

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

St Paulinus Sports Premium Funding - a summary

Our identified priorities for the Sports Premium for 2020/21 at St Paulinus are:

- ~~To increase pupil participation in extra-curricular sports clubs~~ (clubs TBC due to covid-19)
- Continue to develop the quality of teaching of PE curriculum for teachers
- Utilise the school's own teaching of PE as a model of good/outstanding practice
- Increase participation and success in intra and inter-school virtual competitions
- Increase children's fitness levels across school and a particular focus on KS2

School and virtual events entered from 2020/2021: TBC due to COVID-19

Level 1	Level 2	Kirklees

Sport	Event/Competition	Year Group	Organised by
Autumn Term			
Fun Run	St Paulinus	Whole School	St Paulinus
Daily mile termly comps	St Paulinus	Whole School	St Paulinus
Virtual athletics competition	Kirklees	Whole school	SJF partnership and K Clayton

Upcoming events: Spring Term

Spring 1

~~January - Bikeability~~ Rescheduled Summer 1

~~February - Ultimate Warrior - School Games and SJF partnership~~ Cancelled

Spring 2

~~March 9th - Orienteering day and competition~~ Rescheduled Summer 2

Summer 1

~~Rugby mini-intra competitions~~

Bikeability

Summer 2

Orienteering Day and competition

Sports leader training for 24xY5

Forest Schools

Archery

Sports Day

Created by:



Supported by:



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Silver school games award achieved 2019-2020 - Summer virtual competition Achievements- Trophy awarded: - The most entries from the SGO Area. - The most from across North Kirklees. - Second most across Kirklees. - The 9th highest in WY. - Dan Batty for Kaisen Sports booked for full years: Gymnastics and fundamental skill practise - Website updated with 2020/2021 information for parents - Pupil questionnaires compiled into graphs for the website for Spring 1, used to inform future events and planning - Organised the Daily mile and packs for all classes to take part from October throughout the year - Virtual athletics competition taken part in Autumn 2 – 240 children took part. 3 1st, 2 2nd and 2 3rd Medals were gained. - Monitored PE subject books from each class in Autumn Term - Taekwondo lessons for Year 3 cohort to engage them with learning – 	<ul style="list-style-type: none"> - Continue to monitor classes planning and sequence of lessons - Monitor - Continue to employ specialist coaches for classes to upskill teachers, NQT's and RQT's - Continue to organise virtual competitions for 2021 - Support staff with PE planning and assessment - Update whole school yearly planner for progression of PE - Continue to monitor O'track PE data - Continue to monitor PE subject books, ensuring there is consistency between year groups, planning is progressive, challenging and differentiated.

<p>Spring 2</p> <ul style="list-style-type: none"> - Monitored PE subject books in Spring Term - Bikeability organised for January 2021 April 2021 <p>Summer 1</p> <ul style="list-style-type: none"> - Whole School planning devised - Multi skills for KS1 and Year 3 for Summer 1 for 3 weeks - Rugby lessons and a lunch time club from Huddersfield Giants booked for Summer 1 2021 to include an intra competition <p>Summer 2</p> <ul style="list-style-type: none"> - Whole school Orienteering Day - Sports leaders from Y5 trained ready for September 	
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Did you carry forward an underspend from 2019-20 academic year into the current academic year? **NO**

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,450 Total spent: £2,100	Date Updated: 20.3.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure our pupils can swim at least 25 metres.	<p>During the first half term swimming safety resources will be sent out to teachers to teach in preparation for lessons (emailed KAL for resources which have not yet been sent)</p> <p>When they go swimming: use one of our teachers to support the swimming teachers.</p> <p>Update from the Primary PE network for Swimming - 25.03.21 - when swimming recommences ensure there is a teacher or HLTA at least to support children to and from swimming. Updated RA for swimming which all adults are</p>	KAL swimming TBC	N/A	<ul style="list-style-type: none"> - Awaiting news when KAL swimming is to start, possibly Spring 2021 - Emailed KAL for resources but nothing has yet been emailed - Asked GD if we want to register the fee for Safe Swimming Charter 20.3.21 - Email from - Updated swimming meeting on 25.3.21 - Awaiting an email from KAL to confirm

