

# St. Paulinus Catholic Primary School



Inspiring all to live, learn and love in the light of Jesus. (cf John 8:12)

16th April 2021

Dear Parents / Carers

# SUMMERO

### Year 1 - Summer Term Curriculum Letter

Welcome back, we hope that you have all had a lovely Easter break and are looking forward to the summer term.

Year 1 Staff: Class Teachers: Miss H. Brierley and Miss B. Whitehead

Higher Level Teaching Assistant: Miss H. Ellis

Educational Teaching Assistants: Miss N. Julienne & Mrs. L. Harrison

SEN Support Assistant: Miss C. Lyons & Miss E. Moran

### Our theme this term is 'Why do we love to be beside the seaside?'

This theme will give the children the opportunity to study and identify physical features of UK seasides. We will be learning all about the coast and how it is different to Dewsbury. We will also learn about lifeboats and lighthouses.

(See topic plan for full details)

In <u>R.E.</u> the themes of learning are 'Resurrection' and 'Miracles'. This will extend on the work we have been completing prior to the Easter break. The children will also gain a deeper understanding of what a miracle means and have the chance to learn about some of the miracles performed by Jesus. The children will be able to retell religious stories and we will be encouraging them to make links between what they have learned and their everyday lives.

In <u>Mathematics</u> we will be continuing to learn our number bonds to 20 and how to use the four operations. We will continue counting in multiples of 2, 5 and 10 and will explore fractions using shape initially, then number. We will also begin to measure and record length, height, weight, volume and capacity; progressing onto solving practical problems for these. The children will also begin to look at money with a focus on recognising and knowing the value of coins and notes. We will then use this knowledge and our developing addition and subtraction skills to solve practical money problems. The children will have the opportunity to consolidate on the learning they have had throughout the year and will be using the mastery approach to deepen their understanding of mathematical operations and concepts.

In <u>English</u> we will be working hard to ensure all our phonics sounds have been learned and that the children are able to apply their phonics knowledge to their reading and writing. We will continue to build on our sentence writing skills by studying fiction and non-fiction texts. The children will also be challenged to use a range of conjunctions, punctuation and sentence starters to extend their learning.

In <u>Science</u> we will be learning about plants. This is a really enjoyable topic and will link really well to the overarching theme of 'the seaside' as the children will have the opportunity to research what plants we can find in a rock pool. Furthermore, the children will gain a deeper insight into common wild and garden plants.

In <u>RPSHE</u> we will be looking at who keeps us safe. We will discuss how kind and unkind behaviour can affect others and how to play and work cooperatively with each other. We will also be thinking about who can help us in different situations and how to attract the correct people's attention to come and help us.

<u>Physical Education (P.E.)</u> – is on **Tuesday** and **Thursday**, children come to school already wearing their PE kits on that day.

The St. Paulinus **P.E. kit consists of: a white t-shirt with the school logo, blue (or black) shorts, and a pair pumps/trainers.** As an optional extra, a dark coloured pair of jogging trousers and a school P.E. hoodie or jumper can also be worn when we are outside / during the winter months. Please may we take this opportunity to kindly remind all families that the School PE kit is uniform and that pupils should <u>not</u> come to school in clothes that do not form the School PE kit.

➤ Children must come to school in their P.E. kit on their P.E. days and will stay in their P.E. kits throughout the day.

In addition, the <u>only</u> jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, then they need to remove their earrings on each morning of P.E.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lessons and an alternative task will be provided for the child, this is due to health and safety reasons.

- > Long hair **must** be tied back.
- All P.E. kit <u>MUST</u> be labelled clearly with your child's name. If it becomes lost, it can easily be returned to the rightful owner.

Please ensure your child wears their P.E. kit on their P.E. days. If your child does not come to school in their P.E. kit, you may receive a text message to inform you that they need it for the following week. All P.E. kit and school uniform <u>must</u> be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

<u>Spellings</u> - The children will have a list of spellings linked to our phonics lesson from the week to test on a Friday.

<u>Homework</u> - this will continue to be handed out on a **Friday** and will be collected back in the following <u>Wednesday</u>. Children will also be regularly taking home a list of 5 high frequency words which they must learn to read and write independently, support with this would be greatly appreciated.

