



St. Paulinus Catholic Primary Academy

Part of the Blessed Peter Snow Catholic Academy

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



Home-School Agreement and Parent Code of Conduct



2022 - 2026

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

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Introduction

At St. Paulinus Catholic Primary Academy, we are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents / carers to participate fully in the life of our school.

The purpose of this agreement is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

Mission Statement

The Governors and staff of St. Paulinus Academy, Dewsbury, commit themselves to live as a community with Christ as its centre, characterised by living Gospel values within the Catholic Church. They commit themselves to provide the best possible education for every child in the school according to their needs and affirming their achievements.

Aims of the School

The general aim of the school is to provide an experience of a Christian community within which all members of the school (pupils, staff and parents) can be helped to mature in faith. We aim to extend the children's knowledge, imaginative understanding, creative ability and experience of the world in which they live and through greater knowledge to develop an awareness of moral values and capacity for enjoyment. We also aim to enable them to enter the world after formal education is over as an active participant in society and responsible contributor to it, capable of achieving as much independence as possible. The children will be provided with as wide a range of educational experiences as possible and be given every possible opportunity to develop in all areas of human growth. Throughout all areas of the curriculum, the school aims to interpret human knowledge to its pupils in light of the Gospels and the teaching of the Roman Catholic Church. In this way the school community contributes to the spiritual and moral formation of pupils as well as to their intellectual and physical development.



By sending your child to St Paulinus Academy, we are agreeing to:

As a school

We will do our best to:

- Support your child's wellbeing and safety by providing a safe, supportive and caring environment
 - Help and encourage your child to reach their full potential
 - Monitor and communicate with parents and carers regularly on your child's progress
 - Provide a broad and balanced curriculum that caters for all children, including when delivered remotely
 - Promote high standards of behaviour so we can maintain a safe environment for all children
 - Offer your child opportunities to develop a sense of responsibility, form healthy social relationships and build their self-esteem
 - Set homework that supports the delivery of the curriculum and mark it where appropriate
 - Offer opportunities for parents and carers to get involved in school life
 - Communicate between home and school through letters, newsletters, group calls (for last minute reminders on occasion), email, the school app and the school website
 - Respond to communications from parents in a timely manner, following school policies
 - Encourage good attendance and address any concerns with parents or carers where necessary, this could include sending letters, inviting parents in for meeting, home visits or issuing penalty notices
 - Deal as quickly and efficiently as possible with any concerns expressed by parents
 - Arrange at least 2 parents evenings per year, where progress and achievement can be discussed and provide parents with a annual report at the end of the year.
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Parents/carers

I will do my best to:

- Make sure my child attends school regularly and on time. I will notify the school if my child will be absent. Children can arrive any time between 8.30am and 8.45am. If your child is going to be absent, you must make sure you ring school before 9.15am to let them know why or provide a note to the school office in advance.
- Make sure my child is dressed in the correct uniform on PE days and non-PE days.
- Support the school to make sure my child maintains a consistently high standard of behaviour

- Encourage my child to try their best so they can reach their full potential
 - Communicate to the school any concerns that I have about my child that may affect their behaviour in school or ability to learn
 - Make sure communication with the school is respectful, and that I make every reasonable effort to address my communications to the appropriate member of staff
 - Demonstrate that all members of the school community (including other parents) should be treated with respect and therefore set a good example in my own speech and behaviour
 - Understand that I should communicate with staff during core school hours, and although they may at times respond outside of those hours, I can't always expect that
 - Make sure that my child completes their homework on time, and raise any issues that my child has with their teachers
 - Read and follow the school's policies
 - Treat all members of the school community with care and respect
 - Engage in parent meetings and work together with the school in order to achieve the best outcomes for my child
 - Read all communications sent home by the school and respond where necessary
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Pupils

I will do my best to:

- Arrive at school on time and ready to learn
- Try my best to do my work and ask for help if I need it
- Wear the correct school uniform on PE days and non-PE days
- Bring all the equipment I need each day
- Be respectful, friendly and caring towards other children and adults
- Listen to instructions from the adults at school and follow the school rules
- Do my homework and bring it back to school on time
- Look after the school equipment and be respectful of the school environment

