

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0 (overspend of £2823.97)
Total amount allocated for 2020/21	£19,450
How much (if any) do you intend to carry over from this total fund into 2021/22?	£756.03
Total amount allocated for 2021/22	£19,440
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,196.03

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20,196.03	Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,058.80	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure our pupils can swim at least 25 metres.	<p>During the first term swimming safety resources will be sent out to teachers to teach in preparation for lessons (swimming to begin February - July 2022)</p> <p>When they go swimming: use one of our teachers to support the swimming teachers.</p> <p>Update from the Primary PE network for Swimming - 25.03.21 - when swimming recommences ensure there is a teacher or HLTA at least to support children to and from swimming. Updated RA for swimming which all adults are aware of. Also challenging pupils</p>	KAL swimming TBC	<p>93% of pupils (54 out of 58) could swim 25 metres by the end of year 5.</p> <p>All children took part in water safety lessons and could talk about water safety</p>	Continue to use KAL swimming next year and identify if the 4 swimmers who did not achieve their 25 metres are able to return when they are in year 6

	<p>who are already competent swimmers. Staff to make observations of which children don't pass 'swimming at least 25 metres' and they need to have catch up lessons used from Sports Premium funding being given back from KAL.</p> <p>Identify pupils who did not pass 25m in current Y6 and arrange with KAL to take these pupils from Y6.</p>			
Encourage pupils to have a healthy and active lifestyle at lunch and break times through structured play.	<p>P.E lead & SGO support of 1 day training for pupils to train and support our Sports leaders to organise and manage structured play. Play rota set up so group of x6 pupils work with a different year group each day of Y1-4.</p> <p>Sports leaders have their own play equipment which can be accessed at any time during break and lunch times to stimulate their planned games.</p> <p>KS2 - Pupil premium money is being used to give pupils fruit or toast due to staggered late lunches, encouraging pupils to have a healthy snack as part of</p>	<p>SU1 Rugby £50</p> <p>Sports leaders badges: £15.10</p> <p>Sports leader equipment: £452</p>	<p>Pupils are active and engaged during lunchtime.</p> <p>Increased numbers of pupils participating in structured play.</p> <p>Improved interaction and behaviour at lunchtime.</p> <p>2x $\frac{1}{2}$ day sessions for the sports leaders to be supported in playing / preparing and delivering games.</p> <p>Assembly delivered to whole school - materials regarding sugar habits sent home to parents too.</p>	<p>Train new sports leaders up next academic year and continue this programme</p> <p>Continue with lunchtime club and develop after school clubs further</p>

	<p>their daily routine. Encouraging healthy eating and a good balanced diet.</p> <p>SGO partnership to deliver $\frac{1}{2}$ healthy and active lifestyle assembly to whole school in Autumn and again in Summer Term (during health and fitness week).</p> <p>Sports coach from Kaizen sports to deliver lunchtime club once per week.</p>			
Ensure the school has sustainable high quality teaching and learning in P.E.	<p>Sports coach from Kaizen sports to deliver P.E lessons alongside the teachers.</p> <p>Dan Batty is timetabled to work with every teacher throughout the academic year. If a teacher is working with D.Batty for their first lesson of the week, teachers should either continue their lesson and build upon the skills for the following lesson or upskill pupils in another area of P.E for their second lesson.</p> <p>Assessment sheets are completed at the start of the half term by teachers and pupils to compare the data at the end of the half</p>	<p>Kaizen Sports (£150 per day) £720</p> <p>SP2 Taekwondo £check with updated fees in 2022</p> <p>SU1 Rugby £50</p> <p>SJF £414:</p> <p>A1 Multi skills sessions (SJF)</p> <p>A1 SEN workshop</p>	<p>All pupils with Dan have completed self assessment forms at the beginning and end of the half terms; showing their confidence and skills have increased in gymnastics</p> <p>-Monitoring of PE in each class: Teaching and learning document completed termly, along with lesson drop ins and class book monitoring. Spring & Summer to include planning monitoring</p> <p>Children have had access to a broad range of PE</p> <p>Experienced coaches to develop skills for teachers and provide</p>	<p>Look into developing new PE leaders expertise e.g. dance cpd etc.</p> <p>Implement a range of extra sports e.g. taster sessions or clubs, over the year</p>

