



St. Paulinus Catholic Primary Academy

Part of the Blessed Peter Snow Catholic Academy Trust

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



10th May 2023

Dear Parents / Carers

Year 3 - Summer Term Curriculum Letter



Welcome back, we hope that you have all had a lovely Easter break, May Bank Holiday and the King's Coronation and are looking forward to the summer term.

Year 3 Staff: Class Teachers:	Mrs. Joyce (3J) & Miss Whitehead (3W), Miss Ellis & Mrs. Benn
Educational Teaching Assistants:	Miss Hart, Mrs. Haslem, Miss Donnelly, Mrs. Dudley, Mrs. Crossland & Miss Lyons
French Teacher:	Miss Juan

Our theme this term is 'Egyptians'

In this term, we will explore who the Egyptians were and research how they lived. We will look at how their lives compare and contrast to ours. We will cover the mummification process and learn about the hieroglyphics, writing used by the Egyptians that differs greatly to ours but was so advanced for their time! You can support your child's learning by discussing this period with them.

It would also be a good opportunity for your child to complete some research at home about a particular area of interest surrounding the Egyptians. It is a vast and fascinating subject so we know there will find plenty to research!

(See topic plan for full details)

In **R.E.** the themes in learning are 'Celebrating Easter and Pentecost'- Summer 1 and 'Being a Christian'- Summer 2. Both are important topics for understanding the Christian faith. We will explore how the church celebrates the resurrection of Jesus and know that Jesus appeared to some of his friends after he rose from the dead. Children will understand this represents new life and gives us hope too. We will look at the Holy Spirit and understand why the Holy Spirit is so important to Christians and how it changed the disciples. Children will be given time to reflect on what they have learnt and why we need the Holy Spirit in our lives.

In **Mathematics** - we will be focusing on the basic skills of Mathematics, as it is vital, we know these and we practise applying these methods through problem solving and reasoning. We will also be focusing on measurements and focusing on 2D and 3D shapes. We will be looking at fractions of amounts and linking this to money. Please continue to practise timetables at home on a daily basis with your children. By the end of Year 3, children should be familiar with the 3, 4, 6 and 8 times tables.

In **English** - we will be carrying out lots of different writing techniques focusing on non-fiction and narrative writing linked to our topic. We will be looking at the book 'Egyptian Cinderella' and will be basing our writing around this story. We will be writing reports, stories, persuasive letters and instructions. We will engage in lots of discussions and learn a wide range of vocabulary linked to our topic. We will also continue to work on our grammar skills, as well as revisiting our phonics knowledge.

In **Science** - we will be investigating and looking at plants. We will describe the function of different parts of plants, explore the needs of plants for survival and describe how water is transported within the plants.

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In **R.P.S.H.E.** we will be learning about health. The focus will be on how to keep our bodies and teeth healthy, how much of each food group our bodies need and the importance of maintaining good personal hygiene.

Physical Education (P.E.) - is on Tuesday and Wednesday (3W) and Wednesday and Thursday (3J)

Under the new guidelines, children will continue to come to school wearing their P.E. kits on these days. Please may we take this opportunity to kindly remind all families that the school P.E. kit is uniform and that pupils should not come to school in clothes that do not form the school P.E. kit.

- The St. Paulinus P.E. kit consists of:
 - a plain white t-shirt with or without the school logo (no brands or patterns),
 - plain black or dark grey shorts / jogging bottoms or leggings (no brands or patterns),
 - grey school hoodie with the school logo,
 - Trainers or a pair of pumps.
- In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, these need to be removed on each morning of P.E. for health and safety reasons.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair must be tied back.
- All P.E. kit (including school uniform) must be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.
- **Please ensure your child wears their PE kit on their P.E. days.**

Please ensure your child wears their P.E. kit on their P.E. days. If your child does not come to school in their P.E. kit, you may receive a text message to inform you that they need it for the following week. All P.E. kit and school uniform **must** be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

Timetables and Spellings - The children will have a list of ten spellings which will be tested on a Friday. Timetables should be practised as often as possible. The children can access Timetable Rockstars (using their individual log in) to support them with these. Timetables will also be tested throughout the week.

Homework - this will be given out on a **Friday** and **MUST** be completed and returned to school by **Wednesday**. This gives the children enough time to see their class teacher if they are struggling. The purpose of this work is to consolidate the learning from class and to prepare them for more intensive homework at high school. It is therefore extremely important that this work is completed. If a child does not complete their homework without a valid reason, they will be asked to stay in and complete it at break/lunchtime. No homework three times in a half-term, a letter will go home notifying parents.

Reading

The children will continue to read in school to an adult on a daily/weekly basis. Please send in your child's reading book **every day** so we can maintain continuity between home and school. We will change your child's book as and when needed. Please remember to write in your child's reading record to acknowledge that you have listened to your child read. It is also very important to check your child's understanding when reading.

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The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably.
- We can send messages directly to mums and dads at the same time.
- You will receive important or urgent messages more effectively.
- We can tell you more about what's going on within our school.
- Letters will also be available to read on the school's website and the School App.

