



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



18th September, 2020



Dear Parents / Carers

Year 3 - Autumn Term Curriculum Letter

Welcome back after the summer holidays! We hope that you have all enjoyed your summer break and are looking forward to the academic year ahead.

Year 3 Staff : Class Teachers: Mrs. J. Cooper (3C) and Miss. H. Benyon (3B)
Support Assistant: Mrs. T. Berla, Miss. C. Bruines and Mrs. K. Dudley

This term we are looking forward to lots of new and exciting things again.

Our theme will be Inventions and innovators - the 'Stone Age'

We will be studying the Stone Age to the Iron Age including hunter gatherers, early farming and the Bronze Age.

Our Autumn term theme will begin with looking at the jobs archaeologists do and why this helps us discover evidence about the past.

We will be finding out about early shelters, where Early Britons got food and the art they produced.

Next we will look at how the Early Britons communicated with each other and how they moved around.

Our theme will finish with the children making ICT presentations of the life of Early Britons taking account of their weapons, food ways of communicating and eating.

In **R.E.** the topic is '**The Christian Family**'. During this term we will learn about the Christian Family, think about what it means to be part of a Christian family, know that we can join the Christian family when we are baptised, know what happens when we are baptised and know baptism is a sacrament.

In **Maths** we will begin by focusing on place value, and the basic skills of addition and subtraction. We will be using these skills for reasoning and problem solving. We will also be covering graphs-presenting and interpreting data and solving 1 and 2 step problems. During this term we will also be covering length and perimeter, as well as, interpreting and presenting data using graphs. To help your child you can provide opportunities to practise their times tables, and ask mental arithmetic sums including money.

In **English** we will study the novel 'Stone age boy'. This will allow us to develop our narrative writing using clear structure, setting, characters and plot. We will develop characters and describe settings. Year 3 will also be using a wider range of time connectives and sentence structures to improve our writing. You can help your child by ensuring they complete their homework. You could also research 'The Stone Age' on the internet or in the library.

In **Science** we will be looking at rocks and soils. We will work scientifically to investigate and study this area of science. We will be digging up fossils and going back in time which will link closely to our Topic and English lessons.

Physical Education (P.E.) – will take place on **Wednesday and Fridays**.

The St. Paulinus P.E. kit consists of: a white t-shirt with the school logo, blue (or black) shorts, and a pair pumps. As an optional extra, a dark coloured pair of jogging trousers and a school P.E. hoodie or jumper can also be worn when we are outside / during the winter months.

- Children must come to school in their P.E. kit on their P.E. days and will stay in their P.E. kits throughout the day.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, then they need to remove their earrings on each morning of P.E.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lessons and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair **must** be tied back.
- All P.E. kit **MUST** be labelled clearly with your child's name. If it becomes lost, it can easily be returned to the rightful owner.
- **Please ensure your child wears their P.E. kit on their P.E. days.** If your child does not come to school in their P.E. kit, you may receive a text message to inform you that they need it for the following week. All P.E. kit and school uniform **must** be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

Homework - This will be handed out on a Monday and **MUST** be completed and returned to school by the Friday.

Reading - Children will have an independent reading book which will be brought home on a daily basis and **MUST** be returned to school every day. Children can be reading their own independent book from home or class reading area once they have finished the given book and completed a book review. Children's independent reading books are changed once a week in school. Reading records are to be completed each time you listen to your child read at home.

As we are unable to have a Welcome Evening this year, if you have any questions or concerns please contact your child's class teacher via email: y3@stpaulinus.org or by contacting the school office and arranging a telephone appointment.

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because :

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the 'e-mail request form' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

Thank you,

Mrs. J. Cooper and Miss. H. Benyon
Year 3 Class Teachers

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Year 3 :

INVENTIONS AND INNOVATORS STONE AGE

Maths - As mathematicians we will :

- Recognise the place value of each digit in a 3-digit number.
- Read and write numerals to 100 in numbers and words.
- Count from 0 in multiples of 4, 8, 50 and 100 and estimate numbers.
- Add and subtract numbers mentally including 3-digit numbers and units, tens and hundreds.
- Solve problems including missing numbers and place value and more complex addition and subtraction.
- Use and recall multiplication and division facts for 3, 4 and 8 times tables.
- Be able to multiply a 2 digit number by a 1 digit number.
- Solve problems including missing numbers involving multiplication and division.
- Learn to measure, compare and add and subtract lengths.
- Learn how to measure the perimeter of simple 2D shapes.
- Learn how to identify horizontal, vertical, perpendicular and parallel lines in relation to other lines.

Computing - we will be programmers and bug fixers

- Design and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- Use sequence, selections and repetition in programs; work with variables and various forms of input and output; generate appropriate inputs and predicted outputs to test programs.

Music - As musicians we will :

- Describe and compare the features of R 'n' B music.
- Improvise alongside a piece of music.
- Compose our own pieces of music.
- Be able to describe the pulse, rhythm and pitch of a piece of music.

History - As historians we will :

- Study the Stone Age to the Iron Age.
 - Recognise the part archaeologists have had in helping us to find out about the past.
 - Use various sources of evidence to answer questions.
- They will be able to :
- Investigate and interpret the past.
 - Understand chronology.
 - Communicate historically.
 - Build an overview of world history.

Design Technology - As designers we will:

- Design, make and evaluate an iron age roundhouse.
- Children will :
- Build a prehistoric shelter.
 - Build a biscuit Stonehenge.
 - Make a model woolly mammoth.

PSHE - we will be looking at friendships and getting on with each other.

- We will focus on ourselves and why it is good to be me.
- We will be doing this through drama, reflective time in class, whole class discussions and art work.

Geography - As geographers we will :

- Research and understand how earthquakes and volcanoes are formed.
- Be able to locate volcanoes around the world.
- Interpret a range of geographical sources to gather information.

Art - As artists we will be producing artefacts from Ancient Britain

Children will :

- Make Stone Age necklaces.
- Reproduce Stone Age cave art.
- Mix up natural paints.
- Use pastels to represent Stonehenge.
- Produce Celtic designs from the Iron Age.

R.E. - As theologians we will :

- Learn about the Christian Family.
- Think about what it means to be part of a Christian family.
- Know that we can join the Christian family when we are baptized.
- Know what happens when we are baptized.
- Know baptism is a sacrament.

PE - As athletes we will

- Continuing to develop our agility.
- Develop our balance and co-ordination through a range of sporting activities such as dance and gymnastics.
- Be learning and combining a range of balances/poses to create a sequence.

English - As writers and communicators we will :

- Write adventure stories.
- Describe settings and develop characters.
- Write newspaper reports.
- Write instructions and directions.
- Write non-chronological reports.
- Use wider range of conjunctions and sentence structures.
- Become more accurate in our use of more sophisticated punctuation.
- Spell most of the Y2 and Y3 common exception words correctly.
- Read and listen to a wide range of styles of text.
- Read and listen to whole books.
- Make predictions based on what we have read.
- Use the text and inference to answer questions.
- Engage in meaningful discussions in all areas of the curriculum.
- Listen to and learn a wide range of subject specific vocabulary.

French - As linguists we will:

- Develop our understanding of how to introduce myself in French.
- Recognise and Count from 0-20 in French.

Science - As scientists we will :

- Observe and compare different rock types.
- Observe and analyse fossils.
- Research Mary Anning and understand her role in the science of rocks and soils.
- Understand how rocks become soil.