



The Blessed
Peter Snow
Catholic Academy Trust



St. Paulinus Catholic Primary Academy

Part of the Blessed Peter Snow Catholic Academy Trust

Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)



1st February 2024



Dear Parents / Carers

Year 5 - Spring Term Curriculum Letter

Now that the New Year is well underway and your children are enjoying lots of exciting learning, here is all the information for the Spring Term.

Year 5 Staff : Class Teachers: Mrs. L. Weeks (5W), Mrs. H. Towers (5T)
Educational Teaching Assistants: Mrs. J. Moore, Mrs. P. Halloran,
Mrs. L. Bellwood & Miss C. Bruines
French Teacher: Miss S Juan

In **Religious Education (RE)**, the first half term we will focus on 'Inspirational people' and reflect on what it means to be an inspirational person and on what it means to be a follower of Jesus. We will discuss how Jesus described a true disciple and reflect on the life of a person who showed great love for those rejected by society. In the second half of term we will focus on 'Reconciliation', learning to understand the Sacrament of Reconciliation. We will reflect on wrong choices and the consequences of our actions. We will learn how sin hurts us, others and our relationships with God and understand that God loves us and forgives us if we are truly sorry. Parents are encouraged to start discussions with children relating to these topics discussing what constitutes an inspirational person, what do they do to attract such interest.

In **Mathematics** we will continue to focus on basic skills (the four operations= add, subtract, divide and multiply) and problem solving. To further support your child you need to provide them with opportunities to practice their times tables and encourage problem solving relating to real life issues, such as money and measures for example. We will be studying fractions and decimals, perimeter, area and transformations.

In **English** we will be studying the novel 'Street Child' by Berlie Doherty. This will allow us to develop our writing through recounts from various chapters in the novel. We will show our empathy with the characters through writing characterisations. As parents / carers you can support at home by helping your child encouraging discussions around the topic of the Victorians, particularly what this era was like for children.

At home, please encourage regular reading of fiction & non-fiction. Continue to promote the love for books and try to allow your child the opportunity to discuss the texts they've read. Through discussion at home, encourage them to develop their vocal expression in their written language, their understanding of the meaning of words and the effects they have. Remember - *'They have to be able to say it before they can write it.'*

In **Science** we will be learning about materials and their properties. At home, children could continue their learning by researching materials to help them further engage with the learning, i.e. Do they know the definition of a solid, liquid or gas? Do they know which materials will dissolve? Do they know how to separate materials? Do they know which materials are good conductors of heat?

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

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Website: www.stpaulinuscps.org.uk

Our **History** theme this half term is 'Victorians in Dewsbury'. We will find out how Britain developed during / after the Victorian times and how this period impacted on our town of Dewsbury. We will look at the history and significance of the Dewsbury market the impact of the Industrial Revolution and railway on the economic profile of Dewsbury.

Next half term in **Geography** we will be studying 'Rivers and Water'. We will find out about the course of a river, how water flows, the water cycle and study a local river (The River Calder). We will also study the impact that humans have on rivers, including flood management defences.

Physical Education (P.E.) - under the established guidelines, **children must come to school in their P.E. kits** ready for lessons. Our P.E. day will take place on **Thursdays and Fridays**.

- The St. Paulinus P.E. kit consists of:
 - a plain white t-shirt with or without the school logo (no brands or patterns),
 - plain black or dark grey shorts / jogging bottoms or leggings (no brands or patterns),
 - grey school hoodie with the school logo,
 - Trainers or a pair of pumps.

- In addition, the **only** jewellery permitted in school is a pair of plain small stud earrings. If your child has pierced ears, these need to be removed on each morning of P.E. for health and safety reasons.

Please note that staff are not able to remove earrings, so this will result in your child not taking part in our P.E. lesson and an alternative task will be provided for the child, this is due to health and safety reasons.

- Long hair **must** be tied back.
- **Please ensure your child wears their PE kit on their PE days.** All P.E. kit and School uniform must be labelled clearly with your child's name. If it becomes lost, it can then be easily returned to the rightful owner.

Swimming

- 5W will continue to go swimming on a Friday up until 9th February.
- 5T will begin their swimming sessions taking place on **Tuesdays** from 20th February up until end of the academic year (16th July).

Homework - This will be handed out on a **Thursday** and **MUST** be completed and returned to school by the following **Wednesday**.

Reading - Children will have an independent reading book which will be brought home on a daily basis and **MUST** be returned to school every day. Please remember to write in your child's reading record to acknowledge that you have listened to your child read. It is also very important to check your child understands when reading. Finally, please remember to access **Bug Club**.

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The Way Forward - Paperless Communication

As you know we try very hard to keep parents regularly informed about what's going on at our school, however sending paper letters home can be rather 'hit and miss' with letters often going astray along the way.

