



St. Paulinus Catholic Primary Academy

Part of the Blessed Peter Snow Catholic Academy

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



Wednesday 5th October 2022

Autumn Term Parents Evening Information

Dear Parent/ Guardian/ Carer,

We are fast approaching our Autumn term parents evening. As we have done previously (and due to the popular demand) we are going to continue to offer a choice between a “face to face” meeting in school or a phone call home at your allotted time. All we ask is that you clearly mark on the reply slip which option you prefer.

As always, meetings will last approximately 10 minutes. The main purpose of this first meeting is to discuss how your child/ren are settling into their new year group, how they are getting on in their classwork and for you to see where they need to go next in their learning in preparation for the assessments that will take place in the second half of the Autumn term. You will also receive your child’s report card for their work and effort so far. Appointments can be booked with the class teachers between 3.30pm and 5.30pm on the below days. It is a first come, first served basis for appointments.

Parents evening days:

Nursery and Reception: Tuesday 18th October and Wednesday 19th October

Year 1: Wednesday 19th October and Thursday 20th October

Year 2: Tuesday 18th October and Wednesday 19th October

Year 3: Tuesday 18th October and Wednesday 19th October

Year 4: Tuesday 18th October and Wednesday 19th October

Year 5: Tuesday 18th October and Wednesday 19th October

Year 6: Wednesday 19th October and Thursday 20th October

Important changes to Assessment:

Now that we are part of the Blessed Peter Snow Trust, assessment in school has changed. The children are now assessed via a “point in time” assessment rather than working up a scale as we used to do.

Each term your child will be assessed in a variety of ways e.g. through their classwork, observations, through conversations and even some assessments! Following this gathering of information the teachers will make an overall judgement against age related expectations each term and decide whether the evidence shows that your child is meeting one of the statements below for that specific point in time. Your child can achieve one of the following grades (please note, if your child has a number in front of the letters, that shows which year group they are working on when they are not working on their current year group learning). Your child’s teacher will be able to explain this more in your appointment if you require more information:

- BLW (for well below year group expectations for that point in time)
- WTS (for working towards year group expectations for that point in time)
- On track (for working at year group expectations for that point in time)
- GDS (for working at greater depth for that point in time)

A “typical” child, confidently working at year group expectations is likely to get on track across the year to show they are likely to achieve their end of year expectations (EXS – expected standard) for their age.

However, we all know that not all children fit the same pattern and what is more important to us is that every child is making progress towards their end targets. In order to support parents in knowing if their child is making progress towards their end goals, we will also colour the box using the key below:

- **Red - well below expectations and not on track to achieve their end target,**
- **Orange - working towards expectations to meet their end target,**
- **Green - on track to meet expectations and achieve their end of year target**
- **Blue - on track to exceed expectations and exceed their end of year target by the end of the year.**

On your child’s report, you will see your child’s target grade in the final column – this grade is based on their previous end of key stage assessments and based on the needs of each individual child.

Lastly, you will also see the most important box – this will be coloured in and show the effort and attitudes to learning that your child is putting in in school. Any special needs are taken into account when awarding the colour.

