



The Blessed
Peter Snow
Catholic Academy Trust



St. Paulinus Catholic Primary Academy

Part of the Blessed Peter Snow Catholic Academy Trust

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



13th October 2023



Dear Parents / Carers

Autumn Term Curriculum Letter

Year 3 Staff : Class Teachers: Mrs. F. Joyce (3J) and Miss B. Whitehead (3W)
Support Assistant: Miss Ambler, Miss M. Donnelly, Mrs. K. Dudley,
and Miss Bushby

This term we are looking forward to lots of new and exciting things again.

Our theme will be Inventions and innovators - the 'Stone age'

We will be studying the Stone Age to the Iron Age including hunter gatherers, early farming and the Bronze Age.

Our Autumn term theme will begin with looking at the jobs archaeologists do and why this helps us discover evidence about the past.

We will be finding out about early shelters, where Early Britons got food and the art they produced.

Next we will look at how the Early Britons communicated with each other and how they moved around.

In **R.E.** the topic is 'The Christian Family'. During this term we will learn about the Christian Family, think about what it means to be part of a Christian family, know that we can join the Christian family when we are baptised, know what happens when we are baptised and know baptism is a sacrament.

In **Maths** we will begin by focusing on place value, and the basic skills of addition and subtraction. We will be using these skills for reasoning and problem solving. During this term we will also be learning about length and perimeter, as well as interpreting and presenting data using graphs. We will start looking at complex reasoning and problem solving exercises. To help your child you can provide opportunities to practise their times tables, and ask mental arithmetic questions including money, discuss times and timing (in cooking) looking at clocks which will help your child to read times (both analogue and digital).

In **English** we will study the novel 'Stone age boy'. This will allow us to develop our narrative writing using clear structure, setting, characters and plot. We will develop characters and describe settings. Year 3 will also be using a wider range of time connectives and sentence structures to improve our writing. You can help your child by ensuring they complete their homework. You could also research 'The Stone Age' on the internet or in the library.

In **Science** we will be looking at rocks and soil. We will work scientifically to investigate and study this area of science. We will be digging up fossils and going back in time which will link closely to our History subject and English lessons.

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Website: www.stpaulinuscps.org.uk

Physical Education (P.E.) – Mondays and Tuesdays

Under the new guidelines, **children must come to school wearing their P.E. kits on these days, ready for lessons.** Please may we take this opportunity to kindly remind all families that the school P.E. kit is uniform and that pupils should not come to school in clothes that do not form the school P.E. kit.

- The St. Paulinus P.E. kit consists of:
 - a plain white t-shirt with or without the school logo (no brands or patterns),
 - plain black or dark grey shorts / jogging bottoms or leggings (no brands or patterns),
 - grey school hoodie with the school logo,
 - Trainers or a pair of pumps.
- In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, these need to be removed on each morning of P.E. for health and safety reasons.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair must be tied back.
- All P.E. kit (including school uniform) must be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.
- **Please ensure your child wears their P.E. kit on their P.E. days.**

Homework - This will be handed out on a Friday and **MUST** be completed and returned to school by the following Wednesday. Homework this year will consist of a booklet for Maths and one for Spelling. Please make sure your child looks after them as they will keep them all year. Each week, your child is expected to complete a page of each subject.

Reading - Children will have an independent reading book which will be brought home on a daily basis and **MUST** be returned to school every day. Children can be reading their own independent book from home or class reading area once they have finished the given book and completed a book review. Children's independent reading books are changed once a week in school. Reading records are to be completed each time you listen to your child read at home.

Upcoming Events 2023

October	School will be carrying out various activities for Black History Month
Tuesday 10 October	World Mental Health Day
Tuesday 10 October	St. Paulinus Day
Wednesday 11 October	Children's flu vaccination day (only for those whose parents have signed up for the programme)
Friday 13 October	Non-Uniform Day : Come dressed in fancy dress for "Fun Run" day
Friday 20 October	School photography day
Friday 20 October, 14:30	EYFS and KS1 Celebration Assembly – you will receive a text message if your child is due to receive an award.