We aim to be 'Paperless', this is beneficial both to ourselves and to you because:

- Messages will get to you reliably.
- We can send messages directly to mums and dads at the same time.
- You will receive important or urgent messages more effectively.
- We can tell you more about what's going on within our school.
- Letters will also be available to read on the school's website and the School App.

If you have any questions or concerns, please contact your child's class teacher via email: Year5@stpaulinus.org or by contacting the school office and arranging a telephone appointment.

If you have not already provided us with an e-mail address, please do so. If you would like to continue receiving paper copies, then please contact the office OR complete the '[e-mail request form](#)' on the School App.

Any information you provide us with will be kept private and will not be passed on to any other organisation.

We are looking forward to a very productive and fun term.

Thank you

Mrs. L. Weeks & Mrs. H. Towers
Year 5 Teachers

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Year 5

Spring Term Curriculum Overview

Mathematics – As mathematicians we will:

- Be continuing to use different methods for addition, subtraction, division and multiplication. We will also be revising our basic skills and place value. Problem solving will be ongoing throughout the term.
- Identify, name and write equivalent fractions of a given fraction.
- Read, write, order and round decimals.
- Compare fractions (including improper fractions and mixed numbers).
- Calculate fractions of amounts.
- Add, subtract and multiply fractions.
- Explore equivalence of fractions, decimals and percentages.
- Write coordinates in all four quadrants.
- Translate and reflect shapes.

Geography – As geographers we will:

- Understand the difference between human and physical features.
- Identify different parts of a river including the source, a meander, the mouth and an ox bow lake.
- Understand all the stages of the water cycle.
- Know where rivers get their water from.
- Know the name of and locate a number of the world's longest rivers.
- Be introduced to orance survey maps to locate rivers.
- Compare famous rivers across the world.
- Suggest possible reasons why cities have developed in the east of the country and close to rivers.
- Investigate the features of the main rivers.

Science – As scientists we will study materials and their properties where we will:

- Compare and group materials based on their properties.
- Discuss and explore why particular materials are used for different jobs.
- Investigate materials that can dissolve.
- Investigate reversible and irreversible materials.

Computing – We will...

- Explore spreadsheets by creating, debugging and analyzing them.
- Explore databases by inputting and analysing data.

Music : As musicians we will:

- Explore how music makes the world a better place.
- Look at how music teaches us about our community.
- Learn the songs 'Freedom is coming', 'All over again', 'Heroes and happy to be me' and 'Do you ever wonder?'

Art and Design – As artists we will:

- Use a viewfinder to select lines and shapes.
- Investigate working in the negative and use his technique to respond to the work of a famous artist.
- Explore electrical systems.
- Generate and develop ideas.
- Design, make and evaluate a product against a design criteria.

Design Technology – As designers we will:

- Be looking at electrical circuits with more complex switches and circuits (including programming, monitoring and control).

P.E. – As athletes we will:

- Develop our balance, coordination, agility and stamina.
- We be developing our throwing, catching and teamwork skills through dodgeball.
- On Fridays, we will also be going to Batley Sports & Tennis Centre for swimming lessons.

PSHE: As caring citizens we will:

- Explore the meaning of cyber crime and crime prevention.
- Learn how to help in an accident or emergency.
- Learn basic first aid.

French - As linguists we will:

- Describe our route to school.
- Describe the features of the beach.

English – As writers and communicators we will:

- Explore the novel 'Street Child'.
- Write character and setting descriptions.
- Write a narrative to retell the story.
- Have debates to inform a persuasive text.

Reading / Comprehension :

- To read and search text precisely to locate evidence.
- To select detail to answer specific questions.
- To draw evidence from specific parts of the story 'Street Child'.
- To clarify what certain words mean using their root words, the context and dictionaries.
- To be able to recognise the impact of certain words.

R.E. – As theologians we will :

Inspirational People :

- Reflect on what it means to be an inspirational person.
- Reflect on what it means to be a follower of Jesus.
- Know the story of a person who showed great love for others.
- Know how Jesus described a true disciple.
- Reflect on the life of a person who showed great love for those rejected by society.

Reconciliation :

- Understand the sacrament of reconciliation.
- Reflect on wrong choices.
- Reflect on the consequences of our actions.
- Know that sin hurts us, others and our relationships with God.
- Know and understand the story of 'The Lost Son'.
- Understand that God loves us and forgives us if we are truly sorry.

History – As historians we will:

- To find out how Britain developed during / after the Victorian times.
- Describe the importance and significance of Dewsbury markets in history.
- Describe how mills have been used over time to impact on Dewsbury's economic profile.
- Map the developments of the railway in and around Dewsbury and the positive impact on the town.
- Describe how the industrial revolution impacted on the local community.