

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

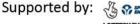
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

Created by:















### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£0 (overspend of £2823.97)
Total amount allocated for 2020/21	£19,450
How much (if any) do you intend to carry over from this total fund into 2021/22?	£756.03
Total amount allocated for 2021/22	£19,440
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,196.03

## **Swimming Data**

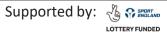
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













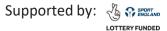
### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £20,196.03	Date Updated:	September 2021	
<b>Key indicator 1:</b> The engagement of a primary school pupils undertake at le	Percentage of total allocation: 30%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7,558.80	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure our pupils can swim at least 25 metres.	During the first term swimming safety resources will be sent out to teachers to teach in preparation for lessons (swimming to begin February - July 2022)  When they go swimming: use one of our teachers to support the swimming teachers.  Update from the Primary PE network for Swimming - 25.03.21 - when swimming recommences ensure there is a teacher or HLTA at least to support children to and from swimming. Updated RA for swimming which all adults are aware of. Also challenging pupils			











	who are already competent swimmers. Staff to make observations of which children don't pass 'swimming at least 25 metres' and they need to have catch up lessons used from Sports Premium funding being given back from KAL.  Identify pupils who did not pass 25m in current Y6 and arrange with KAL to take these pupils from Y6.		Dunila ana activa and ana activa	
Encourage pupils to have a healthy and active lifestyle at lunch and	P.E lead & SGO support of 1 day training for pupils to train and	SU1 Rugby £50	Pupils are active and engaged during lunchtime.	
break times through structured	support our Sports leaders to	230	during functione.	
play.		Sports leaders	Increased numbers of pupils	
	play. Play rota set up so group of x6 pupils work with a different	badges: £15.10	participating in structured play.	
	year group each day of Y1-4.	Sports leader	Improved interaction and	
		equipment:	behaviour at lunchtime.	
	, ·	£452		
	play equipment which can be		$2x \frac{1}{2}$ day sessions for the	
	accessed at any time during break		sports leaders to be supported	
	and lunch times to stimulate their		in playing / preparing and	
	planned games.		delivering games.	
	KS2 - Pupil premium money is		Assembly delivered to whole	
	being used to give pupils fruit or		school - materials regarding	
	toast due to staggered late		sugar habits sent home to	
	lunches, encouraging pupils to		parents too.	
	have a healthy snack as part of			











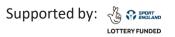


	their daily routine. Encouraging			
	healthy eating and a good			
	balanced diet.			
	SGO partnership to deliver $\frac{1}{2}$			
	healthy and active lifestyle			
	assembly to whole school in			
	Autumn and again in Summer			
	Term (during health and fitness			
	week).			
	weeky.			
	Sports coach from Kaizen sports			
	to deliver lunchtime club once per			
	week.			
Ensure the school has sustainable	Sports coach from Kaizen sports	Kaizen Sports	All pupils with Dan have	
high quality teaching and learning in	to deliver P.E lessons alongside	£150 per	completed self assessment	
P.E.		day)	forms at the beginning and end	
		£720	of the half terms; showing	
	Dan Batty is timetabled to work		their confidence and skills have	
	•	SP2 Taekwondo	increased in gymnastics	
	,	£141	J	
	is working with D.Batty for their		-Monitoring of PE in each class:	
	,	SU1 Rugby	Teaching and learning document	
	teachers should either continue	£50	completed termly, along with	
	their lesson and build upon the		lesson drop ins and class book	
	skills for the following lesson or	SJF £414:	monitoring. Spring & Summer	
	upskill pupils in another area of		to include planning monitoring	
	P.E for their second lesson.	A1 Multi skills		
		sessions (SJF)	Children have had access to a	
	Assessment sheets are completed		broad range of PE	
	at the start of the half term by	A1 SEN		
	teachers and pupils to compare	workshop	Experienced coaches to develop	
	the data at the end of the half	(SJF)	skills for teachers and provide	













