



St. Paulinus Catholic Primary Academy



Part of the Blessed Peter Snow Catholic Academy
Inspiring all to live, learn and love in the light of Jesus.
(cf John 8:12)



14th October, 2022



Dear Parents / Carers

Autumn Term Curriculum Letter

Year 5 Staff : Class Teachers: Mrs. S. Scholey, Mrs. B. Irving (5SI) and Mrs. L. Weeks (5W)
Higher Level Teaching Assistants: Mrs. J. Moore
Classroom Support: Mrs. P. Halloran, Mrs. S. Dhorajiwala and Mr. S. Jones

This term we are looking forward to lots of new and exciting things again.

Our theme this term is 'Inventions and Innovators'. We will use the Anglo-Saxon era to find out about them.

The Autumn Term theme will extend through many subject areas including English, History and Art. In English we will be looking at the novel 'Clockwork'.

Our theme will use many skills learnt throughout the term resulting in children writing about this fascinating topic using many writing structures. Children will have the opportunity to use their artistic skills this term along with their designing skills to plan and design art work based on Fauvism and the use of abstract and contrasting colours/ patterns. This is a very exciting topic drawing on many skills with lots of fun and meaningful activities enabling this topic to be stimulating and fun.

(See topic plan for full details)

In **R.E.** the topics are 'Creation' and 'God's Covenants'. We will discuss how people have asked questions about creation for a long time and reflect on some important responses. We will think about the suffering in the world, the gifts and talents God gave us and how God calls us to care for each other and all creation. We will learn the meaning of covenants and the Ten Commandments reflecting on ways we can deepen our relationship with God. Parents are encouraged to start discussions with children relating to these topics focusing on key terminology and its meaning: What do they think Creation means? What Commandments do we need to follow to be a good citizen?

In **Mathematics** we will be covering the topics of: reasoning with large whole integers; integer addition and subtraction; line graphs and timetables; multiplication and division and perimeter and area, focusing on basic skills, reasoning and problem solving (further information can be found on the topic plan). To further support your children, you need to provide them with opportunities to practice their times tables, recap on previous topics to keep it fresh and encourage problem solving relating to real life issues, such as with money and measure as an example.

In **English** we will study the novel 'Clockwork'. This will allow us to develop our writing through recounts from various chapters in the novel. We will show our empathy with the characters through writing diary entries. We will also write setting descriptions, as well as produce and act out key events from the story.

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In **Science** we will be learning about living things and their habitats: describing the differences in the life cycles of a mammal, amphibian, an insect and a bird; plant sexual and asexual reproduction; comparing life cycles of plants and animals from around the world and investigate the role of naturalists. At home children could be doing some of their own topic research to help them further engage with the topic.

Physical Education (P.E.) - under the new guidelines, **children must come to school in their P.E. kits** ready for lessons.

- The St. Paulinus P.E. kit consists of:
 - a plain white t-shirt with or without the school logo (no brands or patterns),
 - plain black or dark grey shorts / jogging bottoms or leggings (no brands or patterns),
 - grey school hoodie with the school logo,
 - Trainers or a pair of pumps.
- In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, these need to be removed on each morning of P.E. for health and safety reasons.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair **must** be tied back.
- Please ensure your child wears their PE kit on their PE days. All P.E. kit and School uniform must be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

Timetables and Spellings -The children will have a list of ten spellings which will be tested on a Friday. Times tables should be practised as often as possible. The children can access Times Table Rockstars (using their individual log in) to support them with these. Times tables will also be tested throughout the week.

Homework - This will be handed out on a **Friday** and **MUST** be completed and returned to school by the following **Wednesday**. Spelling tests will be completed on a Friday.

Reading - Children will have an independent reading book which will be brought home on a daily basis and **MUST** be returned to school every day. Children can be reading their own independent book from home or class reading area once they have finished the given book and completed a book review. Children's independent reading books are changed once a week in school. Reading records are to be completed each time you listen to your child read at home.

