



# St. Paulinus Catholic Primary Academy



Part of the Blessed Peter Snow Catholic Academy Trust  
Inspiring all to live, learn and love in the light of Jesus.  
(cf John 8:12)



1<sup>st</sup> February 2024



Dear Parents / Carers

## Year 3 - Spring Term Curriculum Letter

Welcome back after the Christmas holidays! We hope that you have all had a lovely Christmas / New Year and are looking forward to lots of exciting learning over the course of Spring Term.

<b>Year 3 Staff :</b>	Class Teachers:	Mrs. F. Joyce (3J) & Miss B. Whitehead (3W)
	French Teacher:	Miss S. Juan
	Support assistants:	Miss H. Ambler, Miss. M. Donnelly, Mrs. K. Dudley, and Miss S. Bushby

In **Religious Education**, we will be studying about “Jesus the teacher” and “Called to Change: Reconciliation”. We will explore a range of Bible stories which show how Jesus has taught us how to turn away from sin and think about the important messages that he taught us and think about how he wants us to live our lives. We will also look at the sacrament of Reconciliation and the important role that this plays in being a Christian. This will guide those children who will be looking to make their Sacrament of Reconciliation.

In **Mathematics** we will be focusing on the vital basic skills of Mathematics, in particular multiplication and related division facts. We will be exploring hands on ways to solve multiplication and division problems and the different ways that we can represent these. We will also be learning about units of measure for both mass and capacity. We will be looking at comparing, adding and subtracting these measures. Lots of practise at home will really help pupils to embed these skills. We will practise applying arithmetic through problem solving and reasoning.

In **English** we will be looking at the texts ‘Escape from Pompei’ and ‘Fantastic Mr Fox’. These texts will drive our writing to help us write descriptions, our own stories, instructions, letters and diary entries. We will be using a wide variety of Alan Peat writing techniques from the including two pair sentences, ly (adverbial) sentence starter, first word last word sentence and similes to ensure detailed variety of language styles. We will also be exploring factual newspapers and writing our own based upon our findings about the Romans.

**At home**, please encourage regular reading of fiction & non-fiction. Continue to promote the love for books and try to allow your child the opportunity to discuss the texts they’ve read. Through discussion at home, encourage them to develop their vocal expression in their written language, their understanding of the meaning of words and the effects they have. Remember - *‘They have to be able to say it before they can write it.’*

In **Science** our learning will focus on “Light” followed by ‘Animals including Humans’. By the end of this unit all children should be able to understand that dark is the absence of light, understand how surfaces reflect light, understand and explain how the sun can damage parts of the eye and know how shadows change dependent on the light. In the next topic, the children will understand the process of reproduction

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and how plants need the sun to release the oxygen vital to the life of Humans. Throughout this unit children will be given the opportunity to develop their Scientific skills by setting up investigations, making predictions, drawing their own conclusions, making observations, identifying and classifying, researching, pattern seeking and of course ensuring their investigations are fair tests.

Our Spring term theme for **History** will begin with Year 3 learning about the Romans. We will be looking at a range of artefacts to find out what life was like for the Romans. We will be researching the history of Julius Cesar, how the Romans helped to shape the world as we know it now. We will finish of the theme by looking what Dewsbury was like during Roman times.

Next half term in **Geography** we will be learning about Earthquakes and Volcanoes; we will be able to locate famous earthquakes and volcanoes around the world. We will also look at how the Earth is made up and what has to happen in order for Earthquakes and Volcanoes to occur. Our theme will finish with the children creating their own volcano and making them erupt!

**Physical Education (P.E.)** - under the established guidelines, **children must come to school in their P.E. kits** ready for lessons. Our P.E. day will take place on **Wednesdays and Thursdays**.

- The St. Paulinus P.E. kit consists of:
  - a plain white t-shirt with or without the school logo (no brands or patterns),
  - plain black or dark grey shorts / jogging bottoms or leggings (no brands or patterns),
  - grey school hoodie with the school logo,
  - Trainers or a pair of pumps.
- In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, these need to be removed on each morning of P.E. for health and safety reasons.

**Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.**

- Long hair **must** be tied back.
- **Please ensure your child wears their PE kit on their PE days.** All P.E. kit and School uniform must be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

**Homework** - will be given out each **Friday** and **MUST** be completed and returned by the following **Wednesday**. The purpose of homework is to consolidate the learning from class and to prepare them for more intensive homework at high school. It is therefore extremely important that this work is completed. If a child does not complete their homework without a valid reason, they will be asked to stay in and complete it at break/lunchtime. No homework three times in a half-term, a letter will go home notifying parents.