### Reading

The children will continue to read as much as possible in school to an adult on a weekly basis. Please send in your child's reading book on their allocated day written on their book bag and we will change your child's book once a week. Please remember to write in your child's reading record to acknowledge that you have listened to your child read. It is also very important to check your child's understanding when reading. Do not forget to use the question sheets and challenges to use alongside the books. Finally, please remember to access <u>Bug Club</u> as much as possible.

### **Important Dates**

**April** 

Monday, 19<sup>th</sup> Tempest school photos

Friday, 23<sup>rd</sup> FofSP \* St. George's Day, wear red & white (Non-Uniform Day) 50p child /£1 family

<u>May</u>

Monday, 3<sup>rd</sup> May Day / School closed
Thursday, 6<sup>th</sup> Polling Day / School closed

Friday, 7<sup>th</sup> Mary Day (Non-Uniform) - wear blue / flower donation (Mini Vinnies)

Mon. 17<sup>th</sup> – Fri. 21<sup>st</sup> Walk to School Week

Friday, 21<sup>st</sup> Pentecost Day: wear white Non-Uniform Day

Friday, 28<sup>th</sup> Last day of term \* School breaks up for Summer half term

Mon. 31<sup>st</sup> – Fri. 4<sup>th</sup> June Summer Half Term Holidays

<u>June</u>

End of year assessments throughout June

Monday, 7<sup>th</sup> School re-opens

Friday, 11<sup>th</sup> Feast of the Sacred Heart of Jesus

Mon. 14th - Fri. 18th FofSP \* Father's Day event (buy a gift for a £1.00)

Sunday, 20<sup>th</sup> Father's Day

Friday, 25<sup>th</sup> Non-Uniform Day: bring an item for the Summer Fair

Mon. 28<sup>th</sup> Jun - Fri. 2<sup>nd</sup> STEAM Week (Science, Technology, Engineering, Art & Maths)

Tuesday, 29<sup>th</sup> St. Peter & St. Paul Feast Day

<u>July</u>

Tuesday, 6<sup>th</sup> Whole School Transition Day

Friday, 9<sup>th</sup> Summer Fair

Mon. 12<sup>th</sup> - Fri. 16<sup>th</sup> Health & Fitness Week

Wednesday, 14<sup>th</sup> Sports Day for EYU & KS1 (Years 1 – 2) Friday, 16<sup>th</sup> Children's written reports handed to parents

Friday, 23<sup>rd</sup> End of Year Whole School Mass

Friday, 23<sup>rd</sup> Last day of school, Academic Year 2020/2021

FofSP = 'Friends of St. Paulinus' event

### **The Way Forward - Paperless Communication**

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

Tel: (01924) 488282 E-mail: office@stpaulinus.org Website: www.stpaulinuscps.org.uk

Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the 'e-mail request form' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

If you have any questions or concerns please contact your child's class teacher via email: <a href="mailto:year1@stpaulinus.org">year1@stpaulinus.org</a> or by contacting the school office and arranging a telephone appointment.

We are looking forward to a very productive and fun final term.

Thank you

Miss Brierley & Miss Whitehead Year 1 Teachers

# Year 1

# Why do we love to be beside the seaside?

# Geography - As geographers we will:

- Identify seasonal and daily weather patterns in the United Kingdom
- Research UK coasts and compare to Dewsbury town
- Be able to find Yorkshire on a map of the UK
- Look at human and physical features of UK coasts.

# History - As historians we will :

 Look at how famous historical figures have impacted the world we live in.

# Art - As artists we will:

- Use a range of painting techniques
- Study-the work of a famous artist.

# Music - As musicians we will

- Look at a variety of instruments
- Compare tempo and beats
- Listening to music related to the underwater world.