Parent/ Visitor Code of Conduct:

As well as following the guidance set out in our Home-School Agreement, we expect parents, carers and visitors to:

- Respect the caring ethos of our school.
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that **all** members of the school community (including other parents) should be treated with respect and therefore set a good example in their own speech and behavior.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct own child's behavior especially in public where it could otherwise lead to conflict, aggressive behavior or unsafe behavior.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behavior.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behavior which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent / carer or pupil regardless of whether or not the behavior constitutes a criminal offence.
- Damaging or destroying school property.
- Abusive or threatening e-mails or text / voicemail / phone messages or other written communication.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils / parents / staff, at the school on Facebook, Twitter or other social sites. Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.
- The use of physical aggression towards another adult or child. This includes physical punishment against your own child.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).

- Smoking and consumption of alcohol or other drugs whilst on school property.
- Dogs being brought on to school premises.

Any of the above incidents could result in an adult being banned from the premises, and/ or the police being informed of any aggressive behaviour. The School also reserves the right to cease communication with anyone not following the above expectations.

We trust that parents / carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

SCHOOL	HOME	PUPILS
Teaching and Learning – pupils deserve the highest possible standard of teaching and support to help them learn		
School will: <ul style="list-style-type: none"> • Provide a broad and balanced curriculum which challenges and motivates pupils • Tell parents about the work their child is doing 	Home will: <ul style="list-style-type: none"> • Shown an interest in what their child is learning and try to make sure that their child brings the right equipment for every lesson • Praise their child for effort and good work 	Pupils will: <ul style="list-style-type: none"> • Come to school ready to learn • Work hard in lessons
Attendance – pupils have a right to education and parents have a legal responsibility to make sure that children attend regularly		
School will: <ul style="list-style-type: none"> • Inform parents as soon as possible if their child is absent without an explanation from home • Recognise and reward good attendance 	Home will: <ul style="list-style-type: none"> • Make every effort to make sure that their child attends school regularly and on time • Inform the school as soon as possible about any absence and the reason for it 	Pupils will: <ul style="list-style-type: none"> • Attend regularly and arrive on time – the doors are opened between 8.30am and 8.45am in the morning
Behaviour and discipline – pupils learn best in an orderly environment where everyone knows what is expected of them		
School will: <ul style="list-style-type: none"> • Have a code of behaviour which creates a safe and caring environment for everyone • Make sure that all staff, pupils and parents know what behaviour is expected 	Home will: <ul style="list-style-type: none"> • Give praise at home for good behaviour at school • Work with the school to find solutions in cases of unacceptable behaviour 	Pupils will: <ul style="list-style-type: none"> • Keep school and class rules
Homework – learning at home has an important part to play in helping pupils to achieve		
School will: <ul style="list-style-type: none"> • Keep parents informed about the arrangements for homework and consult them if changes are planned • Provide suitable materials and advice on homework and how to help with reading 	Home will: <ul style="list-style-type: none"> • Offer help and support with learning at home • Encourage their child to read regularly • Make sure that materials borrowed from school are returned 	Pupils will: <ul style="list-style-type: none"> • Take home any work <u>set</u> • Do homework and take it back to school on time • Read regularly and return books to school
Communication – good communication between home and school is essential to make sure that pupils get the support they need		
School will: <ul style="list-style-type: none"> • Make sure that parents have information about their child's progress and behaviour • Arrange for parent to discuss their child's progress and to set targets for the future • Make sure that they listen to concerns and do their best to help 	Home will: <ul style="list-style-type: none"> • Tell school about anything which might affect their child's work or behaviour • Talk with teachers on parents evening or at other times about their child's progress at given time • Raise concerns directly and promptly with the school and listen to the <u>school</u> • Will not say derogatory or negative things about the school on social media 	Pupils will: <ul style="list-style-type: none"> • Take home letters, notes and reports from school and give them to parents / <u>carers</u> • Talk with parents / carers and teachers about any worries in school