



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



8th January 2021

Dear Parents / Carers



Year 6 - Spring Term Curriculum Letter

Welcome back after the Christmas holidays! We hope that you have all had a lovely Christmas / New Year and are looking forward to the academic year ahead.

Year 6 Staff : Class Teachers: Mr. R. Cameron (6C), Mr. D. Hutton (6H)
& Miss G. Duarte
Educational Teaching Assistants: Mrs. T. Smith, Mrs. P. Halloran & Mr. S. Jones
French Teacher: Miss S. Juan

Our History theme this half term is ... 'The Mayans'

We will learn who the ancient Maya people were and where and when they lived. We will use maps and atlases to locate Maya cities and identify countries in Mesoamerica. In addition to this we will learn about the religious beliefs and rituals of the ancient Maya people and find out more about some of the many gods they worshipped. We will also learn about the Maya number system and have the opportunity to read and write Maya numbers and solve number problems. We will learn about the Maya writing system too and practise writing words using logograms and syllabograms in the hieroglyphic style of the ancient Maya people. We will learn about the work of the explorers John Lloyd Stephens and Frederick Catherwood and have the opportunity to analyse historical pictures of the cities they discovered. We will also learn about the types of food eaten by the ancient Maya people and will find out about the significance of corn and chocolate, arguing which was most important in a class debate. (See curriculum plan for full details)

In **R.E.** we will be studying the topics 'Exploring the Mass' and 'Jesus the Messiah'. There will be further opportunities to contribute to Act of Worship sessions and fully immerse themselves in the spirituality of the school. **At home**, encourage discussions with children relating to these topics focusing on key terminology and its meaning.

In **Mathematics** we will use our Number knowledge and understanding (place value, ordering & sorting, four operations, fractions, decimals & percentages) as a foundation to build on in applying these skills to problem-solving and reasoning situations. (Further information can be found on the topic plan). Also, we will look at converting units of measure, perimeter, area and volume, algebra and ratio in preparation for the end of year SAT assessments. **At home**, please encourage regular Maths games involving dice, mental calculation of numbers and money, practical use of Maths in shopping making it relevant to the real world wherever possible and finally to continue to practice and learn their **times tables** making use of the games on the 'TT Rockstar' website.

In **English** we will firstly be focusing on the award-winning Robert Swindells' novel '**Room 13**'. It is a wonderful, spooky story about a school trip set in Whitby with good characterisation, a believable setting, humour and the ability to make the unreal seem real. The scary plot grips the reader from the opening paragraph. We will then move on to the best-selling novel, '**A Monster Calls**' by Patrick Ness which is about love, loss and hope where a child's monster isn't what it seems. The author skilfully weaves an extraordinary and heart-breaking tale of mischief, healing and above all, the courage it takes to survive. These texts will allow the children to extend their narrative writing whilst also providing excellent opportunities for non-fiction genres such as newspaper reports, persuasive writing, instructions and poems. **At home**, please encourage regular reading of fiction & non-fiction. Continue to promote the love for books and try to allow your child the opportunity to discuss the texts they've read. Through discussion at home, encourage them to develop their vocal expression in their written language, their understanding of the meaning of words and the effects they have. Remember - '**They have to be able to say it before they can write it.**'

In **Science** our learning will focus on '**Let it Shine**' then '**We're Evolving**' (Further information can be found on the curriculum plan). **At home**, encourage their curiosity in the world around them so that they ask questions and seek to find the answers to everyday events.

Physical Education (P.E.) – is on **Tuesdays and Fridays**,

The St. Paulinus **P.E. kit consists of: a white t-shirt with the school logo, blue (or black) shorts, and a pair pumps/trainers.** As an optional extra, a dark coloured pair of jogging trousers and a school P.E. hoodie or jumper can also be worn when we are outside / during the winter months. Please may we take this opportunity to kindly remind all families that the School PE kit is uniform and that pupils should **not** come to school in clothes that do not form the School PE kit.

- Children must come to school in their P.E. kit on their P.E. days and will stay in their P.E. kits throughout the day.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, then they need to remove their earrings on each morning of P.E.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lessons and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair **must** be tied back.
- All P.E. kit **MUST** be labelled clearly with your child's name. If it becomes lost, it can easily be returned to the rightful owner.
- **Please ensure your child wears their P.E. kit on their P.E. days.** If your child does not come to school in their P.E. kit, you may receive a text message to inform you that they need it for the following week. All P.E. kit and school uniform **must** be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

Homework will continue to be set on **Monday** through 'Google Classroom' and **MUST** be completed and submitted by the following **Friday**. This gives the children enough time to see their class teacher if they are struggling. The purpose of this work is to consolidate the learning from class and to prepare them for more intensive homework at high school. It is therefore extremely important that this work is completed. If a child does not complete their homework without a valid reason, they will be asked to stay in and complete it at break/lunchtime. No homework three times in a half-term, a letter will go home notifying parents.