# Design Technology - As designers we will:

- Be able to design and make a lighthouse
- Be able to evaluate our work stating what we like and dislike
- Carefully select different materials
- Be able to use a variety of equipment
- Be able to use junk modeling materials

# Computing - We will:

- Use technology safely and respectfully
- Look at treasure maps for debugging
- Using 2Simple to programme Bee-bots
- Create own map of a beach to programme a Bee-bot to find treasure
- Look at algorithms
- Łook at instructions
- Create a digital postcard

# English - As writers and communicators we will :

- Be able to include full stops, capital letters and finger spaces within our writing
- Use phonics to help with spellings
- Be able to use a range of conjunctions and punctuation; including exclamation marks and question marks.
- Write an alternative ending for a story
- Write a fact file about a UK coast
- Revise what we have been learning in our English and Phonics lessons to consolidate our learning

# P.E. - As athletes we will:

- Be able to follow instructions
- Be aware of health and safety
- Understand why we need to warm up and cool down
- Use our bodies in different ways to create sequences of movement to music in our dance lessons
- Safely use a variety of apparatus
- Practice ball skills within multi-skills e.g. throwing technique
- Learn dance routines to seaside rhythms

# Maths – As mathematicians we will:

- Be able to count, read and write numbers up to 100
- Count in multiples of 2, 5 and 10 to 100
- Be able to add and subtract one and two digit numbers beyond 50
- Solve one step addition and subtraction problems
- Solve one step multiplication and division problems
- Be able to compare, describe and solve practical problems for weight and capacity
- Recognise and know the value of different denominations of coins and notes

# Science – As scientists we will:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

# RE-As theologians we will:

- Know-that we celebrate the resurrection of Jesus.
- Reflect on what Easter means for us
- Think about the times when we have experienced surprise
- Know that Jesus appeared to the disciple's and helped them to understand that he was truly risen
- Know that Jesus showed great power, love for sick people and great love for all who are sick today

# PSHE- We will:

- Be looking at who keeps us safe.
- We will discuss how kind and unkind behaviour can affect others and how to play and work cooperatively with each other.
- Who can help us in different situations and how to attract people's attention to come and help us.



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### **REMOTE LEARNING**

Thank you for your continued patience during this difficult time. A little guide to the St Paulinus remote education available to your child, should your child need to work from home, if their class bubble need to be closed:



### Google Classroom

Thank you to all our families who are now up and running, fully using Google classroom. All class work is set daily on Google Classroom. A work book was sent home during the Autumn term containing log in information, please use this book to record work that you do not send back in on the Google classroom or if your child is particularly confident with technology they can take a photo of their work and attach this to the assignment to send back to their teacher.

How to use Google Classroom: Help guide

How to use Google Classroom: a Video for Parents

If you click on these links they will open up each document for you to see the information

### The School Website

You can also access remote learning via the school website, under the remote learning tab. This will link you to a file with the classwork each week for you to download.

## **Bug Club**

Reading books will soon be available on Bug Club for all pupils - keep checking the school app for more information to follow!

If you are having trouble accessing the classroom, or have misplaced your child's log in details please email: <a href="mailto:remotelearning@stpaulinus.org">remotelearning@stpaulinus.org</a> or contact the school office or your child's year group email:

year1@stpaulinus.org



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AU	AUTUMN TERM 2021 69 DAYS	:021	SP	SPRING TERM 2022 64 DAYS	122	Ins	SUMMER TERM 2022 58 DAYS	022
FIRST DAY	HALF TERM	LAST DAY	FIRST DAY	HALF TERM	LAST DAY	FIRST DAY	HALF TERM	LAST DAY
TUESDAY 7th SEPT	FRIDAY 22nd OCT	FRIDAY 17th DEC	TUESDAY 4th JAN	MONDAY 21st FEB	FRIDAY 8th APRIL	MONDAY 25th APRIL	MONDAY 30th MAY	FRIDAY 22nd JULY
	RETURN			RETURN			RETURN	
	MONDAY 1st NOV			MONDAY 28th FEB			TUESDAY 7th JUNE	
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DATES TO REMEMBER:

MONDAY, 3rd JANUARY 2022

GOOD FRIDAY FRIDAY, 15th APRIL 2022

MAY DAY: MONDAY 2nd MAY 2022

\* STAFF TRAINING (INSET) DATES - Pupils do not attend on these days (these may be subject to alteration)

- MONDAY, 6th SEPTEMBER 2021
- FRIDAY, 22nd OCTOBER 2021
- MONDAY, 6th JUNE 2022
- MONDAY, 25th JULY 2022 / TUESDAY, 26th JULY 2022 DISAGGREGATED DAYS

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