

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

# St Paulinus Sports Premium Funding - a summary

Our identified priorities for the Sports Premium for 2020/21 at St Paulinus are:

- ~~To increase pupil participation in extra-curricular sports clubs (clubs TBC due to covid-19)~~
- Continue to develop the quality of teaching of PE curriculum for teachers
- Utilise the school's own teaching of PE as a model of good/outstanding practice
- Increase participation and success in intra and inter-school virtual competitions
- Increase children's fitness levels across school and a particular focus on KS2

## School and virtual events entered from 2020/2021: TBC due to COVID-19

Level 1	Level 2	Kirklees

Sport	Event/Competition	Year Group	Organised by
Autumn Term			
Fun Run	St Paulinus	Whole School	St Paulinus
Daily mile termly comps	St Paulinus	Whole School	St Paulinus
Virtual athletics competition	Kirklees	Whole school	SJF partnership and K Clayton
<u>Upcoming events: Spring Term</u>			
<u>Spring 1</u>			
January - Bikeability			
February - Ultimate Warrior - School Games and SJF partnership			
<u>Spring 2</u>			
March 9th - Orienteering day and competition			

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Silver school games award achieved 2019-2020</li> <li>- Summer virtual competition Achievements- Trophy awarded:</li> <li>- The most entries from the SGO Area.</li> <li>- The most from across North Kirklees.</li> <li>- Second most across Kirklees.</li> <li>- The 9th highest in WY.</li> <li>- Dan Batty for Kaisen Sports booked for full years: Gymnastics and basic skill practise</li> <li>- Website updated with 2020 information for parents</li> <li>- Pupil questionnaires compiled into graphs for the website</li> <li>- Organised the Daily mile and packs for all classes to take part from October throughout the</li> <li>- Virtual athletics competition taken part in Autumn 2 – 240 children took part</li> <li>- Bikeability organised for January 2021</li> <li>- Rugby lessons from Huddersfield Giants booked for Summer 1 2021</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to monitor classes planning and sequence of lessons</li> <li>- Monitor</li> <li>- Continue to employ specialist coaches for classes to upskill teachers, NQT's and RQT's</li> <li>- Continue to organise virtual competitions for 2021</li> <li>- Support staff with PE planning and assessment</li> <li>- Update whole school yearly planner for progression of PE</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **NO**

If **YES** you must complete the following section

If **NO**, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £</b>	<b>Date Updated:</b>	
What Key indicator(s) are you going to focus on?				<b>Total Carry Over Funding:</b>
				£
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,450 Total spent: £2,100		Date Updated:17.12.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure our pupils can swim at least 25 metres.	<p>During the first half term swimming safety resources will be sent out to teachers to teach in preparation for lessons (emailed KAL for resources which have not yet been sent)</p> <p>When they go swimming: use one of our teachers to support the swimming teachers.</p>		KAL swimming TBC	<ul style="list-style-type: none"> <li>- Awaiting news when KAL swimming is to start, possibly Spring 2021</li> <li>- Emailed KAL for resources but nothing has yet been emailed</li> </ul>	

<p>Encourage pupils to have a healthy and active lifestyle at lunch and break times through structured play.</p>	<p>Sports coach from Kaisen sports to deliver P.E lessons alongside the teachers. P.E lead to train and support our Sports Crew to organise and manage structured play within their bubble; Yr5/6 AT1 Support Yr 3/4 AT2</p> <p>Each class has their own play equipment which can be used at break and lunch times.</p> <p>KS2 - Pupil premium money is being used to give pupils fruit or toast due to staggered late lunches, encouraging pupils to have a healthy snack as part of their daily routine.</p>	<p><b>Kasien Sports</b> AT1 £1,050 AT2 £1,050</p>	<p>Pupils are more active and engaged during lunchtime.</p> <p>Increased numbers of pupils participating in structured play.</p> <p>Improved interaction and behaviour at lunchtime.</p>	
<p>Ensure the school has sustainable high quality teaching and learning in P.E.</p>	<p>Dan Batty is timetabled to work with every teacher throughout the academic year. If a teacher is working with D.Batty for their first lesson of the week, teachers should either continue their lesson and build upon the skills for the following lesson or upskill pupils in another area of P.E for their second lesson.</p> <p>Assessment sheets are completed at the start of the half term by teachers and pupils to compare the data at the end of the half term.</p>	<p>Kaisen Sports AT1/2 £2,100</p>	<p>All pupils with Dan have completed self assessment forms at the beginning and end of the half terms; showing their confidence and skills have increased in gymnastics</p>	<ul style="list-style-type: none"> <li>- Continue to employ specialist P.E. coaches to work alongside teachers to develop their skills and CPD.</li> <li>- Taekwondo organised for Spring term for Yr 3</li> <li>- Orienteering organised for the whole school in Spring 2</li> </ul>

