St. Paulinus Catholic Primary School

Inspiring all to live, learn and love in the light of Jesus.

(*cf* John 8:12)

13th January, 2022

Dear Parents / Carers

Year 2 - Spring Term Curriculum Letter

Welcome back after the Christmas holidays! We hope that you have all had a lovely Christmas / New Year and are looking forward to the academic year ahead.

Year 2 Staff :	Class Teachers:	Miss J. Carr (2C), Mrs. B. Irving & Mrs. C. Bentley (2IB)
	Higher Level Teaching Assistant:	Miss H. Ellis & Mrs. J. Spencer
	Educational Teaching Assistants:	Miss M. Donnelly, Mrs. K. Dudley, Mrs. C. Haslem, Miss C. Lyons, Mrs. A. Tuck & Miss. H. Ambler

In **R.E.** we are covering the topics of The Good News and The Mass through our scheme The Way, The Truth and The Life. We will be looking at Bible stories such as Jairus' daughter and learning about the signs and symbols of the Mass. This term the children need to be able to say two key prayers of: 'The Hail Mary' and 'The Our Father'.

In **Mathematics** we continue to follow the Maths Mastery scheme. Please ensure your child recognises and can write in numeral numbers up to 100. They also need to know their number bonds to 20 and be able to count in steps of 2, 3, 5 and 10. You can support your child at home by chanting in steps of 2, 3, 5 and 10 and asking quick fire timetable questions. The children will also be learning how to tell the time, understand money, 2D and 3D shapes and how to use fractions to help them solve problems.

In **English** we will be writing for different purposes using a variety of sentence types, our knowledge of spelling rules, punctuation and grammar. We will continue to develop our comprehension and inference skills in our individual and whole class reading. Please help your child by reading a variety of different texts, asking questions about their day and encourage them to write diaries and their own stories. This term our class texts will be: The Egg and The Princess and the White bear king. We will continue to be creative in our writing, plan effectively, build a varied and rich vocabulary and become more confident when evaluating and editing our work.

At home, please encourage regular reading of fiction & non-fiction. Continue to promote the love for books and try to allow your child the opportunity to discuss the texts they've read. Through discussion at home, encourage them to develop their vocal expression in their written language, their understanding of the meaning of words and the effects they have. Remember - *'They have to be able to say it before they can write it.'*

In **Science** the children will be learning about and classifying living things and their habitats. We will look at the different habitats around the world and the organisms live in them. We will also learn about simple food chains and food sources.

In **History,** the first half term, we will be learning about nurturing nurses of the past and present. In this unit we will learn about significant individuals such as Florence Nightingale and Mary Seacole. We will look at how the work of the individuals in the past has influenced our lives today.

In **Geography,** the second half term, we will learn about the '7 wonders of the world'. We will identify where they are, what it is like where they are and what continent they are on. We will develop our map skills and use simple directions - North, East, South and west on a compass and use these on a variety of maps.

Physical Education (P.E.) – is on **Tuesday and Wednesday,** children will continue to come to school already wearing their PE kits on these days.

The St. Paulinus P.E. kit consists of: a white t-shirt with or without the school logo, blue (or black) shorts, and a pair of pumps. As an optional extra, a dark coloured pair of jogging trousers and a school P.E. hoodie (with logo) can also be worn when we are outside / during the winter months.

In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, then they need to remove their earrings on each morning of P.E.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lessons and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair must be tied back.
- **Please ensure your child wears their PE kit on their PE days.** If your child does not come to school in their P.E. kit, you may receive a text message to inform you that they need it for the following week. All P.E. kit and School uniform must be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

Homework – Homework will be sent home every **Friday** evening. Homework is to be returned on or before the following **Wednesday**. It will build on what the children have been learning about in class.

Homework will consist of Maths and English. They will bring home a weekly spelling list of 10 words. They will be only tested on 5 of these. The words will link to the sounds they have looked at in their Phonic lessons that week and a selection of high frequency words.

Reading - Please send in your child's reading book daily and we will change your child's book once a week. Please remember to write in your child's reading record to acknowledge that you have listened to your child read. It is also very important to check your child's understanding when reading. Finally, please remember to access Bug Club once a week.

If you have any questions or concerns please contact your child's class teacher via email: year2@stpaulinus.org or by contacting the school office and arranging a telephone appointment.

Important Dates 2022

Spring Half Term Holidays :	**Monday 21 February – Friday 25 February**
School Re-opens :	**Monday 28 February**
Shrove Tuesday :	Tuesday 1 March
Ash Wednesday :	Wednesday 2 March
World Book Day :	Thursday 3 March (Non-Uniform / Dress up)
Mother's Day :	Sunday 27 March
Parents Evening Consultations :	Tuesday 29 & Wednesday 30 March
Holy Week in School :	4 – 8 April

Easter Holidays :	**Monday 11 April – Friday 22 April**
School Re-opens :	**Monday 25 April**
Summer Half Term Holidays :	**Monday 30 May – Tuesday 7 June**
Inset Day :	**Monday 6 June**
Queen's Platinum Jubilee Day :	**Tuesday 7 June**
School Re-opens :	**Wednesday 8 June**
Father's Day :	Sunday 19 June
Last day :	**Friday 22 July**

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the 'e-mail request form' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

We are looking forward to a very productive and fun half term.

