



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



8th January, 2021



Dear Parents / Carers

Year 1 - Spring Term Curriculum Letter

Welcome back after the Christmas holidays! We hope that you have all had a lovely Christmas / New Year and are looking forward to the academic year ahead.

Year 1 Staff :	Class Teachers:	Miss H. Brierley (1B) & Miss B. Whitehead (1W)
	Higher Level Teaching Assistant:	Miss H. Ellis
	Educational Teaching Assistants:	Miss N. Julienne & Mrs. L. Harrison
	SEN Support Assistant:	Miss C. Lyons & Miss E. Moran

Our theme this term is Astronauts!!!

This theme will give the children the opportunity to be space explorers and find out lots of interesting facts about the universe. They will also learn about the first moon landing and create a fact file about Neil Armstrong. They will also compare the moon with our school environment.

(See topic plan for full details)

In **R.E.** the themes of learning are Families and Celebrations and Following Jesus. Through these we will learn about what it means to be part of a family and how we become a member of the church by receiving the Sacrament of Baptism. We will then go on to learn about Jesus and his disciples and the events leading up to his death on Good Friday. This will lead us in to our Easter celebrations.

In **Mathematics** we will be continuing to learn our number bonds to 20 and how to use the four operations. We will continue counting in multiples of 2, 5 and 10 and will be exploring the properties of shapes.

In **English** we will be continuing to improve our sentence writing skills by practising and applying our phonics, using correct punctuation and experimenting with the use of conjunctions. We will be writing stories, lists and diary entries using Talk for Writing. This enables the children to explore a range of texts in depth by participating in drama activities.

In **Science** we will be learning about materials and then all about our Seasons. Through this, the children will have the chance to further develop their observation and investigation skills. They will have the opportunity to look at different materials and their properties. We will be sorting them and experimenting with them.

Physical Education (P.E.) - is on **Tuesday** and **Friday**, children come to school already wearing their PE kits on that day.

The St. Paulinus **P.E. kit consists of: a white t-shirt with the school logo, blue (or black) shorts, and a pair pumps/trainers.** As an optional extra, a dark coloured pair of jogging trousers and a school P.E. hoodie or jumper can also be worn when we are outside / during the winter months. Please may we take this opportunity to kindly remind all families that the School PE kit is uniform and that pupils should not come to school in clothes that do not form the School PE kit.

- Children must come to school in their P.E. kit on their P.E. days and will stay in their P.E. kits throughout the day.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, then they need to remove their earrings on each morning of P.E.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lessons and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair **must** be tied back.
- All P.E. kit **MUST** be labelled clearly with your child's name. If it becomes lost, it can easily be returned to the rightful owner.

Please ensure your child wears their P.E. kit on their P.E. days. If your child does not come to school in their P.E. kit, you may receive a text message to inform you that they need it for the following week. All P.E. kit and school uniform **must** be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

Homework - this will be given out on a **Friday** and **MUST** be completed and returned to school by the following **Wednesday**. We will now be giving out 5 spellings per week; children must practice reading and writing the words at home ready for a spelling test in class.

Children will have two independent reading books which will be brought home once a week and **MUST** be returned to school on their reading day. Reading records will be given to the children for parents to fill out as and when their child reads during the week at home.

Reading

The children will continue to read as much as possible in school to an adult on a weekly basis. Please send in your child's reading book on their allocated day written on their book bag and we will change your child's book once a week. Please remember to write in your child's reading record to acknowledge that you have listened to your child read. It is also very important to check your child's understanding when reading. Finally, please remember to access **Bug Club** once a week.

If you have any questions or concerns please contact your child's class teacher via email: year1@stpaulinus.org or by contacting the school office and arranging a telephone appointment.

Important Dates 2021

Inset Day / School closed :	Friday 12 February
Spring Half Term Holidays :	Friday 12 February – Friday 19 February
Shrove Tuesday :	Tuesday 16 February
Ash Wednesday :	Wednesday 17 February
School Re-opens :	Monday 22 February
Tempest Photography	Tuesday 23 February
World Book Day :	Friday 5 March (Non-Uniform / Dress up)
Mother's Day :	Sunday 14 March
Parents Evening Consultations :	Tuesday 16 & Wednesday 17 March

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St. Patrick's Day :	Wednesday 17 March (Non-Uniform / wear an item of green)
Easter Holidays :	Monday 29 March – Friday 9 April
School Re-opens :	Monday 12 April
Summer Half Term Holidays :	Monday 31 May – Friday 7 June
Inset Day :	Monday 7 June
School Re-opens :	Tuesday 8 June
Father's Day :	Sunday 20 June
Last day :	Friday 23 July

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the 'e-mail request form' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

We are looking forward to a very productive and fun half term.

Thank you

Miss Whitehead and Miss Brierley
Year 1 Teachers

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Home learning: Remote Education

Thank you for your continued patience during this difficult time. A little guide to the St. Paulinus remote education available to your child:



Google Classroom

Thank you to all our families who are now up and running, fully using Google classroom. All class work is set daily on Google Classroom. A work book has been sent home during Autumn term containing log in information, please use this book to record work that you do not send back in on the Google classroom or if your child is particularly confident with technology they can take a photo of their work and attach this to the assignment to send back to their teacher.

[How to use Google Classroom: Help guide](#)

[How to use Google Classroom: a Video for Parents](#)

If you click on these links they will open up each document for you to see the information

The School Website

You can also access remote learning via the school website, under the remote learning tab. This will link you to a file with the classwork each week for you to download.

