



St. Paulinus Catholic Primary Academy

Part of the Blessed Peter Snow Catholic Academy

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



Accessibility Plan 2023 - 2026

Version control

Version number	Date	Revisions made	By who?	Approval date
1	19.1.23	Updated plan following review from last year	SHayes	24.1.23

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Accessibility Plan 2023 - 2026

Targets	Strategies	Outcome	Timeframe	Evaluation
Equality and Inclusion				
Maintain accessibility Plan as an annual agenda item at Governors Meetings – Spring 1 term.	Clerk to Governors to add to list of required publication details. Headteacher to add to the agenda in the Governors handbook	Adherence to current legislation.	Annually	
Continue to provide training to raise awareness of equality and disability issues in school	Provide training for governors, staff, pupils and parents.	Whole school community aware of issues related to access.	On-going	
Review policies to ensure that staff know how to provide resources or plan activities that take into account the equality, diversity and inclusion mission of the school	Review policies with staff and governors.	Policies reflect adherence to current legislation.	On-going	

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Physical Environment				
School is aware of the access needs of disabled children, staff and parent/carers. School staff are better aware of access issues.	Include access plans for individual disabled children as part of the person centred planning process, when and where necessary. During summer term transition meetings teachers share access issues with regards to parents.	Individual plans in place for all disabled pupils and all staff aware of all pupils' access needs. Raised confidence of staff and governors in their commitment to meet access needs. All parents able to fully access all school activities.	As and when necessary.	
Where possible areas of school building and grounds are accessible for all children and adults and to continue to improve the access of the physical environment for all.	Headteacher, SENDCo and site manager to audit accessibility of school buildings and grounds. Governors Premises Committee to check accessibility and then produce an Action Plan based on findings.	Any modifications required will be made to the school building and grounds that are needed to facilitate ease of access for all.	On-going	

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Targets	Strategies	Outcome	Timeframe	Evaluation
Ensure all children and staff who find it challenging to walk can exit the building quickly and safely in the event of a fire	<p>Install and train UKS2 staff on using the fire evacuation chair</p> <p>Leaders to consider classroom placement for children and staff with a physical disability</p> <p>Fire drills to practice leaving the building and to address any potential issues</p>	<p>All relevant staff trained</p> <p>All staff and children can exit the building safely and quickly</p>	On going	

Targets	Strategies	Outcome	Timeframe	Evaluation
Curriculum				
Continue training for teachers and support staff on current and relevant aspects of SEND.	<p>Review the needs of children with specific needs, provide all relevant training.</p> <p>Continue to share good practice.</p>	All staff trained and confident with issues linked with accessibility and inclusivity with regards to accessing the curriculum. We recognise that this is an on-going process, and that needs and expertise will change with time.	On-going	

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All out of school activities are planned to ensure, where reasonable, inclusion of all pupils.	Review all out of school provision to ensure compliance with legislation.	All out of school activities will be conducted in an inclusive environment with providers that comply with current and future legislative requirements.	On-going	
Classrooms are optimally organised and all appropriate additional equipment is provided to promote the participation and independence of all pupils and adults alike.	Training and specialists all support teachers in organising classroom environment.	Lessons will start on time without the need to make adjustments to accommodate the needs of individual pupils. Seating arrangements and equipment are considered where necessary and included in a child's plan, APDR, Support Plan	Reviewed annually On-going	
Access arrangements to meet individual's needs when taking tests etc., will be applied for and support provided when required.	SENDCo / Headteacher will ensure appropriate testing and reports are provided in order to apply for access arrangements.	All pupils will have their individual needs met, and school will attempt to remove any barriers to achieving their full potential.	On-going	

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Written / Other Information				
Make available school brochures, school newsletters and other information for parents / carers in alternative formats.	Review all current school publications and promote the availability in different formats for those who require it.	The school will be able to provide written information in different formats when required for individual purposes.	On-going	

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