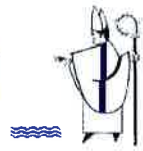




St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



8th January, 2021



Dear Parents / Carers

Year 3 - Spring Term Curriculum Letter

Welcome back after the Christmas holidays! We hope that you have all had a lovely Christmas / New Year and are looking forward to the academic year ahead.

Year 3 Staff : Class Teachers: Miss H. Benyon (3B) & Mrs. J. Cooper (3C)
Higher Level Teaching Assistant: Mrs. H. Benn & Miss H. Ellis
Educational Teaching Assistants: Mrs. T. Berla, Mrs. K. Dudley, Mr. S. Jones
& Mrs. S. Dhorijawala

Our theme this term is Ancient Egypt and Earthquakes and Volcanoes

Our Autumn term theme will begin with looking at Ancient Egypt. We will be looking at a range of artefacts to find out what life was like for the Egyptians. We will be researching the history of Tutankhamun, the mummification process and even having a go at mummifying something ourselves. We will finish of the theme by creating our own Egyptian death masks.

Next we will look at Earthquakes and Volcanoes; we will be able to locate famous earthquakes and volcanoes around the world. We will also look at how the Earth is made up and what has to happen in order for Earthquakes and Volcanoes to occur.

Our theme will finish with the children creating their own volcano and making them erupt!

(See curriculum plan for full details)

In **Religious Education (RE)** we will be studying “**Jesus the Teacher**” and “**Reconciliation**”. We will explore a range of Bible stories which show Jesus being a teacher and think about the important messages that he taught us and think about how he wants us to live our lives. We will also look at the sacrament of Reconciliation and the important role that this plays in being a Christian. This will guide those children who will be looking to make their Sacrament of Reconciliation.

In **Mathematics** we will we will be focusing on the vital basic skills of Mathematics, in particular multiplication and related division facts. We will be exploring hands on ways to solve multiplication and division problems and the different ways that we can represent these. We will also be looking at telling the time with both analogue and digital clocks and exploring fractions. We will be looking at comparing fractions, as well as adding and subtracting. Lots of practise at home will really help pupils to embed these skills. We will practise applying arithmetic through problem solving and reasoning.

In **English** we will be looking at the texts ‘Egyptian Cinderella’ and ‘Scarabs Secret’. These texts will drive our writing to help us write descriptions, our own stories, instructions, letters and diary entries. We will be using a wide variety of Alan Peat writing techniques from the including two pair sentences, ly (adverbial) sentence starter, first word last word sentence and similes to ensure detailed variety of language styles. We will also be exploring factual newspapers and writing our own based upon our findings about Tutankhamun.

In **Science** our learning will focus on “**Forces and Magnets.**” By the end of the unit all children should be able to identify forces as pushes and pulls, describe friction as a force that slows objects down. feel the pulling force of a magnet, sort materials according to whether they are magnetic or not, participate in an investigation into magnet strength, identify the different poles of a bar magnet, use a magnetic compass with four points, make a prediction, construct a bar chart on labelled axes and form a conclusion from their results.

Physical Education (P.E.) – is on Wednesday and Thursdays

The St. Paulinus P.E. kit consists of: a white t-shirt with the school logo, blue (or black) shorts, and a pair pumps/trainers. As an optional extra, a dark coloured pair of jogging trousers and a school P.E. hoodie or jumper can also be worn when we are outside / during the winter months. Please may we take this opportunity to kindly remind all families that the School PE kit is uniform and that pupils should not come to school in clothes that do not form the School PE kit.

- Children must come to school in their P.E. kit on their P.E. days and will stay in their P.E. kits throughout the day.

In addition, the only jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, then they need to remove their earrings on each morning of P.E.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lessons and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair must be tied back.
- All P.E. kit MUST be labelled clearly with your child's name. If it becomes lost, it can easily be returned to the rightful owner.
- **Please ensure your child wears their P.E. kit on their P.E. days.** If your child does not come to school in their P.E. kit, you may receive a text message to inform you that they need it for the following week. All P.E. kit and school uniform must be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

Homework - will be given out each **Monday** on Google Classroom and **MUST** be completed and returned by the following **Friday**. Please email the year group address if your child requires a paper copy of their homework. This gives the children enough time to see their class teacher if they are struggling. The purpose of this work is to consolidate the learning from class and to prepare them for more intensive homework at high school. It is therefore extremely important that this work is completed. If a child does not complete their homework without a valid reason, they will be asked to stay in and complete it at break/lunchtime. No homework three times in a half-term, a letter will go home notifying parents.

