



St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus (cf John 8:12)



One Page Progression Profile Subject: RPSHE							
EYFS	Key Area	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Communication and Language</p> <p>Listening, Attention & Understanding</p> <p>Speaking</p>	<p>Health & Wellbeing</p>	<p>What helps us stay healthy?</p> <p>Who helps to keep us safe?</p>	<p>What helps us stay safe?</p> <p>What helps us grow and stay healthy?</p> <p>How do we recognise our feelings?</p>	<p>What keeps us safe?</p> <p>Why should we eat well and look after our teeth?</p> <p>Why should we keep active and sleep well?</p>	<p>What strengths, skills and interests do we have?</p> <p>How can we manage our feelings?</p> <p>How will we grow and change?</p> <p>How can we manage risk in different places?</p>	<p>What makes up a person's identity?</p> <p>How can we help in an accident and emergency?</p> <p>How can drugs common to everyday life affect health?</p>	<p>How can we keep healthy as we grow?</p>
<p>Personal, Social and Emotional Development</p> <p>Self-Regulation</p> <p>Managing Self</p> <p>Building Relationships</p>	<p>Relationships</p>	<p>What is the same and different about us?</p> <p>Who is special to us?</p>	<p>What makes a good friend?</p> <p>What is bullying?</p>	<p>How can we be a good friend?</p> <p>What are families like?</p>	<p>How do we treat each other with respect?</p>	<p>How can friends communicate safely?</p>	<p>How can the media influence people?</p>

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

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<p>Physical Development</p> <p>Gross Motor Skills</p>	<p>Living in the Wider World</p>	<p>What can we do with money?</p> <p>How can we look after each other and the world?</p>	<p>What jobs do people do?</p>	<p>What makes a community?</p>	<p>How can our choices make a difference to others and the environment?</p>	<p>What decisions can people make with money?</p> <p>What jobs would we like?</p>	<p>What will change as we become more independent?</p> <p>How do friendships change as we grow?</p>
<p>Understanding the World</p> <p>Past and Present</p>	<p>Pol.Ed</p>	<p>Our PCSO/Being Safe</p> <p>What does a PCSO do?</p> <p>Being Safe – Helping Hand</p> <p>Road Safety</p>	<p>Acceptable and Unacceptable Behaviours</p> <p>Privacy/Secrets + Online</p> <p>Bullying</p> <p>Physical Contact</p>	<p>Hate Crime and the Role of the Police</p> <p>Call Centre</p> <p>Police Officer</p> <p>Bullying/Hate Crime</p>	<p>Appropriate and Inappropriate Behaviour (ASB)</p> <p>In the Home</p> <p>At School</p> <p>In the Community</p>	<p>Crime/Theft</p> <p>What is Crime?</p> <p>Cyber Crime/Crime Prevention</p> <p>Mobile Phone Safety, Crime Prevention</p>	<p>Chile Criminal Exploitation</p> <p>Human Rights</p> <p>Managing Stress</p> <p>Transition/Resilience</p> <p>CCE (Grooming)</p> <p>FGM (Female Genital Mutilation)</p> <p>Fraud</p> <p>Addiction</p>

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