



St. Paulinus Catholic Primary Academy

Part of the Blessed Peter Snow Catholic Academy
Inspiring all to live, learn and love in the light of Jesus.
(cf John 8:12)



14th October, 2022

Dear Parents / Carers

Autumn Term Curriculum Letter



Year 6 Staff :	Class Teachers:	Mr. D. Hutton (6H), Miss Smith (6S)
	Teaching Assistant:	Miss T. Smith, Mrs. C. McGee & Mrs. L. Harrison
	French Teacher:	Miss S. Juan

Year 6 acts as a transition year between primary and secondary education, so there are several members of staff working with the children in a variety of subjects, similar to Year 7 onwards.

This first half-term is a historical theme – ‘World War II’ with a geographical theme the following half-term, ‘Maps, Maps, Maps’.

Our History is linked to our English focus on evacuees (Goodnight Mister Tom). We will study this specific period of history and its effect on Britain, the events that took place leading up to the outbreak of war and during the conflict, its immediate impact on our country as a whole and how it influenced the future of Britain and the wider world.

In Geography, we will study our ever-changing world in more detail and our own place within it. In addition, we will study how to use a compass, maps (including grid references and symbols), globes, different time zones and ‘Google Earth’ to locate human and physical features.

(See curriculum plan for full details)

In **R.E.** we will be exploring **‘The Kingdom of God’** (What it is? God’s invitation, Jesus’ Miracles etc.) and **‘Called to Serve’** (We are all God’s disciples, gifts from God, sacraments etc.). There will be an opportunity to contribute to Act of Worship sessions and fully immerse themselves in the spirituality of the school. **At home**, encourage discussions with your child relating to these topics focusing on key terminology and its meaning.

In **Mathematics** - we will be focussing on **‘Number’** - place value, ordering, rounding, and four number operations and how the various methods can be used to solve reasoning problems, then **Fractions, Decimals and Percentages** (Further information can be found on the topic plan). **At home**, please encourage regular Maths games involving dice, mental calculation of numbers and money, practical use of Maths in shopping and especially make it relevant to the real world. Finally, to continue to practice and learn their **times tables** making use of the games on the **‘TT Rockstar’** website.

In **English** - we will be focusing on three books in the Autumn term. The first is linked to our historical theme (WW2), the children’s classic **‘Goodnight Mister Tom’** by Michelle Magorian. The story of neglected 8 year old evacuee William Beech who is sent to live in the heart of the English countryside in the quiet village of Little Weirwold during the Second World War. In the care of Mister Tom, an elderly recluse, he experiences a new life of loving and care. In the second half term, we will be studying **‘Oranges in no Man’s Land’** by Elizabeth Laird which is the moving story of a young girl trying to help her family amid the crisis of a civil war. Then we will look at **‘The Arrival’** by Shaun Tan. It is a wonderful

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picture book that allows the children to drive the narrative through a variety of genres such as, narratives, diaries, newspaper reports, stories and poems. **At home**, please encourage regular reading of fiction & non-fiction. Promote a love of books and try to allow your child to be given the opportunity to discuss the texts. Through discussion at home, encourage them to develop their vocal expression in their written language. *'They have to be able to say it before they can write it.'*

In **Science** - our topics are '**Light** and '**Electricity**' (Further information can be found on the curriculum map). **At home**, encourage their curiosity in the world around them so that they ask questions and seek to find the answers to everyday events.

Physical Education (P.E.) - under the new guidelines, **children must come to school in their P.E. kits** ready for lessons.

- The St. Paulinus P.E. kit consists of:
 - a plain white t-shirt with or without the school logo (no brands or patterns),
 - plain black or dark grey shorts / jogging bottoms or leggings (no brands or patterns),
 - grey school hoodie with the school logo,
 - Trainers or a pair of pumps.
- In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, these need to be removed on each morning of P.E. for health and safety reasons.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair **must** be tied back.
- Please ensure your child wears their PE kit on their PE days. All P.E. kit and School uniform must be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

Homework – All homework will be given out on Mondays to be completed in their homework book. **Spellings** will be given out on **Mondays to learn for Friday's test. English** (reading comprehension and/or grammar & punctuation task) and **Maths** will be handed out the same day and **MUST** be completed and **returned by the Friday** of that same week. This gives the children enough time to see their class teacher if they are struggling plus we realise the importance of having family time at the weekend.

The purpose of this work is to consolidate the learning from class and to prepare them for more intensive homework at high school. It is therefore extremely important that this work is completed. Any children who fail to bring/complete their homework will have to complete it during their playtime. If a child does not complete their homework three times in a half-term a letter will go home.

Reading - Children will have a reading book which will be brought home on a daily basis and **MUST** be returned to school every day. We will change your child's book once a week. Please remember to write in your child's reading record to acknowledge that you have listened to your child read. It is also very important to check your child's understanding when reading. Finally, please remember to access **Oxford Owl**.

