



St. Paulinus Catholic Primary Academy

Part of the Blessed Peter Snow Catholic Academy
Inspiring all to live, learn and love in the light of Jesus.
(cf John 8:12)



14th October, 2022



Dear Parents / Carers

Autumn Term Curriculum Letter

Year 2 Staff :	Class Teachers:	Mrs. C. Beirne, Mrs. K. Jackson (2B), Mrs. L. Rhodes (2R) and Mr. M. Yasir (Student Teacher)
	Higher Level Teaching Assistant:	Miss L McInnes and Mrs. J. Spencer
	Support Assistants:	Miss S. Bushby & Mrs. N. Wakerley

In **R.E.** – we are covering the topics ‘Chosen People’ and ‘Mysteries’. The children will listen to stories about God choosing Abraham, Moses and Daniel. They will also learn about The Trinity, Mary and Joseph and Jesus as God’s gift to us.

In **Mathematics** – children will continue to follow the Maths Mastery Programme of Study. We will be looking at reading and writing numbers up to 100, partitioning numbers into tens and ones, addition and subtraction of 2-digit numbers and word problems linked to these methods. We will then use units of measure and apply our knowledge to read scales and order and compare length.

In **English** – we will be focusing on spelling and grammar and using the text ‘The Egg’ in Autumn 1. We are keeping our next book secret so the children can develop their prediction skills when reading the text. These books will provide a stimulus to produce a character description, narratives, letters and a non-chronological report. Please help by ensuring your child practises words from the Year 1 & 2 spelling list and read with them regularly at home.

In **Science** - the children will be learning about different materials and their properties, and also how materials can change.

Physical Education (P.E.) - under the new guidelines, **children must come to school in their P.E. kits** ready for lessons.

- The St. Paulinus P.E. kit consists of:
 - a plain white t-shirt with or without the school logo (no brands or patterns),
 - plain black or dark grey shorts / jogging bottoms or leggings (no brands or patterns),
 - grey school hoodie with the school logo,
 - Trainers or a pair of pumps.
- In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, these need to be removed on each morning of P.E. for health and safety reasons.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair **must** be tied back.

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- Please ensure your child wears their PE kit on their PE days. All P.E. kit and School uniform must be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

Homework – Homework will be sent home every **Friday** evening. Homework is to be returned on or before the following **Wednesday**. It will build on what the children have been learning about in class.

Homework will consist of Maths and English. They will bring home a weekly spelling list of 10 words. They will be only tested on 5 of these. The words will link to the sounds they have looked at in their Phonic lessons that week or common exception words.

Reading - The children will have individual 1:1 reading time at least once a week. They **must** bring their reading books to school on their reading day, which will be clearly labelled on their reading bag. We will have an additional book in school which they will read if they are heard additionally to their set day. Please ensure that your child reads their reading book with someone at home and that the adult questions the understanding of the text read. So we know your child has read, please comment in their reading record.

Upcoming Events 2022

EYU & KS1 Harvest Festival:	Thursday 20 October, 09:15
Autumn Half Term Holidays :	Monday 24 – Monday 31 October (inclusive)
School Closed / Inset Day:	Monday 31 October
School Re-opens:	Tuesday 1 November
Anti-Bullying & Road Safety Lessons:	Monday 7 – Friday 11 November
Tempest Photographs:	Monday 7 November
FofSP Christmas Fair:	Thursday 24 November
Prepare for Advent / Non-Uniform Day:	Friday 25 November (chocolate donation required)
Years 1T & 2B Christmas Nativity:	Wednesday 7 December
Years 1B & 2R Christmas Nativity:	Thursday 8 December
Mince Pies & Christmas Carols for Grandparents & Parishioners:	Wednesday 14 December
Christmas Dinner & Jumper Day, plus Chocolate Raffle:	Thursday 15 December
Early finish:	Friday 16 December, 13:30
Christmas Holidays:	Monday 19 December – Monday 2 January (inclusive)
School Re-opens:	Tuesday 3 January 2023

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

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We aim to be 'paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the 'e-mail request form' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

If you have any questions or concerns, please contact your child's class teacher via email: year2@stpaulinus.org or by contacting the school office and arranging a telephone appointment.