	lead throughout the academic year. Up to 2 hours of P.E time is time tabled in for every class.  P.E lead has planned the Autumn Term units and provided resources for lessons, as a model for planning quality PE.  PE subjects books used for each class, every half term to update and show progress, lesson progression and subject content and range. PE book celebration completed 20.10.21 for all classes, evidence of progressive planning / teaching of skills, now to focus on differentiation, pupil voice, additional sporting opportunities in the subject book.	A1 Mini Olympics (SJF)  A2 Balance Bikes (SJF)  Sp1 Bikeability (SJF)  SU2 Orienteering Day (SJF)  Tennis - Free (local club funding)	high quality teaching and learning to all year groups from Nursery-Year 6  Pupil questionnaire analysis about PE lessons to update future planning of PE  Deep dive into PE scheduled in for Sp Term	
	opportunities in the subject book.  PE data updated termly to review children's progress.			
Provide every pupil the opportunity to engage in physical activities and competitions through our lunch time and after-school program.	and offer a range of sports and activities to all pupils.	SJF partnership £414	<ul> <li>Entering all competitions and festivals where possible</li> <li>children took part and</li> </ul>	
Provide every pupil the opportunity to engage in intra competitions	Focus on pupils not accessing opportunities in extra-curricular activity.	Transportatio n costing: £1500	completed festivals / competitions for our SGO area	













linked to the P.E. curriculum.	Links built with local sports clubs (Rugby) to provide clubs and teaching for 2021.  With restrictions easing, pupils to participate in sports events again across school - SJF events calendar  P.E lead and D.Batty to assist with festivals competitions preparations.  Sports leaders to engage with Years 1-4 and encourage sports activities. Assisted by P.E lead & SGO training.  Huddersfield Giants to be booked for Summer Term Yr5/6	Kaisen sports £720 Dodgeball £21 BSSA Football £10 Dodgeball championship £50 SU1 Rugby £50 Tennis - Free (local club funding)	- All children offered to take part in the competition from Year 1 -Year 6 - A1 Inclusive workshop for SEND across school - A2 Inclusive festival - SEN adaptations provided for wheel chair users	
	P.E lead to share other active learning opportunities e.g. BBC supermovers, go noodle, cosmic yoga, Joe Wicks.  Daily mile implemented in AT1, to have intra school competitions linked to a focus each half term, e.g. spellings, timestables, phonics sounds, history.  Completed x3 a week for every	N/A	-Classes beginning to take part and get their children more active -EYFS building in daily active minutes during lessons along with outdoor provision activities, specifically for developing physical development	













	class.			
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
			T	20%
Intent	Implementation	1	Impact	
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about	are linked to your intentions:	allocated:	pupils now know and what can they now do? What has	next steps:
what they need to learn and to		£2,539.2 0	changed?:	
consolidate through practice:				
Increase the active learning		N/A	- Increased the engagement of	
opportunities across the curriculum.	ideas		pupils in regular physical	
			activity in EYU and KS1	
			-Ideas from staff for active	
			minutes to be used in daily	
			routine	
			-EYFS building in daily active	
			minutes during lessons along with outdoor provision	
			activities, specifically for	
			developing physical	
			development	
	, , ,	£800	Children will develop new skills	
	develop a 'Takeover Day' where all children are physical active in		and will be able to create their	
	learning new skills		own dance, using skipping. Children will then have access	
			to skipping ropes per year	









			group for active breaks and lunchtimes.	
acknowledge and celebrate sporting events and achievements.	newsletters, the app and Facebook		-P.E. activities visible to parents, school and the sports partnership.	
P.E display outside the hall showing curricular and extra-curricular opportunities, leadership and achievements.	P.E lead to produce a display for parents, governors, pupils and staff to showcase our P.E. provision	~ ·- ·	School Games Silver Award achieved 2019-20 / Virtual Schools Games aware 2020- 2021	
·	PE displays updated regularly with photos from each class, objectives clearly linking to each year group		-Developed football partnership with local school -1 <sup>st</sup> Place cross country girls	
	Awards/ Trophies in the main entrance for visitors and pupils to see			
	New aspirational display of famous athletes			
	Sports leader display on the playground to celebrate PE to KS2 and their parents			