Colour	Red	Amber	Green	Blue
General description	Poor attitude and behaviour both in learning and with interactions with others. Needs to focus on putting much more effort in and having a positive attitude to learning	Satisfactory attitude and behaviour but needs to improve - may need reminders throughout the day and prompting to complete work	Good effort and good attitudes to learning. Follows the school core values and school rules. A credit to St Paulinus and you.	Outstanding effort and excellent attitudes to learning. Outstanding behaviour and attitude at all times both in learning and in their relationships with others; an absolute credit to St Paulinus and you.
What we might see in class?	<p>Poor attitude to learning where the child is not engaged and does not want to learn or achieve.</p> <p>A child who rarely completes work set.</p> <p>A child who does not try their best and produces poor work that indicates they do not care about their learning.</p> <p>In this case, we ask parents to support us in helping their child improve</p>	<p>Child can sometimes be off task and not focused on the work needed to achieve their goals.</p> <p>Work is not always presented as well as they can present it, due to lack of effort or care.</p> <p>They do not always try their best and needs prompts for focus.</p> <p>.</p> <p>We ask parents to support us in helping your child improve their effort and attitudes towards their learning.</p>	<p>Work is well presented (taking into account age and any specific needs).</p> <p>The child cares about doing well and wants to try their best.</p> <p>Child works hard in class to complete all the work and contributes to whole class learning by answering questions.</p> <p>A child who tries their best and wants to improve and get better in their learning</p>	<p>Work is extremely well presented and the child clearly cares about what they are producing. (taking into account any needs and their age)</p> <p>Child is an active participant in class, answers questions, and completes work within time limits.</p> <p>A child that stands out from others as being fully engaged and always trying their best.</p> <p>A child who actively responds to feedback and wants to improve their work.</p> <p>A child that let’s their light shine for all to see!</p>

We look forward to seeing you back in school, or talking to you on the phone

Miss Hayes

(Headteacher)

‘An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.’ Ofsted 2017

TEMPLE ROAD, DEWSBURY, WEST YORKSHIRE, WF13 3QE

Tel: (01924) 488282

E-mail: office@stpaulinus.org

Website: www.stpaulinuscps.org.uk

REPLY SLIP : Please return this slip to Class Teacher

NAME OF CHILD CLASS :

*** PARENTS' CONSULTATIONS ***

Nursery / Reception only

Tuesday 18th October

12:00 – 12:30 pm	3:30 – 4:00 pm
1:00 – 1:30 pm	4:00 – 4:30 pm
2:00 – 2:30 pm	4:30 – 5:00 pm
2:30 – 3:00 pm	5:00 – 5:30 pm
	5:30 – 5:50 pm

Wednesday 19th October

12:00 – 12:30 pm	3:30 – 4:00 pm
1:00 – 1:30 pm	4:00 – 4:30 pm
2:00 – 2:30 pm	4:30 – 5:00 pm
2:30 – 3:00 pm	5:00 – 5:30 pm
	5:30 – 5:50 pm

I would like to request a telephone consultation instead of the face-to-face consultation.

Parent name: _____ Contact number is: _____

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NAME OF CHILD CLASS :

*** PARENTS' CONSULTATIONS ***

Year 1

Wednesday 19th October

3:30 – 4:00 pm
4:00 – 4:30 pm
4:30 – 5:00 pm
5:00 – 5:30 pm
5:30 – 5:50 pm

Thursday 20th October

3:30 – 4:00 pm
4:00 – 4:30 pm
4:30 – 5:00 pm
5:00 – 5:30 pm
5:30 – 5:50 pm

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NAME OF CHILD CLASS :

*** PARENTS' CONSULTATIONS ***

Years 2 - 5

Tuesday, 18th October

3:30 – 4:00 pm
4:00 – 4:30 pm
4:30 – 5:00 pm
5:00 – 5:30 pm
5:30 – 5:50 pm

Wednesday 19th October

3:30 – 4:00 pm
4:00 – 4:30 pm
4:30 – 5:00 pm
5:00 – 5:30 pm
5:30 – 5:50 pm

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NAME OF CHILD CLASS :

*** PARENTS' CONSULTATIONS ***

Year 6

Wednesday, 19th October

3:30 – 4:00 pm
4:00 – 4:30 pm
4:30 – 5:00 pm
5:00 – 5:30 pm
5:30 – 5:50 pm

Thursday, 20th October

3:30 – 4:00 pm
4:00 – 4:30 pm
4:30 – 5:00 pm
5:00 – 5:30 pm
5:30 – 5:50 pm

I would like to request a telephone consultation instead of the face-to-face consultation.

Parent name: _____ Contact number is: _____

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