

# St Paulinus Catholic Primary School



## Pupil Premium Impact and Planned Spending Report 2019/2020

## Pupil Premium

2019 - 2020

The pupil premium grant was introduced in 2011 in order for schools to provide support for looked after children, service children and those from low income families to address the inequalities between those eligible for free school meals (FSM) and those children who are not. This money is known as the pupil premium grant (PPG). This additional funding is in addition to the school's main budget and we are accountable for its allocation to measures specifically targeted to address disadvantage.

### Amount of Pupil Premium funding received

	2017-18	2018-19	2019-2020
Total number of pupils on roll	439	434	419
Number of pupils eligible	93 (including 2 x LAC 1 x adopted)	87 (2 LAC)	78 (2 LAC)
% of pupils on role entitled to Pupil premium funding	21%	20%	19%
Amount of Pupil premium funding received per pupil	£1320 £1900 (LAC/Adopted)	£1320 £1900 (LAC/Adopted)	£1320 £2,300 (LAC/Adopted)
TOTAL Pupil Premium received	£124,080	£118,800	£107,560

### Attainment: St Paulinus against National

#### Y6 SATs (July 2019)

READING	Average scale score (attainment)		% expected +	
	St Paulinus	NATIONAL	St Paulinus	NATIONAL
All pupils (57)	101.9	104.4	61.4%	73.2%
Disadvantaged (15)	99.1	101.9	46.7%	62.0%
Non disadvantaged (42)				
School gap				

WRITING	% expected +	
	St Paulinus	NATIONAL
All pupils (57)	64.9%	78.5%

Disadvantaged (15)	53.3%	67.7%
Non disadvantaged (42)		
School gap		

<b>MATHS</b>	Average scale score (attainment)		% expected +	
	St Paulinus	NATIONAL	St Paulinus	NATIONAL
All pupils (57)	104.2	105.1	70.2%	78.7%
Disadvantaged (15)	100.3	102.5	53.3%	67.3%
Non disadvantaged (42)				
School gap				

<b>READING, WRITING &amp; MATHS COMBINED</b>	% expected +	
	St Paulinus	NATIONAL
All pupils (57)	47.4%	64.9%
Disadvantaged (15)	33.3%	51.3%
Non disadvantaged (42)		
School gap		

<b>GPS (SPAG)</b>	Average scale score		% expected +	
	St Paulinus	NATIONAL	St Paulinus	NATIONAL
All pupils (57)	104.1	106.3	68.4%	78.1%
Disadvantaged (15)	100	103.8	53.3%	67.3%
Non disadvantaged ( )				
School gap				

## EYFS and Phonics pupil attainment

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### EYFS (JULY 2019)

	School	National
	GLD	GLD
All (57)	70.2%	71.8%
Disadvantaged (7)	12.3%	14.1%
Non Disadvantaged (50)		

### Phonics (JULY 2019)

	School	National
All (60)	66.7%	81.69%
Disadvantaged (16)	68.8%	70.7%
Non Disadvantaged (44)	65.9%	84.4%

## Years 1, 2, 3, 4 and 5 pupil attainment

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### YEAR 1 (JULY 2019)

	READING		WRITING		MATHS	
	% at expected	% at greater depth	% at expected	% at greater depth	% at expected	% at greater depth
Pupils (60)	67%	7%	57%	8%	67%	0%
Disadvantaged (17)	71%	12%	65%	18%	71%	0%
Non disadvantaged (43)	65%	5%	53%	5%	65%	0%

## YEAR 2 (JULY 2019)

	READING		WRITING		MATHS	
	% at expected	% at greater depth	% at expected	% at greater depth	% at expected	% at greater depth
Pupils (59)	68%	10%	59%	3%	75%	12%
Disadvantaged (11)	55%	0%	55%	0%	55%	0%
Non disadvantaged (48)	71%	13%	60%	4%	79%	15%

## YEAR 3 (JULY 2019)

	READING		WRITING		MATHS	
	% at expected	% at greater depth	% at expected	% at greater depth	% at expected	% at greater depth
Pupils (57)	81%	25%	54%	21%	74%	25%
Disadvantaged (14)	71%	14%	36%	14%	57%	14%
Non disadvantaged (43)	84%	28%	60%	23%	79%	28%

