



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



8th January 2021



Dear Parents / Carers

Year 4 - Spring Term Curriculum Letter

Welcome back after the Christmas holidays! We hope that you have all had a lovely Christmas / New Year and are looking forward to the academic year ahead.

Year 4 Staff :

Class Teachers:	Miss J. Smith (4JS) & Mrs. N. Scholey (4NS)
Higher Level Teaching Assistant:	Miss H. Ellis & Mrs. J. Moore
Educational Teaching Assistants:	Mrs. L. Hibbert & Mrs. J. Nash
French Teacher:	Miss S. Juan

Our themes this term are: 'The Romans' and 'The Rainforest'

In the first half term we will be studying the history of the Roman Empire. We will learn how they lived and the impact they had on modern day Britain. We will use artefacts and historical information to enhance and improve our reading, writing and history skills.

In the second half term we will explore the Tropical Rainforests of the world. We will use artefacts and geographical information to enhance and improve our reading, writing and geography skills. We will be learning about a wide spectrum of facts from the location of rainforests to the plants, animals and people that live in them. We will also learn about how rainforests are to survive in our modern age.

(See topic plan for full details)

In **Religious Education (RE)** we will be studying the topics of 'Celebrating The Mass' and 'Jesus the Saviour'. We will be looking at what it means to be a part of the Church community and what the different parts of mass mean. We will be looking at more detail at how Jesus was sent to save the world and the different miracles he performed.

In **Mathematics** we will be focusing on securing multiplication facts, fractions, time, decimals, area and perimeter. Please continue to support your child in learning their times tables and practising telling the time.

In **English** we will be making links to our topic on Romans by writing instructions on how to survive a volcanic eruption, creating our own fact files about Roman life and writing newspaper reports. We will be making links to our topic on Rainforests by: learning to skim and scan non-fiction writing for relevant features; choosing relevant information that can be used and writing non-chronological reports. We will write setting descriptions comparing rainforests with forests in the UK along with persuasive writing and diary entries.

In **Science** our areas of learning are 'States of Matter' and, linked with our Geography topic, 'Living Things and their Habitats'. We will identify and classify solids, liquids and gas. We will also be exploring changing states. We will incorporate plants and animals from the Rainforest into our learning and look at how living things can be classified (mammals, amphibians etc.)

Physical Education (P.E.) – is on **Wednesday and Fridays**

The St. Paulinus P.E. kit consists of: **a white t-shirt with the school logo, blue (or black) shorts, and a pair pumps/trainers.** As an optional extra, a dark coloured pair of jogging trousers and a school P.E. hoodie or jumper can also be worn when we are outside / during the winter months.

Please may we take this opportunity to kindly remind all families that the School PE kit is uniform and that pupils should not come to school in clothes that do not form the School PE kit.

- Children must come to school in their P.E. kit on their P.E. days and will stay in their P.E. kits throughout the day.

In addition, the only jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, then they need to remove their earrings on each morning of P.E.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lessons and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair must be tied back.
- All P.E. kit MUST be labelled clearly with your child's name. If it becomes lost, it can easily be returned to the rightful owner.
- **Please ensure your child wears their P.E. kit on their P.E. days.** If your child does not come to school in their P.E. kit, you may receive a text message to inform you that they need it for the following week. All P.E. kit and school uniform must be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

Homework - will be given out each Monday on Google Classroom and MUST be completed and returned by the following Friday. This gives the children enough time to see their class teacher if they are struggling. The purpose of this work is to consolidate the learning from class and to prepare them for more intensive homework at high school. It is therefore extremely important that this work is completed. If a child does not complete their homework without a valid reason, they will be asked to stay in and complete it at break/lunchtime. No homework three times in a half-term, a letter will go home notifying parents.

Reading - Children will have an independent reading book which will be brought home on a daily basis and MUST be returned to school every day. Children can be reading their own independent book from home or class reading area once they have finished the given book and completed a book review. Children's independent reading books are changed once a week in school. Reading records are to be completed each time you listen to your child read at home.

If you have any questions or concerns please contact your child's class teacher via email: year4@stpaulinus.org or by contacting the school office and arranging a telephone appointment.