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Tuesday 24 October, 09:00 – 10:00	Coffee and chat session with Debby Murphy: all parents welcome. Debby can help with a wide range of things to help you as adults – this can be things to do with your child but also things to do with life outside of school and being a parent.
Wednesday 25 October	Harvest Festival day – parents invite – this year we are collecting donations to give to our local foodbank. You can send them in at any point this week ready for our presentations. 09:15 – EYFS & KS1 Harvest Festival 14:00 – KS2 Harvest Festival
Friday 27 October	Last day of term – normal finish time
Friday 27 October, 18:00 – 20:00	FoSP EYFS & KS1 Halloween Disco
Autumn Half Term Holidays :	Monday 30 October – Monday 6 November (inclusive)
School Closed / Inset Day:	Monday 6 November
School Re-opens:	Tuesday 7 November
W/C Tuesday 7 November	St Paulinus will be celebrating Interfaith and multicultural week in school
Tuesday 7 November & Wednesday 8 November	Parents evening – Please sign up to your 10-minute parents evening slot. As we have over the last couple of years, we are offering a face-to-face appointment or a telephone consultation –
Friday 10 November, 09:00	KS2 Celebration Assembly - you will receive a text message if your child is due to receive an award.
W/C 13 November	St Paulinus will be celebrating Anti-bullying week and Road Safety week
Friday 17 November, 14:30	EYFS and KS1 Celebration Assembly – you will receive a text message if your child is due to receive an award.
Thursday 23 November, 09:00 – 10:00	Coffee and chat session with Debbie Murphy: all parents are welcome. Debbie can help with a wide range of things to help you as adults – this can be things to do with your child but also things to do with life outside of school and being a parent.
Friday 24 November, 09:00	KS2 Celebration Assembly - you will receive a text message if your child is due to receive an award.
Friday 1 December, 14:30	EYFS and KS1 Celebration Assembly – you will receive a text message if your child is due to receive an award.
Saturday 2 December, 13:00 – 16:00	St. Paulinus Church Christmas Fair
Sunday 3 December	First Sunday of Advent
Friday 8 December	Friends of St Paulinus – Christmas Fayre all afternoon
Tuesday 12 December, 09:30	EYFS Nativity
Wednesday 13 December, 14:00	Year 1 and 2 Nativity
Thursday 14 December, 09:00 – 10:00	Coffee and chat session with Debbie Murphy: all parents are welcome. Debbie can help with a wide range of things to help you as adults – this can be things to do with your child but also things to do with life outside of school and being a parent.

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Thursday 14 December (Time TBC)	Years 3, 4 and 5 Christmas Service
Friday 15 December, 09:00	KS2 Celebration Assembly - you will receive a text message if your child is due to receive an award.
Tuesday 19 December, 14:00	Year 6 Christmas Production
Wednesday 20 December, 13:30	Mince pies and carols for grandparents and parishioners
Thursday 21 December	Christmas Dinner day / Christmas Jumper day / Chocolate raffle day
Friday 22 December	Last day of term with an early finish
Christmas Holidays:	Monday 25 December – Monday 8 January (inclusive)
School Re-opens:	Tuesday 9 January 2024

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably.
- We can send messages directly to mums and dads at the same time.
- You will receive important or urgent messages more effectively.
- We can tell you more about what's going on within our school.
- Letters will also be available to read on the school's website and the School App.

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies, then please contact the office OR complete the 'Request for Paper letters' form on the School App. Any information you provide us with will be kept private and will not be passed on to any other organisation.

If you have any questions or concerns, please contact your child's class teacher via email: year3@stpaulinus.org or by contacting the school office and arranging a telephone appointment.