## YEAR 4 (JULY 2019)

	READING		WRITING		MATHS	
	% at expected	% at greater depth	% at expected	% at greater depth	% at expected	% at greater depth
Pupils (53)	68%	19%	57%	17%	60%	17%
Disadvantaged (11)	64%	9%	36%	9%	45%	9%
Non disadvantaged (42)	69%	21%	62%	19%	64%	19%

## YEAR 5 (JULY 2019)

	READING		WRITING		MATHS	
	% at expected	% at greater depth	% at expected	% at greater depth	% at expected	% at greater depth
Pupils (59)	75%	2%	66%	5%	71%	17%
Disadvantaged (22)	68%	0%	55%	5%	59%	4%
Non disadvantaged (37)	78%	3%	73%	5%	78%	24%

## Key Expenditure and Impact: 2018 – 19

Area of spend	Area of Curriculum Support	Total allocation
TA support in classes and for focused interventions (same day intervention, Toe by Toe and Daily Readers)	English and Maths	£17,000
Weekly booster sessions for Year 6	English and Maths	£1500
Funding for extra-curricular music lessons/clubs	Personal and social	£1000
Subscriptions to online learning resources for pupils to use at school and at home (Bug Club for EYU & KS1, Phonics play, Purple Mash)	English and Maths	£3,233
Additional Learning resources (Revision Books)	English and Maths	£670
Catholic Care	Personal and social	£13,816
Learning Mentor / Nurture Groups / Resources	Personal and social	£30,000
School nurse	Personal and social	£6,607
Funding for school trips and residential	Personal and social	£540
Funding for after school and holiday club	Personal and social	£1721
Attendance Officer – In school and Attendance and Pupil Support Service (Kirklees)	Personal and social	£8709
Maths Mastery	Maths	£6775
1:1 Support in class and at lunch time	English, Maths, Personal and Social	£27,229
		Overall Total: £118,800

### Impact:

- Interventions have been implemented. Children enjoy the interventions, they have built confidence and positive changes have been made with regards to the children's mindsets. Following the end of year assessment round data shows that in most year groups the gap between pupil premium and non is closing, with one year group pupil premium out performing non.
- A large number of children assessed the weekly booster sessions. Pupil voice show that these sessions were enjoyed by the children and progress was made in their test score results. Buying the revision books for all pupils allowed all children to have the same opportunities, parent voice have provided good feedback on the books. Pupil voice showed that most children accessed these at home to help them revise, especially in Year 6.
- Funding extra-curricular clubs ensured that all children were able to assess clubs. This included running the clubs at lunchtimes. The clubs were well attended and enjoyed by all, as a result many had waiting lists and we will ensure they run again next year.
- Wide range of cultural capital opportunities planned and undertaken by each year group throughout the academic year and successfully completed. Opportunities for children to see performances, play musical instruments, participate in adventurous activities on a residential and visit a range of museums were all successful. In most cases follow-up sessions linked to the curriculum were made.

- Attendance is improving. Figure for last academic year was 96.3%, slightly above the national and local authority figure (N- 95.7% and LA – 95.8%). The number of PAs has reduced as a result of monitoring undertaken, first aid calling procedure, follow up calls, parental support and support from APSO, learning mentor, school nurse and Catholic Care Councillor.
- School nurse and Learning mentor have had a positive impact on our families, offering support not only to the individual pupil but to the family too. As part of the work supporting families, we were able to help with the funding of child care before school, after school and during the holidays. This ensured that children had appropriate care at all times.
- Learning resources allowed children the opportunity to consolidate their learning in a fun and interactive way. A lunchtime club was run for those children who did not have access to the resources at home. Pupils enjoyed using these as part of their computing time and as part of classroom teaching.
- Early Years and Year 1 teachers took part in the Maths Mastery training programme, ensuring that all children had high quality maths teaching. As part of this package support was received for our maths lead too, enabling maths support as a whole school.