Important Dates 2021

Inset Day / School closed :	Friday 12 February
Spring Half Term Holidays :	Friday 12 February – Friday 19 February
Shrove Tuesday :	Tuesday 16 February
Ash Wednesday :	Wednesday 17 February
School Re-opens :	Monday 22 February
Tempest Photography	Tuesday 23 February
World Book Day :	Friday 5 March (Non-Uniform / Dress up)
Mother's Day :	Sunday 14 March
Parents Evening Consultations :	Tuesday 16 & Wednesday 17 March

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St. Patrick's Day :	Wednesday 17 March (Non-Uniform / wear an item of green)
Easter Holidays :	Monday 29 March – Friday 9 April
School Re-opens :	Monday 12 April
Summer Half Term Holidays :	Monday 31 May – Friday 7 June
Inset Day :	Monday 7 June
School Re-opens :	Tuesday 8 June
Father's Day :	Sunday 20 June
Last day :	Friday 23 July

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the '[e-mail request form](#)' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

We are looking forward to a very productive and fun half term.

Thank you

Miss J. Smith & Mrs. N. Scholey
Year 4 Teachers

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Home learning: Remote Education

Thank you for your continued patience during this difficult time. A little guide to the St. Paulinus remote education available to your child:



Google Classroom

Thank you to all our families who are now up and running, fully using Google classroom. All class work is set daily on Google Classroom. A work book has been sent home during Autumn term containing log in information, please use this book to record work that you do not send back in on the Google classroom or if your child is particularly confident with technology they can take a photo of their work and attach this to the assignment to send back to their teacher.

[How to use Google Classroom: Help guide](#)

[How to use Google Classroom: a Video for Parents](#)

If you click on these links they will open up each document for you to see the information

The School Website

You can also access remote learning via the school website, under the remote learning tab. This will link you to a file with the classwork each week for you to download.

School website: <http://www.stpaulinuscps.org.uk/>

TT Rockstar / Purple Mash

Additional work will also be set on Purple Mash for all pupils and Timestables work on TT Rockstars (for Years 2-6)

Purple mash: <https://www.purplemash.com/sch/stpaulinuswf13>

TT Rockstars: <https://play.ttrockstars.com/>

Bug Club

Reading books are available on Bug Club for all pupils. These books are set by the teachers and are matched to the current reading stage that your child is reading at.

Bug club: www.activelearnprimary.co.uk

Charanga

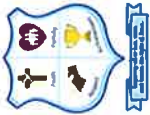
You can follow our music scheme by logging into Charanga on: <https://charanga.com/site/log-in/>

You can also access home learning through requesting a paper pack from school, to access this simply email remotelearning@stpaulinus.org or Year4@stpaulinus.org. These can be collected fortnightly from school and school will contact you when these are ready for collection.

If you are having trouble accessing the classroom, or have misplaced your child's log in details please email: remotelearning@stpaulinus.org or contact the school office or your child's year group email:

Year4@stpaulinus.org

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TERM DATES – ACADEMIC YEAR 2020 – 2021

AUTUMN TERM 2020 70 DAYS			SPRING TERM 2021 55 DAYS			SUMMER TERM 2021 70 DAYS		
FIRST DAY	HALF TERM	LAST DAY	FIRST DAY	HALF TERM	LAST DAY	FIRST DAY	HALF TERM	LAST DAY
TUESDAY 8 th SEPT	FRIDAY 23 rd OCT	FRIDAY 18 th DEC	TUESDAY 5 th JAN	FRIDAY 12 th FEB	FRIDAY 26 th MARCH	MONDAY 12 th APRIL	MONDAY 31 st MAY	FRIDAY 23 rd JULY
	RETURN			RETURN			RETURN	
	MONDAY 2 nd NOV			MONDAY 22 nd FEB			MONDAY 7 th JUNE	

DATES TO REMEMBER :

GOOD FRIDAY FRIDAY, 2nd APRIL 2021

MAY DAY : MONDAY 3rd MAY 2021

* STAFF TRAINING (INSET) DATES – Pupils do not attend on these days (these may be subject to alteration)