	<p>aware of. Also challenging pupils who are already competent swimmers. Staff to make observations of which children don't pass 'swimming at least 25 metres' and they need to have catch up lessons used from Sports Premium funding being given back from KAL.</p>			<p>swimming to start w.b April 19th for current year 4 children (if confirmed Swimming needs to be organised during w.b 12th April to let parents know)</p>
<p>Encourage pupils to have a healthy and active lifestyle at lunch and break times through structured play.</p>	<p>P.E lead to train and support our Sports Crew to organise and manage structured play within their bubble; Yr5/6 AT1 Support Yr 3/4 AT2 Unable due to mixing bubbles and limiting interaction - possibly to start in Summer 2 term</p> <p>Each class has their own play equipment which can be accessed at any time during break and lunch times.</p> <p>KS2 - Pupil premium money is being used to give pupils fruit or toast due to staggered late lunches, encouraging pupils to have a healthy snack as part of their daily routine. Encouraging healthy eating and a good</p>	<p>SU1 Rugby £350</p>	<p>Pupils are active and engaged during lunchtime.</p> <p>Increased numbers of pupils participating in structured play.</p> <p>Improved interaction and behaviour at lunchtime.</p> <p>COVID procedures in place for break and lunchtimes - lunchtime clubs to be discussed for Summer 1</p>	<p>- First trial of a lunchtime Rugby club for Year 5 to begin on a Monday in Summer 1 - with Huddersfield Giants</p>

	balanced diet.			
Ensure the school has sustainable high quality teaching and learning in P.E.	<p>Sports coach from Kaizen sports to deliver P.E lessons alongside the teachers.</p> <p>Dan Batty is timetabled to work with every teacher throughout the academic year. If a teacher is working with D.Batty for their first lesson of the week, teachers should either continue their lesson and build upon the skills for the following lesson or upskill pupils in another area of P.E for their second lesson.</p> <p>Assessment sheets are completed at the start of the half term by teachers and pupils to compare the data at the end of the half term.</p> <p>Teachers supported by the P.E lead throughout the academic year. Up to 2 hours of P.E time is time tabled in for every class. P.E lead has shared social distancing friendly P.E ideas and a range of resources/ planning to use for lessons.</p>	<p>Kaizen Sports (£150 per day)</p> <p>AT1 £1,050 AT2 £1,050 SP1 £900 SP2 750</p> <p>SP2 Taekwondo £check</p> <p>SU1 Rugby £350</p> <p>SJF £2,436:</p> <p>SU1 Multi skills sessions (SJF)</p> <p>SU1 Bikeability (SJF)</p> <p>SU2 Orienteering Day (SJF)</p>	<p>All pupils with Dan have completed self assessment forms at the beginning and end of the half terms; showing their confidence and skills have increased in gymnastics</p> <p>-Monitoring of PE in each class: Teaching and learning document completed in Autumn and Spring for each class and a PE book celebration.</p> <p>Children have had access to a broad range of PE</p> <p>Experienced coaches to develop skills for teachers and provide high quality teaching and learning to all year groups from Nursery-Year 6</p> <p>Sp1 pupil questionnaire analysis about PE lessons to update future planning of PE</p>	<ul style="list-style-type: none"> - Continue to employ specialist P.E. coaches to work alongside teachers to develop their skills and CPD. - Taekwondo organised for Spring term for Yr 3 - Orienteering organised for the whole school in Spring 2 Rescheduled for 6th July - Continue to monitor PE through: Subject books - photos & pupil voice Planning Termly Assessment on O'track - SU1 - To plan a whole school PE scheme, firstly updating the PE progression document and objectives for each year group (EYFS will update when new framework is available

