



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



8th January, 2021



Dear Parents / Carers

Year 5 - Spring Term Curriculum Letter

Welcome back after the Christmas holidays! We hope that you have all had a lovely Christmas / New Year and are looking forward to the academic year ahead.

Year 5 Staff : Class Teachers: Mrs. F. Joyce (5J) & Miss E. Thompson (5T)
Educational Teaching Assistants: Mrs. C. McGee, Mrs. K. McNally, Mrs. H. Ambler
French Teacher: Miss S. Juan

Our theme this term is 'China'

We will be covering the novels 'The Firework Maker's Daughter'.
The theme will extend through many subject areas including English, History and Geography.
It will give children a great insight in to Chinese culture.

Our theme will use many skills learnt throughout the term resulting in children writing their own diary entries, persuasive writing and Chinese myths. Children will have the opportunity to use their artistic skills this term along with their designing skills to plan and design Terracotta warriors, Chinese lanterns and watercolour calligraphy. This is a very exciting theme drawing on many skills with lots of fun and meaningful activities enabling learning to be stimulating and fun.

(see Topic Plan for full details)

In **Religious Education (RE)**, the learning will focus on 'Inspirational people' and 'Reconciliation'. Parents are encouraged to start discussions with children relating to these topics discussing what constitutes an inspirational person, what do they do to attract such interest.

In **Mathematics** we will continue to focus on basic skills (the four operations= add, subtract, divide and multiply) and problem. To further support your child you need to provide them with opportunities to practice their times tables and encourage problem solving relating to real life issues, such as money and measures for example.

In **English** we will be studying the novel 'The Firework Maker's Daughter' by Philip Pullman. This will allow us to develop our writing through recounts from various chapters in the novel. We will show our empathy with the characters through writing diary entries. We will also write character descriptions. As parents / carers you can support at home by helping your child encouraging discussions around the topic of China and looking for words to describe a certain aspect of China.

In **Science** we will be continuing with the theme of Forces and Motion and will move on to learning about Materials and their Properties. At home, children could continue their learning by researching materials to help them further engage with the learning, i.e. Do they know the definition of a solid, liquid or gas? Do they know which materials will dissolve? Do they know how to separate materials? Do they know which materials are good conductors of heat?

Physical Education (P.E.) - is on **Mondays** and **Thursdays**,

The St. Paulinus **P.E. kit consists of: a white t-shirt with the school logo, blue (or black) shorts, and a pair pumps/trainers.** As an optional extra, a dark coloured pair of jogging trousers and a school P.E. hoodie or jumper can also be worn when we are outside / during the winter months. Please may we take this opportunity to kindly remind all families that the School PE kit is uniform and that pupils should not come to school in clothes that do not form the School PE kit.

- Children must come to school in their P.E. kit on their P.E. days and will stay in their P.E. kits throughout the day.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, then they need to remove their earrings on each morning of P.E.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lessons and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair **must** be tied back.
- All P.E. kit **MUST** be labelled clearly with your child's name. If it becomes lost, it can easily be returned to the rightful owner.

Please ensure your child wears their P.E. kit on their P.E. days. If your child does not come to school in their P.E. kit, you may receive a text message to inform you that they need it for the following week. All P.E. kit and school uniform **must** be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

Homework - This will be handed out on a **Friday** on Google Classroom and **MUST** be completed and returned to school by the following **Wednesday**. Spelling tests will be completed on Friday.

Spelling will be done on a Monday and handed in on a Monday for the following week test.

Children will have an independent reading book which will be brought home. It must be returned to school once read. Children can be reading their own independent book from home or school library/class reading area once they have finished the given book and completed a book review.

Children's independent reading books are changed as and when required in school. It is your child's responsibility to make sure a member of staff in class is aware that the book needs changing. Reading records are to be completed each time you listen to your child read at home. Equally, your child can complete the record by mentioning the pages read and whether they have enjoyed it or not.

If you have any questions or concerns please contact your child's class teacher via email: year5@stpaulinus.org or by contacting the school office and arranging a telephone appointment.