Thank you.

Miss Carr, Mrs. Irving & Mrs. Bentley
Year 2 Teachers

Year 2
Spring Term Curriculum Overview

Science – As scientists we will :

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including microhabitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Computing – We will :

- Understand that the information on pictograms cannot be used to answer more complicated questions.
- Understand what is meant by a binary tree and design one to sort pictures.
- Understand what is meant by a database and use to answer simple and more complex search questions.
- Recall the meaning of key internet terms and identify the basic parts of a web search engine search page.
- Explain what is meant by impressionist art and use 2Paint to create art based upon this style.
- Explain what pointillism is and use 2Paint to create art based upon this style.
- Describe the main features of Piet Mondrian's work and use 2Paint to create art based upon his style.
- Children can describe the main features of art that uses repeating patterns.
- Children can describe surrealist art. and use the Collage function in 2Paint to create surrealist art using drawing and clipart.

P.E. – As athletes we will :

- Explore gymnastic actions and still shapes.
- Move confidently and safely in their own and general space, using changes of speed, levels and direction.
- Copy or create and link movement phrases with beginnings, middle and ends.
- Perform movement phrases using a range of body actions body parts.
- Be able to throw accurately at a range of targets.

English – As writers and communicators we will :

- Write for different purposes.
- Read a wide variety of both fiction and non fiction.
- Use different sentence types in our writing.
- Use our knowledge of spelling and grammar to improve our work.
- Use past and present tense correctly.
- Evaluate our writing with an adult and independently.
- Discuss and give opinions on a variety of texts.

Music – As musicians we will :

- Listen, Sing, Play, Compose and Perform.
- Follow and understand rhythm.
- Say how music makes us feel.
- Explain how music can make the world a better place.

R.E. – As theologians we will :

- Retell the story of Jairus' Daughter, Ten Lepers, Feeding of the 5000.
- Use religious words to describe signs and symbols of Lent.
- Describe some ways that people can act in Lent.
- Discuss Jesus' feelings towards the Ten Lepers.
- Be able to give reasons to be thankful.
- Retell the story of the last supper.
- Describe the signs and symbols of the Mass.
- Respond to questions about giving and receiving.

Geography– As geographers we will :

- Know about the 7 wonders of the world – identify where they are, what it is like where they are and what continent they are on.
- Devise a simple map to identify where the 7 wonders of the world are
- Know and use simple directions - North, East, South and west on a compass and use these on a variety of maps.
- Explore what they may choose as their 7 wonders of the world by using aerial photographs, maps, atlases, globes etc.
- To create a map for their 7 wonders.
- To understand, use and construct maps with a key e.g. maps for exploring one of the 7 wonders, or for a small area.

History – As historians we will :

- To know about significant individuals national or international.
- To compare and explain achievements of significant people.
- To recognize the work of individuals of the past and of how this had influenced our lives today.
- To compare aspects of life in different periods.

Mathematics – As mathematicians we will :

- Tell the time on an analogue clock: quarter past, quarter to and five minute intervals.
- Sequence daily events.
- Know how many minutes in an hour and hours in a day.
- Know fractions as part of a whole or a whole set.
- Illustrate, represent and explain addition and subtraction involving regrouping including 'Make Ten',
- 'Round and adjust' and near doubles strategies to support with addition and subtraction.
- Recognise coins and notes and use £ and p accurately.
- Add and subtract amounts of money and calculate change.
- Explore, sort compare and describe 2-D shapes and 3-D shapes.
- Identify lines of symmetry in 2-D shapes
- Identify 2-D shapes on 3-D shapes
- Use language to describe position, direction and rotation to follow a route.
- Develop our 2, 5, and 10 timetables knowledge.

RPSHE - We will:

- Look at how jobs help people earn money to pay for things they need and want.
- Learn about a range of different jobs, including those done by people they know or people who work in their community.
- Discuss how people have different strengths and interests that enable them to do different jobs.
- Explore how people use the internet and digital devices in their jobs and everyday life.

Art – As artists we will :

- Explore mark making using paints, brushes and other tools
- Investigate and use materials and processes to communicate ideas and meaning.
- Explore expressive mark making in response to music and begin to explore and record objects and arrangements from different view-points

DT - As designers we will:

- Generate ideas based on simple design criteria and their own experiences, explaining what they could make.
- Develop, model and communicate their ideas through talking, mock-ups and drawings.
- Plan by suggesting what to do next.
- Select and use tools, skills and techniques, explaining their choices.