	<p>PE subjects books used for each class, every half term to update and show progress, lesson progression and subject content and range. PE book celebration completed 23.2.21 for all classes, to focus on progressive planning, differentiation, pupil voice, photos in the subject book.</p> <p>PE data updated termly to review children's progress - Spring update moved to Summer 1 due to lockdown</p>			in SU2)
<p>Provide every pupil the opportunity to engage in physical activities and competitions through our lunch time and after school program.</p> <p>Provide every pupil the opportunity to engage in intra competitions linked to the P.E. curriculum.</p>	<p>P.E lead and coaches to identify and offer a range of sports and activities to all pupils.</p> <p>Focus on pupils not accessing opportunities in extra-curricular activity.</p> <p>Links built with local sports clubs to provide clubs and teaching for 2021.</p> <p>Due to restrictions more pupils will be able to take part in our virtual competitions during the school day</p>	<p>SJF partnership £2436</p> <p>Kaisen sports AT1/2 £2,100 SP1/2 £1,650</p> <p>SU1 Rugby £350</p>	<ul style="list-style-type: none"> - Virtual competitions will be held until the foreseeable future - 240 children took part and completed the Athletics virtual competition for our SGO area - All children offered to take part in the competition from Year 1 -Year 6 - Inclusive competition- SEN adaptations provided for wheel chair users - Sports crew on hold - 	<p>-Update P.E display/ social media to promote sporting achievements in and out of school</p> <p>-Newsletter updates about PE and celebrations from medals won for the Athletics competition</p> <p>-Look at new virtual competitions available for Summer Term</p> <p>-Sports day SU2 (Kazien sports)</p>

	<p>P.E lead and D.Batty to assist with intra and virtual competitions.</p> <p>Sports crew to engage with their own bubble and encourage sports activities. Assisted by P.E lead.</p> <p>Huddersfield Giants booked for Summer Term Yr5/6 for Rugby lunch club</p>		<p>due to not mixing Bubbles</p>	<p>- Mini class rugby competition</p>
<p>Increase the active learning opportunities across the curriculum</p>	<p>P.E lead to share other active learning opportunities e.g. BBC supermovers, go noodle, cosmic yoga, Joe Wicks.</p> <p>Daily mile implemented in AT1, to have intra school competitions linked to a focus each half term, e.g. spellings, timestables, phonics sounds, history.</p> <p>Completed x3 a week for every class.</p>	N/A	<p>-Classes beginning to take part and get their children more active</p> <p>-EYFS building in daily active minutes during lessons along with outdoor provision activities, specifically for developing physical development</p>	<p>- Continue to implement the benefits of the daily mile and active minutes during the day for all children</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>%</p>
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the active learning opportunities across the curriculum.	<p>P.E. leader to share other active minute ideas - 15.9.20</p> <p>Home learning - PE opportunities distributed to each year group with appropriate ARE's and challenges</p>	N/A	<p>- Increased the engagement of pupils in regular physical activity in EYU and KS1</p> <p>-Ideas from staff for active minutes to be used in daily routine</p> <p>-EYFS building in daily active minutes during lessons along with outdoor provision activities, specifically for developing physical development</p>	- Continue
<p>Social media, newsletters to acknowledge and celebrate sporting events and achievements.</p> <p>P.E display outside the hall showing curricular and extra-curricular opportunities, leadership and achievements.</p> <p>School games award for pupils, visitors and parents to see.</p>	<p>P.E. lead to share achievements and P.E. opportunities in newsletters, the app and Facebook when appropriate.</p> <p>P.E lead to produce a display for parents, governors, pupils and staff to showcase our P.E. provision</p> <p>PE displays updated regularly with photos from each class, objectives clearly linking to each year group</p> <p>Awards/ Trophies in the main entrance for visitors and pupils to</p>	<p>N/A</p> <p>SJF partnership</p> <p>£2436</p>	<p>-P.E. activities visible to parents, school and the sports partnership.</p> <p>School Games Silver Award achieved 2019-20</p> <p>-7 medals received for the virtual Athletics competition, photos and names on the school newsletter and a child's photo on the SJF partnership twitter</p> <p>-PE update in Spring term on the newsletter to inform parents about PE, upcoming</p>	- Continue to update social media platforms and PE display