Continue to employ Sports Coaches	Timetable the coaches to work	Kaizen Sports	-	Staff who trained	
to work alongside the P.E. teacher.	alongside the teachers and the	(£150 per		alongside Dan for	
	teaching assistants to assist with	day)		Gymnastics have a	
	the activities delivered on a lunch	£720		better understanding	
	time, after-school activities			and teaching skills for	
	(2021) and competitions (where	SP2 Taekwondo		Gymnastics in the future	
	possible)	£141	-	Team game ideas given	
				to staff from Dan to	
	-Dan Batty for Kaizen Sports			encourage and develop	
	gymnastics, Dance, Athletics and	SU1 Rugby		fundamental movement	
	fundamental skills from Nursery	£50		skills for EYFS and KS1	
	to Year 6			pupils	
		SJF £414:			
	- Hannah from SJF to		-	Improvement seen in	
	support teachers for a full day	A1 Multi skills		Reception children with	
	with the mini Olympics equipment	sessions (SJF)		their fundamental	
	& SEND pupils with CPD for			movement skills and	
	Kurling	A1 SEN		gymnastic skills	
		workshop		(observations on	
	- Taekwondo Olympic GB	(SJF)		Tapestry)	
	squad coach to upskill				
	teachers for CPD and to	A1 Mini	-		
	offer children a unique	Olympics (SJF)			
	sport				
		A2 Balance			
	- Rugby lessons for Year 5	Bikes (SJF)			
	and 6 from Huddersfield				
	Giants	Sp1 Bikeability			
		(SJF)			
	- Multi skills for KS1 with				
	Gail from SJF	SU2			
		Orienteering			
	- Balance bike and pedal bike	Day (SJF)			
	sessions with Reception -				













	У1	Tennis - Free		
		(local club		
	- Bikeability for Year 5 and	funding)		
	catch up for Year 6			
	children .			
	- Orienteering full day event	-		
	for Sp2			
Key indicator 3: Increased confidence	•	eaching PE and sp	port	Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
	· ·	£4,039.20		
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
	P.E lead to sustain and build links	Kaizen Sports	Pupils taught football, dance,	
Hire in coaches to work alongside	with local community sport	(£150 per	rugby, football, tennis, multi	
staff in the delivery of Dance and	providers/clubs.	day)	skills, cycling, swimming,	
gymnastics (Kaizen sports) Rugby		£720	dodgeball, orienteering	
(Huddersfield Giants), Orienteering	P.E lead to timetable the		specialists. Gaining new ideas,	
SJF partnership (Mick Troop or			skills and knowledge.	
Hannah), Multi Skills, Balance bikes,	inform parents where necessary.			
Mini Olympics, Tennis, Bikeability,	,		Stimulated interest amongst	
Taekwondo	Some teachers in school to		pupils for different sports.	
, activistics		session - Free		
Continue to employ coaches to work	r ·		Increased staff and pupil	
alongside teachers to improve their	, ,	SUI Duaby £50	motivation and confidence.	
practice and ensure the school has	ci ichei, i ounders)	COT KUGDY LOO	morryanion and confidence.	
·	DE land to support staff to	SJF £414:	Daisad the profile of DE serves	
sustainable high quality teaching	· ·		Raised the profile of P.E. across	
and learning in P.E.	adapt the planning (planned		our school and promotion of local	
	•		community clubs and external	
	to ensure progression) where	sessions (SJF)	sport camps during the holidays.	