Children will have an independent reading book which will be brought home on a daily basis and **MUST** be returned to school every day. Reading records will be given to the children for parents to fill out as and when their child reads during the week at home.

If you have any questions or concerns please contact your child's class teacher via email: year6@stpaulinus.org or by contacting the school office and arranging a telephone appointment.

Important Dates 2021

Inset Day / School closed :	Friday 12 February
Spring Half Term Holidays :	Friday 12 February – Friday 19 February
Shrove Tuesday :	Tuesday 16 February
Ash Wednesday :	Wednesday 17 February
School Re-opens :	Monday 22 February

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

Tempest Photography	Tuesday 23 February
World Book Day :	Friday 5 March (Non-Uniform / Dress up)
Mother's Day :	Sunday 14 March
Parents Evening Consultations :	Tuesday 16 & Wednesday 17 March
St. Patrick's Day :	Wednesday 17 March (Non-Uniform / wear an item of green)
Easter Holidays :	Monday 29 March – Friday 9 April
School Re-opens :	Monday 12 April
Summer Half Term Holidays :	Monday 31 May – Friday 7 June
Inset Day :	Monday 7 June
School Re-opens :	Tuesday 8 June
Father's Day :	Sunday 20 June
Last day :	Friday 23 July

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the '[e-mail request form](#)' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

We are looking forward to a very productive and fun half term.

Thank you

Mr. R. Cameron & Mr D. Hutton
Year 6 Teachers

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Home learning: Remote Education

Thank you for your continued patience during this difficult time. A little guide to the St. Paulinus remote education available to your child:



Google Classroom

Thank you to all our families who are now up and running, fully using Google classroom. All class work is set daily on Google Classroom. A work book has been sent home during Autumn term containing log in information, please use this book to record work that you do not send back in on the Google classroom or if your child is particularly confident with technology they can take a photo of their work and attach this to the assignment to send back to their teacher.

[How to use Google Classroom: Help guide](#)

[How to use Google Classroom: a Video for Parents](#)

If you click on these links they will open up each document for you to see the information

The School Website

You can also access remote learning via the school website, under the remote learning tab. This will link you to a file with the classwork each week for you to download.

School website: <http://www.stpaulinuscps.org.uk/>

TT Rockstar / Purple Mash

Additional work will also be set on Purple Mash for all pupils and Timestables work on TT Rockstars (for Years 2-6)

Purple mash: <https://www.purplemash.com/sch/stpaulinuswf13>

TT Rockstars: <https://play.ttrockstars.com/>

Bug Club

Reading books are available on Bug Club for all pupils. These books are set by the teachers and are matched to the current reading stage that your child is reading at.

Bug club: www.activelearnprimary.co.uk

Charanga

You can follow our music scheme by logging into Charanga on: <https://charanga.com/site/log-in/>

You can also access home learning through requesting a paper pack from school, to access this simply email remotelearning@stpaulinus.org or Year6@stpaulinus.org. These can be collected fortnightly from school and school will contact you when these are ready for collection.

If you are having trouble accessing the classroom, or have misplaced your child's log in details please email: remotelearning@stpaulinus.org or contact the school office or your child's year group email:

Year6@stpaulinus.org

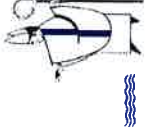
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TERM DATES – ACADEMIC YEAR 2020 – 2021

AUTUMN TERM 2020 70 DAYS			SPRING TERM 2021 55 DAYS			SUMMER TERM 2021 70 DAYS		
FIRST DAY	HALF TERM	LAST DAY	FIRST DAY	HALF TERM	LAST DAY	FIRST DAY	HALF TERM	LAST DAY
TUESDAY 8 th SEPT	FRIDAY 23 rd OCT	FRIDAY 18 th DEC	TUESDAY 5 th JAN	FRIDAY 12 th FEB	FRIDAY 26 th MARCH	MONDAY 12 th APRIL	MONDAY 31 st MAY	FRIDAY 23 rd JULY
	RETURN			RETURN			RETURN	
	MONDAY 2 nd NOV			MONDAY 22 nd FEB			MONDAY 7 th JUNE	

DATES TO REMEMBER :

GOOD FRIDAY FRIDAY, 2nd APRIL 2021

MAY DAY : MONDAY 3rd MAY 2021

* STAFF TRAINING (INSET) DATES – Pupils do not attend on these days (these may be subject to alteration)