## Planned Expenditure 2019 – 2020

Key Objective	Action to Achieve	Estimated Amount of Funding	Desired Impact	Impact and lessons learnt
<p>Interventions to raise or accelerate the attainment of children.</p> <p><b>EEF Toolkit: Early Years Intervention (+5 months) Teaching assistants (+1 month) Small Group Tuition (+4 months) Reading comprehensions strategies (+6 months) Phonics (+4 months)</b></p>	<p>Implementation of interventions throughout school by all support staff.</p> <p>Same day intervention Daily Readers Precision teaching Rapid phonics Toe by Toe Pre teaching</p> <p>1:1 Support in class and at lunch time.</p>	<p>1 hour a session per day for each class to have a support staff to complete interventions - £18,810</p> <p>1:1 support in class and at lunch time – £37,150</p> <p><b>Totalling - £55,958</b></p>	<p>Children will keep up and not catch up. Interventions will take place early to have the most impact. Children will work 1:1 or in a small group in order to develop confidence or understanding of a required skill.</p>	<p>Daily interventions completed until school closure, resulting in improved attainment and progress as follows:</p> <p>During COVID-19 Pupils receiving interventions / support mostly 1-1 due to small numbers. Those Pupil Premium pupils not attending school have nurture team support weekly, including home visits and daily learning tasks assigned to them to complete.</p>
Pupil Premium Champion Role	<p>KS2 Assistant Headteacher to produce reports for governors on pupil premium progress and access to curriculum etc each term.</p> <p>Pupil Premium Champion to monitor pupil premium children across school and be involved within Pupil Premium Reviews.</p>	<p>Leadership time 1 day a half term - £1,080 (£180 per day)</p> <p><b>Totalling - £1,080</b></p>	<p>Pupil Premium champion will monitor the progress each term. They will have an understanding of how the pupil premium is in school and what needs they need addressing. They will be able to report back to SLT and governors.</p>	<p>Governors updated on Pupil Premium progress and attainment with an additional focus of reading during FGB meetings held on: 14.4.20 26.5.20 7.7.20</p>
Resources to support children's learning.	Subscriptions to online learning resources to support pupils learning at school and at home	<p>Bug Club - £693.00 (EYU and KS1) Phonics play - £120 (EYU and</p>	Children will have access to support learning not only at home but in school.	Online resources during COVID-19 ensured that Pupil Premium pupils were able to

<p><b>EEF Toolkit: Digital Technology (+4 months)</b></p>	<p>Bug Club, Phonics play, Purple Mash, TT Rock Stars and Linguascope</p>	<p>KS1) Purple Mash - £1,140.00 (Whole school) Timetables RockStars - £ 72.00 (Year 2 upwards) Linguascope - £360 (KS2)</p> <p><b>Totalling - £2,385</b></p>	<p>Children will enjoy learning as it is through technology.</p>	<p>access learning materials, as well as teachers having the regular communication with those children to monitor progress and provide feedback.</p>
<p>Access to Learning for PP children is enhanced as emotional needs are met and supported.</p> <p><b>EEF Toolkit: Social and Emotional learning (+4 months)</b></p>	<p>Learning mentor available every morning and one full day to meet with and support children. Catholic Care in school for one full day to support children. School Nurse in school to support children's Social, emotional and health wellbeing.</p>	<p>50% of Learning Mentor - £11,184 Catholic Care - £12,900 10% of School nurses time - £907</p> <p><b>Totalling – £24,991</b></p>	<p>Children will feel they are able to talk about their feelings. Children struggling with emotions will work on programmes with learning mentor. Children will be able to access counselling through catholic care if necessary to support emotional wellbeing.</p>	<p>Pupil Premium pupils able to access learning / reading to learn and progress achieved – see data improvements.</p> <p>During COVID-19, 2x nurture staff to support increased need for daily contact, delivery and support of food.</p> <p>Catholic Care program implemented to provide fruit to Pupil Premium pupils</p>
<p>Make the educational benefits available to all children by removing financial and cultural barriers to participation</p> <p><b>EEF Toolkit : Arts Participation (+2 months) Sports Participation (+2 months) Extending school time (+2 months)</b></p>	<p>To provide opportunities for disadvantaged children to participate in wider opportunities. E.g. choir, sports clubs, theatre performances.</p> <p>Staff provide a wide range of enriching life experiences for all pupils to take part in.</p>	<p>External club providers - £90 Whole school Theatre performance of Christmas Pantomime (M&amp;M) - £2,038 Choir performances – (Transport, Young Voices) - £100 Charranga – for all school to get a music provision - £300</p> <p><b>Totalling - £2,528</b></p>	<p>Children gain experiences that may not usually have the opportunity to experience. Children talk highly about the events and remember them for long periods of time.</p>	<p>Sports clubs attended by Pupil Premium children include: Dance club,</p>
<p>Improve attendance of PP Children</p>	<p>Attendance Officer in school to monitor attendance. First Day calling procedure and meetings with Kirklees APSO</p>	<p>In school Attendance office £5,419 Kirklees Attendance office £3900 10% of learning mentor's salary to follow up on first day calling - £2,236</p> <p><b>Totalling - £11,555</b></p>	<p>Children will have the best possible attendance in school. Children will be in a safe environment in any other issues are occurring and they will have the opportunity to talk to staff about their emotional wellbeing.</p>	<p>Autumn Pupil Premium attendance:</p> <p>Spring Term Pupil Premium attendance:</p> <p>Attendance of Pupil Premium during lockdown / wider reopening: 55% attended during lockdown when numbers were low – approximately totalling 11-16 pupils each day. 35% of Pupil Premium pupils attended school (June-July).</p>