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies, then please contact the office OR complete the 'e-mail request form' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

If you have any questions or concerns, please contact your child's class teacher via email: year3@stpaulinus.org or by contacting the school office and arranging a telephone appointment.

We are looking forward to a very productive and fun final term.

Thank you

Mrs Joyce and Miss Whitehead
Year 3 Teachers

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Important Dates 2023

<p>Monday 1 May</p> <p>Thursday 4 May</p> <p>Monday 8 May</p> <p>Friday 19 May</p> <p>Friday 26 May</p> <p>Friday 26 May</p> <p>Monday 29 May – Monday 5 June</p> <p>Monday 5 June</p> <p>Tuesday 6 June</p> <p>Day to be confirmed</p> <p>Friday 16 June</p> <p>Sunday 18 June</p> <p>Tuesday 20 June</p> <p>Friday 23 June (more info to follow)</p> <p>Thursday 29 June</p> <p>Tuesday 4 July</p> <p>Friday 7 July (more info to follow)</p> <p>Monday 10 – Friday 14 July</p> <p>Friday 14 July</p> <p>Monday 17 – Friday 21 July</p> <p>Wednesday 19 July</p> <p>Friday 21 July</p> <p>Friday 21 July</p>	<p>May Day / School closed</p> <p>Polling Day / School closed / Home Learning Day</p> <p>Bank Holiday for King's coronation / School closed</p> <p>Mary Day / children to bring flowers 09:00 - Parents invite to Mary Liturgy</p> <p>Pentecost Day / Non-Uniform Day: children to dress in white</p> <p>Last day of term</p> <p>Summer Half Term Holidays</p> <p>Inset Day</p> <p>School Re-opens</p> <p>Father's Day event : (buy a gift for a £1.00)</p> <p>Feast of the Sacred Heart of Jesus</p> <p>Father's Day</p> <p>New EYFS Parents Evening</p> <p>Non-Uniform Day: bring an item for the Summer Fair</p> <p>St. Peter & St. Paul Feast Day</p> <p>Whole School Transition Day / EYFS Taster Day</p> <p>Summer Fair</p> <p>STEAM Week (Science, Technology, Engineering, Art & Maths)</p> <p>Children's written reports handed to parents</p> <p>Health & Fitness Week</p> <p>KS2 Sports Day for Years 3 & 4 (am)</p> <p>End of Year Whole School Mass</p> <p>Last day of School (2022/2023) / Early finish, 13:15</p>
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FofSP = 'Friends of St. Paulinus' event

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Year 3 - The Egyptians

Summer Term Curriculum Overview

Music - As musicians we will :

- Learn how does music help in every day life.
- Compare two different songs.
- Compose and improvise within the piece of music.
- Be able to use the glockenspiels.

Design Technology – As designers we will :

- Design and produce shell structures e.g. packaging, desk tidy, party favour box etc and combining what we have learnt throughout the year to evaluate our own and others work.

R.E. - As theologians we will :

- Learn about Easter and Pentecost and what it means to be a Christian in today's world linking this in to every day living.
- Understand that God rose Jesus from the dead to save us all.

French—As linguists we will:

- Learn a well known fairy tale in French.
- Be able to use adjectives to describe people.
- Retell the story in my own words.
- Write sentences using the story.

English – As writers and communicators we will :

- Write narratives, plays and dialogues that contain historical characters developing them using descriptions, stage directions and dialogue.
- Write letters.
- Non-chronological reports.
- Explore and write traditional poems, that use rhyming couplets, sentences with more than one clause and prepositions to express time and place.
- Read and listen to a wide range of styles of text, both fiction and non-fiction.
- Read and listen to whole books.
- Engage in meaningful discussions in all areas of the curriculum.
- Listen to and learn a wide range of subject specific vocabulary.

Computing -

- We are learning about simulations recognising that a computer simulation can represent real and imaginary situations.
- We will complete a branching data-base on fruits and vegetables.
- We will learn about presenting using power point.

P.E. – As athletes we will :

- Play net and wall games.
- Learn and develop athletic skills in preparation for our sports day.
- Learn the skills of orienteering.

Maths - As mathematicians we will :

- Use and apply the four basic skills of addition, subtraction, multiplication and division.
- Solve problems including missing numbers and place value and more complex addition and subtraction.
- Use and recall multiplication and division facts for 3, 4 and 8 times tables.
- Be able to multiply a 2-digit number by a 2-digit number.
- Solve problems including missing numbers involving multiplication and division and finding solutions using the inverse operations and apply our reasoning skills .
- Learn how to measure the perimeter of simple 2D shapes.
- Learn how to identify horizontal, vertical, perpendicular and parallel lines in relation to other lines.
- Estimate and measure angles and apply our knowledge in to problem solving .
- Look at ways of collecting and recording data.
- Complete a variety of word problems allowing children to apply their knowledge.
- Complete a variety of problem solving activities.
- To use fractions to find and amount .

Science - As scientists we will be working scientifically to study and investigate :

- Plants.
- Describe the function of different plants and trees.
- Explore the needs of plants for survival.
- Explore and describe how water is transported within plants.
- Describe the plant life cycle, especially the importance of flowers.