	see		events and expectations in PE	
	New aspirational display of famous athletes			
Continue to employ Sports Coaches to work alongside the P.E. teacher.	<p>Timetable the coaches to work alongside the teachers and the teaching assistants to assist with the activities delivered on a lunch time, after-school activities (2021) and virtual competitions (where possible)</p> <p>- Dan Batty for Kaizen Sports gymnastics and fundamental skills from Nursery to Year 6</p> <p>- Hannah from SJF to support teachers for a full day with the Athletics competition</p> <p>- Taekwondo Olympic GB squad coach to upskill teachers for CPD and to offer children a unique sport</p> <p>- Rugby lessons for Year 5 and 6 from Huddersfield Giants</p> <p>- Multi skills for KS1 - Year 3 with Gail from SJF</p>	<p>Kaizen Sports (£150 per day)</p> <p>AT1 £1,050 AT2 £1,050 SP1 £900 SP2 750</p> <p>SP2 Taekwondo £check</p> <p>SU1 Rugby £350</p> <p>SJF £2,436:</p> <p>Full day with Hannah from SJF</p> <p>SU1 Multi skills sessions (SJF)</p> <p>SU1 Bikeability (SJF)</p> <p>SU2</p>	<ul style="list-style-type: none"> - Staff who trained alongside Dan for Gymnastics have a better understanding and teaching skills for Gymnastics in the future - Team game ideas given to staff from Dan to encourage and develop fundamental movement skills for EYFS and KS1 pupils - Improvement seen in Reception children with their fundamental movement skills and gymnastic skills (observations on Tapestry) - 	<ul style="list-style-type: none"> - Taekwondo to be confirmed by Rachel from Junior Jam - postponed until Spring 2 - Receive feedback from Taekwondo lessons in Spring 2

	<ul style="list-style-type: none">- Bikeability for Year 5 and catch up for Year 6 children- Orienteering full day event for Spring 2 Summer 2	Orienteering Day (SJF)		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Hire in coaches to work alongside staff in the delivery of Dance and gymnastics (Kaizen sports) Rugby (Huddersfield Giants), Orienteering SJF partnership (Mick Troop or Hannah), Multi Skills, Bikeability, Taekwondo</p> <p>Continue to employ coaches to work alongside teachers to improve their practice and ensure the school has sustainable high quality teaching and learning in P.E.</p>	<p>P.E lead to sustain and build links with local community sport providers/clubs.</p> <p>P.E lead to timetable the external coaches/clubs and inform parents where necessary.</p> <p>Some teachers in school to provide a sports after school club (mindfulness yoga, kwik cricket, rounders) Unable due to Covid restrictions</p> <p>P.E lead to support staff to adapt the planning where necessary and share with each other, provided teachers with expectations and progression of skills and objectives for their year group.</p>	<p>Kaizen Sports (£150 per day)</p> <p>AT1 £1,050 AT2 £1,050 SP1 £900 SP2 750</p> <p>SP2 Taekwondo £check</p> <p>SU1 Rugby £350</p> <p>SJF £2,436:</p> <p>Full day with Hannah from SJF</p> <p>SU1 Multi skills sessions (SJF)</p> <p>SU1 Bikeability</p>	<p>Pupils taught football, dance, rugby, football, orienteering specialists. Gaining new ideas, skills and knowledge.</p> <p>Stimulated interest amongst pupils for different sports.</p> <p>Increased staff and pupil motivation and confidence.</p> <p>Raised the profile of P.E. across our school and promotion of local community clubs and external sport camps during the holidays.</p> <p>Increased the engagement of pupils in regular physical activity especially less engaged pupils.</p> <p>Teachers enhanced their own P.E. skills and knowledge and can take this forward with them to future classes.</p>	<p>Staff voice-evaluate and review of P.E. curriculum-breadth and balance in relation to new initiatives and emergent needs.</p> <p>Source new curricular experiences to develop the knowledge and skills of all staff.</p> <p>Maintain pupil interest by sourcing new extra-curricular clubs and introducing new curricular experiences.</p> <p>Continue to employ a specialist P.E. teacher to work alongside teachers.</p> <p>-Dan from Kaizen sports to provide staff training and mentoring from Sept 2020</p>