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Upcoming Events 2022

KS2 Harvest Festival:	Thursday 20 October, 14:00
Autumn Half Term Holidays :	Monday 24 – Monday 31 October (inclusive)
School Closed / Inset Day:	Monday 31 October
School Re-opens:	Tuesday 1 November
Anti-Bullying & Road Safety Lessons:	Monday 7 – Friday 11 November
Tempest Photographs:	Monday 7 November
Year 6 Screening	Monday 14 November
FofSP Christmas Fair:	Thursday 24 November
Prepare for Advent / Non-Uniform Day:	Friday 25 November (chocolate donation required)
Year 6 Christmas Production:	Tuesday 13 December
Mince Pies & Christmas Carols for Grandparents & Parishioners:	Wednesday 14 December
Christmas Dinner & Jumper Day, plus Chocolate Raffle:	Thursday 15 December
Early finish:	Friday 16 December, 13:30
Christmas Holidays:	Monday 19 December – Monday 2 January (inclusive)
School Re-opens:	Tuesday 3 January 2023

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will receive important or urgent messages more effectively
- We can tell you more about what's going on within our school
- Letters will also be available to read on the school's website and the School App

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies, then please contact the office OR complete the 'e-mail request form' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

If you have any questions or concerns, please contact your child's class teacher via email: year6@stpaulinus.org or by contacting the school office and arranging a telephone appointment.

Thank you

Mr. D. Hutton and Miss J. Smith
Year 6 Teachers

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Year 6 Autumn Term Curriculum Overview

French – As linguists we will:

- Develop our knowledge of ordering foods in French.
- Learn to read and write traditional French stories.

R.E. – As theologians we will:

The Kingdom of God

- Learn about the Kingdom of God and reflect on its meaning.
- To understand everyone is invited to God's Kingdom.
- Reflect on ways to share this 'Good News'.
- Reflect on words and actions necessary to show commitment to the Kingdom.
- Know that Jesus' miracles reflected his compassion for others.
- Study people who spread the word of God.

Called to Serve

- Understand that we are all called to be disciples.
- Recognise that God has given us gifts & talents to use.
- Understand what the Sacrament of Confirmation, marriage and Holy Orders does for us.
- Understand how some people responded to God's call.

Computing – As coders we will:

- Use code to plan and create our own games.
- Explore functions and flowcharts.

Art – As artists we will:

- Study the work of Patrick Heron and Patrick Caulfield.
- Create our own interpretations of their styles and explore Cubism.

P.E. (Rugby / Gymnastics) – As athletes we will:

- Learn how to evade opponents, use the correct technique when passing, discuss tactics and play attack vs defence games.
- Learn how to use balance and coordination to develop core strength.

Mathematics – As mathematicians we will:

- Perform mental calculations, including with mixed operations and large numbers.
- Read, write, compare and order numbers up to ten million, identifying the value of each digit
- Round numbers to the nearest 10, 100 and 1,000.
- Explore negative numbers in context and through abstract examples.
- Use knowledge of the order of operations to carry out calculations involving the four operations in problem solving activities.
- Use the formal written methods for addition, subtraction, multiplication (including X by 2-digit numbers) and division (including long division).
- Investigate factors, multiples, prime, square and cubed numbers.
- Simplify compare and order fractions.
- Add and subtract; multiply and divide fractions.
- Reflect and translate shapes across four quadrants.

History – As historians, we will study 'World War II':

- Why World War II began and find out about the key individuals and countries involved.
- Learn about evacuation.
- Examine what it was like to live with food rationing and explore the contribution made by women to the war effort.
- Learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia.
- Develop a good knowledge of chronology and understand how past events have helped to shape the world we know today.

RPSHE - We will study the 'Life Skills' programme.

- A range of activities that focus on our mental and physical health.
- Creating positive friendships and positive decision making.
- Making the right choices, staying safe & healthy.
- Managing stress, peer pressure, building resilience, support networks and responses to challenge.

Design Technology – As designers we will focus on 'FOOD'

- Knowledge & understanding of food hygiene, nutrition, healthy eating and a varied diet. Also we will develop a range of techniques (i.e. measuring & prepping ingredients) in food technology.

Global Dimension - We will:

- Research & investigate the history of immigration in the UK and how it has impacted the economy, culture, etc.

Science – As scientists we will learn:

Light

- How light travels
- What is refraction?
- How we see colour

Electricity

- What is static electricity?
- Voltage
- Investigate how the number of cells/bulbs impact the brightness of a bulb.

English – As writers and communicators we will:

- Develop our narrative 'story' writing (using 'Goodnight Mister Tom', 'Oranges in No Man's Land, and 'The Arrival') as stimulus and inspiration i.e. character descriptions and varied settings.
- Write an informal letter and a recount of a character's experiences.
- Write different types of poems (haiku, cinquain, acrostic) based on the themes in our class reads.
- Write a newspaper (journalistic writing) report based on book events.

As readers, we will:

- Develop our reading fluency and understanding (comprehension skills) of a variety of award-winning texts analyzing the plot, characters, events taking place, vocabulary use and its desired effects & author's intent.

Geography – As geographers we will:

- To know, name and use the eight points of a compass.
- To use 4 and 6 figure grids references.
- To develop knowledge and understanding of Ordnance survey maps and what they are used for.
- To be able to use Ordnance survey maps.
- To use Google Earth to locate a country or place of interest and to follow the journey of rivers etc.
- To know about time zones and to work out time differences across the world (including night and day)

Music - As musicians we will:

- Listen to and appraise different styles of music, play instruments and sing songs around the theme 'How music brings us together'. Compose, rehearse and perform pieces of music.