School website: <http://www.stpaulinuscps.org.uk/>

Purple Mash

Additional work will also be set on Purple Mash for all pupils Purple mash: <https://www.purplemash.com/sch/stpaulinuswf13>

Bug Club

Reading books are available on Bug Club for all pupils. These books are set by the teachers and are matched to the current reading stage that your child is reading at.

Bug club: www.activelearnprimary.co.uk

Charanga

You can follow our music scheme by logging into Charanga on: <https://charanga.com/site/log-in/>

You can also access home learning through requesting a paper pack from school, to access this simply email remotelearning@stpaulinus.org or Year1@stpaulinus.org. These can be collected fortnightly from school and school will contact you when these are ready for collection.

If you are having trouble accessing the classroom, or have misplaced your child's log in details please email: remotelearning@stpaulinus.org or contact the school office or your child's year group email:

Year1@stpaulinus.org

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TERM DATES – ACADEMIC YEAR 2020 – 2021

AUTUMN TERM 2020 70 DAYS			SPRING TERM 2021 55 DAYS			SUMMER TERM 2021 70 DAYS		
FIRST DAY	HALF TERM	LAST DAY	FIRST DAY	HALF TERM	LAST DAY	FIRST DAY	HALF TERM	LAST DAY
TUESDAY 8 th SEPT	FRIDAY 23 rd OCT	FRIDAY 18 th DEC	TUESDAY 5 th JAN	FRIDAY 12 th FEB	FRIDAY 26 th MARCH	MONDAY 12 th APRIL	MONDAY 31 st MAY	FRIDAY 23 rd JULY
	RETURN			RETURN			RETURN	
	MONDAY 2 nd NOV			MONDAY 22 nd FEB			MONDAY 7 th JUNE	

DATES TO REMEMBER :

GOOD FRIDAY FRIDAY, 2nd APRIL 2021

MAY DAY : MONDAY 3rd MAY 2021

* STAFF TRAINING (INSET) DATES – Pupils do not attend on these days (these may be subject to alteration)

- MONDAY, 7th SEPTEMBER 2020
- FRIDAY, 23rd OCTOBER 2020
- MONDAY, 4th JANUARY 2021
- FRIDAY, 12th FEBRUARY 2021 – DISAGGREGATED DAY (SAFEGUARD TRAINING)
- MONDAY, 26th JULY 2021 – DISAGGREGATED DAY

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Tel: (01924) 488282

E-mail: office@stpaulinus.org

Website: www.stpaulinuscps.org.uk

Year 1

Astronauts!!!

Art –

As artists we will :

- Use a range of drawing techniques to complete drawings of space.
- Use our pencil/drawing techniques to copy/design postcards.
- Look at the works of Andy Goldsworthy and Richard Long.

Design Technology –

As designers we will :

- Be able to evaluate our/peers work stating what we like and dislike.
- Use a variety of equipment.
- Use a range of materials.
- Design a space rocket.

PSHE – we will :

- Discuss what makes us healthy.
- How to play nicely with others.
- How to act when people need help.
- Be aware of people that can help us.
- Try our best to be kind and caring to others.

Science – As scientists we will :

- Identify different climates.
- Identify, sort and group materials.
- Know that materials have different properties - transparent, waterproof, etc.
- Use our investigative skills to test which materials are most suitable for different purposes. Cold and warm, thermal?

Geography – As geographers we will :

- Developing basic geographical language to refer to key physical and human features.
- Keep a weather chart - looking at rainfall and temperature.
- Compare our school environment with the moon.

History - As historians we will:

- Sequence events on a timeline.
- Find answers to simple questions about the past from research.

Music – As musicians we will

- Be able to play musical instruments to space themed music

English – As writers and communicators we will :

- Include full stops, capital letters, finger spaces and conjunctions within our writing.
- Use phonics to help with spellings.
- Read stories about different experiences
- Writing postcards.
- Writing letters.
- To be able to ask and punctuate questions accurately.
- Use cursive writing.
- Use drama to explore stories in greater depth.

Computing – We will :

- Use sound recording equipment.
- Develop our skills in saving and storing sounds.
- Develop collaboration skills as we work as a group.
- Understand how a talking book differs from a paper-based book
- Talk about our use of ICT.
- Share our recordings with an audience.
- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully.

Mathematics – As mathematicians we will :

Spring 1:

- Exploring calculation strategies within 20: Represent and use number bonds; use concrete and pictorial representation to solve one-step problems.
- Numbers to 50: Count, read, write; identify, represent in numerals and words; recognise place value.

Spring 2:

- Addition and subtraction within 20: Comparison and difference. Represent and use number bonds; read, write, interpret and solve one-step problems.
- Fractions: Recognise, find and name a half and a quarter as one of two or four equal parts respectively.
- Measures: Length and mass
- Compare, describe, measure, record and solve practical problems.

PE – As athletes we will :

- Be able to follow instructions
- Be aware of health and safety
- Understand why we need to warm up and cool down
- Safely use a variety of apparatus.

R.E. – As theologians we will :

- Be able to talk about our families and celebrations.
- Begin to retell the religious Bible stories through art work, drama and writing.
- Recognise religious celebrations such as Baptism and the signs and symbols that go with this special event.
- Recognise some signs and symbols of Lent and Easter and use some religious words.
- Recognise some ways in which we can look after God's family.
- Recognise some ways in which we as Christians prepare for Easter.
- Be able to talk about Jesus' death.
- Be able to talk about Holy Week and Easter and how it makes us feel.