



# St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



8<sup>th</sup> January, 2021



Dear Parents / Carers

## Year 2 - Spring Term Curriculum Letter

Welcome back after the Christmas holidays! We hope that you have all had a lovely Christmas / New Year and are looking forward to the academic year ahead.

**Year 2 Staff :**

Class Teachers:	Miss B. Goodall (2G) & Mrs. B. Irving (2I)
Higher Level Teaching Assistant:	Miss H. Ellis & Mrs. J. Spencer
Educational Teaching Assistants:	Miss Donnelly & Miss McInnes
SEN Support Assistant:	Mrs. Bellwood

### **Our theme this term is Inventions, particularly focussing on Travel and Transport.**

We will be learning about inventions, such as those of: cars and trains, the first aeroplane flight and the first moon landing. We will also identify and describe differences between places around the world comparing these to our local area.

*(See topic plan for full details)*

In **R.E.** we are covering the topics of The Good News and The Mass through our scheme The Way, The Truth and The Life. We will be looking at Bible stories such as Jairus' daughter and learning about the signs and symbols of the Mass. This term the children need to be able to say two key prayers of: 'The Hail Mary' and 'The Our Father'.

In **Mathematics** we continue to follow the Maths Mastery scheme. Please ensure your child recognises and can write in numeral numbers up to 100. They also need to know their number bonds to 20 and be able to count in steps of 2, 3, 5 and 10. You can support your child at home by chanting in steps of 2, 3, 5 and 10 and asking quick fire timetable questions. The children will also be learning how to tell the time and use fractions to help them solve problems.

In **English** we will be writing for different purposes using a variety of sentence types, our knowledge of spelling rules, punctuation and grammar. We will be developing our comprehension and inference skills in our individual and whole class reading. Please help your child by reading a variety of different texts, asking questions about their day and encourage them to write diaries and their own stories. Our main focuses will be instructional writing, a recount and letter writing.

In **Science** the children will be learning about and classifying living things and their habitats. We will compare the skeleton of animals and humans and be looking at how different animals adapt to live. We will learn how animals and humans grow and be able to name the different stages of life. The children also will learn about the importance of healthy eating, exercise and hygiene.

**Physical Education (P.E.)** – is on **Wednesday and Thursday**, so children must ensure their P.E. kits are in school ready to be worn on these days.

The St. Paulinus **P.E. kit consists of: a white t-shirt with the school logo, blue (or black) shorts, and a pair pumps/trainers.** As an optional extra, a dark coloured pair of jogging trousers and a school P.E. hoodie or jumper can also be worn when we are outside / during the winter months. Please may we take this opportunity to kindly remind all families that the School PE kit is uniform and that pupils should not come to school in clothes that do not form the School PE kit.

- Children must come to school in their P.E. kit on their P.E. days and will stay in their P.E. kits throughout the day.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, then they need to remove their earrings on each morning of P.E.

**Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lessons and an alternative task will be provided for the child, this is due to health and safety reasons.**

- Long hair **must** be tied back.
- All P.E. kit **MUST** be labelled clearly with your child's name. If it becomes lost, it can easily be returned to the rightful owner.
- **Please ensure your child wears their P.E. kit on their P.E. days.** If your child does not come to school in their P.E. kit, you may receive a text message to inform you that they need it for the following week. All P.E. kit and school uniform **must** be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

### Homework, Times tables and Spellings

The children will need to read at home and practise their sounds on a weekly basis to help with their writing. This term we are not sending spelling lists home. Instead children will be taking part in sentence dictation on Friday afternoons. Children will hear a sentence and will have to write it from memory after hearing it three times. HFW's and common exception words will be used in these sentences. We will begin to test the children on their 2, 5 and 10 timetables on a Friday so these will be sent home to learn weekly. Please begin to practise these with your child at home.

Homework will be sent out on a **Friday** and **MUST** be completed and returned to school by the following **Wednesday**. It will build on what the children have been learning about in class. Homework will consist of times tables/ number bonds, high frequency spellings, a maths piece and an English piece.

### Reading

The children will continue to read as much as possible in school to an adult on a weekly basis. Children will receive two reading books on Monday which **MUST** be returned to school by Friday. Please ensure that your child reads their reading book with someone at home every night, as this has a very positive impact on their progress across the curriculum. Reading records will be given to the children for parents to fill out as and when their child reads during the week at home. Don't forget to use Bug Club.

If you have any questions or concerns please contact your child's class teacher via email: [year2@stpaulinus.org](mailto:year2@stpaulinus.org) or by contacting the school office and arranging a telephone appointment.