	<p>term.</p> <p>Teachers supported by the P.E lead throughout the academic year. Up to 2 hours of P.E time is time tabled in for every class.</p> <p>P.E lead has planned the Autumn Term units and provided resources for lessons, as a model for planning quality PE.</p> <p>PE subjects books used for each class, every half term to update and show progress, lesson progression and subject content and range. PE book celebration completed 20.10.21 for all classes, evidence of progressive planning / teaching of skills, now to focus on differentiation, pupil voice, additional sporting opportunities in the subject book.</p> <p>PE data updated termly to review children's progress.</p>	<p>(SJF)</p> <p>A1 Mini Olympics (SJF)</p> <p>A2 Balance Bikes (SJF)</p> <p>Sp1 Bikeability (SJF)</p> <p>SU2 Orienteering Day (SJF)</p> <p>Tennis - Free (local club funding)</p>	<p>high quality teaching and learning to all year groups from Nursery-Year 6</p> <p>Pupil questionnaire analysis about PE lessons to update future planning of PE</p> <p>Deep dive into PE scheduled in for Sp Term</p>	
<p>Provide every pupil the opportunity to engage in physical activities and competitions through our lunch time and after-school program.</p> <p>Provide every pupil the opportunity to engage in intra competitions</p>	<p>P.E lead and coaches to identify and offer a range of sports and activities to all pupils.</p> <p>Focus on pupils not accessing opportunities in extra-curricular activity.</p>	<p>SJF partnership £414</p> <p>Transportation costing:</p>	<ul style="list-style-type: none"> - Entering all competitions and festivals where possible - children took part and completed festivals / competitions for our SGO area 	<p>Continue to embed this and maintain the Gold School games award.</p> <p>Develop offer for encouraging physical activity at break times and lunch times e.g.</p>

linked to the P.E. curriculum.	<p>Links built with local sports clubs (Rugby) to provide clubs and teaching for 2021.</p> <p>With restrictions easing, pupils to participate in sports events again across school - SJF events calendar</p> <p>P.E lead and D.Batty to assist with festivals competitions preparations.</p> <p>Sports leaders to engage with Years 1-4 and encourage sports activities. Assisted by P.E lead & SGO training.</p> <p>Huddersfield Giants to be booked for Summer Term Yr5/6</p>	<p>Kaisen sports £720</p> <p>Dodgeball £21</p> <p>BSSA Football £10</p> <p>Dodgeball championship £50</p> <p>SU1 Rugby £50</p> <p>Tennis - Free (local club funding)</p>	<ul style="list-style-type: none"> - All children offered to take part in the competition from Year 1 -Year 6 - A1 Inclusive workshop for SEND across school - A2 Inclusive festival - SEN adaptations provided for wheel chair users 	playground markings, equipment, etc.
Increase the active learning opportunities across the curriculum	<p>P.E lead to share other active learning opportunities e.g. BBC supermovers, go noodle, cosmic yoga, Joe Wicks.</p> <p>Daily mile implemented in AT1, to have intra school competitions linked to a focus each half term, e.g. spellings, timestables, phonics sounds, history.</p>	N/A	<p>-Classes beginning to take part and get their children more active</p> <p>-EYFS building in daily active minutes during lessons along with outdoor provision activities, specifically for developing physical development</p>	

	Completed x3 a week for every class.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,039.20	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the active learning opportunities across the curriculum.	P.E. leader to share other active ideas	N/A	<p>- Increased the engagement of pupils in regular physical activity in EYU and KS1</p> <p>-Ideas from staff for active minutes to be used in daily routine</p> <p>-EYFS building in daily active minutes during lessons along with outdoor provision activities, specifically for developing physical development</p>	
<p>Social media, newsletters to acknowledge and celebrate sporting events and achievements.</p> <p>P.E display outside the hall showing curricular and extra-curricular</p>	<p>P.E. lead to share achievements and P.E. opportunities in newsletters, the app and Facebook when appropriate.</p> <p>P.E lead to produce a display for</p>	<p>N/A</p> <p>SJF partnership</p> <p>£414</p>	<p>-P.E. activities visible to parents, school and the sports partnership.</p> <p>School Games Silver Award achieved 2019-20 / Virtual</p>	Develop this further to show sporting achievements outside of school as well as in school

