

St. Paulinus Catholic Primary Academy

"Inspiring all to live, learn and love in the light of Jesus."(I am the light of the world; whoever follows me will never walk in darkness but will have the light of life." *cf* John 8:12)



ST PAULINUS 'WEEKLY NEWS'

Autumn Term 1, Week 1

9th September 2022



A Nation in Mourning

Elizabeth II was Queen of the United Kingdom from 6 February 1952 until her death on 8 September 2022. Her reign of 70 years and 214 days was the longest of any British monarch and the second-longest recorded of any monarch of a sovereign country.

Full name: Elizabeth Alexandra Mary Windsor

Born: 21 April 1926 Bruton Street, London

Died: 8 September 2022 Balmoral Castle

The following words by Sarah Ockwell-Smith may help you talk to your child/ren about the death of the Queen:

What a sad day. No matter how you feel about the monarchy; today a family lost their much loved matriarch and many around the world will be mourning the loss of a strong woman who was a constant in turbulent times.

The following days could prove unsettling to children. There will be a sense of collective grief, TV and radio will change, there will be a constant sombre music and talk of death and funerals. All this coming at a time of societal change and with children starting or returning to school.

What's the best way to handle this with children? I'm a firm believer in not shielding children from death. If we don't talk to them about it somebody else will; such as a friend in the school playground, or they will overhear a conversation. When somebody dies, whether in our close family or someone who played an important role in our life - like the Queen, we should take time to sit and explain to our children what has happened, using simple, child friendly language. Avoid using ambiguous terms such as "passed away", "went to heaven" (conversations about religious and spiritual beliefs can happen later), or "gone to sleep", instead be clear that the Queen has died; actively use the term death.

It's natural for children to ask questions, try to answer them honestly and accurately, however uncomfortable or inappropriate they may feel. It's also natural for them to worry about you, or others close to you, dying, try to reassure them, but again be honest. It's always good to have a few children's books to hand to help you to explain death to younger children. Children may like to process their feelings and remember the Queen by drawing pictures, or writing about her (this is akin to us as adults writing in a book of condolence).

If you need any support for your child, we are here to help you. Just contact our Nurture Team or your child's teacher.

Operation London Bridge

Day Zero: The royal household <u>notifies the public</u> of the queen's death. Prince Charles immediately succeeds to the throne upon his mother's death. He will be known as King Charles III. His wife, Camilla, becomes queen consort. The couple stay at Balmoral overnight. Flags fly at half-staff across the British government. Charles issues a <u>brief statement</u>, as does <u>U.K. Prime Minister Liz Truss</u>.

Day 1: Charles returns to London. The <u>Accession Council</u> — a gathering traditionally held at St. James's Palace — meets, usually within 24 hours of a monarch's death. It formally declares Elizabeth's death and the new king's accession to the throne. Parliament frames a message of condolence and suspends its normal business until after Elizabeth's funeral.

Week 1: Elizabeth's body is brought from Scotland to Buckingham Palace in London. A ceremonial procession carries her coffin to Westminster. She lies in state (on a raised box known as a catafalque) at Westminster Hall for three days, during which the public can visit for 23 hours of each day, to pay their respects. As final funeral preparations are being made in London, Charles travels to Scotland, Northern Ireland and Wales, visiting leaders in the United Kingdom.

Day 10: A state funeral service is held at Westminster Abbey, triggering an observance of two minutes' silence in the U.K. After a final service in St. George's Chapel at Windsor Castle, the gueen is buried on the castle grounds next to her husband, Prince Philip, who died in April 2021.

Head's welcome

Our Virtue to live by for next week is: Welcome back

Welcome back everyone!! It has been a fabulous first week back in school and I have loved seeing all the children in their new classrooms! They have already been impressing their new teachers and showing what they can do!

This week we are focusing on the children understanding our core values - what makes St. Paulinus so special and how can we let our lights shine for all to see. If you get chance this week, talk to your child/ren about our 4 core values of faith, family, respect and achievement. These values were designed and chosen by the pupils of St Paulinus a couple of years ago. They felt that they embodied who we are as a school and that they were key words in how we should act within our community.

- Our faith is at the centre of all we do, it teaches us to love one another and to treat others with respect. It teaches us to help those in need - both in and beyond our school gates.
- We are a family and we are one team children, parents, grandparents, carers and staff altogether! We work together to create a great place to be and we love and care for each other. Team Paulinus for the win!
- Respect is a key feature of our school, we see good behaviour in all areas and both children and adults show respect towards each other in the way they interact and listen. We celebrate our similarities and our differences and work hard to learn from each other.
- Achievement is at the heart of what we do whether that be achieving our personal goals, our targets and work goals or achieving sporting success. We all want to strive to be the best person we can be.

Next week, we will welcome in our newest members to school with our Nursery and Reception children starting over the week. We can't wait to meet you and bring you into our St. Paulinus family.

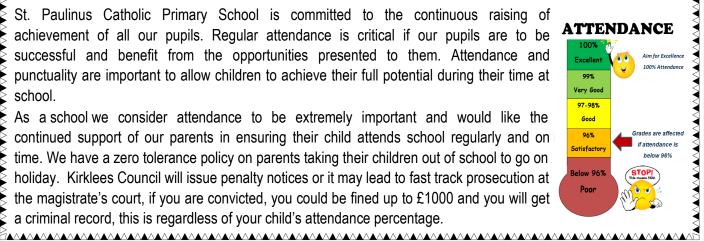
Well done everyone, a great first week and hopefully this is a sign of many great weeks to come!

Miss Hayes Headteacher

Attendance Matters

St. Paulinus Catholic Primary School is committed to the continuous raising of achievement of all our pupils. Regular attendance is critical if our pupils are to be successful and benefit from the opportunities presented to them. Attendance and punctuality are important to allow children to achieve their full potential during their time at school.