	necessary and share with each			1
	1	A1 SEN	Increased the engagement of	
	•		pupils in regular physical activity	
	skills and objectives for their		especially less engaged pupils.	
	year group.	A1 Mini		
		1 ' '	Teachers enhanced their own	
			P.E. skills and knowledge and can	
			take this forward with them to	
		Bikes (SJF)	future classes.	
		Sp1 Bikeability	Securing links for the pupils with	
			local clubs and opening up	
			opportunities for pupils to join	
			more after school clubs.	
		(local club		
		funding)		
	Skipping Staff Meeting to	£200	Staff confident in delivering	
	develop staff skill level		skills for PE lessons and active	
			breaks and lunches	
			Staff feel more confident when	
	PPA Coach to support the	£2600	delivering a wider range of PE	
	delivery of PE lessons across the		lessons to ensure a broad a	
	school and the curriculum.		balanced curriculum.	
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				













Additional achievements:		£4,039.20	
Offer a wide range of curricular	P.E lead to identify and offer a	Kaizen Sports	Accessed a wide range of
and extra-curricular activities to	range of sports and activities to	(£150 per	sporting competitions and
engage and include more pupils in	all pupils including the talented	day)	activities including new ones.
physical activity.	pupils and those with special needs.	£720	Refer to our newsletters and apps for sporting events.
Focus on pupils not accessing		Sports leaders	
opportunities in extra-curricular	P.E lead to train and lunch time	badges: £15.10	
activity.	supervisors to support the young	1	Stimulated interest amongst
,	sport leaders to help with the		pupils for different sports.
Stimulate pupil engagement with	delivery of sporting activities		
new activities.	for other pupils across school,		Enhanced a positive attitude
	offering a range of sports that	Dodgeball	and engagement in and towards
	all children can take part in.	£21	sporting activities – evidence
	· ·		from the pupil questionnaires,
	Teachers offering after school	SU1 Rugby £50	analysis on the school website
	sports clubs – Spr 1 onwards		·
	· ·	SJF £414:	Raised the profile of P.E. across
	P.E lead to sustain and build links		our school and local community
	with local community sport	A1 Multi skills	·
	providers and clubs.	sessions (SJF)	Increased the engagement of
			pupils in regular physical activity.
	P.E lead to timetable the	A1 SEN	
	external coaches/clubs and	workshop (SJF)	Staff engaged with leading
	inform parents where necessary.		competition teams.
		A1 Mini	
	Specialist teacher to view	Olympics (SJF)	
	current planning so it provides a		
	range of sports and activities.	A2 Balance	
		Bikes (SJF)	
		Sp1 Bikeability	
Created by: Physical Partnerships	YOUTH Supported by: %	(SJF)	

	Tennis - Free (local club funding)		
Work with Northern Ballet to	£2800	Children will experience a	
develop a dance curriculum which	ı	technical form of dance beyond	
is cross curricular to ensure the		that of the teachers' skill level.	
children experience a specialist		Opportunities for children to be	
type of dance.		talent spotted and immersed in	
		dance.	













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,019.10	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Financial contribution towards the transport for the sporting competitions.	P.E lead to book the transport and S.J to transport the pupils in SJF mini bus	costing: £800	Broadened the sporting opportunities for our pupils.	
Contribution in the St John Fishers Sports Partnership for sport	P.E lead to enter the pupils into a variety of competitions from	Kaizen Sports (£150 per day) £720	Raised the profile of P.E. across our school and local community.  Increased participation in	
Affiliation to Huddersfield Football Association and Huddersfield Giants		SP2 Taekwondo	events:	
Enter a wide range of competitions including the inclusive events e.g. Pentathlon, table cricket etc.	competitions.	SU1 Rugby £50	-Sports hall athletics completion	
Competitive sport included in school PE provision	competitions.  P.E lead to organise and prepare pupils for inter competitions	SJF £414: BSSA Football £10	-This girl can cricket -SEN festival -Dodgeball championship -KS1 multiskills	
	Intra competitions until further notice		-orienteering festical	

Signed off by













Head Teacher:	
Date:	
Subject Leader:	G.Duarte
Date:	September 2021
Governor:	Adam Smart
Date:	September 2021











