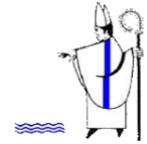




# St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus (cf John 8:12)



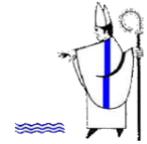
Learning Progression Subject: History							
Key Area	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Chronological knowledge</b>	Know that familiar events occur in a particular order.	Know that a simple timeline is used to show where events occurred and when particular people were alive.	Know that one working timeline is used to show where all events and people studied have occurred and lived.	Know that there is a definitive, chronological order for the periods studied.	Know that the characteristics of the particular periods studied will determine their chronological place in history.	Know that the chronological position of periods studied sometimes overlap or occur concurrently.	Know that the chronology of significant events in periods of history subsequently shaped different societies.
	Know and understand past and present events in their own and family members' lives.	Know that a specific time studied has key characteristics that help people understand what it would have been like to live then.	Know that periods in time have similarities and differences to the present time and that helps people make connections between their own lives and the past.	Know the similarities and differences between the specific periods of history studied that go beyond their own lives.	Know that change is shown by the similarities and differences between specific periods in time.	Know that by comparing and contrasting the characteristics of periods in history, leads to an understanding of how the wider world has changed over time.	Know that by comparing and contrasting the characteristics of each period, leads to an understanding about the impact of one period of time on another.
<b>Range and Depth of Historical Knowledge</b>	Know that people are important in their lives.  Know the difference between past and present	Know that people and objects existed, and events occurred before living memory.	Know that some events and people in the past are seen as significant because they result in change.	Know that there are reasons for and results of people's actions in the past.	Know that events, and developments are seen as significant because they result in change and had consequences for people in that era and/or over time.	Know that great events had an impact on people's lives and they have shaped society over time.	Know that past great events had an impact on people's lives and shaped society, and that evidence is used to support or refute the explanation.

*'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.'* Ofsted 2017



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<p><b>Historical interpretation</b></p>	<p>Know that there are ways to find out about their past.</p>	<p>Know some reasons why people acted differently in the past.</p>	<p>Know that there are sources of information to find out about the past.</p>	<p>Know that there are different accounts of history.</p> <p>Know that evidence is facts and/or information which can be proved</p>	<p>Know that there are different interpretations of historical accounts.</p> <p>Know that sources of evidence can be linked.</p>	<p>Know that a piece of evidence may be biased.</p> <p>Know that evidence can be justified based on usefulness and reliability.</p>	<p>Know that some evidence from the past is propaganda, opinion or misinformation and that this affects interpretations of history.</p> <p>Know that there are reasons why there are different accounts of history.</p> <p>Know that evidence is evaluated to determine which is the most reliable source.</p>
<p><b>Historical Enquiry</b></p>	<p>Know about the past and present primarily through their own experiences and storytelling.</p>	<p>Know some specific sources that support learning about the past.</p>	<p>Know that key sources are used to effectively learn about the past.</p>	<p>Know that a wide range of sources are used to effectively learn about the past.</p>	<p>Know that primary and secondary sources vary in reliability.</p>	<p>Know which sources are generally considered most reliable for gaining an accurate understanding of historical events or periods in time.</p>	<p>Know which source of evidence is most appropriate and evaluate its usefulness and accuracy in order to form opinions about historical events.</p>

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