Important Dates 2021

Year 5 Bikeability :	21 & 22 January – unfortunately now cancelled
Inset Day / School closed :	Friday 12 February
Spring Half Term Holidays :	Friday 12 February – Friday 19 February
Shrove Tuesday :	Tuesday 16 February
Ash Wednesday :	Wednesday 17 February
School Re-opens :	Monday 22 February
Tempest Photography	Tuesday 23 February
World Book Day :	Friday 5 March (Non-Uniform / Dress up)
Mother's Day :	Sunday 14 March
Parents Evening Consultations :	Tuesday 16 & Wednesday 17 March
St. Patrick's Day :	Wednesday 17 March (Non-Uniform / wear an item of

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Easter Holidays :	Monday 29 March – Friday 9 April
School Re-opens :	Monday 12 April
Summer Half Term Holidays :	Monday 31 May – Friday 7 June
Inset Day :	Monday 7 June
School Re-opens :	Tuesday 8 June
Father's Day :	Sunday 20 June
Last day :	Friday 23 July

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless' from next week, this is beneficial both to ourselves and to you because :

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the '[e-mail request form](#)' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

We are looking forward to a very productive and fun term.

Thank you

Mrs F. Joyce & Miss E. Thompson
Year 5 Teachers

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Home learning: Remote Education

Thank you for your continued patience during this difficult time. A little guide to the St. Paulinus remote education available to your child:

Google Classroom

Thank you to all our families who are now up and running, fully using Google classroom. All class work is set daily on Google Classroom. A work book has been sent home during Autumn term containing log in information, please use this book to record work that you do not send back in on the Google classroom or if your child is particularly confident with technology they can take a photo of their work and attach this to the assignment to send back to their teacher.

[How to use Google Classroom: Help guide](#)

[How to use Google Classroom: a Video for Parents](#)

If you click on these links they will open up each document for you to see the information

The School Website

You can also access remote learning via the school website, under the remote learning tab. This will link you to a file with the classwork each week for you to download.

School website: <http://www.stpaulinuscps.org.uk/>

TT Rockstar / Purple Mash

Additional work will also be set on Purple Mash for all pupils and Timestables work on TT Rockstars (for Years 2-6)

Purple mash: <https://www.purplemash.com/sch/stpaulinuswf13>

TT Rockstars: <https://play.ttrockstars.com/>

Bug Club

Reading books are available on Bug Club for all pupils. These books are set by the teachers and are matched to the current reading stage that your child is reading at.

Bug club: www.activelearnprimary.co.uk

Charanga

You can follow our music scheme by logging into Charanga on: <https://charanga.com/site/log-in/>

You can also access home learning through requesting a paper pack from school, to access this simply email remotelearning@stpaulinus.org or Year5@stpaulinus.org. These can be collected fortnightly from school and school will contact you when these are ready for collection.

If you are having trouble accessing the classroom, or have misplaced your child's log in details please email: remotelearning@stpaulinus.org or contact the school office or your child's year group email:

Year5@stpaulinus.org

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TERM DATES – ACADEMIC YEAR 2020 – 2021

AUTUMN TERM 2020 70 DAYS			SPRING TERM 2021 55 DAYS			SUMMER TERM 2021 70 DAYS		
FIRST DAY	HALF TERM	LAST DAY	FIRST DAY	HALF TERM	LAST DAY	FIRST DAY	HALF TERM	LAST DAY
TUESDAY 8 th SEPT	FRIDAY 23 rd OCT	FRIDAY 18 th DEC	TUESDAY 5 th JAN	FRIDAY 12 th FEB	FRIDAY 26 th MARCH	MONDAY 12 th APRIL	MONDAY 31 st MAY	FRIDAY 23 rd JULY
	RETURN			RETURN			RETURN	
	MONDAY 2 nd NOV			MONDAY 22 nd FEB			MONDAY 7 th JUNE	

DATES TO REMEMBER :

GOOD FRIDAY FRIDAY, 2nd APRIL 2021

MAY DAY : MONDAY 3rd MAY 2021

* STAFF TRAINING (INSET) DATES – Pupils do not attend on these days (these may be subject to alteration)

- MONDAY, 7th SEPTEMBER 2020
- FRIDAY, 23rd OCTOBER 2020
- MONDAY, 4th JANUARY 2021
- FRIDAY, 12th FEBRUARY 2021 – DISAGGREGATED DAY (SAFEGUARD TRAINING)
- MONDAY, 26th JULY 2021 – DISAGGREGATED DAY

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Website: www.stpaulinuspps.org.uk

Year 5

R.E. – As theologians we will :

Inspirational People :

- Reflect on what it means to be an inspirational person.
- Reflect on what it means to be a follower of Jesus.
- Know the story of a person who showed great love for others.
- Know how Jesus described a true disciple.
- Reflect on the life of a person who showed great love for those rejected by society.