				*Attendance figures not fully reported during COVID-19.
Ensure parents have access to Pastoral support. <b>EEF Toolkit: Parental Engagement (+3 months)</b>	Advertise and make parents aware of the sessions. Liaise with outside agencies and invite to participate with parents. NSPCC School nurse	20% of Learning Mentors salary - £4,472 10% of school nurses salary - £907 <b>Totalling: £5,379</b>	Parents will feel supported and will openly approach school to ask for support if necessary.	Daily nurture support available to all families. During COVID-19, expenditure increase to With 2x staff supporting families.  School nurse worked 1-1 with families in need and delivered specialist & focused sessions across the whole school, impacting on personal development.
Parental Support <b>EEF Toolkit: Parental Engagement (+3 months)</b>	Uniform support Fruit for those children in KS2. Milk money Support provided with transporting children to and from school in emergencies. Funding for curriculum enhancements, school trips and residential Additional Learning resources (Revision Books). Fun with Phonics KS1 and 2 SATs information sessions	Milk - £2,691 Off site visits - £600 Uniforms – £100 Revision books – £293  <b>Totalling: £3,684</b>	All Pupil Premium children will receive milk each day. Parents will have support towards paying for school trips so that all children can have the same educational experience no matter of what parental finance situation. Pupil Premium children will be able to purchase the revision books through school so that all can have copies to support their education.	Pupil premium children able to access their learning as a result of being supported – in line with their peers. Milk and fruit - Visits – Uniform – Revision books – Transport – Additional  During COVID-19, school provided grab bag packed lunches and e-vouchers of £15 to Pupil Premium families. This is a total of:
Improve Quality First teaching of mathematics  <b>EEF: Mastery Learning (+5 months)</b>	Mastery learning introduced to a new cohort, so that it is fully used across the whole of KS1 Provide leadership support for Maths subject lead Peer School visits (periodically throughout the academic year) to monitor provision Funding for curriculum resourcing	Cost of Maths Mastery in Reception, Year 1 and Year 2 - £5600.00  <b>Totalling: £5600.00</b>	Children will have an embedded understanding of Mathematical concepts and a deep understanding to use and apply their Maths with confidence in Problem Solving and Reasoning.	<b>Maths attainment over last 3 years for Pupil Premium pupils shows:</b>  Focus case study of a pupil premium child in Year 2, who has received 3 years of the teaching style -
Improve Quality First Teaching further by improving the	To embed new marking strategy to improve learning	<b>In House training</b> Resourcing for staff CPD, staff	Live feedback to be implemented in classes and children to act upon	Pupil Premium pupils books are marked first by teachers.

effectiveness of marking and feedback.  <b>EEF Toolkit: Feedback (+8 months)</b>	outcomes for pupils, ensuring impact upon progress	meetings	it. Children to be identified for same day intervention following lesson Keep up Not Catch up approach to be implemented and all staff to be aware.	They are also the morning focus pupils, who receive intervention on entry to school.
		<b>Total: £107,560</b>		
<b>IMPACT:</b>				

## **Review Process**

To monitor progress on attainment, new measures have been included in the performance tables that will capture the achievement of pupils covered by the Pupil Premium. At St Paulinus Primary School, the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention.

If needed review meetings will take place at each half term.

At each Pupil Progress meeting, the school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase. The school will look at all pupils across the school when selecting focused groups. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets.

Pupil Premium Funding and the impact of this is an agenda item on the governors' Resources committees.

Designated staff members in charge: **Mr D Hutton**

Nominated governor: **Mr T Regan**

Date of Pupil Progress Meetings this Year:

Autumn – Week Beginning 6<sup>th</sup> January

Spring – Week Beginning 20<sup>th</sup> April **Cancelled due to COVID-19**

Summer – Week Beginning 6<sup>th</sup> July **Cancelled due to COVID-19**