P.E. kit **MUST** be labelled clearly with your child's name. If it becomes lost, it can easily be returned to the rightful owner.

**Homework** - this will be given out on a **Friday** and **MUST** be completed and returned to school by the following **Wednesday morning**. Please can we emphasis all homework must be attempted at least.

It is really important that children read regularly with an adult at home as this promotes their understanding and enjoyment of reading. Please come and speak with your child's class teacher if you require any advice as we are more than happy to help.

### Important Dates 2020

<b>KS2 Celebration Assembly :</b>	Friday 17 January, 14:40 / Friday 28 February, 14:40 / Friday 20 March, 14:40
<b>Year 3 Mass :</b>	Friday 31 January, 10:00
<b>KS2 Candlemas Assembly</b>	Friday 31 January, 14:15
<b>School Family Mass @ Church :</b>	Sunday 2 February, 11:15
<b>Safer Internet Day :</b>	Wednesday 5 February
<b>KS2 Eurovision Song Contest :</b>	Friday 7 February, 19:30 – 21:00
<b>FofSP KS2 Valentine's Disco :</b>	Friday 14 February, 18:00 – 21:00
<b>St. Paulinus Anti-Bullying Day :</b>	Wednesday 12 February
<b>Spring Half Term Holidays :</b>	<b>Monday 17 February – Friday 21 February</b>
<b>School Re-opens :</b>	<b>Monday 24 February</b>
<b>Ash Wednesday :</b>	Wednesday 26 February, 10:00 at church
<b>World Book Day :</b>	Friday 6 March (Non-Uniform / Dress up)
<b>Mother's Day Gifts</b> (Friends of St. Paulinus) :	Wednesday 18 March (afternoon)
<b>Parent Consultation Evenings :</b>	Tuesday 31 March & Wednesday 1 April
<b>Year 3 Holy Week Assembly :</b>	This will take place on <u>Tuesday 31 March, 14:30</u> . Further details will follow.
<b>Easter Holidays :</b>	<b>Monday 6 April – Friday 17 April</b>
<b>Summer Half Term Holidays :</b>	<b>Monday 25 May – Friday 29 May</b>

Additional information will be sent out with regards to the following:

- School trips, assemblies, after school clubs, etc.

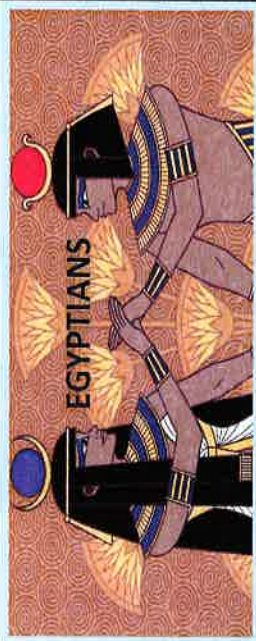
If you would like a paper copy of this curriculum letter / topic plan, then please contact the office OR complete the '[e-mail request form](#)' on the School App. Any information you provide us with will be kept private and will not be passed on to any other organisation.

We are looking forward to a very productive and fun half term.

Thank you

Mrs. B. Irving and Miss K. Naylor, Year 3 Teachers

*'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.'* Ofsted 2017



**Year 3 Entry Point** : Egyptian dancing

**Exit Point** : Egyptian day in school

**Science** - As scientists we will :

- Study light and how it is projected.
- Carry out investigations to show why light is important.

**Literacy** – As writers and communicators we will :

- Write stories about places we have been.
- Write adventure stories.
- Write letters.
- Recounts.
- Persuasive writing.
- Write poems that convey an image.
- Read and listen to a wide range of styles of text.
- Read and listen to whole books.
- Engage in meaningful discussions in all areas of the curriculum.
- Listen to and learn a wide range of subject specific vocabulary.

**PE** – As athletes we will :

- Play competitive games, modified where appropriate, such as basketball, and apply basic principles suitable for attacking and defending.
- Continuing to develop our agility, balance and co-ordination through a range of sporting activities.
- Perform dances.

**Geography** - As geographers we will :

- Know why a key is needed.
- Use standard symbols.
- Locate places on larger scale.
- Use books, stories, atlases, pictures /photos and internet as sources of information.

**Music** - As musicians we will :

**Y3 First Access Recorder**

- Play and perform in solo and ensemble contexts.
- Improvise music using 3 notes.
- Listen with attention to detail and recall sounds - echo game.
- Begin to use rhythm and staff notation.

**History** - As historians we will :

- Place the time studied on a time line.
- Use dates and terms related to the study unit and passing of time.
- Sequence several events or artefacts.
- Use a range of sources to find out about a period.
- Observe small details – artefacts, pictures.
- Select and record information relevant to the study.
- Begin to use the library and internet for research.

**R.E.** - As theologians we will :

- Learn about a call to change and the Eucharist focusing on our First Holy Communion.
- We will also be looking at the British Value of responsibility and respect

**Design Technology** – As designers we will :

- Make realistic masks.
- Design, make and evaluate a new Egyptian pyramid.

**PSHE** - we will be looking at feelings and coping strategies:

- Mental health and well-being.

**Numeracy** - As mathematicians we will :

- Recognize the place value of each digit in a 3-digit number.
- Read and write numerals to 100 in numbers and words.
- Count from 0 in multiples of 4, 8, 50 and 100 and estimate numbers.
- Add and subtract numbers mentally including 3-digit numbers and units, tens and hundreds.
- Solve problems including missing numbers and place value and more complex addition and subtraction.
- Use and recall multiplication and division facts for 3, 4 and 8 times tables.
- Be able to multiply a 2-digit number by a 1-digit number.
- Solve problems including missing numbers involving multiplication and division.
- Learn to measure, compare and add and subtract lengths.
- Learn how to measure the perimeter of simple 2D shapes.
- Learn how to tell the time using digital and analogue.
- Add and take away fractions.

**Art** - As artists we will :

- Look at the work at Howard Hodgkin.
- Use clay to make things.
- To use paper to form a 3D surface.

**Computing** - we will :

- Be programmers and bug fixers.
- Design and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- Use sequence, selections and repetition in programs; work with variables and various forms of input and output; generate appropriate inputs and predicted outputs to test programs.