Reconciliation :

- Understand the sacrament of reconciliation.
- Reflect on wrong choices.
- Reflect on the consequences of our actions.
- Know that sin hurts us, others and our relationships with God.
- Know and understand the story of 'The Lost Son'.
- Understand that God loves us and forgives us if we are truly sorry.

Computing – As game creators we will :

- Analyse computer games.
- Design and create our own game.
- Evaluate and improve of our game and those of our peers.
- Find out the importance of having a secure password.
- Learn how to stay safe on the web.
- Work together to outline common expectations in order to build a strong digital citizenship community.

Art – As artists we will :

- Explore ideas and collect visual and other information to develop their work; organise and combine visual and tactile qualities along with a variety of materials to incorporate into collage.

English – As writers and communicators we will :

- Be writing diary entries based around the novels 'The Firework Maker's Daughter'
- Be looking at the features of persuasive writing:
 - In a persuasive letter regarding endangered animals.
 - In a holiday brochure to visit China.



CHINA



Geography – As geographers we will :

- understand the difference between human and physical features.
- identify different parts of a river including the source, a meander, the mouth and an ox bow lake.
- understand all the stages of the water cycle.
- know where rivers get their water from.
- know the name of and locate a number of the world's longest rivers.
- be introduced ordnance survey maps to locate rivers.
- compare famous rivers across the world.
- Suggest possible reasons why cities have developed in the east of the country and close to rivers.
- Find information out about major cities in China.
- Investigate the features of the main rivers.

History – As historians we will :

- Discuss the Dynasties that helped shaping China.
- Find out about these Dynasties of China and explore how we know about it / Explore the evidence surrounding the Shang kings
- To find out what ordinary life was like for people during the Dynasties
- To find out about the writing and calendar created during the Shang Dynasty
- Then impact of the dynasties on modern China.

Science – As scientists we will study materials and their properties where we will:

- Compare and group materials based on their properties.
- Discuss and explore why particular materials are used for different jobs.
- Investigate materials that can dissolve.
- Investigate reversible and irreversible materials.

Design Technology – As designers we will :

- Design a 'Hongbao' which is a red envelope type purse given as a gift during the Chinese new year.
- Using a specific design process we will become textile designers to create this good luck purse using traditional Chinese materials and ties.



Mathematics – As mathematicians we will :

- Be continuing to use different methods for addition, subtraction, division and multiplication. We will also be revising our basic skills and place value. Problem solving will be ongoing throughout the term.
- Identify, name and write equivalent fractions of a given fraction.
- Understand and use basic equivalences between metric units and common imperial units such as inches, pounds and pints.
- Use all four operations to solve problems involving measure (e.g. length, mass, volume, money) using decimal notation.
- Understand and use basic equivalences between metric units and common imperial units such as inches, pounds and pints.
- Estimate volume and capacity .
- Solve comparison, sum and difference problems using information presented in a line graph.
- Interpret negative numbers in context count forwards and backwards with positive and negative numbers. Read Roman numerals to 1000.
- Divide numbers up to four digits a one digit number using the formal written method of short division.
- Identify the differences between 2D and 3D shapes.

PE – As athletes we will :

- Learn the Chinese national sport of ping pong.
- Develop our ball skills using a variety of ping pong, tennis, basketball and football to enhance our net and field game techniques.

Music – As musicians we will :

- Play and perform in solo ensemble contexts using cyclic patterns, listening and recalling patterns.
- Utilise pitch and notation.
- Use the Pentatonic scale as the basis for improvising and composing music linked to 'The Willow Tree Story'.
- Listen to Eastern music.

PSHE – As caring citizens we will :

- Be looking at and discussing the Journey in Love syllabus for Year 5 'God loves me in my changing and development.'
- Be learning about citizenship and Children's Rights.