- MONDAY, 7th SEPTEMBER 2020
- FRIDAY, 23rd OCTOBER 2020
- MONDAY, 4th JANUARY 2021
- FRIDAY, 12th FEBRUARY 2021 – DISAGGREGATED DAY (SAFEGUARD TRAINING)
- MONDAY, 26th JULY 2021 – DISAGGREGATED DAY

Year 4

Romans & Rainforests

English – As writers and communicators we will :

- Write instructions linking to volcano evacuation.
- Write non-chronological reports (fact file).
- Create newspaper reports using direct and reported speech.
- Write shape poems that convey an image/sound.
- Learn how to construct a range of sentence types.
- Read and listen to a wide range of styles of text.
- Read and listen to whole books (Romans on the Rampage and Escape from Pompeii).
- Engage in meaningful discussions in all areas of the curriculum.
- Listen to and learn a wide range of subject specific vocabulary.

As readers we will :

- Read and listen to a variety of texts.

R.E. - As theologians we will :

- Learn about the Christian Family .
- Think about what it means to be part of a Christian family.
- Start our Holy Communion journey.
- Learn about The Mass.
- Make links between actions of beliefs.

History - As historians we will :

- Research Boudica .
 - Investigate famous Romans.
 - Draw comparisons between Roman and modern life.
- Children will learn about :
- The Roman Empire and its impact on Britain.
- They will be able to :
- Investigate and interpret the past.
 - Understand chronology.
 - Communicate historically.
 - Build an overview of world history.

Computing - we will be learning how to use spreadsheets and data. Children will learn about:

- Cell locations using co-ordinates.
- Different formulas for calculations.
- Different types of data.
- Line graphs to represent data.

Music - As musicians we will :

- Listen to and learn about Rap music.
- Listen to and Learn about Soul and Gospel music.
- Become familiar with vocabulary: Lyrics, Choreography, Synthesisers, Improvise, Riff, Musical Style, Notation, Backing, Soul, Gospel, Vocal, Texture, Structure.

PSHE - we will be looking at friendships and getting on with each other.

- We will focus on ourselves and why it is good to be me.
- We will be doing this through drama, reflective time in class, whole class discussions and art work.

Geography - As geographers we will :

- Use maps, atlases and ICT to locate rainforests on the world map and explore the key geographical features.
- We will develop our vocabulary relating to rainforests and understand their features.
- We will use a range of sources to help us to understand settlements and land use, economic activity and use of natural resources.
- We will explore the effect humans have on the environment.

French – As linguists we will :

- Tell a traditional story in French
- Discuss our favourite sports

Design Technology – As designers we will :

- Compare and evaluate existing story books
- Design and create a storybook
- Evaluate our design

PE – As athletes we will

- Complete a unit of work using 'Dance Mats'
- Develop and perform routines
- Explore themes surrounding balance, timing and rhythm.

Art - As artists we will be focusing on the work of Spanish artist Antoni Gaudi
Children will :

- Use experiences, other subjects across the curriculum and ideas as inspiration for artwork.
- Use a range of techniques and mediums including pastels, charcoal and 3D materials.

Maths - As mathematicians we will :

- Work on securing our multiplication facts.
- Look at equivalent fractions, convert between mixed and improper fractions and learn to add and subtract fractions.
- Tell the time using both analogue and digital clocks.
- Convert units of time (seconds, minutes and hours).
- Recognise, compare and order decimals
- Add, subtract, multiply, divide and round decimals.
- Measure and calculate the perimeter of regular and composite shapes in mm, cm and m
- Calculate the perimeter of squares, rectangles and triangles.

Science - As scientists we will :

- Be working scientifically to study and investigate states of matter
- Identify and classify solids, liquids and gasses
- Perform investigations into melting and freezing
- Draw conclusions
- Look at particles and how they behave
- Investigate living things
- We will look at rainforest plants and explore their requirement for growth.
- We will recognise that living things can be grouped in a variety of ways.
- We will recognise that environments change and this can pose dangers to living things.
- We will set up enquiries and plan fair tests by identifying, observing and recording variables.