	<p>Teachers supported by the P.E lead throughout the academic year. Up to 2 hours of P.E time is time tabled in for every class. P.E lead has shared social distancing friendly P.E ideas and a range of resources/ planning to use for lessons.</p>			
<p>Provide every pupil the opportunity to engage in physical activities and competitions <del>through our lunch-time and after school program.</del></p> <p>Provide every pupil the opportunity to engage in intra competitions linked to the P.E. curriculum.</p>	<p>P.E lead and coaches to identify and offer a range of sports and activities to all pupils.</p> <p>Focus on pupils not accessing opportunities in extra-curricular activity.</p> <p>Links built with local sports clubs to provide clubs and teaching for 2021.</p> <p>Due to restrictions more pupils will be able to take part in our virtual competitions during the school day</p> <p>P.E lead and D.Batty to assist with intra and virtual competitions.</p> <p>Sports crew to engage with their own bubble and encourage sports activities. Assisted by P.E lead.</p>	<p>SJF partnership £2436</p> <p>Kaisen sports AT1/2£2,100</p>	<ul style="list-style-type: none"> <li>- Virtual competitions will be held until the foreseeable future</li> <li>- 240 children took part and completed the Athletics virtual competition for our SGO area</li> <li>- All children offered to take part in the competition from Year 1 -Year 6</li> <li>- SEN adaptations provided for wheel chair users</li> <li>- Huddersfield Giants booked for Summer Ter for Rugby</li> <li>- Lunch time and after school clubs on hold due to covid</li> <li>- Sports crew on hold - due to Mrs C not mixing bubbles</li> </ul>	<p>-Update P.E display social media to promote sporting achievements in and out of school</p>

Increase the active learning opportunities across the curriculum	<p>P.E lead to share other active learning opportunities e.g. BBC supermovers, go noodle, cosmic yoga, Joe Wicks.</p> <p>Daily mile implemented in AT1, to have intra school competitions linked to a focus each half term, e.g. spellings, timestables, phonics sounds, history.</p> <p>Completed x3 a week for every class.</p>		Classes beginning to take part and get their children more active	<ul style="list-style-type: none"> <li>- Continue to implement the benefits of the daily mile and active minutes during the day for all children</li> </ul>
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**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the active learning opportunities across the curriculum.	P.E. leader to share other active minute ideas - 15.9.20	N/A	<p>- Increased the engagement of pupils in regular physical activity in EYU and KS1</p> <p>-Ideas from staff for active minutes to be used in daily routine</p>	
<p>Social media, newsletters to acknowledge and celebrate sporting events and achievements.</p> <p>P.E display outside the hall showing</p>	P.E. lead to share achievements and P.E. opportunities in newsletters, the app and Facebook when appropriate.	SJF partnership £2436	<p>-P.E. activities visible to parents, school and the sports partnership.</p> <p>School Games Silver Award</p>	<ul style="list-style-type: none"> <li>- Continue to update social media platforms and PE display</li> </ul>