<p>opportunities, leadership and achievements.</p> <p>School games award for pupils, visitors and parents to see.</p>	<p>parents, governors, pupils and staff to showcase our P.E. provision</p> <p>PE displays updated regularly with photos from each class, objectives clearly linking to each year group</p> <p>Awards/ Trophies in the main entrance for visitors and pupils to see</p> <p>New aspirational display of famous athletes</p> <p>Sports leader display on the playground to celebrate PE to KS2 and their parents</p>		<p>Schools Games aware 2020-2021</p> <p>-Developed football partnership with local school</p> <p>-1st Place cross country girls</p>	
<p>Continue to employ Sports Coaches to work alongside the P.E. teacher.</p>	<p>Timetable the coaches to work alongside the teachers and the teaching assistants to assist with the activities delivered on a lunch time, after-school activities (2021) and competitions (where possible)</p> <p>-Dan Batty for Kaizen Sports gymnastics, Dance, Athletics and fundamental skills from Nursery to Year 6</p> <p>- Hannah from SJF to support teachers for a full day</p>	<p>Kaizen Sports (£150 per day) £720</p> <p>SP2 Taekwondo £check</p> <p>SU1 Rugby £50</p> <p>SJF £414:</p> <p>A1 Multi skills sessions (SJF)</p>	<ul style="list-style-type: none"> - Staff who trained alongside Dan for Gymnastics have a better understanding and teaching skills for Gymnastics in the future - Team game ideas given to staff from Dan to encourage and develop fundamental movement skills for EYFS and KS1 pupils - Improvement seen in Reception children with 	<p>Look into sports coaches to provide more unusual sports e.g. fencing</p>

	<p>with the mini Olympics equipment & SEND pupils with CPD for Kurling</p> <ul style="list-style-type: none"> - Taekwondo Olympic GB squad coach to upskill teachers for CPD and to offer children a unique sport - Rugby lessons for Year 5 and 6 from Huddersfield Giants - Multi skills for KS1 with Gail from SJF - Balance bike and pedal bike sessions with Reception - Y1 - Bikeability for Year 5 and catch up for Year 6 children - Orienteering full day event for Sp2 	<p>A1 SEN workshop (SJF)</p> <p>A1 Mini Olympics (SJF)</p> <p>A2 Balance Bikes (SJF)</p> <p>Sp1 Bikeability (SJF)</p> <p>SU2 Orienteering Day (SJF)</p> <p>Tennis - Free (local club funding)</p>	<p>their fundamental movement skills and gymnastic skills (observations on Tapestry)</p> <p>-</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated: £4,039.20	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Hire in coaches to work alongside staff in the delivery of Dance and gymnastics (Kaizen sports) Rugby (Huddersfield Giants), Orienteering SJF partnership (Mick Troop or Hannah), Multi Skills, Balance bikes, Mini Olympics, Tennis, Bikeability, Taekwondo</p> <p>Continue to employ coaches to work alongside teachers to improve their practice and ensure the school has sustainable high quality teaching and learning in P.E.</p>	<p>P.E lead to sustain and build links with local community sport providers/clubs.</p> <p>P.E lead to timetable the external coaches/clubs and inform parents where necessary.</p> <p>Some teachers in school to provide a sports after school club (mindfulness yoga, kwik cricket, rounders)</p> <p>P.E lead to support staff to adapt the planning (planned Autumn Term for whole school, to ensure progression) where necessary and share with each other, provided teachers with expectations and progression of skills and objectives for their year group.</p>	<p>Kaizen Sports (£150 per day) £720</p> <p>SP2 Taekwondo £check</p> <p>A2 Dodgeball session - Free</p> <p>SU1 Rugby £50</p> <p>SJF £414:</p> <p>A1 Multi skills sessions (SJF)</p> <p>A1 SEN workshop (SJF)</p> <p>A1 Mini Olympics (SJF)</p> <p>A2 Balance Bikes (SJF)</p> <p>Sp1 Bikeability (SJF)</p> <p>Tennis - Free (local club</p>	<p>Pupils taught football, dance, rugby, football, tennis, multi skills, cycling, swimming, dodgeball, orienteering specialists. Gaining new ideas, skills and knowledge.</p> <p>Stimulated interest amongst pupils for different sports.</p> <p>Increased staff and pupil motivation and confidence.</p> <p>Raised the profile of P.E. across our school and promotion of local community clubs and external sport camps during the holidays.</p> <p>Increased the engagement of pupils in regular physical activity especially less engaged pupils.</p> <p>Teachers enhanced their own P.E. skills and knowledge and can take this forward with them to future classes.</p> <p>Securing links for the pupils with local clubs and opening up opportunities for pupils to join more after school clubs.</p>	<p>Continue to do this to support the new generations coming through school</p>

