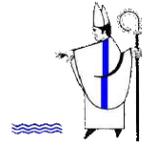# St. Paulinus Catholic Primary School

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(*cf* John 8:12)

# Information about Remote Education at St Paulinus
# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

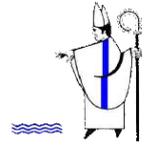## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils at St Paulinus have received a 'Home learning' exercise book, this is to support pupils and parents with the recording of work completed. All work (that is aligned to that of the 'in-school' curriculum) is available on Google Classroom. Pupils have their own unique log in which enable them to access their classwork. Classwork is also on the school website – within the 'Home learning' section.

St Pauilinus has also subscribed to a number of other learning platforms which can be accessed at any time including: BugClub, Timestables Rockstarts, Purple Mash and Charanga. These online-platforms require your child to use their personal login details to access the materials.

If you have requested to be on the 'paper pack' register, paper materials will be available for collection.

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**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school – learning materials used within class will be uploaded to Google classroom for pupils to complete or uploaded onto the school website.  Pupils are welcome to complete their learning in their 'home learning' exercise books and this will be marked upon their return to school.  Parents are welcome to send photos of completed work to the year group email or upload onto the Google classroom assignment, if they would like their child to receive more immediate feedback.

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, within the Early Years where learning is more practical our teachers will send paper resources.

# Remote teaching and study time each day

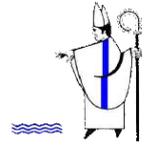## How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| Key Stage 1 | 3 hours |
|---|---|
| | This will typically consist of: |
| *Please refer to the weekly 'Parental Overview Letter' for the weekly timetable. | ▪ an hour of learning activities  linked to English (which may also include daily phonics, reading, spelling or handwriting). |
| | ▪ an hour of learning activities  linked Mathematics (which may also include Maths meetings, number facts practice or number formation) |
| | ▪ an hour of learning activities linked to a foundation subject. |

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| Key Stage 2 | 4 hours |
|---|---|
| *Please refer to the weekly 'Parental Overview Letter' for the weekly timetable. | This will typically consist of:<br><br>▪ an hour of learning activities linked to English (which may also include reading, spelling or handwriting).<br><br>▪ an hour of learning activities linked Mathematics (which may also include Maths meetings, timestable practice or number formation)<br><br>▪ two hours of learning activities linked to foundation subjects. |

# Accessing remote education

### How will my child access any online remote education you are providing?

Online learning will be available from:

▪ Google Classroom: www.classroom.google.com

▪ School Website: http://www.stpauluscps.org.uk/

▪ Purple Mash: https://www.purplemash.com/sch/stpaulinuswf13

▪ Bug Club: https://www.activelearnprimary.co.uk/login?c=0

▪ Charanga: https://charanga.com/site/log-in/

▪ TT Rockstars (Years 2-6): https://play.ttrockstars.com/auth/school/student

If you are experiencing any difficulty accessing the online platforms or have misplaced login information, please email: remotelearning@stpaulinus.org or your child's year group email.

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### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has a small number of devises to loan to pupils who are identified as being pupil premium or where parents have contacted school to inform school that they have not got the adequate provision at home to support online learning

- School has a number of Vodafone Sim cards which provide 3 months of free data to support our families with access to the internet.  School can also apply for a loan home dongle devices loan to pupils who are identified as being pupil premium

- For families who prefer paper packs, these can be provided on request for collection

- If paper packs completed, pupils can submit work to their teachers when exchanging completed work for a new paper pack or by emailing photos of completed work to the year group email / uploading images of completed work to the pupils' Google Classroom assignment.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live Daily Registration Meet

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities (as per the schools full opening guidance.)

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# Engagement and feedback

## What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

School expectations for Pupils:

- Pupils to engage in their Daily Registration Meet as much as possible, adhering to Google Meets expectations (we understand that many parents will be working from home and so it may be difficult to connect to the Meeting if parents are partaking in meetings themselves).

- Pupils to engage in school work where possible (whether this be through an online platform or paper pack) and to do my best.

- If completing School work on a paper pack, for these to be returned in exchange for a new paper pack.

School expectations for Parents:

- Parents to support school in continuing a daily routine with their child, including connecting your child to the Daily Registration Meet and adhering to the Parental Google Meets expectations.

- Encourage my child to engage in school work as much as possible and remind them to do their best.

- Support my child to take regular breaks when completing online work.

- Parents to communicate with school if they have any concerns or require any support by emailing  nurture@stpaulinus.org or remotelearning@stpaulinus.org

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check pupils' engagement with remote education daily and you will receive a call from the teacher if a concern arises.

- If there has been no contact, teachers will call home every other day.

- Teachers will monitor the engagement of children completing paper packs through children remoting into the Daily registration, by phone calls home and by the marking the returned packs and contacting the pupil to provide feedback

- If no contact can be made, this is passed onto our nurture team who will follow our normal safeguarding protocols will come into force (see safeguarding policy and first day call procedures).

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### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided through a range of forms, such as: comments to completed work, phone calls home, scores marked against the Key Learning objective.
- Completed assignments on Google Classroom and Purple Mash will receive feedback daily, this may include the pupil being reassigned the assignment to add further to (based upon the teachers feedback).  Feedback will be provided to assignments completed within school hours.  Work completed outside of school hours will be responded to on the next school day.

- Completed tasks, quizzes, do now tasks, Purple Mash quizzes are but a few examples of how teachers will assess your child's remote learning work

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Families who have children identified as being on the SEND register will receive a periodic 'check-in' call from the SENDCO.

- Learning set for pupils identified as having a particular need will be personalised and follow the learning identified within the child's support plan.

- Pupils identified as having a particular need may also receive additional learning resources (typical to what they normally access in class) such as: word mats, phonics charts or multiplication charts to support their home learning.

- Remote education for younger pupils, for example those in reception and year 1 will also be set on Google Classroom, with a wider selection of links to resources (e.g. 'Read Write Inc' daily phonics videos).  Paper resources will be more widely encouraged and available for younger pupils.

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# Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will have access to the classwork (being completed in school) through Google Classroom as they currently do now. Some activities may be delivered slightly differently such as activities which incorporate class discussion or drama / role play that are easily facilitated in the normal classroom environment but cannot be as easily delivered online. The main difference will be the extent of input and immediate support delivered to pupils in school when compared to working at home. Our teachers know the capabilities of the pupils in their class and are able to quickly identify a child's understanding and adapt teaching to meet their needs, this is an area of challenge when a child is isolating as this will often be a detected by the teacher upon an assignment being submitted or a question asked by the child.

The daily meet will not be available in the same format to pupils who are self-isolating, however the class teacher will have daily contact with the pupil through Google classroom chat, a phone call home (when the teacher is not teaching) and the marking of completed work.