<b>Important Dates 2021</b>
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<b>Inset Day / School closed :</b>	<b>Friday 12 February</b>
<b>Spring Half Term Holidays :</b>	<b>Friday 12 February – Friday 19 February</b>
<b>Shrove Tuesday :</b>	Tuesday 16 February
<b>Ash Wednesday :</b>	Wednesday 17 February
<b>School Re-opens :</b>	<b>Monday 22 February</b>

*'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.'* Ofsted 2017

<b>Tempest Photography</b>	Tuesday 23 February
<b>World Book Day :</b>	Friday 5 March (Non-Uniform / Dress up)
<b>Mother's Day :</b>	Sunday 14 March
<b>Parents Evening Consultations :</b>	Tuesday 16 & Wednesday 17 March
<b>St. Patrick's Day :</b>	Wednesday 17 March (Non-Uniform / wear an item of green)
<b>Easter Holidays :</b>	<b>Monday 29 March – Friday 9 April</b>
<b>School Re-opens :</b>	<b>Monday 12 April</b>
<b>Summer Half Term Holidays :</b>	<b>Monday 31 May – Friday 7 June</b>
<b>Inset Day :</b>	<b>Monday 7 June</b>
<b>School Re-opens :</b>	<b>Tuesday 8 June</b>
<b>Father's Day :</b>	Sunday 20 June
<b>Last day :</b>	<b>Friday 23 July</b>

### **The Way Forward - Paperless Communication**

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the '[e-mail request form](#)' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

We are looking forward to a very productive and fun half term.

Thank you.

Miss B Goodall & Mrs B Irving  
Year 2 Teachers

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## Home learning: Remote Education

Thank you for your continued patience during this difficult time. A little guide to the St. Paulinus remote education available to your child:



### **Google Classroom**

Thank you to all our families who are now up and running, fully using Google classroom. All class work is set daily on Google Classroom. A work book has been sent home during Autumn term containing log in information, please use this book to record work that you do not send back in on the Google classroom or if your child is particularly confident with technology they can take a photo of their work and attach this to the assignment to send back to their teacher.

[How to use Google Classroom: Help guide](#)

[How to use Google Classroom: a Video for Parents](#)

*If you click on these links they will open up each document for you to see the information*

### **The School Website**

You can also access remote learning via the school website, under the remote learning tab. This will link you to a file with the classwork each week for you to download.

School website: <http://www.stpaulinuscps.org.uk/>

### **TT Rockstar / Purple Mash**

Additional work will also be set on Purple Mash for all pupils and Timestables work on TT Rockstars (for Years 2-6)

Purple mash: <https://www.purplemash.com/sch/stpaulinuswf13>

TT Rockstars: <https://play.ttrockstars.com/>

### **Bug Club**

Reading books are available on Bug Club for all pupils. These books are set by the teachers and are matched to the current reading stage that your child is reading at.

Bug club: [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

### **Charanga**

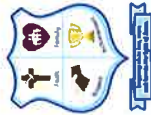
You can follow our music scheme by logging into Charanga on: <https://charanga.com/site/log-in/>

You can also access home learning through requesting a paper pack from school, to access this simply email [remotelearning@stpaulinus.org](mailto:remotelearning@stpaulinus.org) or [Year2@stpaulinus.org](mailto:Year2@stpaulinus.org). These can be collected fortnightly from school and school will contact you when these are ready for collection.

If you are having trouble accessing the classroom, or have misplaced your child's log in details please email: [remotelearning@stpaulinus.org](mailto:remotelearning@stpaulinus.org) or contact the school office or your child's year group email:

[Year2@stpaulinus.org](mailto:Year2@stpaulinus.org)

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## TERM DATES – ACADEMIC YEAR 2020 – 2021

AUTUMN TERM 2020 70 DAYS			SPRING TERM 2021 55 DAYS			SUMMER TERM 2021 70 DAYS		
FIRST DAY	HALF TERM	LAST DAY	FIRST DAY	HALF TERM	LAST DAY	FIRST DAY	HALF TERM	LAST DAY
TUESDAY 8 <sup>th</sup> SEPT	FRIDAY 23 <sup>rd</sup> OCT	FRIDAY 18 <sup>th</sup> DEC	TUESDAY 5 <sup>th</sup> JAN	FRIDAY 12 <sup>th</sup> FEB	FRIDAY 26 <sup>th</sup> MARCH	MONDAY 12 <sup>th</sup> APRIL	MONDAY 31 <sup>st</sup> MAY	FRIDAY 23 <sup>rd</sup> JULY
	RETURN			RETURN			RETURN	
	MONDAY 2 <sup>nd</sup> NOV			MONDAY 22 <sup>nd</sup> FEB			MONDAY 7 <sup>th</sup> JUNE	