		funding)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:		£4,039.20		
<p>Offer a wide range of curricular and extra-curricular activities to engage and include more pupils in physical activity.</p> <p>Focus on pupils not accessing opportunities in extra-curricular activity.</p> <p>Stimulate pupil engagement with new activities.</p>	<p>P.E lead to identify and offer a range of sports and activities to all pupils including the talented pupils and those with special needs.</p> <p>P.E lead to train and lunch time supervisors to support the young sport leaders to help with the delivery of sporting activities for other pupils across school, offering a range of sports that all children can take part in.</p> <p>Teachers offering after school sports clubs - Spr 1 onwards</p>	<p>Kaizen Sports (£150 per day) £720</p> <p>Sports leaders badges: £15.10</p> <p>SP2 Taekwondo £check</p> <p>Dodgeball £21</p> <p>SU1 Rugby £50</p> <p>SJF £414:</p>	<p>Accessed a wide range of sporting competitions and activities including new ones. Refer to our newsletters and apps for sporting events.</p> <p>Stimulated interest amongst pupils for different sports.</p> <p>Enhanced a positive attitude and engagement in and towards sporting activities - evidence from the pupil questionnaires, analysis on the school website</p>	<p>Advertise and provide a wide range of extra-curricular activities next year</p>

	<p>P.E lead to sustain and build links with local community sport providers and clubs.</p> <p>P.E lead to timetable the external coaches/clubs and inform parents where necessary.</p> <p>Specialist teacher to view current planning so it provides a range of sports and activities.</p>	<p>A1 Multi skills sessions (SJF)</p> <p>A1 SEN workshop (SJF)</p> <p>A1 Mini Olympics (SJF)</p> <p>A2 Balance Bikes (SJF)</p> <p>Sp1 Bikeability (SJF)</p> <p>Tennis - Free (local club funding)</p>	<p>Raised the profile of P.E. across our school and local community</p> <p>Increased the engagement of pupils in regular physical activity.</p> <p>Staff engaged with leading competition teams.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,019.10	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Financial contribution towards the transport for the sporting competitions.	P.E lead to book the transport and S.J to transport the pupils in SJF mini bus	Transportation costing:	Broadened the sporting opportunities for our pupils.	Continue to do this
Contribution in the St John Fishers Sports Partnership for sport	P.E lead to enter the pupils into a variety of competitions from local level to regional level.	Kaizen Sports (£150 per day) £720	Raised the profile of P.E. across our school and local community.	
Affiliation to Huddersfield Football Association and Huddersfield Giants	P.E lead to organise the staff/classes for the competitions.	SP2 Taekwondo £check	Increased participation in events: -Football fixtures -Cross Country competition -Sports hall athletics completion	
Enter a wide range of competitions including the inclusive events e.g. Pentathlon, table cricket etc.	P.E lead and office staff to inform parents about the competitions.	SU1 Rugby £50	-T20 cricket KS1 -T20 cricket Y3/4 -This girl can cricket	
Competitive sport included in school PE provision	P.E lead to organise and prepare pupils for inter competitions. - Intra competitions until further notice	SJF £414: BSSA Football £10	-SEN festival -Dodgeball championship -KS1 multiskills -orienteering festival	

Signed off by	
Head Teacher:	SHayes
Date:	21.11.22
Subject Leader:	BWhitehead
Date:	21.11.22
Governor:	ASmart
Date:	22.11.22