Reading - Children will have an independent reading book which they will read in school and will be brought home on a weekend to maintain quarantine rules. Children can be reading their own independent book from home or class reading area once they have finished the given book and completed a book review. Children's independent reading books are changed once a week in school. Reading records are to be completed each time you listen to your child read at home.

If you have any questions or concerns please contact your child's class teacher via email: year3@stpaulinus.org or by contacting the school office and arranging a telephone appointment.

Important Dates 2021

Inset Day / School closed :	Friday 12 February
Spring Half Term Holidays :	Friday 12 February – Friday 19 February
Shrove Tuesday :	Tuesday 16 February
Ash Wednesday :	Wednesday 17 February
School Re-opens :	Monday 22 February
Tempest Photography	Tuesday 23 February

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World Book Day :	Friday 5 March (Non-Uniform / Dress up)
Mother's Day :	Sunday 14 March
Parents Evening Consultations :	Tuesday 16 & Wednesday 17 March
St. Patrick's Day :	Wednesday 17 March (Non-Uniform / wear an item of green)
Easter Holidays :	Monday 29 March – Friday 9 April
School Re-opens :	Monday 12 April
Summer Half Term Holidays :	Monday 31 May – Friday 7 June
Inset Day :	Monday 7 June
School Re-opens :	Tuesday 8 June
Father's Day :	Sunday 20 June
Last day :	Friday 23 July

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the '[e-mail request form](#)' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

We are looking forward to a very productive and fun half term.

Thank you.

Miss Benyon & Mrs. Cooper
Year 3 Teachers

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Home learning: Remote Education

Thank you for your continued patience during this difficult time. A little guide to the St. Paulinus remote education available to your child:

Google Classroom

Thank you to all our families who are now up and running, fully using Google classroom. All class work is set daily on Google Classroom. A work book has been sent home during Autumn term containing log in information, please use this book to record work that you do not send back in on the Google classroom or if your child is particularly confident with technology they can take a photo of their work and attach this to the assignment to send back to their teacher.

[How to use Google Classroom: Help guide](#)

[How to use Google Classroom: a Video for Parents](#)

If you click on these links they will open up each document for you to see the information

The School Website

You can also access remote learning via the school website, under the remote learning tab. This will link you to a file with the classwork each week for you to download.

School website: <http://www.stpaulinuscps.org.uk/>

TT Rockstar / Purple Mash

Additional work will also be set on Purple Mash for all pupils and Timestables work on TT Rockstars (for Years 2-6)

Purple mash: <https://www.purplemash.com/sch/stpaulinuswf13>

TT Rockstars: <https://play.ttrockstars.com/>

Bug Club

Reading books are available on Bug Club for all pupils. These books are set by the teachers and are matched to the current reading stage that your child is reading at.

Bug club: www.activelearnprimary.co.uk

Charanga

You can follow our music scheme by logging into Charanga on: <https://charanga.com/site/log-in/>

You can also access home learning through requesting a paper pack from school, to access this simply email remoteteaching@stpaulinus.org or Year3@stpaulinus.org. These can be collected fortnightly from school and school will contact you when these are ready for collection.

If you are having trouble accessing the classroom, or have misplaced your child's log in details please email: remoteteaching@stpaulinus.org or contact the school office or your child's year group email:

Year3@stpaulinus.org

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TERM DATES – ACADEMIC YEAR 2020 – 2021

AUTUMN TERM 2020 70 DAYS			SPRING TERM 2021 55 DAYS			SUMMER TERM 2021 70 DAYS		
FIRST DAY	HALF TERM	LAST DAY	FIRST DAY	HALF TERM	LAST DAY	FIRST DAY	HALF TERM	LAST DAY
TUESDAY 8 th SEPT	FRIDAY 23 rd OCT	FRIDAY 18 th DEC	TUESDAY 5 th JAN	FRIDAY 12 th FEB	FRIDAY 26 th MARCH	MONDAY 12 th APRIL	MONDAY 31 st MAY	FRIDAY 23 rd JULY
	RETURN			RETURN			RETURN	
	MONDAY 2 nd NOV			MONDAY 22 nd FEB			MONDAY 7 th JUNE	