		(SJF) SU2 Orienteering Day (SJF)	Securing links for the pupils with local clubs and opening up opportunities for pupils to join more after school clubs.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Offer a wide range of curricular and extra-curricular activities to engage and include more pupils in physical activity.</p> <p>Focus on pupils not accessing opportunities in extra-curricular activity.</p> <p>Stimulate pupil engagement with new activities.</p>	<p>P.E lead to identify and offer a range of sports and activities to all pupils including the talented pupils and those with special needs.</p> <p>P.E lead to train and lunch time supervisors to support the young sport leaders to help with the delivery of sporting activities for other pupils across school, offering a range of sports that all children can take part in.</p> <p>Teachers offering after school sports clubs - Summer 2?</p> <p>P.E lead to sustain and build links with local community sport</p>	<p>Kaizen Sports (£150 per day)</p> <p>AT1 £1,050 AT2 £1,050 SP1 £900 SP2 750</p> <p>SP2 Taekwondo £check</p> <p>SU1 Rugby £350</p> <p>SJF £2,436:</p> <p>Full day with</p>	<p>Accessed a wide range of sporting competitions and activities including new ones. Refer to our newsletters and apps for sporting events.</p> <p>Stimulated interest amongst pupils for different sports.</p> <p>Enhanced a positive attitude and engagement in and towards sporting activities - evidence from the pupil questionnaires, analysis on the school website</p> <p>Raised the profile of P.E. across our school and local community</p>	<p>Continue to offer a broad range of clubs curricular and extra-curricular activities.</p> <p>Pupil voice-evaluate and update provision to maximize the number of pupils participating.</p> <p>Continue the identification of pupils not accessing the extra-curricular activity.</p> <p>Continue to monitor equipment and purchase new to increase breadth of provision.</p>

	<p>providers and clubs.</p> <p>P.E lead to timetable the external coaches/clubs and inform parents where necessary.</p> <p>Specialist teacher to view current planning so it provides a range of sports and activities.</p>	<p>Hannah from SJF</p> <p>SU1 Multi skills sessions (SJF)</p> <p>SU1 Bikeability (SJF)</p> <p>SU2 Orienteering Day (SJF)</p>	<p>Increased the engagement of pupils in regular physical activity.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Financial contribution towards the transport for the sporting competitions.</p> <p>Contribution in the St John Fishers Sports Partnership for sport</p> <p>Affiliation to Huddersfield Football Association and Huddersfield Giants</p> <p>Enter a wide range of competitions including the inclusive events e.g. Pentathlon, table cricket etc.</p> <p>Competitive sport included in school PE provision</p>	<p>P.E lead to book the transport and S.J to transport the pupils in SJF mini bus</p> <p>P.E lead to enter the pupils into a variety of competitions from local level to regional level.</p> <p>P.E lead to organise the staff/classes for the competitions.</p> <p>P.E lead and office staff to inform parents about the competitions.</p> <p>P.E lead to organise and prepare pupils for inter competitions. - Intra competitions until further notice</p>	<p>Kaizen Sports (£150 per day)</p> <p>AT1 £1,050 AT2 £1,050 SP1 £900 SP2 750</p> <p>SP2 Taekwondo £check</p> <p>SU1 Rugby £350</p> <p>SJF £2,436: Full day with Hannah from SJF</p> <p>SU1 Multi skills sessions (SJF)</p>	<p>Broadened the sporting opportunities for our pupils.</p> <p>Raised the profile of P.E. across our school and local community.</p> <p>Increased participation in events, Inclusive Athletics and upcoming events; Orienteering and the ultimate warrior for EYU & KS1</p>	<p>-Build this provision into 2020/21 timetable</p> <p>-Continue to include other staff</p> <p>-Increase participation in competitions out of school</p> <p>-Kaizen Sports to aid P.E in organising and accessing more external and intra competitions</p>

		SU1 Bikeability (SJF)		
		SU2 Orienteering Day (SJF)		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	