Thank you,

Mrs. Joyce and Miss Whitehead
Year 3 Class Teachers

Year 3: Inventions and Innovators 'Stone Age' Autumn Term Curriculum Overview

English – As writers and communicators we will :

- Write adventure stories.
- Describe settings and develop characters
- Write newspaper reports.
- Write instructions and directions.
- Write non-chronological reports.
- Use wider range of conjunctions and sentence structures.
- Become more accurate in our use of more sophisticated punctuation.
- Spell most of the Y2 and Y3 common exception words correctly.
- Read and listen to a wide range of styles of text.
- Read and listen to whole books.
- Make predictions based on what we have read.
- Use the text and inference to answer questions.
- Engage in meaningful discussions in all areas of the curriculum.
- Listen to and learn a wide range of subject specific vocabulary.

French – As linguists we will:

- Develop our understanding of how to introduce myself in French.
- Recognise and Count from 0 –20 in French.

Computing -

- * Look at understand how to keep safe on line—internet safety, e-safety and cyber safety.
- Maximise our awareness of personal safety and security risks to private information and property associated with using the internet, and the self-protection from computer crime.
- Use a keyboard with one finger and type without using sight, recognizing the location of the key on a key board.

Music - As musicians we will :

- Describe and compare the features of R 'n' B music.
- Improvise alongside a piece of music.
- Compose our own pieces of music.
- Be able to describe the pulse, rhythm and pitch of a piece of music.

Design Technology – As designers we will:

- Design, make and evaluate an iron age roundhouse.
- Children will :
- Build a prehistoric shelter.
 - Build a biscuit Stonehenge.
 - Make a model woolly mammoth.

Art - As artists we will be producing artefacts from Ancient Britain

- Children will :
- Make Stone Age necklaces.
 - Reproduce Stone Age cave art.
 - Mix up natural paints.
 - Use pastels to represent Stonehenge.
 - Produce Celtic designs from the Iron Age.

PE – As athletes we will

- Continuing to develop our agility.
- Develop our balance and co-ordination through a range of sporting activities such as dance and gymnastics.
- Be learning and combining a range of balances/poses to create a sequence.

Geography - As geographers we will :

- Research and understand how earthquakes and volcanoes are formed
- Be able to locate volcanoes around the world
- Interpret a range of geographical sources to gather information.

Science - As scientists we will :

- Observe and compare different rock types.
- Observe and analyse fossils.
- Research Mary Anning and understand her role in the science of rocks and soils.
- Understand how rocks become soil.

R.E. - As theologians we will :

- Learn about the Christian Family .
- Think about what it means to be part of a Christian family.
- Know that we can join the Christian family when we are baptized.
- Know what happens when we are baptized.
- Know baptism is a sacrament.

PSHE - we will be looking at friendships and getting on with each other.

- We will focus on ourselves and why it is good to be me.
- We will be doing this through drama, reflective time in class, whole class discussions and art work.

Maths - As mathematicians we will :

- Recognise the place value of each digit in a 3-digit number.
- Read and write numerals to 100 in numbers and words.
- Count from 0 in multiples of 4, 8, 50 and 100 and estimate numbers .
- Add and subtract numbers mentally including 3-digit numbers and units, tens and hundreds.
- Solve problems including missing numbers and place value and more complex addition and subtraction.
- Use and recall multiplication and division facts for 3, 4 and 8 times tables.
- Be able to multiply a 2 digit number by a 1 digit number.
- Solve problems including missing numbers involving multiplication and division.
- Learn to measure, compare and add and subtract lengths.
- Learn how to measure the perimeter of simple 2D shapes.
- Learn how to identify horizontal, vertical, perpendicular and parallel lines in relation to other lines.

History - As historians we will :

- Study the Stone Age to the Iron Age.
 - Recognise the part archaeologists have had in helping us to find out about the past.
 - Use various sources of evidence to answer questions.
- They will be able to :
- Investigate and interpret the past.
 - Understand chronology.
 - Communicate historically.
 - Build an overview of world history.