DATES TO REMEMBER :

GOOD FRIDAY FRIDAY, 2nd APRIL 2021

MAY DAY : MONDAY 3rd MAY 2021

* STAFF TRAINING (INSET) DATES – Pupils do not attend on these days (these may be subject to alteration)

- MONDAY, 7th SEPTEMBER 2020
- FRIDAY, 23rd OCTOBER 2020
- MONDAY, 4th JANUARY 2021
- FRIDAY, 12th FEBRUARY 2021 – DISAGGREGATED DAY (SAFEGUARD TRAINING)
- MONDAY, 26th JULY 2021 – DISAGGREGATED DAY

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Tel: (01924) 488282

E-mail: office@stpaulinus.org

Website: www.stpaulinuscps.org.uk

Year 3

Egyptians

Art - As artists we will :

- Look at 3D art and how it is created
- Use clay to make models
- To use paper to form a 3D surface.

Science - As scientists we will :

- Explore forces and magnets.
- Be able to describe how magnets are used.
- Understand the affect that gravity has.

English – As writers and communicators we will :

- Write factual newspaper reports
- Write adventure stories
- Write letters.
- Recounts.
- Persuasive writing.
- Write poems that convey an image.
- Read and listen to a wide range of styles of text.
- Read and listen to whole books.
- Engage in meaningful discussions in all areas of the curriculum.
- Listen to and learn a wide range of subject specific vocabulary.

PE – As athletes we will :

- Play competitive games, modified where appropriate, such as basketball, and apply basic principles suitable for attacking and defending.
- Continuing to develop our agility, balance and co-ordination through a range of sporting activities.
- Perform dances.
- Learn Taekwondo.

Geography - As geographers we will :

- Learn what Earthquakes are and why they happen.
- Learn what volcanoes are and why they happen.
- Be able to locate some Earthquakes around the world.
- Be able to label and identify the layers of the Earth.

Music - As musicians we will :

- Play and perform in solo and ensemble contexts.
- Be able to identify key features of Reggae music.
- Improvise music using 3 notes.
- Listen with attention to detail and recall sounds - echo game.
- Begin to use rhythm and staff notation.

French - As linguists we will :

- Be able to name and label a range of body parts and say these
- Be able to use a range of adjectives to describe parts of our body.

R.E. - As theologians we will :

- Focus on Jesus being a teacher and looking at how he taught many people.
- Learn about Reconciliation and prepare for this sacrament.

Design Technology - As designers we will :

- Look at how packages are made and designed.
- Design and make our own working package.

PSHE – we will be looking at feelings and coping strategies :

- Mental health and well-being.
- Learning to value our differences

Mathematics - As mathematicians we will :

- Explore properties of multiplication and division
- Recall multiplication and division facts
- Use knowledge of multiplication to divide
- Multiplying and dividing 2 digit numbers
- Multiplying and dividing using place value
- Solve problems involving multiplication and division
- Represent problems using bar models
- Understand and use analogue clocks
- Understanding and use digital clocks
- Measure time and calculate intervals
- Solve problems involving time
- Understand part-whole relationships
- Explore unit and non-unit fractions
- Compare and order fractions
- Understand what equivalent fractions are
- Add and subtract fractions

History - As historians we will :

- Place the time studied on a time line.
- Use dates and terms related to the study unit and passing of time.
- Sequence several events or artefacts.
- Use a range of sources to find out about a period.
- Observe small details – artefacts, pictures.
- Select and record information relevant to the study.
- Begin to use the library and internet for research.

Computing - we will :

- Become more confident in our use of spreadsheets by being able to create pie charts and graphs to interpret data
- Be able to use the more than, less than and equal to tool on spreadsheets
- Develop our typing ability by understanding the correct way to sit at a computer.
- Practise the keys typed with both the right and left hand.