As a school we consider attendance to be extremely important and would like the continued support of our parents in ensuring their child attends school regularly and on time. We have a zero tolerance policy on parents taking their children out of school to go on holiday. Kirklees Council will issue penalty notices or it may lead to fast track prosecution at the magistrate's court, if you are convicted, you could be fined up to £1000 and you will get a criminal record, this is regardless of your child's attendance percentage.



Staffing

SENDCo

I can finally reveal our secret plan that I mentioned in a newsletter in Summer term! As you know, Mrs. Gibbons left us in July to start her new role as Headteacher, this left us with a big gap for a Deputy Headteacher and, more importantly, for a SENDCo (Special Educational Needs Co-ordinator). Well, plans are still underway for a new Deputy Head, but I can now proudly introduce Miss Douglass, who has joined us as School SENDCo during the interim period! She is a very experienced inclusion leader and has really hit the ground running since her first day on Tuesday. She will be working with us on Tuesdays, Wednesdays and Thursdays. So if you have any concerns, or would like to speak to someone about your child's special educational need, feel free to leave her a message and she will call you back. Some of you may recognise Miss Douglass from a few years ago when she taught in UKS2 - it is great to see her back in school. Welcome back Miss Douglass, we are excited that you are here!

Assistant Headteachers

In the past, many parents, after speaking to the class teacher, may have wanted to speak to a school leader about their child and this would often have been the Deputy Head's role to take on these calls. During this interim period until we get a new deputy head, I want to let parents know about our Assistant Headteachers, who have stepped into that role. Below you will see a list of who you can contact to discuss any issues, and be rest assured, they will investigate and get back to you with an outcome, including involving the Headteacher when needed.

- Nursery & Reception ~ Miss Regan is Early Years Leader
- Year 1 & 2 ~ Mrs. Beirne is KS1 Assistant Headteacher
- Years 3 6 ~ Mr. Hutton is KS2 Assistant Headteacher

If you feel your concern is more to do with your child's social and emotional needs, the best team to contact are the Nurture Team (Mrs. Davies and Mrs. Oakley) through their email: nurture@stpaulinus.org, but you can also ring the office and request a call back if this is easier for you.

New Staff

Lastly, I welcome all our new staff to the team, we hope you love it here as much as we do!

- Mrs. Rhodes (Year 2 Class Teacher)
- Miss Hall (Year 4 Class Teacher)
- Mrs. Weeks (Year 5 Class Teacher)
- Mr. Yasir (SCITT)
- Miss Bushby (1:1 Teaching Support Assistant)





Adverts and Job Vacancies

We currently have an advert out for an Office Manager. If you, or someone you know may be interested in this role, please direct them to read the advert on our website: http://www.stpaulinuscps.org.uk/staff-vacancies/ for more information and their next steps.

Application forms can be emailed to interested candidates upon request via the office@stpaulinus.org email.

Attendance Absence



If your child is absent from school you <u>MUST</u> telephone the office on (01924 488282) on the first day of absence before 09:30 am and provide a reason.

If we receive no confirmation of the reason you will receive a phone call home. If we are unable to get hold of you within 45 mins of school registers being taken we will contact the next person your child's emergency list. If we are unable if we are unable to get hold of anyone we may arrange a home visit.



School App - Remember to change your Child's Year Group Notification

Please ensure that you have updated the **year group** your child is in on the School App so that you receive the correct notifications.

Please go to 'More' on the home page and then select 'Settings' on the menu. Click on 'Notifications' and you can now select the correct year group and 'urgent' to ensure you receive the correct information (multiple selections can be selected if you have more than one child).



Add these to your Diary

Parents' Invite: Welcome Mass (see below)

Friday 16 September , 10:00

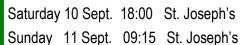
Mass - Parents Invite

Friday 16 September, 10:00

Fr. Jonathan will be celebrating mass in school with children in Years 2 - 6. It will be a celebration for the start of the new school year and also the memorial of St. Cyprian and St. Cornelius.

You are all welcome to join us for this mass

Church Mass Times





Sunday 11 Sept. 10:45 Our Lady & St. Paulinus

No need to book to come to church. All welcome.

PE Days

- Nursery / Reception : Tuesday
- Year 1: Wednesday & Thursday
- Year 2 : Tuesday & Thursday
- Year 3 : Monday & Friday
- Year 4 : Wednesday & Thursday
- Year 5 : Wednesday & Friday *
- Year 6 : Thursday & Friday
- * Class 5SI will have swimming on Fridays (9 Sept 20 Feb) whilst 5W will do PE
- * Class 5W will have swimming on Fridays (W/C 20 Feb 21 July 2023), whilst 5SI will do PE

Please ensure that your child comes to school in their PE kit, which comprises of: White t-shirt / Blue or Black Jogging bottoms & school PE Hoodie. They will also need a pair of trainers.



24th Sunday in Ordinary Time, Year C

SHARING SUNDAY'S GOSPEL

The scribes and the Pharisees were complaining about Jesus. "This man," they said, "welcomes sinners and eats with them." So he spoke this parable to them: "What man among you with a hundred sheep, losing one, would not leave the ninety-nine in the wilderness and go after the missing one till he found it? And when he found it, would he not joyfully take it on his shoulders and then, when he got home, call together his friends and neighbours? 'Rejoice with me,' he would say. 'I have found my sheep that was lost.' in the same way, I tell you, there will be more rejoicing in heaven over tone repentant sinner than over ninety-nine virtuous people who have no need of repentance."

Take care of God's creation. But above all, take care of people in need. Let us care for one another." - Pope Francis