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<p>curricular and extra-curricular opportunities, leadership and achievements.</p> <p>School games award for pupils, visitors and parents to see.</p>	<p>P.E lead to produce a display for parents, governors, pupils and staff to showcase our P.E. provision</p>		<p>2019-20</p>	
<p>Continue to employ Sports Coaches to work alongside the P.E. teacher.</p>	<p>Timetable the coaches to work alongside the teachers and the teaching assistants to assist with the activities delivered on a lunch time, after-school activities (2021) and virtual competitions (where possible)</p>	<p>Kaisen sports AT1/2£2,100</p> <p>Hannah SJF partnership</p> <p>Orienteering SJF partnership</p> <p>Hudds Giants rugby Price TBC</p> <p>Taekwondo Price TBC</p>	<ul style="list-style-type: none"> <li>- Dan Batty for Kaisen Sports doing gymnastics and basic skills</li> <li>- Hannah from SJF to support teachers for a full day with the Athletics competition</li> <li>- Orienteering for Spring 2</li> <li>- Half term in Summer for Rugby</li> </ul>	<ul style="list-style-type: none"> <li>- Taekwondo to be confirmed by Rachel from Junior Jam</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Hire in coaches to work alongside staff in the delivery of Dance and gymnastics (Kaisen sports) Football (Project Sport), Handball (Project Sport) Rugby (Huddersfield Giants), Orienteering (Viv Barraclough), SJF partnership (Mick Troop or Josh)</p> <p>Continue to employ coaches to work alongside teachers to improve their practice and ensure the school has sustainable high quality teaching and learning in P.E.</p>	<p>P.E lead to sustain and build links with local community sport providers/clubs.</p> <p>P.E lead to timetable the external coaches/clubs and inform parents where necessary.</p> <p>Some teachers in school to provide a sports after school club (mindfulness yoga, kwik cricket, rounders)</p> <p>P.E lead to support staff to adapt the planning where necessary and share with each other, provided teachers with expectations and progression of skills and objectives for their year group.</p>	<p>Kaisen sports</p> <p>SJF partnership £2436</p>	<p>Pupils taught football, dance, rugby, football, orienteering specialists. Gaining new ideas, skills and knowledge.</p> <p>Stimulated interest amongst pupils for different sports.</p> <p>Increased staff and pupil motivation and confidence.</p> <p>Raised the profile of P.E. across our school and promotion of local community clubs and external sport camps during the holidays.</p> <p>Increased the engagement of pupils in regular physical activity especially less engaged pupils.</p> <p>Teachers enhanced their own P.E. skills and knowledge and can take this forward with them to future classes.</p>	<p>Sustainability and suggested next steps:</p> <p>Staff voice-evaluate and review of P.E. curriculum-breadth and balance in relation to new initiatives and emergent needs.</p> <p>Source new curricular experiences to develop the knowledge and skills of all staff.</p> <p>Maintain pupil interest by sourcing new extra-curricular clubs and introducing new curricular experiences.</p> <p>Continue to employ a specialist P.E. teacher to work alongside teachers.</p> <p>-Dan from Kaisen sports to provide staff training and mentoring from Sept 2020</p>

			Securing links for the pupils with local clubs and opening up opportunities for pupils to join more after school clubs.	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Offer a wide range of curricular and extra-curricular activities to engage and include more pupils in physical activity.</p> <p>Focus on pupils not accessing opportunities in extra-curricular activity.</p> <p>Stimulate pupil engagement with new activities.</p>	<p>P.E lead to identify and offer a range of sports and activities to all pupils including the talented pupils and those with special needs.</p> <p>P.E lead to train and lunch time supervisors to support the young sport leaders to help with the delivery of sporting activities for other pupils across school, offering a range of sports that all children can take part in.</p> <p>Teachers offering after school sports clubs</p> <p>P.E lead to sustain and build links with local community sport</p>	<p>SJF partnership £2436</p>	<p>Accessed a wide range of sporting competitions and activities including new ones. Refer to our newsletters and apps for sporting events.</p> <p>Increased pupil numbers in the school's extra-curricular clubs</p> <p>Young sport leaders supported our pupils during lunchtimes</p> <p>Stimulated interest amongst pupils for different sports.</p> <p>Enhanced a positive attitude and engagement in and towards sporting activities</p>	<p>Continue to offer a broad range of clubs curricular and extra-curricular activities.</p> <p>Pupil voice-evaluate and update provision to maximize the number of pupils participating.</p> <p>Continue the identification of pupils not accessing the extra-curricular activity.</p> <p>Continue to monitor equipment and purchase new to increase breadth of provision.</p>

	<p>providers and clubs.</p> <p>P.E lead to timetable the external coaches/clubs and inform parents where necessary.</p> <p>Specialist teacher to view current planning so it provides a range of sports and activities.</p>		<p>Raised the profile of P.E. across our school and local community</p> <p>Increased the engagement of pupils in regular physical activity.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Financial contribution towards the transport for the sporting competitions.</p> <p>Contribution in the St John Fishers Sports Partnership for sport</p> <p>Affiliation to Huddersfield Football Association and Huddersfield Giants</p> <p>Enter a wide range of competitions including the inclusive events e.g. Pentathlon, table cricket etc.</p> <p>Competitive sport included in school PE provision</p>	<p><del>P.E lead to book the transport and S.J to transport the pupils in SJF mini bus</del></p> <p>P.E lead to enter the pupils into a variety of competitions from local level to regional level.</p> <p>P.E lead to organise the staff/classes for the competitions.</p> <p>P.E lead and office staff to inform parents about the competitions.</p> <p>P.E lead to organise and prepare pupils for inter competitions.</p>	SJF £2436	<p>Broadened the sporting opportunities for our pupils.</p> <p>Raised the profile of P.E. across our school and local community.</p> <p>Increased participation in events, Inclusive Athletics and upcoming events; Orienteering and the ultimate warrior for EYU &amp; KS1</p>	<p>-Build this provision into 2020/21 timetable</p> <p>-Continue to include other staff</p> <p>-Increase participation in competitions out of school</p> <p>-Kaisen Sports to aid P.E in organising and accessing more external and intra competitions</p>

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	