- MONDAY, 7th SEPTEMBER 2020
- FRIDAY, 23rd OCTOBER 2020
- MONDAY, 4th JANUARY 2021
- FRIDAY, 12th FEBRUARY 2021 – DISAGGREGATED DAY (SAFEGUARD TRAINING)
- MONDAY, 26th JULY 2021 – DISAGGREGATED DAY

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Tel: (01924) 488282

E-mail: office@stpaulinus.org

Website: www.stpaulinuscps.org.uk

Year 6 Mayans & Monsters

Mathematics

- As mathematicians we will :
 - Consolidate and extend our knowledge and understanding of 'Number' whilst applying these skills to problem-solving and reasoning situations.
 - Continue our work on fractions, learning how to order and compare, convert, add, subtract, multiply and divide fractions
 - Understand the relationship between fractions, decimals and percentages
 - Recognise angles at points where they meet and find missing angles in shapes.
 - Co-ordinates - describe positions on 4 quadrant grid. Draw, translate, & rotate shapes on the co-ordinate plane plus reflect them on the axes.
 - Measure - Problem-solving activities that include the calculation & conversion of units of measure using decimal notation to 3 decimal places.
 - Read, write & convert between standard units of length, mass, volume & time. Convert between metric and imperial units of measurement.
 - Calculate the area of parallelograms & triangles.
 - Statistics - Interpret & construct pie charts, line graphs and solve problems. Calculate the mean, median & mode.
 - Algebra - express missing numbers, sequences, equations.
 - Ratio - relative sizes of 2 quantities, sharing/grouping.

French

- As linguists we will :
 - Study a French traditional tale le lièvre et la tortue.
 - Write own traditional tale in French.
 - Compare French and English School routines.

PSHE

- We will learn about how the media can influence people:
 - Media Literacy.
 - Digital Resilience.
 - Influences and decision-making
 - Online safety.

English

- As writers and communicators we will :
 - Extend our narrative writing, using the horror genre, to engage the reader by creating tension and suspense.
 - Write a detailed description of a haunted setting.
 - Write a set of instructions on how to destroy a monster.
 - Create a newspaper article on a monster sighting.
 - Use poetry to describe character's feelings & moods.



Science

- As scientists we will look at:
 - Let it Shine'** - This topic introduces the concept of light travelling in straight lines. It starts by looking at beams of light and how light travels to enable children to understand how we see things. This understanding is then applied to the product of shadows and starts to look at how light is reflected. The topic then takes the learning into the realm of coloured light and rainbows, using scientific skills to raise and answer questions.
 - 'We're Evolving'** - The topic looks at how living things produce offspring that are similar in appearance, but identical to themselves, whether they are plants or animals. We will also consider how animals change over time as they adapt to their environment and this leads to longer term changes.
 - Evidence of changes over long periods of time, will be built on the year 3 topic of rocks, looking at fossils.



R.E.

- As theologians we will study :
 - Exploring the Mass** -
 - Jesus is the bread of life.
 - Understand that Jesus made a New Covenant with us.
 - Understand that Penitential Act and the Liturgy of the Word.
 - Understand what happens at the Offertory, Consecration.
 - Understand that the Eucharist is the source and summit of life.
 - Jesus the Messiah** -
 - Deepen our understanding of Jesus.
 - Understand that Jesus is the Messiah.
 - Know about the final journey Jesus made to Jerusalem.
 - Know about the events of holy Thursday and reflect on the importance of these events.
 - Know about the crucifixion and resurrection of Jesus and reflect on their meanings.

History

- As historians we will :
 - Explain different ritual elements of the ancient Maya religion and describe some of the main gods in greater detail.
 - Read and write larger numbers, combining some syllabograms to create glyph blocks and write some words.
 - Research and provide some of their own ideas about the significance of corn and chocolate.
 - Describe the different features of Maya cities and be able to appreciate what it would have been like to live there.

P.E.

- As athletes we will :
 - Develop our hockey skills
 - Develop our basketball skills.

Computing

- We will study spreadsheets & blogging:
 - Exploring probability.
 - Use of spreadsheets in 'real life'.
 - Use a spreadsheet to plan pocket money spending.
 - Planning a school event.
 - Identify purpose & features of a blog.
 - Plan the theme and content for a blog.
 - Understand how to write a blog.

Design Technology

- As designers we will :
 - Study, design and create Mayan masks, jewellery and pottery.
 - Mayan civilization food technology (chocolate, guacamole, tortillas etc.)



Geography

- We will study North & South America:
 - To know the names of and locate a number of North or South American countries.
 - To describe the environmental regions, climate zones, vegetation belts, key human and physical features, countries and major cities of North and South America.
 - To focus on a specific country/region and study the similarities and differences between living their and the UK.
 - To describe and understand types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.