### DATES TO REMEMBER :

GOOD FRIDAY    FRIDAY, 2<sup>nd</sup> APRIL 2021

MAY DAY : MONDAY 3<sup>rd</sup> MAY 2021

\* STAFF TRAINING (INSET) DATES – Pupils do not attend on these days (these may be subject to alteration)

- MONDAY, 7<sup>th</sup> SEPTEMBER 2020
- FRIDAY, 23<sup>rd</sup> OCTOBER 2020
- MONDAY, 4<sup>th</sup> JANUARY 2021
- FRIDAY, 12<sup>th</sup> FEBRUARY 2021 – DISAGGREGATED DAY    (SAFEGUARD TRAINING)
- MONDAY, 26<sup>th</sup> JULY 2021    – DISAGGREGATED DAY

Tel: (01924) 488282

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E-mail: [office@stpaulinus.org](mailto:office@stpaulinus.org)

Website: [www.stpaulinuscps.org.uk](http://www.stpaulinuscps.org.uk)

## Year 2

### **Incredible Inventions**

**Geography** – As geographers we will :

- To identify and describe the main differences between a place in England, eg. Dewsbury and a small place in a non-European country, eg. Mexico or Ghana.
- To identify and describe similarities and differences between the 2 places: human features and physical features such as trade links, buildings, city, town, village, factories, farms, ports etc.
- To create a simple map of a small area using symbols for places and a key.

**Science** – As scientists we will :

- Classify and identify different animals.
- Look at growth and basic needs of humans, animals and plants.
- Identify different body parts.
- Look at similarities and differences between animals that live in warm and cold climates.

**Computing** – We will :

- Look at online safety and the importance of it.
- Look at spreadsheets and how they are used.

**History** – As historians we will :

- Know how the invention of trains affected travel.
- Find out about the invention of cars.
- Learn about the first aeroplane flights.
- Find out about the first moon landing.

**English** – As writers and communicators we will :

- Write non-chronological reports and recounts.
- Write stories.
- Read a wide variety of both fiction and non fiction.
- Use different sentence types in our writing.
- Use our knowledge of spelling and grammar to improve our work.
- Use past and present tense correctly.
- Evaluate our writing with an adult and independently.
- Discuss and give opinions on a variety of texts.

**Art** – As artists we will :

- Develop feeling responses to music
- Develop brush control and pattern
- Create pattern using colour and shape
- Use imagination to create a painted image

**DI**

- Design purposeful activities
- Select and use a range of tools
- Evaluate our ideas and products

**P.E.** – As athletes we will :

- Learn about different dance and movement techniques.

**R.E.** – As theologians we will :

- Retell the story of Jairus' Daughter, Ten Lepers, Feeding of the 5000.
- Use religious words to describe signs and symbols of Lent.
- Describe some ways that people can act in Lent.
- Discuss Jesus' feelings towards the Ten Lepers.
- Be able to give reasons to be thankful.
- Retell the story of the last supper.
- Describe the signs and symbols of the Mass.
- Respond to questions about giving and receiving.

**Mathematics** – As mathematicians we will :

- Know the place value of 2 and 3 digit numbers.
- Know our number bonds to 10 and 20.
- Compare and order numbers to 100. Use < and >
- Add and subtract 1 and 2 digit numbers.
- Recognise and name 2D and 3D shapes.
- Count in steps of 2, 3 and 5.
- Use multiplication and division facts for 2, 5 and 10 multiplication tables.
- Recognise odd and even numbers.
- Recognise, find, name and write fractions,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$ .
- Use mathematical vocabulary to describe position, direction and movement.
- To tell the time to 5 minutes including quarter past and quarter to.
- Construct pictograms, tally charts, block diagrams and simple tables and ask and answer questions about them.
- Problem solving will be included in ALL areas of Mathematics.

**Music** – As musicians we will :

- Practise finding the pulse to a variety of songs
- Create a clap back rhythms
- Learn a variety of songs and be able to sing and dance in time, and using actions

**PSHE** - We will:

- Look at how jobs help people earn money to pay for things they need and want.
- Learn about a range of different jobs, including those done by people they know or people who work in their community.
- Discuss how people have different strengths and interests that enable them to do different jobs.
- Explore how people use the internet and digital devices in their jobs and everyday life.