Upcoming Events 2022

KS2 Harvest Festival:	Thursday 20 October, 14:00
Autumn Half Term Holidays :	Monday 24 – Monday 31 October (inclusive)
School Closed / Inset Day:	Monday 31 October
School Re-opens:	Tuesday 1 November
Anti-Bullying & Road Safety Lessons:	Monday 7 – Friday 11 November
Tempest Photographs:	Monday 7 November
FofSP Christmas Fair:	Thursday 24 November

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Prepare for Advent / Non-Uniform Day:	Friday 25 November (chocolate donation required)
Years 3 - 5 Christmas Service:	Thursday 1 December
Mince Pies & Christmas Carols for Grandparents & Parishioners:	Wednesday 14 December
Christmas Dinner & Jumper Day, plus Chocolate Raffle:	Thursday 15 December
Early finish:	Friday 16 December, 13:30
Christmas Holidays:	Monday 19 December – Monday 2 January (inclusive)
School Re-opens:	Tuesday 3 January 2023

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies then please contact the office OR complete the 'e-mail request form' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

If you have any questions or concerns, please contact your child's class teacher via email: year5@stpaulinus.org or by contacting the school office and arranging a telephone appointment.

Thank you

Mrs. N. Scholey, Mrs. B. Irving and Mrs. L. Weeks
Year 5 Teachers

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Year 5: The Anglo-Saxons

Autumn Term Curriculum Overview

'Clockwork' by Philip Pullman



English – As writers and communicators we will :

- Understand and compare character's personalities and intentions.
- Write a character description.
- Describe a setting.
- Write a diary entry from Karl's perspective.
- Use drama to demonstrate our understanding of the text.

Art – As artists we will study:

- Use paint to respond to the work of Chris Ofili.
- Compare ideas, methods and approaches in Fauvism.
- Produce a reduction print block using Print Press.

History – As historians we will study the struggle between the Vikings and Anglo-Saxons for the Kingdom of England:

- Who were the Anglo-Saxons and how did they influence our lives today?
- What evidence do we have today that the Anglo-Saxons were here in the first place?
- Which Anglo-Saxon Christian symbols remain with us today?
- How did the Anglo-Saxons bring law and order to Britain?
- Who were the famous Anglo-Saxons and why was Alfred 'so great'?

Music This term our music is focused around 'How does music bring us together?'

In this unit, we ask 'How Does Music Bring Us Together?' as an entry point for the broad Social Theme of 'Music is a Peacebuilder and Friendmaker'. Aside from peace and friendship, this theme is relevant to learning topics such as kindness, responsibility, charity and diplomacy.

RPSHE - As we are continuing to develop we will:

- Look at crime, how to recognise it and what to do if we see it happening
- Discuss identities and what makes our identity.

P.E. – As athletes we will :

- Develop our balance, coordination, agility and stamina as gymnasts.
- Develop our catching, throwing, defending and attacking through netball.
- Improve our fitness through circuits and movement and balance through dance.

Mathematics – As mathematicians we will:

- Read, write, order and compare numbers up to one million. Round numbers to the nearest multiple of powers of ten. Read Roman numerals up to M.
- Use a range of mental calculation strategies to add and subtract integers. Illustrate and explain the written method of column addition and subtraction. Select efficient calculation strategies.
- Complete, read and interpret data presented in line graphs. Read and interpret timetables including calculating intervals.
- Identify multiples and factors. Investigate prime numbers. Multiply and divide by 10, 100 and 1000. Illustrate and explain formal multiplication and division strategies.
- Investigate area and perimeter of rectilinear shapes. Estimate area of nonrectilinear shapes.

Computing – We will:

- Debug, improve and create games using coding.
- Understand the importance of online safety and how to remain safe online.

R.E. – As theologians we will :

- Know the story of Creation and the Fall in Genesis and think about its meaning.
- Know why God made us.
- Know that God calls us for care of creation.
- Know about individuals who inspire us to respect creation.
- Know and appreciate the purpose of the Ten Commandments.
- Understand that the Commandments are a gift from God to help us.
- Reflect on the birth of Jesus.

French - as linguists we will be learning about:

- 'Bon appétit, bonne santé' meaning healthy eating.
- 'je suis le musicien' meaning I am the Music Man.

Geography: We will:

- Identify, describe and locate some of the world's highest mountains.
- Know what a mountain is and how it is formed.
- Explore some famous people who have climbed mountains.
- Learn about endangered animal and plant species that live on a mountain.
- Compare mountain ranges across the world.

Design Technology – As designers we will :

- Develop our knowledge in nutrition and cooking skills.
- Enhance our knowledge in how baking has changed and enhanced over the years as well as building on our recipe skills.

Science – As scientists we will study living things and their habitats. This will include :

- Describing the differences in the life cycles of a mammal, amphibian, insect and a bird.
- Describing plant sexual and asexual reproduction.
- Comparing life cycles of plants and animals from around the world.
- Investigate the role of naturalists.