

In **Geography**, the second half term, we will learn about the '7 Wonders of the World'. We will identify where they are, what it is like where they are and what continent they are on. We will develop our map skills and use simple directions - North, East, South and west on a compass and use these on a variety of maps.

Physical Education (P.E.) - under the established guidelines, **children must come to school in their P.E. kits** ready for lessons. Our P.E. days will take place on **Tuesdays and Wednesday**.

- The St. Paulinus P.E. kit consists of:
 - a plain white t-shirt with or without the school logo (no brands or patterns),
 - plain black or dark grey shorts / jogging bottoms or leggings (no brands or patterns),
 - grey school hoodie with the school logo,
 - Trainers or a pair of pumps.

- In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, these need to be removed on each morning of P.E. for health and safety reasons.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair **must** be tied back.
- **Please ensure your child wears their PE kit on their P.E. days.** All P.E. kit and School uniform must be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

Homework – Homework will be sent home every **Friday** evening. Homework is to be returned on or before the following **Wednesday**. It will build on what the children have been learning about in class.

Homework will consist of Maths and English. They will bring home a weekly spelling list of 10 words. The words will link to the sounds they have looked at in their Phonic lessons that week and a selection of high frequency words.

Reading - Please send in your child's reading book daily and we will change your child's book once a week. Please remember to write in your child's reading record to acknowledge that you have listened to your child read. It is also very important to check your child's understanding when reading.

The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably.
- We can send messages directly to mums and dads at the same time.
- You will receive important or urgent messages more effectively.

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

TEMPLE ROAD, DEWSBURY, WEST YORKSHIRE, WF13 3QE

Tel: (01924) 488282

E-mail: office@stpaulinus.org

Website: www.stpaulinuscps.org.uk

- We can tell you more about what's going on within our school.
- Letters will also be available to read on the school's website and the School App.

If you have any questions or concerns, please contact your child's class teacher via email:
Year1@stpaulinus.org / Year2@stpaulinus.org

or by contacting the school office and arranging a telephone appointment.

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies, then please contact the office OR complete the '[e-mail request form](#)' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

We are looking forward to a very productive and fun half term.

Thank you.

Mrs. Beirne, Mrs. Cummins & Miss Thompson
KS1 Teachers

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KS1 : Years 1 & 2

Spring Term Curriculum Overview

Science – As scientists we will :

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Computing – We will :

- Understand that the information on pictograms cannot be used to answer more complicated questions.
- Understand what is meant by a binary tree and design one to sort pictures.
- Understand what is meant by a database and use to answer simple and more complex search questions.
- Recall the meaning of key internet terms and identify the basic parts of a web search engine search page.
- Explain what is meant by impressionist art and use 2Paint to create art based upon this style.
- Explain what pointillism is and use 2Paint to create art based upon this style.
- Describe the main features of Piet Mondrian's work and use 2Paint to create art based upon his style.
- Children can describe the main features of art that uses repeating patterns.
- Children can describe surrealist art. and use the Collage function in 2Paint to create surrealist art using drawing and clipart.

P.E. – As athletes we will :

- Explore gymnastic actions and still shapes.
- Move confidently and safely in their own and general space, using changes of speed, levels and direction.
- Copy or create and link movement phrases with beginnings, middle and ends.
- Perform movement phrases using a range of body actions body parts.
- Be able to throw accurately at a range of targets.

English – As writers and communicators we will :

- Write for different purposes.
- Read a wide variety of both fiction and non fiction.
- Use different sentence types in our writing.
- Use our knowledge of spelling and grammar to improve our work.
- Use past and present tense correctly.
- Evaluate our writing with an adult and independently.
- Discuss and give opinions on a variety of texts.

Music – As musicians we will :

- Listen, Sing, Play, Compose and Perform.
- Follow and understand rhythm.
- Say how music makes us feel.
- Explain how music can make the world a better place.

R.E. – As theologians we will :

- Retell the story of Jairus' Daughter, Ten Lepers, Feeding of the 5000.
- Use religious words to describe signs and symbols of Lent.
- Describe some ways that people can act in Lent.
- Discuss Jesus' feelings towards the Ten Lepers.
- Be able to give reasons to be thankful.
- Retell the story of the last supper.
- Describe the signs and symbols of the Mass.
- Respond to questions about giving and receiving.

Geography – As geographers we will :

- Know about the 7 wonders of the world – identify where they are, what it is like where they are and what continent they are on.
- Devise a simple map to identify where the 7 wonders of the world are
- Know and use simple directions - North, East, South and west on a compass and use these on a variety of maps.
- Explore what they may choose as their 7 wonders of the world by using aerial photographs, maps, atlases, globes etc.
- To create a map for their 7 wonders.
- To understand, use and construct maps with a key e.g. maps for exploring one of the 7 wonders, or for a small area.

History – As historians we will :

- To know about significant individuals national or international.
- To compare and explain achievements of significant people.
- To recognize the work of individuals of the past and of how this had influenced our lives today.
- To compare aspects of life in different periods.

Mathematics – As mathematicians we will :

- Tell the time on an analogue clock: quarter past, quarter to and five minute intervals.
- Sequence daily events.
- Know how many minutes in an hour and hours in a day.
- Know fractions as part of a whole or a whole set.
- Illustrate, represent and explain addition and subtraction involving regrouping including 'Make Ten'.
- 'Round and adjust' and near doubles strategies to support with addition and subtraction.
- Recognise coins and notes and use £ and p accurately.
- Add and subtract amounts of money and calculate change.
- Explore, sort compare and describe 2-D shapes and 3-D shapes.
- Identify lines of symmetry in 2-D shapes
- Identify 2-D shapes on 3-D shapes
- Use language to describe position, direction and rotation to follow a route.
- Develop our 2, 5, and 10 timetables knowledge.

RPSHE - We will:

- Look at how jobs help people earn money to pay for things they need and want.
- Learn about a range of different jobs, including those done by people they know or people who work in their community.
- Discuss how people have different strengths and interests that enable them to do different jobs.
- Explore how people use the internet and digital devices in their jobs and everyday life.

Art – As artists we will :

- Explore mark making using paints, brushes and other tools
- Investigate and use materials and processes to communicate ideas and meaning.
- Explore expressive mark making in response to music and begin to explore and record objects and arrangements from different viewpoints

DT - As designers we will:

- Generate ideas based on simple design criteria and their own experiences, explaining what they could make.
- Develop, model and communicate their ideas through talking, mock-ups and drawings.
- Plan by suggesting what to do next.
- Select and use tools, skills and techniques, explaining their choices.