Thank you,

Mrs. Beirne, Mrs. Rhodes, Mrs. Jackson and Mr. Yasir
Year 2 Teachers

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Science – As scientists we will :

- Investigate materials suitable for different purposes.
- Which properties make materials suitable for different jobs?
- Investigate which materials can change shape easily.
- Discuss the difference between man-made and natural objects.
- Complete wax drawing and colour washing.
- Explain why some materials need to be waterproof.
- Describe what happens when a material is heated up.
- Investigate the changes to wax crayons cause by heat.

Computing – As programmers we will :

- Read and understand code.
- Know what an algorithm is.
- Know what debugging means.
- Debug simple programs.
- Use printed code snippets so that children can't run the code but must read it.
- Begin to understand how things can be shared electronically for others to see.
- Know that email is a form of digital communication.
- Open and send an email to a 2Respond character.
- Explain what a digital footprint is.
- Give examples of things that we would not want in our digital footprint.
- E-safety - use safety in balance with other activities.

R.P.S.H.E. – as citizens we will :

- Explore how we make friends.
- Understand what makes a good friend.
- Know what to do when feeling lonely or had an argument with our friends.
- Learn about their feelings and having a positive mental health
- Understand what bullying is
- Know how our words and actions can effect how people feel.

Music – As musicians we will :

Follow an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.

Year 2

Autumn Term Curriculum Overview

English– As writers and communicators we will :

- Write a letter.
- Write narratives from personal experience.
- Engage in meaningful discussions in all areas of the curriculum.
- Begin to use present and past tense correctly.
- Begin to self evaluate our writing independently and with an adult.
- Discuss and give our opinion on a variety of texts.
- Develop our spelling strategies and rules.
- Always use full stops and capital letters.
- Start to use other forms of punctuation accurately, e.g. question marks.
- Use interesting adjectives when describing a noun.
- Use our phonics sounds to spell and decode words.

Art – As artists we will :

- Investigate and respond to Aboriginal Art.
- Ask and answer questions about starting points for their work.
- Select and develop ideas into 3D work in response to Aboriginal Art.
- Use different tools for decorating surfaces.
- Respond to a story as a starting point for 3D work.
- Review what they and others have done.

R.E. – As theologians we will :

- Know why different people were chosen by God (Abraham, Moses, Daniel, Mary and Joseph).
- Know that we have been given gifts by God and chosen to help others.
- Know that Jesus is God's gift to us and what this means for us.
- Know about and reflect on mysteries.
- Know that there are 3 persons in one God and we can think about him in different ways.

P.E. – As athletes we will :

- Explore gymnastics actions and still shapes.
- Copy and create link movement phases with beginning, middle and end.
- Be able to throw accurately at a range of targets.

Maths – As mathematicians we will :

- Read and write numbers to 100.
- Know the place value of 2-digit numbers.
- Know our number bonds to 10 and 20.
- Compare and order numbers to 100. Use < and >
- Add and subtract 1 and 2-digit numbers.
- Count in steps of 2, 5 and 10s.
- Recognise odd and even numbers.
- Understand that the 2 times table is same as doubling.
- Draw and measure lengths in cm's.
- Compare and order lengths in m's and cm's.
- Construct pictograms, tally charts, block diagrams and simple tables and ask and answer questions.
- Problem solving will be included in ALL areas of Maths.

History – As historians we will :

- Learn about a historical significant event—The Great Fire of London.
- Learn about the life of a significant individual-Samuel Pepys—who has contributed to our history.
- Discover how things such as London, houses and fire safety have changed over the years.

Geography – As geographers we will be:

- Know the names of and locate the 7 continents of the world.
- Know the names of and locate the 5 oceans of the world.
- How the continents are made up e.g. Europe is made up of several countries just as the UK is.
- Know where the Equator, North Pole and South Pole are on a globe.
- Identify whether a country will be hot or cold using the above knowledge.
- Explore some of the features of a variety of hot and cold places around the world.

Design Technology – As designers we will :

- Explore different fabrics to cut and join using simple techniques.
- Design a functional and appealing product for a chosen user and purpose based on simple design criteria.
- Generate, develop, model and communicate their ideas as appropriate through talking, drawing and modelling
- Select from and use a range of tools and equipment to perform practical tasks such as marking out, cutting, joining and finishing.
- Select from and use textiles according to their characteristics.