**Reading** - Children will have a reading book which will be brought home on a daily basis and **MUST** be returned to school every day. We will change your child's book once a week. Please remember to write in your child's reading record to acknowledge that you have listened to your child read. It is also very important to check your child's understanding when reading. Finally, please remember to access **Bug Club**.

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## **The Way Forward - Paperless Communication**

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably.
- We can send messages directly to mums and dads at the same time.
- You will receive important or urgent messages more effectively.
- We can tell you more about what's going on within our school.
- Letters will also be available to read on the school's website and the School App

If you have any questions or concerns, please contact your child's class teacher via email: [Year3@stpaulinus.org](mailto:Year3@stpaulinus.org) or by contacting the school office and arranging a telephone appointment.

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies, then please contact the office OR complete the 'e-mail request form' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

**Finally**, our school is aiming to become a 'Talk a lot' school. We simply want to encourage children to have discussion, express their opinion and share ideas. Please help your child by discussing different topics and let your child express their opinion and explain their views.

We are looking forward to a very productive and fun half term.

Thank you

Mrs. Joyce & Miss Whitehead  
Year 3 Teachers



# Year 3

## Spring Term Curriculum Overview

### **English** – As writers and communicators we will :

- Write adventure stories.
- Describe settings and develop characters.
- Write newspaper reports.
- Write non-chronological reports.
- Use wider range of sentence structures (Alan Peat).
- Become more accurate in our use of more sophisticated punctuation.
- Spell most of the Y2 and Y3 common exception words correctly.
- Read and listen to a wide range of styles of text.
- Read and listen to whole books.
- Make predictions based on what we have read.
- Use the text and inference to answer questions.
- Engage in meaningful discussions in all areas of the curriculum.
- Listen to and learn a wide range of subject specific vocabulary.

### **French** - As linguists we will:

- Develop our understanding of how to introduce myself in French.
- Recognise and count from 0–20 in French.

### **Computing** - we will continue to look at Spreadsheets, we will :

- Learn how to use the 'more than', 'less than' and 'equals' tools to compare different numbers and help to work out solutions to sums.
- Learn to describe a cell location in a spreadsheet using the notation of a letter for the column followed by a number for the row.

### **Geography** - As geographers we will :

- Research and understand how earthquakes and volcanoes are formed.
- Be able to locate volcanoes around the world.
- Interpret a range of geographical sources to gather information.

### **History** - As historians we will :

- Study the Romans.
- Recognise the part the Romans played on our history and about the past.
- Use various sources of evidence to answer questions.

The children will be able to :

- Investigate and interpret the past.
- Understand chronology.
- Communicate historically.
- Build an overview of world history.

### **Music** - As musicians we will :

- Describe and compare the features of different music styles.
- Improvise alongside a piece of music.
- Compose our own pieces of music.
- Be able to describe the pulse, rhythm and pitch of a piece of music.

### **Design and Technology**– As designers we will:

- Design, make and evaluate packaging.
- Children will :
- Construct nets for 3D shaped packages.
  - Explore the use of graphics.
  - Design and construct a packaging box for a particular purpose.

### **Science** - As scientists we will :

- Learn about light, reflections and shadows.
- Research different sources of light.
- Find out about reflective surfaces.
- Find out about how and why shadows change.
- Develop our Scientific enquiry, understanding and vocabulary.
- Animals and Humans.
- Children will learn that animals can be classed as herbivores, carnivores and omnivores
- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

### **R.E.** - As theologians we will :

- Learn about the sacrament of Reconciliation and Jesus the Teacher.
- Think about what it means to make the wrong choices.
- Know how Jesus showed us to turn away from sin.
- Know God always loves us.
- Know what happens during the sacrament of Reconciliation.

### **Maths** - As mathematicians we will :

- Recognise multiplication is the inverse operation to division.
- Count from 0 in multiples of 4, 8, 50 and 100 and estimate numbers .
- Multiply and divide numbers mentally including the 3, 4, 6 and 8 times tables.
- Solve problems including the 3, 4, 6 and 8 times tables.
- Use and recall multiplication and division facts for 3, 4 and 8 times tables.
- Be able to multiply a 2 digit number by a 1 digit number.
- Solve problems including missing numbers involving multiplication and division.
- Learn to measure, compare and add and subtract mass.
- Learn to measure, compare and add and subtract capacity
- Read and understand various measurements including time.

### **Art and Design** - As artists we will:

- Look at the work of Howard Hodgkin.
- Children will :
- Draw a 2D shape inspired by the artist.
  - Turn the 2D drawing into a 3D shape
  - Evaluate their work against their plan.
  - To transform 2D into 3D using clay.
  - Use paper to add 3D relief surface.

### **P.E.** – As athletes we will

- Continuing to develop our agility.
- Develop our balance and co-ordination through a range of sporting activities such as gymnastics and games.
- Learn to throw and catch accurately.